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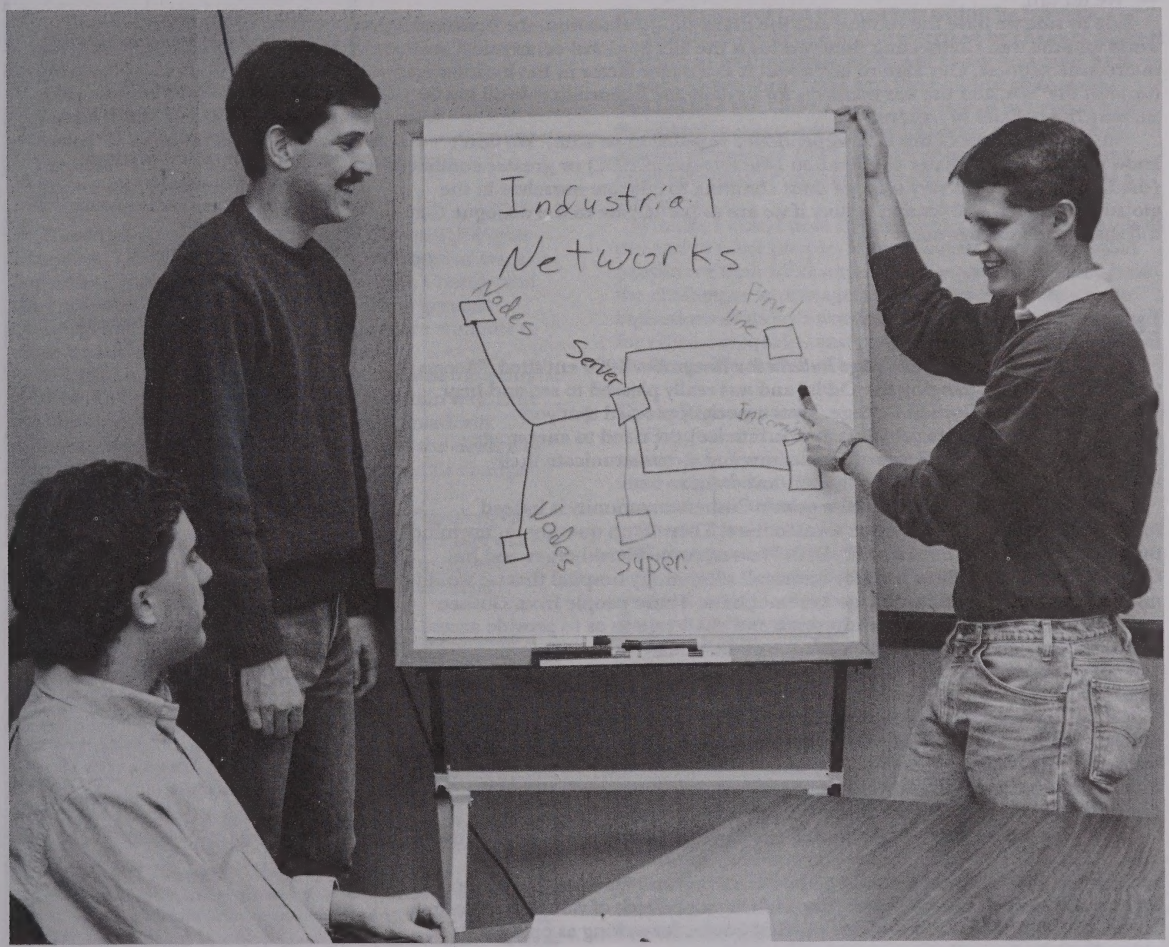
GC responds to the Gulf War. page 21

March 1991

Goshen College Bulletin

Challenges for business in the '90s



John D. Yoder

Business practicum students Tim Beck, Archbold, Ohio (left) and James Loewen, Elkhart, Ind. (right) discuss computer networks with Phil Mason '88, sales manager at Paul Hertzler & Co., Goshen, a software development company.

About this issue

Education in time of war

This issue of the Goshen College *Bulletin* has a split personality.

On the one hand, we feature the challenges of business in the '90s, and how the GC accounting, business and economics department is preparing students to face them. Ten alumni talk about issues they have faced in their business careers since leaving GC. They report that their GC education prepared them well for jobs in a variety of agencies, institutions and corporations.

On the other hand, we report on the many ways the Gulf War has affected the campus. Students are debating national policy and ethical issues, and faculty members are weaving the history, religion and politics of the Middle East into their curricula. Everyone is concerned about the long-range consequences of the war. The campus mood is expressed well in the sign photographed on page 21 — "We mourn."

Side by side we have the routine and the dramatic — education, the business world and the war. Connecting these worlds is the fact of global economic interconnectedness. Our alumni talk about it as a major factor in the business world of the '90s, and the war confirms for us daily the important role oil has in shaping the policies of nations.

The consequences of this interdependence remains to be seen. We don't know if it will bring greater cooperation (the Europe of 1992) or greater conflict (the Gulf War). At the very least we must continue to educate ourselves in the global economics, politics and history if we are to participate in the dialogue that will shape the next decade.

—JDY

Letters to the editor

I just received the *Goshen College Bulletin* for December 1990 entitled, "Access to Health Care — Changing the Odds" and was really pleased to see and hear from our friends at Goshen College. I was especially pleased that you emphasized in your editorial [Sum and Substance] the need to encourage people to take responsibility for their actions and to communicate their intentions regarding health care to their loved ones.

Goshen General Hospital and the geater Goshen community is indeed fortunate to have Goshen College located here. There is no question in my mind that people such as Willard Krabill, Beth Weaver, Anne Hershberger and Jim Gingerich help to set directions for our small community hospital that we would not be able to pursue if the college were not here. These people from Goshen College provide the drive and enthusiasm and challenge to us to provide access to health care. They do help change some of the odds.

Frank Yaggi, President, Goshen General Hospital

We cannot be against medical research because it has yielded some remarkable benefits which are now common place in their use. But ultimately technology will outstrip our humanity and create the monster we are dealing with currently with all of its ramifications of cost, suffering, prolonging the death process, selective use to those who can pay for it, etc.

. . . Where are the Christians who will take up the drum-beat of the purpose of life?

. . . I feel that Christians should be in this writing and teaching process so that secular society will not engulf us with their values, lack of values or distorted values by making the survival of our physical bodies for as long as possible the ultimate goal.

Floyd Rheinheimer '49, M.D., Milford, Ind.

The Bulletin *welcomes letters in response to articles.*

Contents

Challenges for business in the '90s
Del Good 3

Accounting, business and economics alumni confront the '90s

People are the key to success
Ed Yoder '58 5

The liberal arts in preparation for life
Marcia Miller '68 5

Businesses need to consider new alternatives
James S. Rudy '71 6

Values have influenced my career decisions
Russ Buschert '77 6

Communication is vital in a global marketplace
Karen Lapp Bowman '78 7

Faith, education and capitalism
Phil E. Bontrager '79 7

Keeping your ethical bearings
Kenneth Edwards '81 8

In helping others, we help ourselves
David Reimer '84 8

Entrepreneurship builds responsibility
Jimmy Alvarez '84 9

Customers demand better service
Kathleen Schertz Yoder '85 9

Alumni profile 12
Alumni notes 13
Campus news 21
Sports 28
Faculty news 29
Sum and substance 32

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Challenges for business in the '90s

By Del Good

> *"The startling fact is that most of the jobs in today's economy, like most of the drugs on the pharmacist's shelves, weren't there before World War II. And in a very short time — by the turn of the century — most college graduates will be working at jobs that don't exist now, while they are in college . . ."* (Loren Pope, director of the College Placement Bureau)

> *"A generation ago, Aldous Huxley complained about the saturating effect of instant information; he grumped that in the final analysis we may have to choose between being well educated and being well informed. And he was talking only about printed words!"* (Gerald Weissmann, professor of medicine at the New York University Medical Center and Bellevue Hospital)

These two quotations are from *The Chronicle of Higher Education* (7/11/90), but writers in a multitude of business papers and journals share these sentiments. Change and the explosion of information are two of the greatest challenges businesses and those who prepare students to enter business face in the decade ahead.

In 1982 I was invited to write about business for a similar issue of the Goshen College *Bulletin*. In certain ways little has changed; in other ways the world is dramatically different. We recognized rapid change and the deluge of information as issues even then. Yet the specific changes that occur always surprises us.

I want to reflect on a few of the specific "challenges" the changes of the past decade have brought. I also want to indicate how our department is attempting to provide appropriate educational responses to the challenges.

Four challenges

The "information explosion" is of particular concern for educators who are teaching in professional and pre-professional programs. In our department, perhaps the accounting faculty is the most pressed to teach enduring accounting principles and also last week's tax or GAAP revisions.

But all the faculty feel the tension to "stay current," yet identify universal skills and principles needed by our students, to teach students what they need to function now, yet help them learn how to learn for the future.

Change is particularly evident in technical areas. For example, microcomputers have swept into use in the past decade, changing the way work is done, the volume of data that is available and dramatically complicating the need to make meaningful "information" out of raw data. Educators must be alert to adaptions both in what we teach and how we teach.

Businesses also are scrambling to absorb and incorporate technological innovations just to stay even with their competitors. At the same time society is demanding — as never before — that businesses take into account the social, political and particularly environmental implications of new technologies. Students need to be introduced to both the social claims on business institutions and the perspectives of responsible managers who are trying hard to respond in creative ways.

The phrase "global economy" has taken on a new urgency for the 1990s. The need for international awareness is not a liberal-arts "extra." Rather, the interdependence of markets around the globe is increasingly recognized, even by managers in "domestic" enterprises. Business must monitor an inter-linked, global marketplace, not just the markets within its borders.

This third challenge is characterized by changes as great as those in technology. Can any of us say we would have predicted two short years ago the political changes in Europe and the Middle East? Can any of us predict how the global markets will appear following the Common Market changes of 1992? Are the models for comparing different world economies more or less clear than just a year ago?

Finally, I would note the challenge to business is both to use and to value people. Many businesses recognize that people are their most important resource. Yet, never have the challenges to managers been greater to balance the aspirations of today's workers with the organization's need for efficiency, quality and productivity to survive. This final challenge is a matter of both efficiency and ethics.

The college response

The goal of the Goshen College department of accounting, business and economics is fundamentally the same as it has been in past generations: to provide a foundation that helps students enter the world of work or graduate school with the confidence that they can deal with change and information in appropriate ways.

How is that accomplished? First, the department has received strong institutional support from the college during a period of growth. The past decade brought a sharp increase in student enrollment in our programs. With generous gifts from alumni, church and friends, the college has added faculty in the department (supported by endowment for salaries and on-going professional development), endowed scholarships for students and been assured that the work of the department is valued.

The accounting program has been professionalized. The department now has two accounting faculty, both CPAs with many years experience in business.

Locally, the Management Development Program provides non-credit training courses to the community, but also keeps the faculty directly involved with community business and industry. The practicum program and the accounting internship have been enhanced, and a Career Planning course provides job-search strategies to students nearing graduation.

While many colleges are attempting to introduce an international component into their curriculum, Goshen

College remains committed to its acclaimed SST program. To be sure, our texts and syllabi include a global perspective as appropriate. But the large majority of our students learn about another country, language and culture first-hand. This experience gives them an international perspective they couldn't possibly receive from texts alone.

Yet, Goshen College faces a unique challenge. We believe the international concern of our business students must be more than awareness of stiff competition from abroad. The Christian commitment we encourage our students to bring to their professions will require a willingness to wrestle with international ethical dilemmas as well. For example, our statement of learning outcomes calls students to "intercultural openness with the ability to function effectively with people of other world views." That means far more than just a competitive edge.

What of technology? Of course, the college has a basic science requirement as part of general education. We can incorporate commercial computer software into our courses that students will encounter on the job. But perhaps the best we can do is to prepare students to wrestle with managerial issues that technology will thrust upon them.

In last spring's senior seminar a series of guests posed issues related to technology: Beth Wrobel, an engineer and director of a $150 million smoke scrubber project for NIPSCO, the local electric company, shared the corporate perspective on their efforts. Dr. Larry Yoder, director of GC's Merry Lea Environmental Learning Center brought a case he'd personally faced. Orus Eash, vigorous senior citizen architect, talked of the architect's role in bringing technology and environmental concerns together.

Guests and tours are also valuable in helping students think about "people" issues in business. Seniors visited Holiday Rambler, a subsidiary of Harley Davidson, where one plant is experimenting with work groups with no formal supervisor. Another visit was to a local rubber factory where failure to find a blend of technical and human solutions to productivity problems could doom the company. In both cases, executives met with our students and shared openly with them.

I believe the Christian, liberal-arts college is a particularly good place to learn to value people. The college's goals for our students include the development of "personal integrity," "leadership ability that empowers self and others" and "an understanding of responsible stewardship for human systems." Our challenge is to find ways to teach leadership that empowers.

Our challenge also is to model integrity and systemic stewardship. Max DePree is chairman and CEO of Herman Miller, Inc., the furniture maker that was named one of *Fortune* magazine's "most innovative" companies. It was also chosen as one of the hundred-best companies to work for in America.

The art of leadership, according to DePree, is " 'liberating people to do what is required of them in the most effective and humane way possible.' Thus, the leader is the 'servant' of his [or her] followers . . ."

"Leaders owe a covenant to the corporation or institution, which is, after all, a group of people. Leaders owe the organization a new reference point for what caring, purposeful, committed people can be in the institutional setting. Notice I did not say what people can do — what we can do is merely a consequence of what we can be."

"Covenants bind people together and enable them to meet their corporate needs by meeting the needs of one another. We must do this in a way that is consonant with the world around us." (*Leadership Is An Art*)

The challenge for us at Goshen College is thus shared in much of industry today:

- To respond to change in the midst of a glut of new information.
- To adapt to and appropriately use contemporary technology.
- To be truly global—recognizing the competitive pressures from home and abroad, but living as world Christian citizens.
- And to be servant-leaders in today's organizations.

Is it easy? Of course not. But we are committed to providing a learning environment that invites students to join us in seeking ways to meet the challenge. We invite alumni and friends to join us as well.

Del Good is holder of the Carl Kreider Chair in Economics and chair of the accounting, business and economics department at Goshen College.

Goshen College accounting, business and economics faculty. Front from left: Carolyn Ankney, Maryann Keating; Back, Del Good, Len Geiser, Ron Brunk, James Histand.

Accounting, business and economics alumni confront the '90s

People are the key to success

By Ed Yoder

One key issue in my career has been overcoming some reservations about the business world. One of my favorite uncles (and probably my model) grew up in Kansas, married a woman from Illinois and worked for a company in Chicago. As a boy growing up in rural, Mennonite Kalona, Iowa, I always wondered how he could be a Christian, live in Chicago and still maintain his Mennonite identity.

Now after 33 years in the business world (all but three in a Mennonite family business), I am convinced that it is possible to be a Christian businessperson. I work for a company whose goal is to make a profit and to share those profits with its workers, church agencies and other organizations.

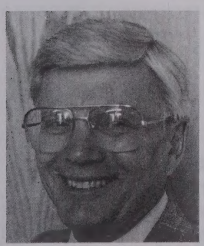
Other goals of Sauder Woodworking that I identify with are: (1) to provide customers with quality products at competitive prices, (2) to provide employees with a work environment that fosters cooperation, opportunity and excellence, (3) to maintain modern facilities and equipment in order to provide steady employment with attractive wages and benefits, (4) to share company profits with employees through a profit sharing plan in return for their investment of time and talent in the company.

Having high ideals does not isolate us from ethical challenges, however. One we face in the current recession is Chapter-11 bankruptcies filed by our retail buyers. Bankruptcies were few and far between in the '50s and '60s. Today they're quite prevalent, and some companies have filed more than once.

The issue involves extending credit to retailers when they purchase our products. How do we respond to companies that don't pay for their purchases? Our company works hard at developing a partnership with our suppliers. By the same token, we desire a partnership with our 5,000 customers. When those customers file bankruptcy, that partnership is broken.

Another issue we face is finding and keeping good people to work for our companies. While the need for qualified, dedicated employees is increasing, the number of people entering the work force is decreasing. In too many cases, the quality of these potential employees isn't up to the standards required for today's fast-moving, high-tech, competitive world.

In the 1990s, with the emphasis on cooperation and productivity, people skills are more important than ever. To be effective as a company, we must shift our focus from filling our own needs to meeting the needs of others. Good people are the key to our success.



Ed Yoder '58 is vice president for finance and administration and corporate secretary for Sauder Woodworking, Archbold, Ohio.

The liberal arts in preparation for life

By Marcia Miller

In college, I pondered: What does business have to do with Hemingway? Why do research papers have to be so thorough? Inductive Bible Study is interesting, but how does it fit into business? Conservation was supposed to be easy, so why must I give a speech on deer? Is the History of Civilization going to help me perform accounting? Get real! Ah-ha, these professors are here to reduce our cocky high-school attitudes to mush. It worked. By graduation I was well aware that I wasn't as smart as I had once thought.

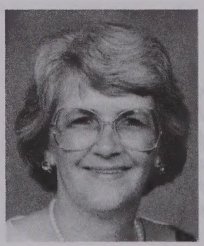
However, I had received a key. Access to a world of information was now at my fingertips. Without the concrete foundation of a liberal-arts education, I would have been severely handicapped in performing every job I have held.

Some of the situations encountered during a normal day as executive director of Gulfport Community Development Commission in Gulfport, Miss., include resolving a housing rehab contract dispute, critiquing a business plan for an inventor, urging Job Corp to complete a day-care renovation, coordinating funding approaches for historic preservation of a dilapidated downtown motel conversion to low-income elderly housing, researching/writing an innovative grant for a youth club to be operated by the police department, discussing controversy over a jogging track location (low-income neighborhood vs. the hospital), lead a citizens advisory committee through review of the Community Development Block Grant Plan and prioritize drainage projects.

I challenge you to select one course required in the liberal-arts curriculum that is not useful in my normal day.

One year ago while struggling with feelings of ineptness after being elected elder in our Presbyterian church, I claimed Psalm 40:1-8 as my story. I've seen the slimy pit, the mud and the mire, but through grace I can state, "Here I am, I have come — with the scroll written for me." (NIV). *Not only has Goshen College prepared me for my career but for life within the community of faith.*

The GC liberal-arts preparation is not only career teaching, but it is *essence of life training.* Each student has the opportunity to be instilled with a sense of mission, a need to serve the community, a desire to discover where and how we can make a difference, a compassion for humanity and a commitment to ministry through our gifts. As a result, liberal-arts preparation for service is exhibited in the lives of Goshen College alumni all around the globe.



Marcia Miller '68 is executive director, Community Development Commission, for the city of Gulfport, Miss.

Businesses need to consider new alternatives

By James S. Rudy

What do you do? That question is easy to answer, if one chooses from the standard job classifications. Exclude convenient labels, and it becomes more difficult to answer.

For convenience, I am a partner in management-consulting and financial-relations consulting firms. I help American and European financial institutions in Asia devise marketing strategies, deal with the government and build their organizations. I help multinational companies — American, European, Australian and Japanese — in the major capital markets.

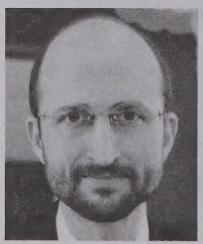
I also am fundamentally an educator. One day I'm helping an American investment banker understand how the Ministry of Finance works so that he can persuade bureaucrats to grant permission for a new product. The next I am teaching a Japanese executive what kinds of questions to expect from a *Wall Street Journal* reporter about his company's latest acquisition in the U.S.

In short, I help my customers learn how to respond in an unfamiliar environment. Psychologists might call this zero learning because once the context is understood and the stimulus recognized, the response becomes a habit, a la Pavlov's dog or a rat in a maze.

Having run many of the same mazes for 15 years, I find myself a creature of habit. I suspect I have company among classmates. Our colleagues recognize us as accomplished professionals. Our clients and subordinates trust our judgment. My fear is that while we keep abreast of development in our profession and take pride in being lifelong learners, we have not moved beyond zero learning.

It takes a special effort to change the process by which we learn. We must relearn how to learn and sometimes even unlearn. We must consider new alternatives, seek new choices and explore new relationships. We must abandon a linear view of our careers and businesses and replace it with uncertainties, even chaos, to define a broader set of opportunities for ourselves and our companies.

It is a pleasure when a client says, "What you've been telling us for the past three years is right." It is also a stimulus to throw open other unexamined premises to question and change in the process of redefining my business and better understanding myself. Sometimes I find myself picking up books I haven't read since GC days to re-examine the philosophical, aesthetic and ethical aspects of life!



James S. Rudy '71 lives in Tokyo where he is president of Gavin Anderson & Company (Japan), a financial relations consultancy, and Pacific Associates, a management consultancy advising on investments in the Asia-Pacific region.

Values have influenced my career decisions

By Russ Buschert

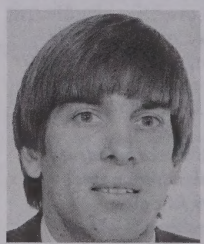
The education I received at Goshen has influenced my career in several areas. First, and most important, it has guided my basic career decisions, such as the type of job or company I am willing to consider and the priority that work receives in my life.

When I was evaluating Hewlett-Packard in my job search, it was very important that my employer provides goods or services that I felt were worthwhile. I was also looking for a humane organization, a characteristic that is difficult to find in huge corporations. However, at H-P I found a company that truly values its people above all other assets and a company that produces high-quality products.

The value system that is taught by Goshen, my parents and church has led me to make several personal decisions that were a disadvantage to my career at the time. One was the decision to transfer to Boise from California, even though my wife and I knew promotional opportunity in Boise was limited. Another decision was to change positions so I wouldn't need to travel as much. Both decisions have worked out so well that I'm sure God's hand was involved.

Goshen's strong liberal-arts education has provided me with a broad foundation in the business world. We all know that today's business environment involves change and uncertainty. The occupation students are preparing for today may be radically different in the future. The further they progress in their careers, the more diverse the skill set that is required. The specialty that people are hired for initially becomes less important over time. Communication, organization and "people" skills tend to dominate over the long term.

Let's not forget that luck can be a significant factor, too. I started out in accounting, a position that built upon my training at Goshen and graduate school. Yet within a year I decided on a career shift to marketing, a discipline in which I had little formal training (albeit one in which everyone considers themselves to be an expert). Chances are high that I will make additional career changes in my lifetime. I am one of those people that at age 65 still won't know what I want to be when I grow up.



Russ Buschert '77 is toner cartridge-product manager in the marketing department of the LaserJet Printer Division, Hewlett-Packard, Boise, Idaho.

Communication is vital in a global marketplace

By Karen Lapp Bowman

The world is fast becoming a single marketplace. Consumer tastes are becoming more uniform in New York and Paris, Tokyo and Berlin. My company, Sea-Land Services, experiences the implications of this globalization first hand. As the flow of trade shifts, both the requirements of our customers and the way we operate as an organization also change.

Sea-Land ships containers using large ships. These containers also can be moved by truck or rail. Since the containers began moving by ships 30 years ago, the technology has evolved rapidly; today ships can accommodate 2,000 40-foot containers stacked 11 high. In 1991, Sea-Land will move over one million containers to and from 70 countries, generating revenues in excess of $3 billion.

Increasing globalization is apparent in three phases in the international movement of cargo. First, there has been an enormous increase in the value of goods shipped, growing from $200 billion in 1960 to $3.3 trillion in 1990 (constant dollars). Second, there is less emphasis on the U.S. as the "center" of trade, as imports and exports outside the U.S. have grown faster throughout the 1980s. The third shift is that the type of goods shipped are increasingly unfinished goods, moving internationally from one factory to another for further processing.

The shifting trade patterns have had a major impact on Sea-Land. One consequence is our increased reliance on information technology to monitor where a shipment is, thus providing a moving inventory for shippers. This information network operates through massive computer systems and satellite links around the globe. These computer systems also allow for speed and flexibility in handling non-routine customer requests quickly.

Another impact has been the need to broaden our cultural understanding. As more of our customers, employees, agents and customs brokers are non-U.S. based, we have tried to infuse labor and management with people from all parts of the world. In addition, Sea-Land tries to sensitize all its employees to the languages, customs and cultures we must span to operate successfully as a multinational company.

As more countries open to trade, the worldwide marketplace grows. Many times, trade seems to soften the political barriers between countries and replace it with a sense of collaboration across borders. Sea-Land's strategy is to contribute to the development of a market that transcends national borders.

Karen Lapp Bowman '78 is director, business and market planning, Sea-Land Services, Edison, N.J.

Faith, education and capitalism

By Phil Bontrager

Integrating faith, education and profession is a challenge in corporate America.

Corporate America implies money, wealth, power, profit and capitalism — things difficult to reconcile with a simple life of service and faithful discipleship. Jesus didn't spend a lot of time talking with the Judean equivalent of investment bankers and CEOs, but when he did, most of what he had to say was not particularly comforting.

Does that mean we need to reject a career in business because it conflicts with a life of service and discipleship? I don't believe it does. But it does mean there are issues that don't have a simple resolution.

In the Sermon on the Mount, Jesus prescribes a life characterized by compassion, service and obedience. More than anything else, he said the values of the kingdom are the values we live by.

One place these values have impacted my life is in the choice of employer. Many would reject working for a defense contractor like General Dynamics or United Technology. But how about the indirect suppliers to defense — IBM, General Motors and Ford? A sizeable portion of their revenue is derived from defense-related contracts. In today's economy, it isn't easy to find a job that isn't touched by the defense industry in some way.

My own job search led to health care, an industry where I feel I can use my skills without compromising my personal faith. It is an industry that strives to make a difference in the quality of human life.

Another issue I face as a Christian is integrating personal and professional goals. Many MBAs are competitive and enjoy the challenge of hard work and stiff competition. To excel requires time, emotional energy and physical stamina.

When one is part of that competitive corporate world, it's not easy to make the tradeoffs between work, family and personal time. Job-related travel or excessive time at work can degrade the quality of life outside work. Professional goals can easily conflict with personal and family relationships.

Professional and personal goals also need to be reconciled when thinking about job location. What personal consideration will I also take into account? Proximity to extended family? Life style issues? Availability of a church family?

Resolution of these issues means coming to terms with what it means to be stewards of all that God has entrusted to us — our time, our professional skills and our education.

Phil E. Bontrager '79 is director of field services for Support Systems International, a division of Hillenbrand Industries, Charleston, S.C.

Keeping your ethical bearings

By Kenneth Edwards

I specialize in accounting for financial institutions, that is, banks and savings and loans. As you know, there have been a significant number of savings-and-loan failures. Working the last five years exclusively in this market has been rewarding, frustrating and at times a challenge to my professional ethics. Besides performing the standard accountant's role, I am either a big brother, babysitter, arbitrator or fall guy.

Five years ago when I moved to Florida, the state was experiencing significant growth. Construction was the hottest market going. Everyone was making money. Accounting fees increased, and financial institutions were lending, to their detriment, and making money doing it.

Soon the newspapers were full of stories about the overbuilding that had occurred. Financial institutions were forced to foreclose on projects that were at various stages of completion and establish significant reserves that eroded their capital bases.

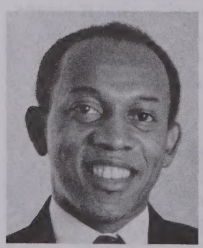
One of our newly acquired financial institutions was in trouble, but we didn't quite know how bad it was. Coming from the conservative Midwest, I wasn't fully prepared for the many abuses I saw in the lending area.

During the five months it took to audit this institution, I developed friendships with the new management — not the ones who approved the risky loans. I found myself working hard to support management's beliefs to the point that I questioned my independence and objectivity. I began to question my ethics.

My SST experience at Goshen exposed me to a culture that was economically depressed and afforded me an opportunity to provide service to kids in that country. This experience, as well as others during my college career, have fostered a strong service mentality in me.

A *New York Times* article about my client and its principles finally put me back on the right track. The article contained information I wasn't aware of, and there we were auditing the bank in Florida. The article made me re-evaluate my professional ethics and draw the line on when personal or professional relationships impede independence and objectivity.

At the conclusion of our audit regulators took over this bank. Since that time I've been involved with other institutions that were taken over. My move to New York City two years ago paralleled the real estate decline in the Northeast, and while the region is different the problems are the same as in Florida. While it's never easy to see a business fail, I've learned to provide service as a professional without compromising my own values.



Kenneth Edwards '81 is a senior manager with BDO Seidman, New York, N.Y.

In helping others, we help ourselves

By David Reimer

Working in an international development agency in Washington, D.C., has clearly demonstrated to me how the economies of the United States and other countries are intertwined. While on detail to the Agricultural Trade and Development Program, it was my responsibility to put together trade and development missions to selected Third-World countries. Our goal was to spur agricultural development in some of the poorer regions of the world.

It is surprising to many that USDA is working to develop other countries' agricultural sectors. After all, aren't we just creating more competition for U.S. farmers? Actually, the effect is just the opposite. As poor countries develop their rural sectors, they purchase more agricultural goods from the United States. Our economies are linked so that by helping others, in the long-run, we help ourselves by increasing our farm trade. This "enlightened self-interest" was the guiding force behind our program.

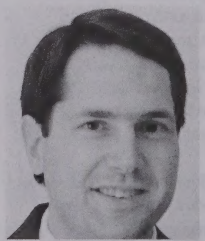
The activities we undertook included development assistance by U.S. government and private organizations, agricultural training and policy dialogue. For instance, in one Latin American country I visited, we offered to help re-establish their dairy industry. A domestic dairy industry would provide them with greater employment and income. It would also improve the nutritional level of the population, especially children, by providing a regular supply of fresh milk. Beyond these humanitarian concerns, we also knew that development of their dairy industry would provide U.S. farmers with a new market for feed grains and dairy stock and U.S. agribusinesses with new markets for equipment and supplies.

Market expansion for U.S. goods, if it occurs, will take place in developing countries, not in Europe or Japan. And it will only take place if those countries grow economically.

The most difficult part of the undertaking has been to convince the government of that country to lift the price controls and restrictive import policies that thwarted the development of their dairy sector. The work has been challenging, and we have had to focus on long-term results.

So far, my work has been both rewarding and frustrating. Although one does not traditionally associate working for USDA as "service," nonetheless I believe that what I do has a positive impact on people in both the Third World and the United States.

Not surprisingly, two of the main reasons I am in international development are my experiences on SST in Belize in 1983 and my study of economics at Goshen College.



David Reimer '84 works for the Office of International Cooperation and Development of the U.S. Department of Agriculture, Washington, D.C.

Accounting, business and economics alumni confront the '90s

Entrepreneurship builds responsibility

By Jimmy Alvarez

Three issues impact the way I work: information management, personnel management and the promotion of entrepreneurship.

Managing information requires synthesizing seemingly unrelated and voluminous amounts of information into a comprehensive picture. The amount of information and the speed with which it is produced has expanded to the point of mental saturation.

To absorb this information one must develop a framework. This framework involves defining key sources of information like *The Wall Street Journal*, a local newspaper, business periodicals and CNN; delegating certain aspects of information gathering to key management people; and setting up a routine to discuss issues that arise in the news and the potential impact on the business.

The most critical element of this process is having personnel that contributes positively. Therefore, it is critical that a manager have well-trained and committed employees.

Personnel management is the most challenging area of my work. One of my first experiences in business involved a friendly takeover of the business I currently work in. The biggest task was reducing the cost of administrative overhead. We reduced the staff to the tune of $800,000 per year.

However, the process of designing the new staff structure and choosing those who would stay and those who would go was full of stress and pain. This stress was especially real in an economy where jobs are scarce.

The most important lesson I learned was to be extremely careful about whom I hire. When time and resources are limited, the manager must invest time in the hiring process. It pays for itself.

Entrepreneurship has been a key element in promoting efficiencies for our company. One area where it has payed off is in feed trucking.

Because drivers were not careful with the equipment, a company fleet became very expensive for us. Then we sold our trucks to the drivers and contracted their service. As a result, truck breakdowns were minimized, preventive maintenance increased and cleanliness improved. In addition, the company saved on labor costs and improved delivery service. Ownership brought responsibility.

It is satisfying to see the truckers maintain their small businesses. In the past they were quick to criticize, but today they channel their energies into maintaining their vehicles, which in turn makes the company more efficient.

Jimmy Alvarez '84 is director of administration for Pro-Granos, a feed and flour milling operation in Guanica, Puerto Rico.

Customers demand better service

By Kathleen Schertz Yoder

Five and one-half years ago, I left Goshen College eager to venture into the real world. Moving to Lancaster, Pa., I began my career in a marketing position with a company that sells office supplies, office furniture and personal computers. I created promotional materials, planned advertising and coordinated seminars and special events.

I was with the company five years before changes in the economy and computer industry hit home. The computer division was sold in August 1990, and I was without a job.

At that point I was thankful for the skills and flexibility a liberal-arts education and SST had given me, because they broadened my options. I accepted a job with a custom kitchen-cabinet manufacturer in a position similar to my previous one.

A marketing department watches consumer demand and determines how the company should respond to that demand. The trend that will affect businesses in the '90s is toward more personalization and building relationships between a business and its customers.

Two factors contributed to this trend. The first is the change in the economy. Recently, as the economy slowed, consumers began to think more carefully about how they were spending their money. The second factor is the computer revolution. As computers tended to depersonalize business relations, customers resisted being treated as just another number.

Today businesses must be aware of these consumer attitudes and rethink the way they market. They can no longer expect to sell products on reputation or price alone. Customers are demanding a higher level of service. Businesses must learn more about customers needs and be able to respond quickly to those needs.

Most importantly, businesses have to keep in touch with their customers to develop long-term relationships. For me, this means regular communication with our dealer network, keeping them informed of new products and changes, providing continuous training, being available to answer their questions promptly, asking for their input and making them feel like part of a team.

The key to meeting this challenge is clear communication. I feel I have been well prepared for the challenge because the business courses I took at Goshen approached business from the human side as well as the academic side. Through my education, I have learned the value of open, honest communication in every aspect of business.

Kathleen Schertz Yoder '85 is sales market assistant for Quality Custom Kitchens, Inc., New Holland, Pa.

Practicums — the SST of the business world

Expanding a student's cultural horizons is an important part of a Goshen College education. The most famous method is the Study-Service Term, where students travel overseas to live and work in a "significantly different" culture.

But students used to lecture halls, cafeterias and dorm rooms may find a business office as foreign as the jungles of Costa Rica. However, unlike Central America, which the SSTer may or may not ever visit again, many will spend much of their lives, and earn all of their livelihoods, in this new environment.

Professors do what they can to teach the language and customs of for-profit and not-for-profit organizations. Like the first day in a new country, however, the first day in a new job is always educational and often difficult.

"Practicum in Business" classes seek to smooth seniors' steps from classroom to boardroom. Professor Len Geiser acts as guide. "We try to give them real-world experience and a view of upper-level management," he said.

The one-term course is required for senior business majors. Students have a few class meetings at the beginning of the term, then spend 10-12 hours per week at a local company. A few firms pay as a matter of policy, but most do not. "It costs them enough as it is, in supervision and other ways," Geiser said.

Students and supervisors develop a work plan. Geiser checks progress by meeting individually with students and reading their journals. Other course requirements include papers on the history of the organization, how it made major decisions and how they affected the firm and a general summary of the practicum experience.

Some students work with the Small Business Development Center as consultants. In this case, participants make an oral or written report of their recommendations to managers of the firm assigned them by SBDC.

Businesses may reap real rewards from student labor. Practicum participants at one firm found products were priced several hundred dollars under costs, Geiser said. After that practicum, "they wrote me a letter that said we saved their business."

Students have the chance to learn what they want to learn. Phil Mason learned he wanted to change fields. The 1988 GC graduate did his practicum at WSBT-TV.

Making local television commericals helped Mason change his mind about going into advertising, he said. However, skills such as dealing with people and servicing customers stand Mason in good stead today as sales manager at Paul Hertzler & Company, a maker of business computer software. Today he oversees practicum students Tim Beck and James Loewen.

The students are doing customer surveys, Mason said. "The kind of thing we'd like to know but don't have time to find out."

Mason needs people with basic computer training and some interest in sales and quality control. "They don't need to have knowledge of what we're doing. I help them put together the questions they need to ask."

Writing is very important, Mason said. "If you make a mistake or something, it's not you that looks foolish — it's the company."

An attempt is made to put students in touch with as many people as possible, Mason said. "That's something you don't get in college, but in the real world you're talking to people all the time."

Knowing how to handle people is what makes Pizza Hut delivery tick, according to manager Rita Rychener. A 1990 GC business grad, Rychener did her practicum at Homecrest Corporation. "The best thing about my store is the people. They can come to me, good or bad, and talk," she said.

This lesson is one she tries to impart to practicum students Kirk Miller, Melanie Ongoa and Scott Thomas. Happy employees stay longer, Rychener said. "High turnover hurts any business."

Two of the three students are being trained as shift managers and will have the same duties as assistant managers, including food quality, cleanliness, customer service and telephone work. Discipline is of major importance, she said. "They have to have this store under control."

(Continued on p. 11)

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Practicums *(continued from p. 10)*

Control can mean overseeing the making and delivering of 700 pizzas on a busy Friday night, Rychener said. The two students now being groomed will likely get full-time offers, she added.

The key to success is matching people and jobs, Geiser said. Before the term begins, Geiser has each student list their classes, skills, abilities and interests. Then he makes arrangements with the businesses and comes up with a number of options for each student.

In early class meetings students learn how to research companies and set up appointments with their supervisor. Once the match has been made, Gesier stays very quiet. Even when problems arise, Geiser is more likely to advise students how to solve them than step in himself. "I give them a lot of rope," he said.

If the preparation has gone well, students will see what they have learned in the world they know come together with what they need to know in the world of wages. "Probably the most important thing is they can see many of the things we talked about in class lived out in business," Geiser said.

— Wayne Steffen

GC business major Tim Helmuth (right) is doing his practicum this term at Babsco, Inc., Elkhart, an electrical-parts supplier for the recreational-vehicle industry. His supervisor is Doug Wilson, operations manager. Babsco general manager is GC grad Steve Martin '76. Here the group looks over an order in the Babsco warehouse. From left: Babsco employee, Bob Carter, Martin, Wilson and Helmuth.

Management Development Program benefits community and college

Len Geiser, professor of business, is proud of the department's Management Development Program. In the last 10 years this continuing-education program for area managers has served over 3,500 people from 325 different organizations. Recently the Indiana CPA Board certified the courses, meaning that they now fulfill the continuing-education requirements for accountants. Geiser directs the program on a part-time basis as part of his teaching load.

Since the beginning, the thrust of the Management Development Program has been "to help managers do their job better," Geiser says. The courses are offered in the late afternoon or evening when it is convenient for managers to attend. If enough people in one organization want a course, Geiser will arrange for a teacher to do the course on site.

All kinds of businesses and organizations have participated — public and private, profit and non-profit, large and small. Courses in Lotus 1-2-3, supervisory management and sales have been among the most popular.

GC faculty members who teach courses do so in addition to their full-time teaching loads. Income from the program covers the salaries of instructors, Geiser's time and still returns funds to the college. For example, several years ago the profits paid for five or six computers that GC students now use in the computer lab.

Benefits from the program have flowed from the college to the community and vice versa. "The community has received a high-quality program at less cost than if they had to send their managers to Chicago or Fort Wayne," Geiser says. "At first they didn't think we had the expertise to do it," Geiser says. Now that's not an issue.

The college has benefited, not only from the income, but also through improved relations with the business community. Classroom contacts with area businesses have opened up numerous opportunities for practicums for GC students.

An intangible benefit is getting community people on campus. Geiser believes 65-70 percent of every class are people who have never been on campus before.

Geiser says the greatest need of the program right now is faster computer equipment. He recently submitted a proposal as part of a grant to upgrade the computer lab to 386-level IBM compatible equipment.

Growth of the accounting major

Accounting is hot as a major.

In the last five years the number of majors at GC has risen from 20 to 57. The department now has two full-time accounting professors, Ron Brunk and James Histand. Both are CPAs who have had broad practical experience in accounting before they became teachers.

Accounting became a major at GC in 1978. Before that students could get a concentration in accouting with the business major.

At this point enrollment seems fairly stable, Brunk says. The department has 15-20 graduates each year. With the steady demand for accountants, the department believes that number will remain the same or grow slightly in the future.

Ironically, the department doesn't recruit a lot of majors out of high school. Most majors choose accounting as their major after taking one or two accounting courses. They decide they like it and stick with it.

Developing countries are Nafziger's focus

E. Wayne Nafziger '60, professor of economics at Kansas State University, Manhattan, Kan., is recognized as a leading scholar of the political and social economy of developing countries, especially in Africa and Asia.

Having carried out research in Nigeria, Tokyo, India, China and five other African nations, he thinks "it is important for those in the rich world (including economic experts) to focus more of our research and energy to try to improve the welfare of people in the Third World and to do that collaboratively with the people there."

The Illinois native came to Goshen College from the farming community of Hopedale. His parents, **Orrin and Beatrice**, had attended GC in the mid-1920s, so he always knew he would attend, too.

When he came to Goshen he quickly learned that professors expected him to integrate and articulate his Christian faith, as well as to grow intellectually. At Goshen he was encouraged to take the best of his Mennonite values and build on them.

He says, "Not only did they ask questions and stimulate discussions that made you integrate your faith, but they were also role models" in how to integrate your faith. The professors imparted values by their lives, by the quality of their teaching and by living out their faith.

Many of these teachers had international experiences that they brought into their classrooms. Those experiences, coupled with the number of international students, gave the campus a world awareness even before Goshen's Study-Service Term. Nafziger says the campus mileau forged his interest in the social sciences.

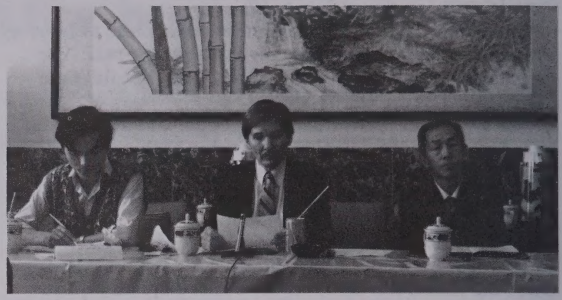
An important value was the idea of selflessness and being of service to others, the idea of being critical of prevailing values such as materialism. "In college I learned that we need to identify with people who are disadvantaged and not contribute to their poverty."

After graduating from GC, he taught history and math at Ligonier (Ind.) High School for one year before going to graduate school at the University of Michigan, then to the University of Illinois where he received a doctorate in economics.

His first experience in a different country came when he was working on his doctorate as a research associate in Nigeria. There he encountered Third-World poverty for the first time, "and I saw the way the Third World and the United States are linked. It helped me see that although we think we are highly independent, we are actually quite dependent on (poorer countries)."

Nafziger's colleagues say his work exhibits a mastery of research techniques in political science, sociology and history, in addition to economic analysis. Through his multidisciplinary approach to research, they say he provides a more thorough analysis of economic development than do economists who rely on models that focus only on economic variables.

One thing that sets Nafziger apart from some other economists is his critical analysis of the World Bank and International Monetary Fund, which neglect income distribution and advocate greater external economic reliance. He argues that reducing inequality requires democratizing political participation as well as economic control. Further, the policy of liberal trade with developing countries is good for all.



E. Wayne Nafziger (center), reading a lecture (for translation) on "The Japanese Development Model: Its Implications for China," to the International Technology and Economy Institute, Research Center of Economic, Technical and Social Development of the State Council, China, Beijing, China, May 16, 1987. At the right is Cheng Lingzhu, executive director of the Institute, and at the left is a politics researcher at the Institute, who did the translating.

Nafziger believes that what a person chooses to research is an ethical question. "One can choose an abstract problem that doesn't have any relation to people and get professional credit, but the question is, what you ought to be spending your time on. Do you really want to spend 20 years of your life on something that has no relevance to other people's lives?"

Nafziger began teaching at Kansas State University in 1966 and has been a faculty member since that time. Currently he serves as Faculty Senate President. Although his scholarly work has concentrated on economic development in Africa and South Asia, he has also published works dealing with Japan and China.

He is a prolific author, having published since 1977, seven books and co-authored another. At present, he has three books in progress. *Debt and Depression: Economic Growth By Income Distribution and External Balance in Africa; India Versus China: Comparative Economics Development Performance;* and *The Japanese Development Model: Its Implications for Technologically Backward Economies;* in addition, he is writing a book with other economists.

The Nafzigers are active members of the Presbyterian church in Manhattan. ("I guess we're part of the 'Mennonite Diaspora.' ") He has served as deacon, chaired the peace task force and coordinated adult Christian education classes that study social issues. He and his wife, Elfrieda Toews, a high-school teacher in Manhattan, have two sons, Brian, a graduate of Northwestern University, and Kevin, a student at Grinnell College in Iowa.

— Lois Bare

Alumni notes

The class of 1930 gathered for a reunion celebrating 60 years since their graduation from Goshen College. Left to right: Silas Smucker, Goshen; guest; Fyrne Yoder, Goshen; Mary Royer, Goshen; Martha V. Yoder, Goshen; Mabel Roth Kanagy, Goshen; J. Forrest Kanagy, Goshen; John E. Bender, Philadelphia, Pa.; Hazel Stauffer Miller, Millersville, Pa.; Harvey A. Driver, Germantown, Tenn.; Kathryn Smucker Steiner, Goshen; Clifford G. Fisher, Goshen. Wilbur Hostetler attended but was not present for the photograph.

1920-29

Deaths

Anna Hostetler Miller '23, Sugarcreek, Ohio, Nov. 11.

Helen Kauffman Myers, wife of **Ralph R. Myers '29**, 1801 Greencroft Blvd., No. 120, Goshen, Feb. 4.

Mary Cripe Rosezelle '25, Goshen, Jan. 25.

Audrey Stemm '22, Los Angeles, Calif., Dec. 15.

1930-39

Deaths

Homer Bartow, husband of **Mary Brunk Bartow '35**, 18368 C.R. 42, Goshen, Feb. 7.

Ezra Beachy '33, husband of **Bertha Nohejl Beachy '34**, Goshen, Feb. 10. For 28 years he was editor of *Gospel Evangel*, the Indiana-Michigan Mennonite Conference paper. He was a retired pastor and school teacher in Ohio, Michigan and Indiana.

Murl Eldridge '30, husband of Rachel Eldridge, 1568 Dogwood Court, Goshen, Dec. 31. He was part owner of Brown and Brown Construction until 1972. He was also general superintendent of construction for Greencroft Central Manor, Goshen City Hall and several area churches and schools, retiring in 1973.

LaVerne Yoder Hostetler '34, Goshen, Dec. 22, in an automobile accident. She moved to Goshen in 1924 when her father, S.C. Yoder, became president of Goshen College.

Leon Lapp, husband of **Imogene Springer Lapp '37**, 3410 Laurel Oak Way, Sarasota, Fla. 34237-7404, May 30.

Margaret Bates Neff '33, Goshen, Jan. 31. She graduated in 1930 from the Laura Kindig Nursing School of Goshen Hospital where she was employed until 1963. She worked for Goshen Community Schools from 1963-1972, when she retired.

Dwight Newcomer '36, husband of **Ruth Smeltzer Newcomer '38**, 203 Railroad St., Wakarusa, Ind. 46573, Nov. 11.

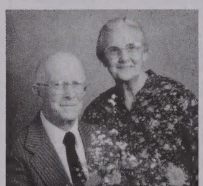
Maude E. Swartzendruber '37, Hesston, Kan., Nov. 27. She was a long-time instructor at La Junta (Colo.) School of Nursing.

Harold W. Wise '35, husband of Salome Seward Wise, 1077 Greenleaf Blvd., Apt. 204, Elkhart, Ind. 46514-3564, Dec. 2. He was a long-time teacher and Elkhart High School's first golf coach.

Correction: **John Steiner '34**, whose death occurred Nov. 3, was the husband of **Mildred Metzler Steiner '34**.

Notes

Dora Hershberger Giggy '31, Howe, Ind., was named "Volunteer of the Year" by the LaGrange County Retired Teachers Association. She volunteered for nearly 600 hours of community service during 1990. Among the benefactors of her hard work this past year were the LaGrange Hospital, the Association of Retarded Citizens fund-raising campaign, Mount Zion Lutheran Church and the LaGrange County Extension Homemakers.



Wilmer M. and Lorraine **Landis '35**, Singers Glen, Va., have retired from farming and teaching. They have six children, 23 grandchildren and four great-grandchildren scattered in the U.S., Canada and Africa.

Donald S. '39 and **E. Jean Stone Yoder '62** are retired in Bonita Springs, Fla., but spend summers in southern Michigan at Shavehead Lake near Camp Friedenswald. In Florida Jean helps with the Laubach Literacy program ESOL, tutoring Spanish-speaking students in English.

1940-49

Deaths

Jack Amos '42, husband of Dorothy Amos, 215 Half Moon St., Lincoln, Ill. 62656-1328, Dec. 16. He was a salesman for BoJac Seeds, Mount Pulaski, Ill., and retired earlier as a salesman for American Seeds in Iowa.

Russel Getz '46, husband of Mary Fox Getz, 321 N. Main St., Goshen, Jan. 3. A member of the National Federation of the Blind, he retired in 1986 from Penn Controls where he worked for 34 1/2 years as a tapping machine operator.

Anna Mabel Kilmer '43, Goshen, Feb. 7. She was a retired school teacher, having taught in one-room schools in Harrison Township 1942-45. After a term of voluntary service in Ohio, she returned to Indiana to teach first grade in Harrison Township for 27 years.

Seranus Wideman, husband of **Wanda Kauffman Wideman '46**, 1406 Greencroft Drive, Goshen, Nov. 6.

Marriages

Adolfo Comba '48, Bad Säckingen, Germany, and Barbara Pahnke, Jan. 5.

Roy Kauffman and **Helen Nafziger Kaufmann '40**, both from Tiskilwa, Ill., Feb. 2.

Ollie Cole Moffett and **Evelyn Miller Smith Deveney '49**, both from Albuquerque, N.M., July 15.

Notes

Paul and Grace **Brenneman '44** from Doylestown, Pa., went to Liberia in January for three months. They are part of a second medical team of four sent by Church World Service to help meet medical needs following a devastating civil war. Appointed by Mennonite Board of Missions, they are serving in Monrovia.

Gabriel Coll '47, Lindenwold, N.J., just retired from the Internal Revenue Service. He does some free-lance work as a Spanish-English translator and interpreter.

David Derstine '46, Blooming Glen, Pa., writes that after 25 years as pastor and now 15 years with the Dock Woods Community, a retirement community operated by the Franconia Mennonite Conference, he is moving toward retirement. However, he continues to work 50 hours a week as director of marketing and developing and fills area pulpits many Sunday mornings.

Dallas and Kathryn Lehman **Hamsher '43**, Orrville, Ohio, celebrated their 50th wedding anniversary in December. He is a retired financial consultant for IDS/American Express. She is a retired registered nurse.

Ray Horst '49, Elkhart, Ind., is serving as staff person for the United Native Ministries Council of the Mennonite Church.

Woodrow '48 and **LaVeta Miller Immel '41**, North Manchester, Ind., celebrated their 50th wedding anniversary in December. He is retired from 20 years of teaching in the public schools and 30 years in the ministry. She is still active in music ministries and has been employed as a typesetter at the *North Manchester News-Journal* for 16 years.

Earl Lehman '44, Goshen, has been a resident at Fountainview, Goshen, for the past five years. He enjoys visitors, especially those who can share college memories.

Floyd '47 and **Lona Deter Litwiller '50**, Hopedale, Ill., spent six weeks in January and February serving alongside Mennonite Board of Missions workers **Delbert** and **Frieda Erb '51** in Buenos Aires, Argentina. They helped with two children's camps at the campgrounds of the Argentina Mennonite Church in Bragado and at the home for senior citizens the Floresta congregation has begun in Buenos Aires.

Paul Martin '43 began as interim minister at Sermon on the Mount Mennonite Church in Sioux Falls, S.D., in October. He had been at Des Moines Mennonite Church for 12 years. He is also moderator of Iowa-Nebraska Mennonite Conference 1989-91.

Faith Stalter Ratzlaff '47, Shafter, Calif., works part time at Kern Crest Manor, a retirement facility owned and operated by the local Mennonite Brethren Church.

Emma Sommers Richards '49, Villa Park, Ill., has been co-pastor of Lombard Mennonite Church since 1972. She is currently president of Illinois Mennonite Conference.

Gerald Studer '49, Lansdale, Pa., is conference minister for Atlantic Coast Mennonite Conference. **Marilyn Kreider Studer '52** teaches first grade in Souderton.

Harold and **Elizabeth Summer Taylor '42**, Midland, Mich., celebrated their 50th wedding anniversary in December.

Kenneth Walker '49, Russellville, Ark., is researching and writing a *History of Arkansas Tech University, 1909-90* and teaching half time at Arkansas Tech University.

1950-54

Deaths

June Straite Graber '53, wife of Glen D. Graber, Route 2, Wayland, Iowa 52654, Aug. 27.

Ruth Deihl Hackman '53, wife of Edward W. Hackman, 14693 Cassell Road, Route 1, Fredericktown, Ohio 43019-9801, Nov. 26. She was employed as an assistant librarian at Mount Vernon Nazarene College.

Neva Mallo Jaffe '53, Colon, Mich., Jan. 28.

Phyllis Hughes Payne '51, Goshen, Nov. 17.

J. Mervin Zook '53, husband of **Esther Hostetler Zook '53**, 3725 Red Hawk Court, Bridgeton, Mo. 63044, Dec. 1, as the result of a traffic accident near his home. A marble and granite craftsman, he spent most of his life working as a mason.

Notes

Irene Ebersole Bowman '50, Akron, Pa., plans to retire in June after 31 1/2 years of teaching.

David Hostetler '52, Scottdale, Pa., is program director at Laurelville Mennonite Church Center. **Rosanna Yoder Hostetler '53** manages Provident Bookstore, Scottdale.

Royal Hower '53, Goshen, works part time at Goshen General Hospital emergency room on the night shift. He also volunteers at Maple City Health Care Center. **Florence Goodman Hower '52** works part time as an R.N. at Greencroft Nursing Center and volunteers for Red Cross blood drives.

Albert Buckwalter '47, was given the 1990 Award of Merit by the Chaco province Rotary International. The award is called the Order of Quebracho, after a tree by that name that is "noble, hard, resistant and stands for many years in spite of the adversities of nature and life. It is symbolic of those who dedicate their lives to work for the people's benefit." It was given to recognize "Buckwalter's 40 years of patient and untiring dedication in studying and publishing the culture and languages of the aboriginal communities of this region, being the author of a Toba-Spanish vocabulary and many other important and useful articles about those mentioned languages."

Albert and Lois are living in San Diego, Calif.

R. Dale Jantze '51, Wichita, Kan., is retired after 17 years as chair of the education and psychology division at Friends University and now operates several businesses.

Paul O. '52 and **Lois Meyer King '48**, Fresno, Ohio, have been appointed by Ohio Mennonite Conference to be part-time staff persons for the Ohio Inter-Mennonite Council on Aging. The assignment is to provide seminars, workshops and worship experiences that highlight the needs and resources of older persons to churches and church groups.

Herman and Gladys Leidig **Ropp '51**, Harrisonburg, Va., retired as chaplains of the Virginia Mennonite Retirement Community.

Abraham '53 and **Dorothy Stover Schmitt '53**, Souderton, Pa., are experimenting with a pre-retirement project making clocks. Dorothy uses her counted cross-stitch skill to make dials and other decorative additions, and Abe does the woodwork.

Joe and Leona Flickinger **Skiles '50**, Goshen, celebrated their 50th wedding anniversary in December. They are the former owners of Skiles Market.

Richard and **Lydia Schlabach Tester '54**, Seney, Mich., sold the adult foster-care home they operated for 17 years. Lydia now works full time in the admitting unit of the Newberry Regional Mental Health Center.

John M. Yoder '50, Fort Collins, Colo., an employee of Marriott Corp., was named "Bellman of the Year" by the Colorado Hotel-Motel Association.

Ada Mast Hallman '63, Lancaster, Pa., is director of health-care services at Willow Valley Manor, a nursing home facility. In the Oct. 8, 1990 issue of *Newsweek*, she is quoted in an article about aging, "The Goal: A Nurse in Each Nursing Home." According to the article, focusing on rehabilitation is "the key issue in quality of care. Custodial care is out. Restorative care is in." Hallman is president-elect of the Goshen College Alumni Association Executive Board.

1955-59

Deaths

Carl E. Chenoweth, husband of **Marie Madeline Chenoweth '56**, 17312 State Road 4, Goshen, Nov. 29.

Richard Davis, husband of **Ruby Ethelyn Poulson Davis '55**, 315 Beaver Lane, Haines City, Fla. 33844, Aug. 17.

Millie Ruth Miller, wife of **John O. Miller '57**, 1608 S. 15th St., Goshen, Nov. 10.

Joseph Yoder, husband of **Delight Grabill Gall Yoder '59**, 211 N. Colfax, Apt. A, Warsaw, Ind. 46580-3635, Feb. 6.

Notes

Palmer Becker '58, Vancouver, British Columbia, is pastor of Point Grey Fellowship and chaplain for the Menno Simons Center and its university student work in Vancouver. In September he will become senior pastor of Bethel Mennonite Church, Mountain Lake, Minn.

V. Ferne Kauffman Egli '56, Fort Collins, Colo., works in a nursing home. She and husband Roger attend Fort Collins Mennonite Fellowship.

Theodore Elser '56, Clarksville, Del., is a United Methodist pastor in southern Delaware.

Joseph R. Hoover '55, Fort Wayne, Ind., retired from medical practice after 27 years in July.

Edna (Eddie) Hertzler Litwiller '58, Scottdale, Pa., works as coordinator of the practical nursing program at Forbes Road East Area Vocational Technical School in Monroeville, Pa.

Janet Miller Litwiller '57, Hopedale, Ill., recently retired after 30 years of teaching.

Jason Martin '59 is interim pastor at Bethesda Mennonite Church, Henderson, Neb., for 18 months.

Ruth Hartzler Martin '56, Lancaster, Pa., is director of nursing at Philhaven Hospital, a 96-bed psychiatric hospital near Mount Gretna.

Agnes Classen Schertz '57, Goshen, plans to retire from teaching in June. **Wayne Schertz '65** retired from 23 years with Martin Bros. General Contracting and is now working with A.L. Williams Marketing.

Wilbert '55 and **Juanita Brenneman Shenk '57** left for Birmingham, England, Jan. 2. Wilbert, missiologist for Mennonite Board of Missions, is continuing his work with "The Gospel and Our Culture" project. Juanita left from England for Monrovia, Liberia, to serve three months on a medical team with Church World Service. While in Birmingham, she will work with the Centre for New Religious Movements and with a local hospice program.

Marlene Rufenacht Smucker '59, Arvada, Colo., is a part-time nurse consultant for Child Health Connections at Denver-area day-care centers and part time as team pastor with **Stan '57** at the Arvada Mennonite Church.

Kenneth Stevanus '59 is pastor of Williamsburg (Va.) Mennonite Church. **Marie Kanagy Stevanus '60** is district manager for 12 kindercare child-care centers in Richmond, Va.

J. Ivan Wengerd '58, Kouts, Ind., retired from education in 1990. He was a classroom teacher for nine years and a principal at South Central Elementary School in Union Mills for 24 years.

John J. and Millie Eash Yoder '55, Goshen, celebrated their 50th wedding anniversary in November.

1960-64

Notes

Phyllis Frey '63, Shipshewana, Ind., served a voluntary service term at the International Guest House in Washington, D.C., Nov. 1, 1989 to Dec. 15, 1990.

Keith Hochstedler '63, Iowa City, Iowa, has been employed as a factory production worker with Sheller-Globe Corp. since 1974. He writes, "Thinking about Goshen College brings to mind many excellent people, both faculty and students. Greetings to you all."

Keith Hostetler '61, Columbus, Ind., teaches at the Purdue School of Technology at Indianapolis. He teaches in the areas of thermodynamics, heat transfer and fluid mechanics and consults in the areas of engineering and organizational management/productivity

Wayne Lambright '62, Goshen, was inducted into the Indiana Golf Coaches Hall of Fame in June.

Mary Mast Litzinger '63, Raleigh, N.C., teaches first grade in the Wake County Schools.

R. Michael Massanari '63, Birmingham, Mich., is associate medical director and director of epidemiology at Henry Ford Hospital in Detroit. **Lois Shetler Massanari '63** works part time in a local bookstore.

Willi Meyers '63 and his family will be in Kiel, Germany, from March to August 1991. He will be on sabbatical at Christian-Albrechts University to study the process of economic transformation in central and eastern Europe.

John F. Murray '60, Kouts, Ind., retired as pastor of Hopewell Mennonite Church in September after more than 29 years of service in the congregation.

Marian Histand Schwabbauer '61, Iowa City, Iowa, completed the Ph.D. in higher education from the University of Iowa in August 1990. She has been director of the medical technology program at the University of Iowa since 1975.

Carl Smeltzer '60, Goshen, works in real estate as an agent with Coldwell Banker.

Leanne Miller Smith '64, Raleigh, N.C., continues to serve as a librarian for the North Carolina State Library. In March 1990 she received a promotion and is now a library consultant and head of the cataloging branch of the technical services section of the library.

Stan '62 and **Janet Umble Reedy '62** are heading the Mennonite Central Committee office in Hanoi, Vietnam.

L. Arnold Wyse '60, Hartford, Conn., has a private psychotherapy practice with individuals and couples. He is also an associate clinical professor of psychiatry at the University of Connecticut Medical School.

Ila Long Zimmerly '61 continues to teach third grade at Sterling, Ohio.

1965-69

Death

Jane Reschly Diller '65, wife of **Donald Diller '63**, 3832 W. Vista Ave., Phoenix, Ariz. 85051-6479, Aug. 20.

Births

Michael '68 and **Margaret Heer Murphy '67**, South Bend, Ind., Ryan Patrick and Steven James, June 14, 1988.

Aliko and **Emilie Songolo '68**, Irvine, Calif., Tosha, June 15, 1989.

Notes

Lois Yoder August '66, Elgin, Ill., a certified critical-care nurse, works part-time at Sherman Hospital. She was the soprano soloist with the Elgin Choral Union during their summer 1990 European tour of Austria, Germany and Switzerland.

Jane Smucker Beyeler '69, Orrville, Ohio, is a second-year teacher at Ida Sue School for Mentally Retarded. She just completed certification for teaching multihandicapped children at Akron University.

Marjory Byler '69, Chicago, Ill., is the national action unit director for Amnesty International, overseeing all the program work of AIUSA from Chicago.

Wallace Gingerich '66, Cleveland Heights, Ohio, is professor and associate dean for academic affairs, Mandel School of Applied Social Sciences, Case Western Reserve University.

Otis '65 and **Betty Falb Hochstetler '63**, Mennonite Board of Missions workers in Brazil, returned to that country Jan. 3. They lead a church-planting effort in Alto Taruma, a suburb of Curitiba, and participate in activities of other area Mennonite congregations.

Richard A. Kauffman '68, Goshen, was named administrative vice president of the Associated Mennonite Biblical Seminaries. He continues as instructor in theology at AMBS.

Keith E. Miller '68 was promoted to technical manager in Whirlpool Corp. and transferred to St. Joseph, Mich., from Atlanta, Ga., in 1990.

David Moyer '68, Rockford, Ill., has been promoted to manager of analytical services for both of Alcoa Separations Technology's facilities located in Rockford, Ill., and Warrendale, Pa.

Jane Hostetler Robinett '65, Long Beach, N.Y., a professor at Polytechnic University in Brooklyn, was one of several computer experts who met at a conference on computer ethics at Brookings Institution in October. They spent a day talking about what they could do to build a conscience in the computer field.

H. Devon Schrock '69, Wakarusa, Ind., is in his 13th year of teaching English at Bethany Christian High School. He is working on a second master's degree in theology at Notre Dame during the summer session.

Aliko Songolo '68, Irvine, Calif., has been a professor of French and African literature with the University of California at Irvine since 1973. Recently he was also appointed assistant to the executive vice chancellor of the 16,000-student campus.

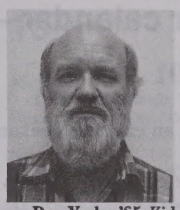
Stanley K. Smith '67, Gainesville, Fla., has become the director of the Bureau of Economic and Business Research at the University of Florida. He has served as head of the Bureau's Population Program. He joined the faculty there in 1976 after earning his Ph.D. at the University of Michigan.

The annual population estimates generated under his direction make Florida one of only a few states whose estimates are accepted as official by the U.S. Census Bureau.

Smith is president of the Southern Demographic Association and a member of the Population Association of America and the Board of Demographers for CACI, Inc. He has written a monograph on population projections and numerous articles in academic journals.

Bruce Stahly '67, Wabash, Ind., continues as assistant superintendent at Metropolitan School District of Wabash. He completed his doctoral dissertation in July on the equity of Indiana's school funding and received his doctorate in education in August. **Barbara Yoder Stahly '70** returned to teaching first grade full time at Metro North Elementary in August.

Philip Troyer '65, Palatine, Ill., continues at William Rainey Harper Community College as professor of student development.



Don Yoder '65, Kidron, Ohio, is serving as a volunteer link between Mennonite Board of Missions and Ohio Conference of the Mennonite Church. He will "provide a face for MBM in the conference." In the two-day-a-month position, he expects to relate to people during the week in church offices, mission committees, small groups and Sunday school classes.

Richard Zimmerman '66, Morgantown, W.Va., has been appointed interim district division leader for the West Virginia University extension service eastern district, which covers 14 counties. **Kathryn Swartzendruber Zimmerman '65** is director of Morgantown's early learning facility pre-school education program.

1970-74

Birth and Death

Jonathan and **Janet Hartzler Braslow '72**, Santa Barbara, Calif., Julian Paul, born July 23, died July 27.

Births

John and Jennifer **Bell '73**, Monon, Ind., Megan Pearl, Dec. 24.

Paul and **Heather Dean Burns '73**, Cassopolis, Mich., Evan Andrew, Jan. 14.

Merle and Cheryl Paul **Gingerich '73**, Lititz, Pa., Joshua Adam, Feb. 24, 1990.

John and **Sheila Chupp Hochstetler '74**, Salem, Ore., Brett Landon, Oct. 23.

Daniel and **Carol Canal King '74**, Warsaw, Ind., Eric Carl, Sept. 29.

Notes

Anita Warkentin Brendle '71, Ephrata, Pa., works as a tour coordinator at Heritage Travel, Inc., after serving with MCC for 22 years.

MaryAnn Halteman Conrad '72, Harleysville, Pa., teaches English at Christopher Dock High School.

Sarah Eby-Ebersole '71, Atlanta, Ga., is a special assistant to Georgia Governor Zell Miller. She writes the governor's speeches and policy statements. She has also recently scripted and directed the production of three videotapes.

Dwight Gascho '70 is administrator of Scheurer Hospital in Pigeon, Mich., after 14 years as executive director of Bluewater Youth For Christ in Huron County, Mich.

Scott Graybill '74, South Bend, Ind., is administrator at Community Hospital of Bremen.

Lois Hooley Hall '72, Little Rock, Ark., works in the emergency department at St. Vincent Infirmary Medical Center.

Wayne Hochstedler '71, Harrisonburg, Va., is director of human resources at Rockingham Construction Co.

Lois Johns Kaufmann '70, New Paris, Ind., teaches prenatal classes at Maple City Health Care Center in Goshen.

Paul Leichty '74 is pastor of the English department of Norristown (Pa.) New Life Mennonite Church, a new unified multi-ethnic, bilingual congregation. He is also president of Norristown Ministries, Inc., a downtown social action ministerial group of Protestants, Catholics and Jews. **Nancy Zumbrun Leichty '74** is a member of Franconia Conference Council, a member of Indian Creek Foundation Board of Directors and administrator for an Episcopal-sponsored pre-school.

Sara Esch Longacre '72, Fairfiew, Mich., is a school librarian at the Mio AuSable Schools.

Jean Snyder-Burt '72, Pittsburgh, Pa., presented a paper relating to her dissertation study of African-American composer Harry T. Burleigh at the annual national meeting of the American Musicological Society in Oakland, Calif., in November.

J. D. Stahl '73, Blacksburg, Va., is serving as president of Mu Chaper of Virginia of Phi Beta Kappa at Virginia Tech. He participated in the Virginia Festival of American Film in Charlottesville in October and presented a paper on "Mark Twain and 'Mother' Fairbanks" at the MLA conference in Chicago in December.

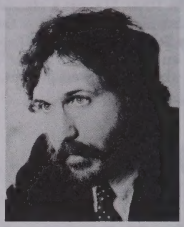
Daryl Steiner '71, Cuyahoga Falls, Ohio, has been named medical director of C.A.R.E. Center at Children's Hospital Medical Center at Akron, Ohio. The C.A.R.E. Center works on the prevention, detection and treatment of child abuse and neglect.

Rick Stiffney '73, Goshen, was recently appointed to the Elkhart-based Goshen Biblical Seminary Board of Overseers by the Mennonite Board of Education.

Sem Sutter '70, Chicago, Ill., represented the University of Chicago Library at the "Northern Lights Seminar" in Oslo, Norway. This was an informational conference for North American academic librarians with responsibility for major Scandinavian collections with the aim of promoting trans-Atlantic cooperation in Nordic studies.

Ellen Russell Swihart '70, Milford, Ind., retired from teaching at Honeyville Elementary School in 1989 after 18 years of teaching in the Westview School Corp.

Gary Yordy '72, Cheyenne, Wyo., has recently been elected to the Wyoming State Senate after serving three years in the Wyoming State House of Representatives.



Donald E. Kraybill '69, Harleysville, Pa., is a licensed psychologist specializing in family consultation and therapy. He co-authored, "Headache: A Marker of Depression," the lead article in the October 1990 issue of *The Journal of Family Practice*. The article describes a controlled study in family practice of 40 patients whose chief complaint was headache and in whom there was a high prevalence of depression.

In addition to his private practice in Springhouse, he serves as an adjunct faculty member at Montgomery Hospital.

Mark your calendar — Alumni Weekend

Oct. 4-6, 1991

We are planning an exciting weekend for alumni including the following:

- Special 50th Celebration for Class of 1931
- Special 25th Celebration for Class of 1966
- Reunions for all classes ending in 1 or 6 (Every five year increment)
- Friday night Music Gala and Alumni Reception
- Friday night one-act plays written by alumni
- Kids' activites all day Saturday
- President's Tea and Update
- Department Open Houses
- Concert on the Green
- Alumni Banquet
- Reunion of Motet Singers directed by Mary K. Oyer
- After-dinner theatre featuring a GC graduate
- Soccer and other athletic events

1975-79

Death

Marcia Kay Eigsti '76, Buda, Ill., Jan. 30, after an illness of 9 1/2 years.

Marriages

David L. Beachy '78, Shelton, Wash., and Wanda Miller, Kalona, Iowa, May 24.

David Dulaney, Goshen, and **Carol Miller '78**, Bristol, Ind., Oct. 8, 1989.

James R. Hall '75, Beaver Falls, N.Y., and Karen Kiernan, Feb. 16.

Brent Kaser '83, Wakarusa, Ind., and **Leanna Cender '79**, Gibson City, Ill., Nov. 24.

Births

Bryan and **Deborah Kauffman Barry '79**, Akron, Ohio, Anya Kathryn, Feb. 22, 1990.

Joseph and Della Howell Blough '76, Edmond, Okla., Michael Wilson, Oct. 26.

Donald and **Denise Chittick '75**, Marathon, Fla., Sarah Alexis, Oct. 27.

Dirk '80 and Myrna Miller Eitzen '79, Iowa City, Iowa, Erich Rainer Miller Eitzen, Nov. 6.

Lowell and **Jeanette Miller Ewert '78**, Portland, Ore., Maya Rachel, born March 31, 1989, received for adoption May 20, 1989.

Edward and **G. Elizabeth Regelink Helden '79**, Hamilton, Ontario, Paul Edward Hendrik, April 12.

Rodney and **Lynda Hollinger-Janzen '78**, Cotonou, Benin, Rachel, Dec. 9.

Robert and **Esther Heise Hoover '75**, Urbana, Ohio, Rachel Marie, July 15.

Russell Kremer '75 and Debra Staggs Kremer, Woodland Park, Colo., Elise Mariette, July 6.

Dennis Lehmann and **Eloise Schrag '78**, Rochester, N.Y., Anne Leonora Schrag, Sept. 4.

Larry and **Rita Kennel Lopienski '78**, Bartlett, Ill., Kristina Jean, Jan. 18.

Max and Yvonne Rassi **Mault '76**, Goshen, Brianne Yvonne, Dec. 10.

David and **Carol Waltner Penner '78**, Fresno, Calif., Lisa Yong-Nan, born March 10, 1990, received for adoption July 1990.

Galen and **Sheryl Hollenberg Plank '76**, Charleston, S.C., Laura Ann, Nov. 23.

Gary and **Lisa Haines Sanders '79**, Russellville, Ark., Aaron Joseph, Dec. 20.

Kirk '80 and **Susan Nyce Stiffney '78**, Mount Laurel, N.J., Josh David Nyce, Nov. 18.

Maurice and **Carla Miller Stutzman '78**, Sugarcreek, Ohio, Eva Noelle, Dec. 14.

William '79 and **Margaret Kempf Swartzendruber '82**, Shickley, Neb., Stephanie Elena, Nov. 19.

James and **Debra Witmer Townsend '77**, Grottoes, Va., Krista Joy, Feb. 2, 1990.

Jesse and **Karolynn Prough Wright '79**, Scio, Ohio, Michael Jay, Nov. 12.

Dennis and Ellen Davis **Zehr '77**, Tiskilwa, Ill., Luke Nayakallo, Dec. 18.

Correction

The December *Bulletin* announcement of the birth of a child to Steven and **Lois Quiring Ewert '77** was incorrect. The Ewerts do not have children.

Michael G. David '74, Bethlehem, West Bank, works at the House of Hope for the Blind and Mentally Handicapped. House of Hope, founded by Palestinian May Ladah who is herself blind, is home for 60 people, from young children to 80-year-olds, and provides care and education for an additional 80 people from the region. There is no government support, but Mennonites and other Christian groups provide some help.

Notes

Rodney Diller '79, Goshen, vice president and trust account executive at Midwest Commerce Bank, has been promoted to regional trust office manager at the Goshen downtown office.

Hope Branscombe Graham '75, Cambridge Station, Nova Scotia, is job sharing in a non-government, non-profit home visiting-nursing service that includes the operation of regular foot clinics.

Teresa Hoffman Hitzeman '78, Ossian, Ind., completed a master's degree in community health nursing at Indiana Wesleyan University in May 1990. She is employed as a nursing instructor at Lutheran College of Health Professions in Fort Wayne.

Hans Houshower '75, Bluffton, Ohio, continues as folklorist/historian for American House in Lima, Ohio. This year he is directing a public history project that combines oral-history collection with the writing/staging of a play around the theme of "Huts, Handkerchiefs and Fans: Symbols of African-American Experience in Lima, Ohio."

Charlene Benoit Janz '76, Glendora, Calif., is a surgical nurse at Foothill Presbyterian Hospital.

David Kortemeier '77 is a faculty member in the School of Drama at Illinois Wesleyan University in Bloomington. He teaches beginning and classical acting as well as stage voice. This summer he plans to return to the Illinois Shakespeare Festival for his second season in the acting company.

Thomas Kreider '79, East Petersburg, Pa., is a psychiatrist as Philhaven Hospital in Mount Gretna.

Phil Lederach '79, Middlebury, Ind., teaches English to seniors and sophomores at Northridge High School. He also coaches boys' tennis. **Lisa Herr Lederach '79** teaches fifth grade at Waterford Elementary in Goshen. They have three children — Sara, 9, Noah, 6 and Isaac, 3.

Christina Litwiller '79, Bloomington, Ill., completed a M.S. in education from Illinois State University in May.

Wayne Martin '79, Atlanta, Ga., is working on an M.F.A. in photography at Georgia State University.

Myron Miller '77 is in partnership with three other doctors at Fredericksburg (Pa.) Health Center. **Doreen Bieber Miller '79** is finishing her residency at Hershey Medical Center. They returned late last year after serving three years under the Brethren in Christ missions at the Macha Hospital, Choma, Zambia. They are the parents of four daughters.

David and **Jean Lehman Patton '78**, Wolcottville, Ind., own Juniper Hill Nursery, a wholesale nursery, and sell shrubs and trees to landscapers, garden centers and re-wholesalers.

Sherri Hollenberg Plank '76, Charleston, S.C., teaches at Ashley River Creative Arts Elementary School.

Steven Reschly '76, Iowa City, Iowa, is working on a dissertation in the department of history at the University of Iowa. In the fall he received an outstanding teaching assistant award, one of 55 TAs so recognized.

Randall Roth '79 is pastor of Des Moines (Iowa) Mennonite Church.

In addition to teaching English as a second language part-time for Indian Valley Opportunity Committee in Souderton, Pa., **Eunice Rush-Day '79** also coordinates the ESL program.

Michael '76 and **Erin Geiser Schrock '79** moved to Brussels, Belgium, from Minneapolis, Minn., in January for a year or more. Michael is working with an architecture firm and Erin is parenting and doing some volunteer work.

Jackie Stahl Skibine '75 continues to teach writing at Salt Lake (Utah) Community College and take courses towards a graduate degree in rhetoric and composition.

Donald Tyson '79, Richboro, Pa., has been appointed perioperative clinical nurse specialist at Mercer Medical Center, Trenton, N.J.

Beth Ranck Yoder '76, Lederach, Pa., was recently licensed for pastoral ministry at Perkasie Mennonite Church.

Royce Yoder '76, Lederach, Pa., displayed elegant and functional pieces Nov. 8-11 at the Philadelphia Craft Show, one of the premier craft shows in the country. The juried show features mainly one-of-a-kind statement art pieces. He made a few special pieces for the Philadelphia show, where his prices were "at the bottom of the price range." He says that he makes straightforward bowls and casseroles and jars. "I'm not making pieces that speak of the significance of the universe in a cosmic way." Of 1,500 applicants, about 150 artists are accepted for the show. This is the third consecutive year Yoder has been accepted for the show. He stocks about 50 galleries, most of them on the East Coast, and does all the work himself.

Ronald Zimmerman '79, Nashville, Tenn., completed work for a Ph.D. in biology (parasitology) at Vanderbilt University in December, where he is now working in a post-doctoral program.

Debra Byrket Milner '78, Scott Air Force Base, Ill., left for Saudi Arabia on Jan. 14, one week after her husband, Roy, was called. She is a registered nurse stationed in a hospital unit as a support to the marines near the Kuwaiti border. Roy is serving as a technician in another hospital unit also in Saudi Arabia. His mother is staying with the Milner's three young daughters, ages 6, 7 and 10. Deb was in the air force from 1979-83 and has been a member of the reserves since that time, attaining the rank of captain.

1980

Marriage

Gregory Lenhardt, Toledo, Ore., and Nancy Hughes, Siletz, Ore., Oct. 20.

Births

Roger and Nancy **Quiring**, Mountain Lake, Minn., Leechelle Ann, Sept. 2.

Shigeru and Gail **Toda**, Livonia, Mich., Sen Christian, Nov. 28.

Notes

Brent Holaway, Osceola, Ind., teaches vocal music at Penn High School.

David A. Martin, Gainesville, Fla., is a gynecologist/oncologist at the University of Florida.

Galen Martin, Eugene, Ore., is in his sixth year of teaching international studies at the University of Oregon. *The International Development Dictionary*, which he co-authored with Gerald Fry, was scheduled for release in January. It is published by ABC-CLIO.

Roberta Miller, North Waterboro, Maine, is a care manager at Southern Maine Area Agency on Aging in Portland.

Karen Moore-Beitler, Hyattsville, Md., recently received her social work license from the District of Columbia and began a private practice as a clinical social worker.

1981

Marriages

Daniel Halterman, Wadsworth, Ohio, and **Miriam Miller**, Smithville, Ohio, Sept. 30.

Gary Hand, Wichita, Kan., and **Natalie Bartel**, North Newton, Kan., June 16.

Kenneth Hollinger, Goshen, and **Suetta Shaum '84**, Engadine, Mich., Jan. 12.

Births

Peter and Amy Conrad, Pasadena, Calif., Evan Thomas, May 21.

Michael and **Elisabeth Smucker Grieser**, Goshen, Hannah Marie, Nov. 4.

Leon Kraybill and **Audrey Roth Kraybill '82**, Lancaster, Pa., Rebecca Hope, Emily Hannah and Molly Caroline, Nov. 10.

David and **Janis Miller Polley**, Ann Arbor, Mich., Caleb Raoul, Jan. 26.

Creighton and **Janet Haarer Prawat**, Elkhart, Ind., Heather Rochelle, Nov. 15.

Kent and **Jodi Bailey Weaver '83**, Lakewood, Colo., Anya Nicole, Nov. 3.

Notes

Kent and **Mary Frederick Beck**, Iowa City, Iowa, both teach English as a second language—Mary at the University of Iowa and Kent at Mid-Prairie Junior High and Kalona Elementary schools.

Michael Litwiller is working on completing a fellowship in child and adolescent psychiatry at Indiana University Medical Center.

Duane Sherer Stoltzfus, Brooklyn, N.Y., is a reporter for *The Record* in Hackensack, N.J., and teaches a course at New York University's School of Continuing Education. **Karen Sherer Stoltzfus '82** is in charge of planned giving at Amnesty International's U.S.A. headquarters.

1982

Births

James and **Jill Flora Hillman**, South Bend, Ind., Christopher Charles, Dec. 26, 1989.

Kerwin and **Cheryl Rix Kaufman**, Pendleton, Ind., Stephen Gregory, Sept. 22.

Eric and **Marcia Richer Lehman**, Archbold, Ohio, Peter Allen, Nov. 2.

Michael and **Tara Kindy Overpeck**, New Paris, Ind., Lindy Marie, Jan. 29.

Lonnie Ropp and **Janice Kennel Ropp**, Hoffman Estates, Ill., Ariel Briana, Oct. 11.

Michael and **Patsy Musser Sherer '83**, South Bend, Ind., Monica Joy, Dec. 16.

Scott and **Colleen Smith Taliaferro**, Woodbine, Md., Colin Joseph and Ryan Conor, Oct. 5.

Notes

Les and **Gwen Gustafson-Zook** are serving a two-year term of Service Adventure with Mennonite Board of Missions. They are household leaders at Albany, Ore. Service Adventure is a service/learning program in North America designed for post-high school young adults.

Kathleen Brunk Isaacs, Bristol, Va., is operations manager for Paine Webber.

Eric Lehman is in partnership as a family-practice physician in a multi-specialty group practice in Archbold, Ohio.

Dennis Mishler, Indianapolis, Ind., graduated from Indiana University School of Medicine in May 1990. He is now a first-year internal-medicine resident at Indiana University Medical Center.

Robert Mishler, Topeka, Ind., is controller at Honeyville Metal, Inc., a manufacturer of dust-control systems and material-handling systems.

Russ Rupp, Elkhart, Ind., is recreational vehicle division-accounting manager for Holiday Rambler Corp., Wakarusa.

Mary Lou Smoker, Goshen, is a third-year teacher at Walnut Hill Early Childhood Center.

Timothy J. Sprinkle, Scottdale, Pa., is an editorial assistant in the congregational literature division of the Mennonite Publishing House. He works specifically with copyrights and permissions and as a consultant to the new Anabaptist Elementary Bible Curriculum Project.

1983

Marriage

Art Montoya, Surprise, Ariz., and Karen Steria, Wheaton, Ill., Oct. 6.

Birth and Death

Steven and **Raney Coons Good**, 112 N. Second St., Geneva, Ill. 60134, David Toncey, born Feb. 9, died Feb. 10.

Gloria H. Kauffman '79, Goshen, received the 1989-90 Outstanding Teacher Award sponsored by the Center of Expansion of Language and Thinking (CELT) for her classroom style. CELT is comprised of educators and researchers from throughout the U.S. and other English-speaking countries.

Kauffman teaches third grade at Millersburg, Ind., using a technique called the authoring cycle. The idea is that like writers collecting information, the students write down their ideas and observations in a variety of learning situations.

She was introduced to the concept by **Kathy Gnagey Short '75**, former professor of education at Goshen College. Kauffman is now contributing to some books on the authoring cycle by educators from Indiana University, Bloomington.

Births

Matthew and **Karla Miller McMullen**, Chambersburg, Pa., Ellen Irene, Oct. 31.

William and **LaJane Nussbaum Moore**, Rexville, N.Y., William Jeffrey, Nov. 23.

Evan and **Grace Hunsberger Roth '85**, South Bend, Ind., Carmen Elena, Sept. 28.

Dale and **Anita Maust Snyder**, Indianapolis, Ind., Alisha Diane, Dec. 21.

Notes

Kathie Toelke Helm, Madison, Wis., works as research program manager in the corn-breeding project at the University of Wisconsin-Madison.

Merrill Miller, Scottdale, Pa., is a graphic designer at Mennonite Publishing House.

Paul and **Susan Christophel Miller** live in Rockland, Maine, where they are church planting. Paul graduated from Boston College in May and was licensed as a Mennonite minister in October.

Evan Roth, South Bend, Ind., graduated from the School for Bank Administration, University of Wisconsin, with a degree in financial management and control, in August. He was elected president of the Northeastern Indiana Chapter of Bank Administration Institute, serving 25 member banks and bank holding companies.

R. Craig Shetler, Troy, Mich., is an engineering supervisor for Presta, ATI, an automotive supply company based in Liechtenstein, Europe.

John D. Smucker, Goshen, coordinates the music program at Bethany Christian High School. He has also begun graduate studies at Ball State University.

Cynthia D. Yoder received a master's degree in applied linguistics from Indiana University in 1990. She presently teaches ESL to international students at Ohio University in Athens.

1984

Marriages

Tim Buckwalter and Andrea Brown, both from Lancaster, Pa., Dec. 22.

Richard Helm, Madison, Wis., and **Kathi Toelke**, Ridott, Ill., Oct. 20.

Tracy Studebaker, Fairborn, Ohio, and **Lisa J. Yoder**, West Liberty, Ohio, Oct. 6.

Births

Jeff and **Gail Lehman Baumgartner**, New Holland, Pa., Benjamin Wade, March 4.

James and **Lisa Yoder Caskey '85**, Indianapolis, Ind., Lewis Yoder, Jan. 6.

Ray and **Sonja Gyori Helmuth '85**, Guatemala City, Guatemala, Erin, Sept. 18.

Gary and **Marcia Roth Huxman**, Moundridge, Kan., Bryson Dale, Dec. 1.

Randall Jacobs '85 and **Rachel Miller Jacobs**, Goshen, Samuel Miller Jacobs, Dec. 10.

Notes

Rebecca Bauman teaches preschool and kindergarten deaf and hard-of-hearing students in the Los Angeles (Calif.) City School District.

Tim Buckwalter, Lancaster, Pa., began working in a newly created position as the Lancaster *New Era's* full-time state government reporter in Harrisburg in March.

Kristal King Graber, Washington, D.C., received a master's degree in special education from George Washington University.

Elizabeth Guedea, Madison, Wis., received a

Regional meetings for alumni and friends

March 24	Benefit for Mary K. Oyer Chair
2 p.m.	Pre-concert lecture
3 p.m.	Mozart's "Requiem"
4:15 p.m.	Meet-the-performers dessert
	Goshen College
April 13	Alumni theatre trip to Chicago
	"Les Miserables" (150 registered)
April 19	Student worship team
	Alumni and friends dinner
	Atlanta, Ga.
April 28	Don Blosser
	Alumni and friends carry-in dinner
	Parkview Mennonite Church, Kokomo, Ind.

Please call Janette Yoder in college relations if you want to schedule a regional meeting for your area (219) 535-7545.

master's degree in library and information science from the Simmons College Graduate School of Library and Information Science in Boston, Mass. She works at Promega Corp. as an information specialist.

Lisa Yoder Studebaker, Fairborn, Ohio, is a nurse consultant for Support Systems International in the Dayton, Ohio, territory.

Chew Chee Teoh, Warminster, Pa., is pursuing a master's degree in journalism at New York University.

1985

Marriage

Myron Lind '86, Eugene, Ore., and **Joyce Peachey**, Carol Stream, Ill., Dec. 29.

Births

Drew and **Tonya Bachman Frey**, Goshen, Tianna June, Dec. 13.

Neal and **Christine Schrock Frey '87**, Shipshewana, Ind., Caleb Jay, Feb. 2.

Jeffrey and Belinda Stutzman **Hartzler**, Champlin, Minn., Audrey Elise, Jan. 12.

Jonathan and **Carolyn Peachey Rudy**, LaJunta, Colo., Solomon James, Jan. 5.

Michael and **Ellen Snyder Summy**, Goshen, Alex Vincent, Dec. 21.

Notes

David and Debra Warfel **Gehman**, Ulysses, Pa., bought a 285-acre dairy farm in December. They milk 90-95 cows.

Stephen Hostetler Harnish, Urbana, Ill., is in a Ph.D. program in mathematics at the University of Illinois. **Monica Hostetler Harnish** is working on a master's degree in public health at the University of Illinois at Urbana-Champaign.

Lisa Martin, Vandalia, Ohio, is a psychology assistant at Dayton Mental Health Center.

Greg Sommers '85 is director of the Fayetteville, N.C., branch of Quaker House, a pacifist organization. He was quoted in the Jan. 28 issue of *Newsweek* in the article, "Prayers and Protest."

Robert Toews, Goshen, is a production worker at Swartzendruber Hardwood Creations. **Brenda Stoltzfus Toews** is manager of the obstetrics floor at Goshen General Hospital and treasurer of the Elkhart County Healthy-Mothers/Healthy-Babies Coalition.

1986

Marriages

J. Kevin Miller, Goshen, and **Lorene Byler '87**, Louisville, Ohio, Jan. 5.

Robert Starr and **Bernice Hartzler**, Dedelo, Guam, Nov. 5.

Thomas Sunderland, Seattle, Wash., and **Emily Reeser**, Othello, Wash., Sept. 8.

Birth

Lee and **Donna Parcell Leatherman**, Goshen, John Michael, Dec. 8.

Conrad and **Jane Stutzman Mast**, Sugarcreek, Ohio, Ethan Andrew, Jan. 20.

Notes

Caroline Hudicourt completed her master's degree in technology in education at Harvard University in 1990. She is continuing to take graduate classes at Harvard this year and is one of 20 student editors of the *Harvard Educational Review*.

Sally Hunsberger, Richmond, Va., defended her dissertation in biostatistics in November. The title of her dissertation is "Semiparametric Estimation in Likelihood Based Models."

Naomi Kroeker has been employed as an actress in Toronto. She has been performing in F. Andrew Leslie's "The Haunting of Hill House" at the Actor's Lab Theatre.

Nabil Oudeh is director of the Victim-Offender Reconciliation Program in Elkhart, Ind. He and two other mediators are establishing a family mediation practice in Elkhart.

Cary Rohrer was featured in the December 1990 issue of *Forum*, newsletter of the Council on Church and Media. The article reports on his work as a technician at Disney World in Orlando, Fla. Currently, he is based at the Contemporary Hotel and works primarily as a lighting technician for industrial, commercial and trade shows.

Sandra Unruh, Marion Station, Md., a mission intern with Mennonite Board of Missions, has been appointed to a one-year assignment with the Gama Mennonite Church near Brasilia, Brazil. Following a month of language study in Campinas, she began helping the Gama congregation with social-work activities in its needy neighborhood.

1987

Marriage

David L. Gingerich, Goshen, and **Marjorie Springer**, Stanford, Ill., Dec. 22.

Births

Timothy and **Rebecca Steider Hochstetler**, Goshen, David Timothy, Jan. 11.

Thomas and **Karen Hunt Loucks**, Nappanee, Ind., Derek Thomas, Dec. 19.

James and Anna Mary Fisher **Smucker**, Bird-in-Hand, Pa., Jordon Paul, Dec. 24.

Roger and **M. Eileen Lais Springer**, Middlebury, Ind., Aaron Lais, Dec. 21.

Notes

Emily Fish, Findlay, Ohio, is evening charge nurse/supervisor at Hancock County Home.

Anthony Godshall has been appointed director of education for the Computer Training Institute of Honolulu, Hawaii. He was previously an instructor and computer specialist with CTI and is a computer consultant in private practice. CTI serves the Honolulu business community and the public by offering concise, high-quality seminars in computers and computer software as well as customized training.

Cheryl Nafziger Leis was awarded an Ontario Graduate Scholarship for the 1990-91 academic year. This generous scholarship is based on academic merit. She is studying toward an M.A. in theology and the arts at the Toronto School of Theology.

Kermit Yoder-Schrock, Gilroy, Calif., teaches in a junior high school. **Gretchen Yoder-Schrock '88** teaches high-school Spanish.

1988

Marriages

Monte Flowers, Nappanee, Ind., and **Charlene Meyer**, Bremen, Ind., July 28.

Donald Risser, Hagerstown, Md., and **Susan Graber '90**, Nappanee, Ind., Dec. 1.

Birth

John and **Lori Smith Good**, East Point, Ga., Lance Jacob, Nov. 12.

Notes

Kathy Landis, Newton, Kan., works as the associate director-west of Mennonite Voluntary Service of the General Conference Mennonite Church.

Vincent Wise Martin, Hesston, Kan., is a research chemist for Vulcan Materials Company.

Jay Waltner finished his first semester as a graduate student at Purdue University where he taught three sections of the required introductory communication course in the fall. He wrote, "I have found this first semester to be by turns depressing, exhilarating, challenging, infuriating, stimulating, and sometimes just plain hard!"

Jonathon Shenk and **Cindi Yoder '89** are living in New York City. He is teaching English at a Bronx high school. He wrote, "I have kids in my freshman classes who literally cannot read, and most of them still don't know how to write sentences." Cindi is working at Columbia University library, taking graduate classes and writing poetry.

1989

Notes

Peggy Froehlich, Lawrence, Kan., is in her second year in the Ph.D. program in clinical psychology at the University of Kansas. She is specializing in health psychology.

Mark Paul Howe, Chicago, Ill., is in his second year at Loyola Law School.

Youko Watari is teaching English in Sapporo, Japan, and continues her art work. A print she made was accepted for Doten, an annual exhibition sponsored by the Hokkaido Art Association. She wrote, "It's a great honor to be chosen as one of the 200 works out of about 2,000."

1990

Marriages

Rodd Layman, Fairview, Mich., and **Lynn Troyer**, Comins, Mich., Aug. 18.

Henry Summy II and **Debra Stoltzfus**, New Paris, Pa., Aug. 18.

Notes

Cynthia Friesen, Middlebury, Ind., is serving a one-year term of voluntary service with the Eastern Mennonite Board of Missions. She is serving as a graphic artist for Habitat for Humanity in Americus, Ga.

Bart Miller began working for Shearson Lehman Brothers on the floor of the Chicago (Ill.) Mercantile Exchange in September.

Khristine Miller from Johnstown, Pa., has been working at Walnut Hill Early Childhood Center, Goshen, since August. She is the assistant director in charge of family services.

1991

Birth

Eric and Angela Gingerich **Helmuth**, Goshen, Matthew Daniel, Dec. 31.

Note

Sue Plank, Goshen, has joined Baden, Gage & Schroeder as a computer consultant in the firm's Goshen office. She will train clients in the use and application of computer systems. She is a registered Peachtree consultant and is a support person for Peachtree users in the Michiana area.

Faculty

Death

Cornelius Miller (staff '68-82), husband of Catherine Miller, 1312 Greencroft Drive, Goshen, Nov. 26.

Marriage

Eldon Mast, East Petersburg, Pa., and **Terry Stutzman (faculty '82-84)**, Normal, Ill., Sept. 22.

Birth

Earl and **Sharon Weirich Plett (staff '79-80)**, Pine Falls, Manitoba, Kalen John, Jan. 18.

Notes

J. Ron Byler (faculty '85-86) has two half-time jobs. He is executive producer for Mennonite Board of Missions Media Ministries and executive director of the Religious Public Relations Council.

Anne Woelfle Stuckey (faculty '75-76), co-pastor of First Mennonite Church of Iowa City, Iowa, resigned effective Sept. 15, 1990. The Stuckey family has moved to Somerset, Mich., where her husband, Terry, a physician's assistant, is employed in a rural family practice.

Shirley Yoder (faculty '84-86), Goshen, has been named vice president of human resources at Mennonite Mutual Aid. Her responsibilities include personnel and office services planning and administration for the entire organization.

Mozart's *Requiem* — Benefit for Mary K. Oyer Chair

Sunday afternoon March 24 the combined Goshen College choirs and the orchestra will present Mozart's *Requiem* in the Union. The concert is one of several musical events scheduled to honor Mary K. Oyer, professor emerita of music at Goshen College, and to benefit the Mary K. Oyer Chair in music and humanities. Since 1991 is the 200th anniversary of Mozart's death, the performance is particularly appropriate this year.

Soloists for the presentation are:

Frances Brockington, soprano, has performed throughout the United States and Italy and teaches voice at Goshen College one day per week;

Debra Detwiler Brubaker, alto, is a 1979 graduate of Goshen College and currently on the music faculty of Bluffton College;

Nathan Streeter, tenor, is a fourth-year music major at Goshen College and one of the winners of this year's concerto-aria competition;

Doyle Preheim, baritone, joined the Goshen College music faculty in 1972 and has appeared frequently as soloist in oratorio and opera and has presented many solo recitals.

The *Requiem* will be conducted by Timothy Stalter, a 1985 graduate of Goshen College and member of the music faculty since 1989. Besides directing the Chorale, Tim has appeared as tenor soloist in many oratorios.

The schedule for the afternoon is:

2 p.m.	Introductory lecture on history and background of the "Requiem" by David Mosley, associate professor of music and humanities
3 p.m.	Mozart *Requiem*
4:15 p.m.	Meet-the-performers reception and dessert

Donations will be:

$20	Includes pre-concert lecture, reserved seating and dessert reception
$15	Concert only

For tickets call College Relations, (219) 535-7566.

Campus news

Stoltzfus statement on Gulf war

Goshen College joins with many in the nation and the world in viewing the war in the Middle East as tragic and avoidable.

Before war came to the Middle East, we were aware that expressions of Christian witness against this war had come from other Christian communions such as the Bishops of the Roman Catholic Church, the Protestant National Council of Churches and Evangelicals for Social Action.

We are also aware that a significant minority of our elected officials in the Congress of the United States have opposed the nation's gulf policies that led to war. We have heard the pleas for nonviolent resolution of the conflict from leaders in the business community, including the Fourth Freedom Forum of Goshen, Ind. Many of the nation's colleges and universities are providing for special seminars, prayers and public expression of their desire for peace.

At Goshen College we will continue to be faithful to our 400-year Mennonite witness against participating in any war as an instrument of national policy. We are also open as an academic community to carefully examine positions and hear speakers who express opinions that are contrary to our own. We will show respect to those who have formed their conscience in a way that requires them to support the war effort as we both search for God's will for our lives. We are grateful that we live in a nation that respects our conscience and provides for legal conscientious objection to war and alternative service to our country.

Because war always leaves persons in need of medical care, housing, clothing and human assistance of many kinds, we will express our love of country and humanity in generous service to the victims of war. Mennonites join with other Christians and people of good will in providing relief to refugees and other war sufferers. Many of the Goshen faculty and students have experience in overseas service in the developing world. Our alumni are currently in several countries that are endangered by low intensity warfare.

We join all of our fellow citizens in prayer for a speedy end to the war in the Middle East.

– Victor Stoltzfus

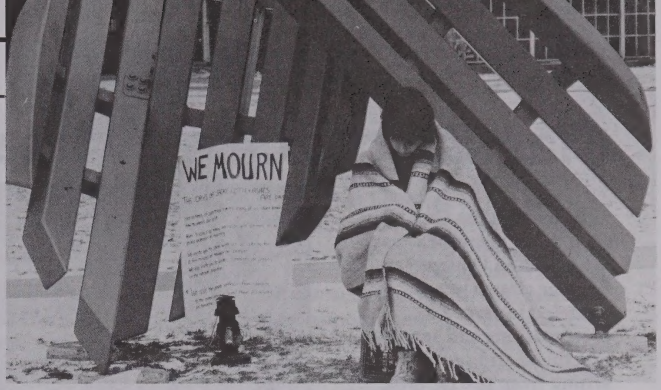
Faculty and students join in prayer

Students and faculty joined together for prayer in response to the military buildup and war in the Gulf. Catholic students sponsored the first of three campus prayer services on Dec. 3. Members of the larger Goshen community, including students from St. John's Catholic School, participated in that service.

Deep concern about the impending war was evidenced by the large group that assembled for a second prayer service Jan. 14. Students, faculty and local Mennonite leaders read prayers for President Bush, Saddam Hussein, the troops of all nations, government leaders, Goshen students and for the civilians of Iraq.

The third service took place after the war began, on Jan. 18. Students and faculty took turns at a microphone to share their thoughts, fears and hopes. Atlee Beachy, longtime peace activist and former Goshen College professor, told students to have hope: "It was Jesus who said, 'In the world you will have trouble, but take courage, for I have overcome the world.'"

Among student responses to the first week of war were anti-war banners placed around campus, a flurry of notes posted on the Opinion Board, an increase in requests for information about conscientious objector status in case of a draft, and the creation of a "peace flag" featuring a dove and the word "peace" in English, Hebrew and Arabic. The flag now flies alongside the American and United Nations flags on campus.



Goshen College mourns the outbreak of war

Goshen College students and faculty members set aside an oasis of quiet contemplation Jan. 24 during a day-long teach-in on the war in the Gulf. Volunteers bundled up for 20-minute shifts in front of "Broken Shield," a sculpture in the center of campus, as "a public expression of mourning." Ashes for pennance and a notebook for prayers provided ways for passers-by to participate. The sign explaining the event reads, in part: "WE MOURN. . . . The days of sackcloth and ashes are past/ Yet in times of such tragic events, many of us don't know how to express our grief...."

The metal sculpture, by GC associate professor of art John Mishler, was inspired by Isa. 2:4: "They shall beat their swords into mattocks and their spears into pruning-knives; nation shall not lift sword against nation nor ever again be trained for war" (NEB). Photo by John D. Yoder

Students walk for peace

About 300 people walked through the quiet streets of south Goshen in a silent peace walk Jan. 23, carrying candles or lanterns. Students for Shalom, a student peace group, organized the walk.

The walk was one way for concerned students and citizens to come together in mourning and hope. "We are mourning the suffering of those involved in the Middle-East crisis: the troops, their families and the citizens of Iraq, Israel, Kuwait and America," said Laura Hess, a first-year student from Goshen, Ind. "Our hope is that these people will be spared suffering, that our troops will return safely and that diplomatic discussions, rather than violence, are used to ensure peace," she said.

The students chose to express their grief and hope through a silent walk. "By not speaking or carrying banners we can communicate our grief in a peaceful way, without causing disturbances or misinterpretations of our purpose," Hess said. "We have chosen to walk to symbolize the steps for peace that we hope our leaders may take."

Classes canceled for teach-in on Gulf War

Peace and the Gulf War were the subjects of a teach-in at Goshen College Jan. 24. Regular classes were canceled in favor of presentations and seminars on ethical and political issues arising from the fighting between Iraq and the U. S. and its allies. Besides the college students, about 100 students from neighboring Bethany Christian High School and visitors from the community became peace majors for a day.

John D. Yoder

Associate professor of French, Judith Davis leads a prayer during teach-in.

Overall themes, such as religious perspectives on peace, current events in the Gulf and the Palestinian issue, were addressed in a mass assembly in College Mennonite Church. Practical information on student activism and the draft was offered in small groups.

"This is very much an academic occasion, as well as a spiritual or religious search," said President Victor Stoltzfus introducing the day.

The first speaker, a Goshen College graduate and a Palestinian, asked not to be quoted by name out of concern for the safety of his family. He sketched a brief history of Iraq and Kuwait, explaining that the present boundaries were drawn by the British. Iraq's rationale for claiming a right to Kuwait is that the British withheld it from Iraq years ago.

He also described the events leading up to Iraq's invasion of Kuwait, discussed the "linkage" of the Israeli-Palestinian conflict to the current war and told the audience a little about the Islamic approach to war.

"*Jihad* does not mean 'holy war.' That comes from the crusades; it is not an Islamic idea," he said.

He does not believe that Saddam Hussein will be successful in calling his people to fight out of their devotion to the Koran. "Traditionally, the leader who calls people into *Jihad* must have some spiritual authority and Saddam Hussein has never had that. He is the most secular leader in the Middle East," he said.

"I think there are some basic cultural differences that caused this war," the speaker said. When President Bush used the phrase, "war of aggression" and set a deadline, "there was no way for Saddam to save face. He couldn't leave Kuwait with nothing to show for it. He would have had to resign and — as we all know — dictators don't like to resign. But what he's doing now is committing suicide."

When the war ends, the speaker said, "I think the next question that will have to be addressed is the Palestinian issue. The U.S. will have to call for an international conference on it. If they don't do that, it will consolidate the feeling of the Palestinians that the U.S., the West, doesn't care about them."

Two presentations looked at Catholic and Mennonite perspectives on peace. Kathleen Maas Weigert, academic coordinator for the Center for Social Concerns, University of Notre Dame, said Catholics look to Scripture as the basis for their understanding of peace. In the New Testament "the life and witness of Jesus call us to live lives of peace. It's a challenge, but that's the model," she said.

Starting from that biblical foundation, Catholics have developed two peace traditions. One is the just-war theory, and the other is the affirmation of nonviolence.

Weigert said the just-war theory starts with a strong presumption against war. At it's best through the centuries it meant one went to war as an absolute last resort and with "reluctance, fear and concern."

Just-war theory rules out all offensive wars and places severe limits on what military actions would qualify as acceptable. Once the war starts, it offers criteria to restrain the violence.

Non-violence "gets short shrift in our tradition," she said. Only recently has the church given its blessing to a conscientious-objector position.

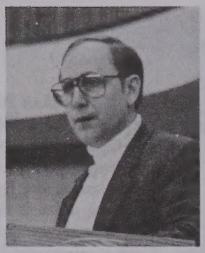
Applying the just-war theory to the current Gulf war, Weigert said that it met only three of the seven criteria necessary to justify a war. Even though Iraq broke international law, and the war was declared by legitimate authority, "it is not a morally just war," she said. "We did not do everything we could to avoid war. We didn't let economic sanctions work."

Ted Koontz, director of peace studies and associate professor of ethics at Associated Mennonite Biblical Seminaries, Elkhart, Ind., said that peace is central to the Mennonite understanding of the gospel. "We have sometimes called the gospel the 'gospel of peace,' " he said.

The ethical meaning of the gospel of peace is found in Luke 6:27: "Love your enemies, do good to those who hate you." But it's hard to know what it means to love your enemies or neighbors, Koontz said, and its hard to know how to respond when your enemy attacks the innocent.

Despite the difficulties of that position, Mennonites through the ages have been either dumb enough or faithful enough to continue to believe that "killing another

Kathleen Maas Weigert



Ted Koontz

in war is not consistent with love of enemies."

What are the implications of a love-your-enemy ethic? First, we must remember that the gospel is aimed at us. We are to love our enemies before telling them to love their enemies, he said. Then we can invite our enemies to love their enemies.

Second, such love of enemies is not popular or guaranteed to work. To the world it is "foolishness" as Paul said.

Why then do we live this ethic? It is rooted in faith in a certain kind of God. "God loved us while we were yet enemies of God." He demonstrated that love in Christ. "In the Incarnation God comes to us and loves us, his beloved enemies, to the point of dying so that we may be reconciled to God and to each other."

Loving the enemy is not easy or normative. It requires conversion, Koontz said, and we won't sustain it by ourselves. "We need full participation in the community of faith that relives the story of loving the enemy."

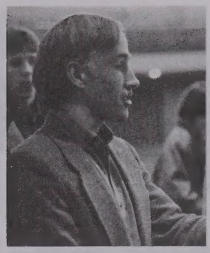
In another session, local reporter for the NBC affiliate in South Bend and former Goshen College faculty member Mark Kelley spoke on how journalists are covering the Gulf War. Local news teams report on the families of troops and demonstrations for and against the war to try and bring the world to local audiences, Kelley said.

In the Gulf, however, military rules hinder newsgathering. Groups of reporters are taken to select sites and given access to select information.

"This is the most sanitary war I've ever seen," he said. "I haven't seen one dead body yet." Surveys show most Americans, in and out of Congress, support this suppression of press freedom, according to Kelley. National news outlets may be able to give a more realistic picture of war's destruction as the battle shifts from the air to the ground and reporters get more, though still limited, access to the battlefield, Kelley said.

In another mass session, David Cortwright, a visiting faculty fellow at the Peace Institute, University of Notre Dame and former executive director of SANE, said bombs dropped by the U.S. today sow the seeds of anti-western hatred and bitterness in the Arab world for years to come. In their rush to acquire oil, western governments helped Saddam Hussein acquire power by selling him weapons, ignoring the killing of Kurdish tribespeople in his own country, tilting toward Iraq in its eight-year war with neighboring Iran and showing little initial concern over his border dispute with Kuwait, he said.

U.S. diplomats met with Hussein last July and August while Iraqi troops massed at the Kuwaiti border, and President Bush pleaded with Congress not to place



David Cortwright

sanctions on Iraq for human-rights violations, said Cortwright.

"Saddam is a monster, we are told, but he is one of our own making," Cortwright said of Hussein. Agreeing that Hussein is a dictator and the invasion must be opposed, Cortwright expressed disappointment that the U.S. is also embracing militarism. United Nations sanctions, which cut Iraq's gross national project by 40 percent and its imports and exports by 90 percent while allowing basic food and medicine shipments, must be reinstated after a cease-fire, he said. Diplomacy must be resumed, and a U.N. peacekeeping force must be sent to the region, according to Cortwright.

Not everyone agreed with Cortwright's analysis. During the question period one student challenged Cortwright's interpretation of Bush's motives and made a long statement supporting U.S. policy. "This is not a balanced presentation," the student said.

Several workshops concluded the day. In one, Vaughn Moreno, a Vietnam veteran who is now a Mennonite and head civil-rights officer for the city of Elkhart, spoke on student activism. He said those at home who lack the power to make policy directly should look to the example of Gandhi. Activists must get beyond the instant-gratification philosophy of the "microwave society," he said. They must look to long-term commitment and learn they will not win every battle, he said.

"People will judge you on the level of your knowledge." Asking hard, specific questions and knowing the other side's arguments are the keys, Moreno said.

Lloyd Miller, campus pastor at Bethany Christian High School, led a workshop on the draft. The main differences between a new draft, if it comes, and the pre-1973 draft are that a person has to respond to an induction notice in only 10 days and that everyone is automatically classified 1-A, available for service. To change one's status, one must first file Form 9 within those 10 days and then file Form 22, which is specifically for conscientious objectors.

Miller advised students who want to claim CO status to document their beliefs. Those who choose non-compliance will be considered AWOL from the military and will be tried in the military-justice system.

In another workshop, two Goshen College professors — Don Blosser and Kerry Strayer — and former college president J. Lawrence Burkholder simulated a draft board hearing. Three students took turns facing them, in preparation for what many students fear may become a reality.

When asked why he refused to obey the authority of the U.S. government, one student answered, "There are times when the orders of human authorities conflict with God's orders. Should that happen, we have to obey God." Afterward, Blosser said, "I've sat in on numerous draft board hearings and I've never, never, heard anyone as eloquent as these three kids were today."

— Wayne Steffen, Judy Weaver, John D. Yoder

John D. Yoder

Left: More than 200 GC students and faculty members attended a peace rally in Washington D.C., Jan. 26. A bus trip received local media coverage upon leaving the evening before. Below: In Washington, GC speech instructor Kerry Strayer, alumna Jill Koop Liechty and seniors Eric Massanari and Yolanda Kauffman chat before the opening rally.

Wayne E. Steffen

Theology for everybody — Cobb lectures at Goshen College

John B. Cobb wants Christians to start using their brains. He wants to see ordinary church people putting their heads together and spouting theology as a result. But not the sort of theology you'd expect from church and university theologians. What he wants to hear is "serious Christian thinking about practical matters of all sorts."

It's interesting advice coming from a man who is himself a world-reknowned theologian. In lectures Feb. 7 and 8 at Goshen College, Cobb shared his hope that Christians will "reclaim" theology from professional theologians. Cobb has written and lectured on Process Theology for some 35 years at the School of Theology in Claremont, Calif., and at Claremont Graduate School. He is co-director of the Center for Process Studies and a minister of the United Methodist Church. He visited Goshen as this year's Staley Distinguished Christian Scholar.

"At present the church acts mindlessly," Cobb said in a public address Feb. 7. "It has not institutionalized any organ that correlates to the mind of a human being." Although theologians read and write and discuss among themselves, Cobb does not believe their work has much immediate influence on the average churchgoer. Professional study of theology is valuable, Cobb said, but, "the problem with understanding Christian theology in these terms has been to disempower the mass of Christian people from participating in theology."

Why should Christians worry about that? Because, Cobb said, if the church isn't guided by Christian reflection, Christians will appeal to secular considerations — sociological, psychological, economic and others — to make decisions about their lives. When a new issue comes along, Christians will be less and less able to approach it any differently than the secular world. "The future of the church depends upon reclaiming theology for the church," Cobb said.

To do that, Christians will need a new definition of theology. "I suggest we define theology as reflective Christian thinking about important matters," Cobb said. Whenever Christians purposefully set about the task of thinking reflectively from a Christian viewpoint, they will be engaged in theology.

Cobb suggested that Christians could begin by taking traditional Bible study and support groups a step further — by gathering together in groups for "sustained theological reflection" on the gripping issues of our times. Scriptural passages, ideas and opinions would naturally enter into the discussion, but the main point would be to tackle an issue or decision by searching for the most Christian response to it. "We have to ask the question, 'Is this Christian? Is this an adequate way of thinking about how God relates to the world?' And we have to keep asking. As soon as we begin asking — and we may get dumb answers at first — we have begun the process of theology," he said.

—Judy Weaver

Speakers set for 93rd commencement ceremonies

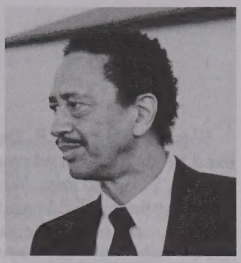
Marian Claassen Franz will give the commencement address during the 93rd graduation exercises April 21. Campus physician Willard Krabill will give the baccalaureate sermon.

Franz is executive director of the National Campaign for a Peace Tax Fund, based in Washington, D.C. The organization seeks legislation allowing people conscientiously opposed to war to have the military portion of their taxes allocated to peacemaking.

A graduate of Mennonite Biblical Seminary, Elkhart, Franz has done service work in Chicago, New York and Washington and has traveled throughout Central and South America, the Caribbean and the Middle East.

Krabill, an associate professor of health education, has been at GC since 1967. He is retiring this year.

Martin Luther King, Jr. Day celebrated at Goshen College



Max Abernathy

Community leader Max Abernathy and Goshen College President Victor Stoltzfus spoke on campus Jan. 21 in addresses commemorating the life of Martin Luther King, Jr.

The day began with an 8 a.m. jazz session by first-year student Dean Altstaetter. In an address entitled, "Martin Luther King: Messenger of Peace," President Victor Stoltzfus drew on personal memories of the King era. During that time, Stoltzfus spoke in churches and marched with King in Selma, Ala. Although King had flaws, Stoltzfus said, "He was a man of great, great courage." Stoltzfus described King's extraordinary ability to lead and to speak, and pointed out that King was only four years older than many Goshen students when he was thrust into national leadership. "Prepare, prepare, prepare, is one of the messages of Martin Luther King's life, for you never know what the future may hold," Stoltzfus told students.

In a convocation address, keynote speaker Max Abernathy said that King was not an island unto himself, but one of many people with similar beginnings in the segregated South who joined the fight for civil rights. Abernathy, customer services supervisor at Miles, Inc. of Elkhart, is a past president and current board member of the Elkhart County Chapter of the National Association for the Advancement of Colored People (NAACP).

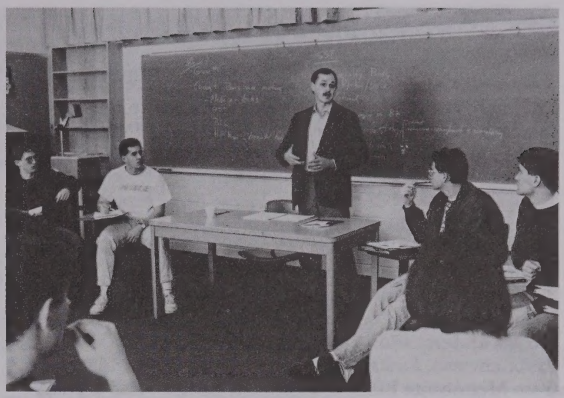
"No one is sure what came out of the Martin Luther King era," Abernathy said. "What we do know is that a tremendous figure lived, worked and died for the cause of love. His work, his dreams, his actions must go on and come to fruition."

Abernathy observed that, although much work remains to be done toward King's goals, many people have grown weary and fallen away from the fight. "Racism does make us — I'm referring to myself, a minority — tired of fighting collective evil," he said. "Apathy is rampant; it's defeating. We must learn to love."

Abernathy advised his listeners to examine their attitudes towards themselves and their neighbors, and to approach others with agape love, "A love that sees a neighbor as someone you have to meet." He said that the best avenue to true understanding is through prayer. Minorities and non-minorities must open the lines of communication, Abernathy said. "Talk, meet with us often — constantly. You've got to get to know a person before you can communicate with him."

Other campus activities during the day included discussion led by members of the Black Student Union and a viewing of the film "Raisin in the Sun."

— Judy Weaver



John D. Yoder

Alumnus Phil Bontrager speaks to Len Geiser's business strategy class as part of the first "Executive-in-Residence" series, hosted by the Goshen College accounting, business and economics department. The program helps students learn about the business world from business people.

"Exec-in-residence" brings business know-how

There are "artists-in-residence," "painters-in-residence" and now "executives-in-residence."

Though the program is new this term at Goshen College, the activity is a continuation of projects past, according to accouting, business and economics department chair Del Good. Many businesspeople have come to campus to speak to students, and many classes have gone off campus to visit companies, he said. "This is the first time we've designated somebody to be with us as long as a day and a half."

That somebody is 1979 economics graduate Philip Bontrager. Now based in Charleston, S.C., Bontrager is director of field services for Support Systems International, a division of Hillenbrand Industries.

Support Systems markets the Clinitron System, which provides special beds for hospitals. In this system, an air-filtration system uses 1,600 pounds of silicon-coated glass beads, each the size of a grain of sand, to create a special surface for patients to rest upon.

Bontrager came to GC in 1976 after stints in Honduras for Voluntary Service and Nicaragua with Mennonite Central Committee. He received a master's degree in business administration from the Univeristy of Michigan and worked for Eli Lilly before going to Hillenbrand.

While on campus Jan. 30-31, Bontrager spoke to classes in general management, marketing and business strategy. He also met business faculty individually and as a group. In the business strategy session, he discussed a case study on one company being bought by a larger conglomerate. The situation was more than hypothetical: the sale of Clinitron to Hillenbrand.

— Wayne Steffen

Blacks find Bible both lock and key

"History is written by the winners."

This old saying was at the heart of the C. Henry Smith Peace Lecture at Goshen College. "The Negro has a history of which he need not be ashamed, but he will wait a long time before the white man will write it," John I. Kampen quoted.

In a talk titled "Confronting White Americans: African Americans and the Bible," Kampen said he hoped to take one small step in the quest for peace, "that the world talks so much about and seems to know so little about."

Now academic dean, registrar and professor of Bible at Payne Theological Seminary, Wilberforce, Ohio, Kampen did his undergraduate work at the University of Saskatchewan, Saskatoon. He took a master's of divinity from Mennonite Biblical Seminary, Elkhart, and a Ph.D. from Hebrew Union College, Cincinnati.

While many missionaries have dedicated their lives in a serious effort to spread God's word, many of those same missionaries used the word to claim that their way was the only way to salvation, Kampen said. Too often this trend led to racism and laid the foundation for tragedies such as the crusades and Nazi doctrines of racial superiority. In North America, native and black residents have borne the brunt of this phenomenon, he said. "Systems thought to be comprehensive have been found to be European."

Biblical interpretation depends on who does it, Kampen said. Slaveowners preached a religion that told blacks to be obedient, and our society is still racist. "American achievements are piled on the backs of black slaves."

Black leader W.E.B. DuBois claimed American blacks lived behind veils and were divided in their thoughts and desires, Kampen said. While some found justification for rebellion in the Bible and turned Scriptures against their masters, others saw the same verses as signs to wait for a day of judgment, he said. "Waiting for the opportune time is a theme that goes through a great many spirituals."

The tale of Daniel and the lions is often used, Kampen said. In one spiritual, the phrase "Daniel locked the lion's jaw," is interpreted to mean slaves could wait for the Civil War.

Black liberationists preferred the story of the walls of Jericho to show that freedom must be won, Kampen said. While many are familiar with how horns brought the walls down, fewer speak of the destruction by the sword of the people within the city.

The Bible itself has been whitened in a "European Coup," Kampen told a GC chapel audience the next day. "It's an amazing feat that we in the western world accomplished by claiming that this Middle-Eastern document is our own," he said. "And now the rest of the world looks to us to interpret it back."

As examples, Kampen pointed out that popular pictures of Jesus show a white European. Also, scholars have, in effect, removed Eygpt from the rest of Africa in order to raise its esteem as a culture, he added.

"Certainly Africans and African Americans have more claim to being . . . a part of the composition and writing of the biblical materials than white Europeans."

— Wayne Steffen

New Family Business Program provides recipe for mixing family, business

Keeping the family in business and business in the family presents challenges for everyone involved. The new Family Business Program at GC is designed to prepare such ventures for growth, profitability and succession to the next generation of management and ownership.

The first step in developing the program will be a course, "Creating a Future for the Family Business" offered to the local community this March by the Management Development Program (MDP), said Len Geiser, professor of business and MDP director.

Other continuing education seminars are being planned, and regular college-level classes are in the works, he said. "We hope not only to serve this community, but also the larger Mennonite community."

The first seminar for the wider church will be Friday, Oct. 4, during Alumni Weekend. The leader of the all-day seminar will be John L. Ward, family business consultant and Ralph Marotta, professor of free enterprise at Loyola University, Chicago, and author of *Keeping the Family Business Healthy.*

Founders, spouses, sons, daughters, potential successors, key non-family managers and professional advisers are all encouraged to attend. Participation is most effective when families take part as a group, Geiser said.

"In family business you get the values and interests of the family as contrasted to the values of a business," said Geiser, who grew up in and operated a family business before joining the GC faculty in 1981. The director of the Management Development Program, he also has an M.B.A. from the University of Chicago and consults for family companies.

Estimates are that 95 percent of all businesses in the United States are family owned. Some of these companies are among the country's largest, but most are the smaller- and medium-sized enterprises that have taken the lead in corporate growth over the past 20 years, Geiser said.

Handing over the reigns is one issue that can present tension in a family business, Geiser said. "Many of these businesses were started after World War II, and now many owners are retired or heading toward retirement."

Solving problems such as succession is important because family businesses are important, Geiser said. "When a family has its name on a business, they run it differently than would a group of professional managers whose names aren't associated with the business. They care more about what the community thinks because the family is part of the community."

For more information on the program call Geiser at (219) 535-7451 or write Management Development Program, Goshen College, Goshen, IN 46526.

Board sets tuition

The Goshen College Board of Overseers has set tuition, room and board fees for the 1991-92 academic year.

Total 1991-92 fees will be $10,995, a 6.64 percent increase over the current year. Tuition will be $7,720, room $1,585 and board $1,690.

In a letter to parents, President Victor Stoltzfus said these fees reflect the board's determinination "to slow the rate of increase over those of recent years, recognizing that paying for college is difficult for many of our students and their families."

The board also renewed its commitment to assist every Goshen student with financial need. The average need-based financial-aid package exceeds $7,000 per year. To supplement government and other sources of assistance, the college provides more than $1.5 million of its own funds in the form of scholarships, grants and loans.

Exhibit expresses experience

A group of Goshen College art students used interviews with senior citizens to explore universal emotions.

Members of Randy Horst's drawing colloquium class paired with residents of Greencroft Center, Goshen, for a unique experiment. The fruits of their labor were shown at Greencroft Senior Center Dec. 3-7.

Students drew parallels between their life and a senior's, then made a drawing based on the common experience, Horst said. For example, one student's drawing focused on a personal loss, drawing from the senior's memories of losing a parent.

But the drawings, though representational, could not be simply called illustrations of either the student's or senior's experience. Instead, they had to say something about being human, Horst said. "I wanted the students to think about how their lives connect with others."

An opening reception was Dec. 3 at the senior center. Both artists and residents attended.

— Wayne Steffen

College joins community broadcasts

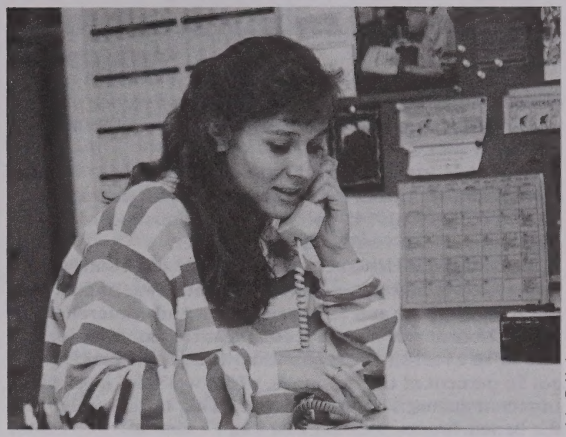
Lights, camera — news!

Goshen College was the scene of a live remote television program Nov. 16, as WSBT Channel 22 came to campus for its evening newscast.

The CBS affiliate broadcast from the cafeteria as the highlight of the station's "On The Road" feature. The station spent the week spotlighting Goshen events, people and businesses in advertisements and newscasts.

The college also took part in Channel 22's "In Partnership With Michiana" commerical series during the weeks of Nov. 19 and Dec. 3. "GC is a vital part of the local community," enrollment and marketing director Rich Gerig said, "making an educational, cultural and economic contribution to residents, both student and adult."

— Wayne Steffen



John D. Yoder

Update on Goshen College Fund

By Jan. 31, the Goshen College Fund had received $1,045,247, reported Lois K. Bare, director of the Fund. She stated that 3,865 gifts have come from alumni, friends, the Mennonite Church and businesses.

With this strong support from constituent groups, the college expects to reach its goal of $1.850 million by the close of the fiscal year, June 30.

A successful phonothon has been completed with alumni and friends pledging more than $82,643 for student aid. This brings to $267,316 the amount pledged for student aid this year. Eighty-four students participated in the fall and winter phonothons. Ingrid Friesen, Fresno, Calif., is shown calling during one of the 12 nights of calling.

ADEC honors Brandeberry

The organizer of a support group for Goshen College students with disabilities has been honored by the Association for the Disabled of Elkhart County.

Terry Brandeberry was given an award for outstanding support by an individual during ADEC's annual meeting Nov. 26 at Greencroft Senior Center, Goshen. The senior accounting major founded GC's Organization of Physically Challenged Students and Friends in 1989.

OPCSF has been active in many ways. Not only have members worked to raise faculty and student awareness of the problems disabled people face, they have raised funds for projects such as curb cuts for wheelchairs and planned automatic doors in Kratz and Miller dormitories.

The campus took another step toward total accessibility for students with disabilities in December, when the OPCSF raised $850 through a silent auction of art. The art pieces were donated by art students and faculty. The sum will go toward the purchase and installation of a handicap accessible water fountain for the Union. Currently people in wheelchairs can only get a drink by purchasing one in the Leaf Raker.

— Wayne Steffen

Sports

Men's basketball: (14-12; 3-7 in the conference)

The men's basketball team began the year with a string of victories. However, they struggled in conference play, winning only three of 10 in a very balanced conference schedule.

Eugene Hostetler, had an outstanding year. The 6-4 senior from Walnut Creek, Ohio, set a GC single-season scoring record with 645 points. The previous record was 496 points set last year by Rich Lengacher.

Teaming with Hostetler offensively was Jeff Osborne, giving GC a solid one-two punch. Hostetler was named to the all-conference and all-district teams and conference co-MVP. Osborne was named second-team all conference.

"We're a real strong rebounding team," Birky said. "We got 56 percent of the rebounds, which was third in district. In recent games, Tim Miller gave us a big boost coming off the bench."

"When the perimeter people did well, we did well as a team," Birky said. Shawn Nafziger provided consistent play on the perimeter and drew the toughest defensive assignment. He led the team in assists.

"Chad Stoltzfus and Kent Litwiller were role players and played steady defense. They gave us eight rebounds per game — a good figure for a pair of guards," Birky said.

Leading scorers (per game)	
Eugene Hostetler	24.9
Jeff Osborne	20.1
Tim Miller	6.3
Shawn Nafziger	6.1

Leading assists (per game)	
Shawn Nafziger	3.6
Eugene Hostetler	2.9
Chad Stoltzfus	2.3

Leading rebounders (per game)	
Eugene Hostetler	8.1
Jeff Osborne	7.2
Shawn Nafziger	4.7

Women's basketball: (1-18, 1-8 in the conference)

Although the women's team struggled this year, "morale was very good," according to coach Linda "Pert" Shetler.

"The record was not the important thing for us," Shetler said. "We stressed improvement, and for the most part that came along."

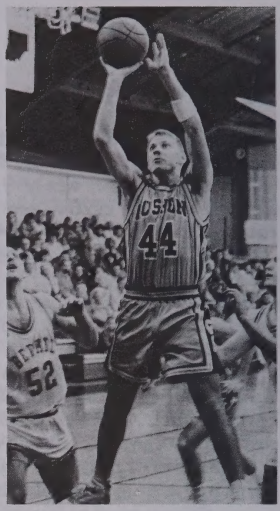
The team was competitive in most games, but the lack of experience and depth was a lot to overcome. "We started with three freshman and often played four a majority of the game," Shetler said.

Individually, Kathy Mast continued her record-breaking ways at guard. This year she scored 1,543 points, breaking the GC career record of 1,196 held by Dawn Gerber (1984-88). Mast also holds GC records for most points in a game (33) and a season (480) both set in 1988-89.

Gretchen Nyce led in the conference in rebounds with 10 and was seventh in the district. Deena Jones began as a starter and then due to illness and injuries, changed her role but gave good inside strength to the game.

Four freshmen — Ann Nafziger, Jill Brubacher, Julie Byler and Kristen Rensberger — played a majority of the season. "They all improved so much and had great attitudes and good defensive hustle," said Shetler. "They gained more confidence and learned how to play college ball, which has more physical contact than high school."

Rounding out the team was Janelle Seitz, who came off the bench with enthusiasm and did a good job in passing the ball to inside cutters.



Leading scorers Kathy Mast and Eugene Hostetler

Leading scorers (per game)	
Kathy Mast	20.2
Gretchen Nyce	13.8
Ann Nafziger	8.7
Deena Jones	6.9

Leading assists (per game)	
Kathy Mast	3.4
Gretchen Nyce	2.9
Deena Jones	1.6

Leading rebounders (per game)	
Gretchen Nyce	9.2
Ann Nafziger	6.7
Kathy Mast	6.2
Jill Brubacher	5.1
Deena Jones	5.1

Two soccer camps at GC this summer

Goshen College will host two weeks of soccer camp this summer. June 17-21 is for players 13 years and older, and June 24-28 is for ages 8-12. GC soccer coach Dwain Hartzler will direct the camps.

The soccer camps will run daily from 9:30 a.m. to 4 p.m. The cost is $85 and includes a hot lunch each day and a camp T-shirt.

To receive an application, write to Dwain Hartzler, Soccer Camp Director, Goshen College, Goshen, IN 46526. Applications may also be picked up in person at the Goshen College athletic offices, or you may phone 535-7496 and ask for Nancy.

—Jeff Birky

Wayne E. Steffen

Goshen College music department members are, above from left: secretary Zoann Haarer, assistant professor and piano preparatory director Arlene Hinckle, professor Lon Sherer, associate professor Kathyrn Sherer, assistant professor Diane Hertzler, professor Marvin Blickenstaff, professor Doyle Preheim, assistant professor Timothy Stalter and associate professor David Mosley.

Music faculty keeps allegro pace

Calm moments of sitting around the piano are rare for members of the Goshen College music faculty. Aside from their work as teachers and local performers, Doyle Preheim, Marvin Blickenstaff, Lon Sherer, Kathryn Sherer, Arlene Hinckle, Tim Stalter and David Mosley make time for many outside projects.

Blickenstaff was named "Teacher of the Year" for 1990 by the Indiana Music Teachers Association. He has also been a master teacher at the National Pedagogy Conference and will be a faculty member of the International Workshops in Switzerland for the second summer in a row. Blickenstaff has appeared in many recitals and teaching conventions.

In addition to acting as script consultant for the 12-part National Public Radio series "Interplay," Mosley has presented scholarly papers before groups including the German Semiotic Society and the Midwest Modern Language Association. One paper having to do with artistic expressions of the 19th Century will be published by the School of Comparative Arts of Ohio University, Athens.

Preheim performed in "La Traviata" with the Fort Wayne Philharmonic Orchestra and gave recitals at several Mennonite colleges and twice in Florida.

Hinckle is president-elect of the Goshen/Elkhart Music Teachers Association and theory coordinator of the Indiana Music Teachers Association. She also organized IMTA's pilot Musicianship Festival.

Next fall, Stalter is set to record Bach's "B-Minor Mass" with a 16-voice ensemble. He also soloed in an all-Bach concert at Eureka (Ill.) College. Lon Sherer preceded Blickenstaff as IMTA "Teacher of the Year" in 1989. Kathryn Sherer led a cultural tour to London in the fall.

— Wayne Steffen

Showalter tapped as *Herald* consultant

Communication department chair Stuart Showalter has been named one of five consultants for *Gospel Hearld*, the weekly magazine of the Mennonite Church.

Board members will analyze, advise and guide *Herald* editor J. Lorne Peachey and assistant editor Steve Shenk in their work, Peachey said in a Dec. 4 editorial announcing creation of the board. "They will bring us new ideas and serve as sounding boards for what Steve and I generate," he wrote.

Showalter has already come through in the last regard. He co-wrote an editorial titled "By the Waters of Babylon" for the Jan. 29 issue.

A GC faculty member since 1976 and department chair since 1984, Showalter's past and present campus duties include advising *The Record* and *The Maple Leaf*, managing WGCS and serving as director of information services.

Peachey first presented the idea several months ago, while he was still editor-elect, Showalter said. "It's a way of getting counsel more broadly, an attempt to get constructive criticism and suggestions."

Other board members are Robert Hartzler, a pastor from Belleville, Pa.; Richard A. Kauffman, a seminary administrator from Goshen; Ralph Lebold, an educator from Waterloo, Ont.; and Sue C. Steiner, a pastor from Kitchener, Ont.

Among Showalter's other projects is a chapter on "War and the Mass Media" for a book being published by the General Conference Mennonite Church, Newton, Kan.

French to handle "King David"

Scripts and royalties for "King David," the play by Goshen College drama profesor Lauren Friesen, are now being handled by the prestigious New York theatrical firm of Samuel French, Inc.

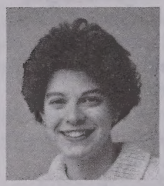
"King David" is a three-act drama mixing modern situations with the biblical story. The plot shifts from the struggles of theater troupe members in rehearsal to the complexities of the play they are performing. As the narrative progresses, the events in the ancient setting increasingly intertwine with the emotions and opinions of the production company.

Audiences experience significant events in the life of King David and, at the same time, enjoy the interplay of past and present.

The play has been produced by a variety of academic, community theater and religious production companies. A member of the Dramatists Guild, Inc., Friesen is the playwriting chair for the American College Theatre Festival Region III and serves as a dramaturge for New Harmony Media Project. His other recent publications include essays on aesthetics and a collection of poetry entitled *Prairie Songs*.

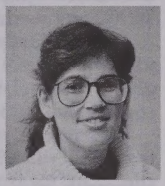
— Wayne Steffen

Members of the 1990 Council of Independent Colleges Presidents Institute Spouses Task Force (from left to right): Meg Rocheleau, Upper Iowa University; Marie H. Stoltzfus, Goshen College; Mary Ann Rehnke, Director of Annual Programs, CIC; John Beston, Nazareth College of Rochester; and M. Romaine McNelis, Saint Thomas Aquinas College. Not pictured are Jean Wurster, Catawba College and Theresa Henderson, Wilberforce University.



Ann Shetler

Kathryn Meyer Reimer



Judy Weaver

Three join faculty

Three people have joined the Goshen College faculty.

Ann Shelter joined the faculty in January as assistant professor of foods and nutrition, teaching human nutrition, meal management and the senior seminar.

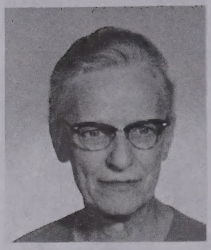
A 1986 graduate of Goshen College, Shetler is a registered dietitian and has been staff dietitian for the University of Iowa student health office and athletic department. She received her master's degree in counseling and human development from the University of Iowa in December 1990.

Kathryn Meyer Reimer began as assistant professor of education Jan. 1 after being approved by the Goshen College Board of Overseers June 9. She is now teaching classes on children's literature and reading problems.

The 1983 GC grad received her master's in reading in 1988 from the University of Illinois at Urbana-Champaign, where she is currently a doctoral candidate. Reimer taught in the Goshen and Concord school systems and was a research assistant at the Center for the Study of Reading in Champaign.

Judy Weaver joined the faculty Nov. 5, 1990 as assistant director of information services.

Weaver received a B.A. from Goshen College in 1981 and an M.A. in Spanish linguistics from the University of California, Santa Barbara in 1985. She will prepare print pieces for the admissions, financial aid and student development offices. She previously taught at Westmont College, Montecito, Calif., and did freelance editing and writing in Dallas, Texas.



Orpah Mosemann

Orpah B. Mosemann, 80, Goshen College associate professor emerita of nursing and founder of the school's nursing program, died Feb. 19 at Oak Lea Nursing Home, Harrisonburg, Va.

Director of nursing at GC from 1950 to 1971, Mosemann helped begin the first collegiate nursing school with a clinical nursing major in either the state of Indiana or the Mennonite Church. During her tenure, the program grew from its first class of eight graduates in 1953 to 54 in 1971, and the faculty increased from two to 10.

Mosemann also led the effort to secure major grants for minority students and teaching mental health. She oversaw development of an R.N. advanced-placement service in 1965 and the first National League for Nursing self study in 1962, which led to accreditation.

"Administration was Orpah's forte," writes former nursing director Fran Wenger, who worked with Mosemann from 1962 until 1971 and headed the department from 1979 to 1990. "She was well organized, disciplined, adhered to high standards and was supportive of her faculty."

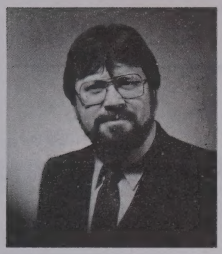
A member of the State Board of Nursing from 1951 to 1958, Mosemann served terms as president and secretary of the organization. She secured charter membership for GC in the American Association of Colleges of Nursing and the Indiana Association of Deans/Directors of Collegiate Schools of Nursing. In 1962-63 she was an accreditation visitor for the National League for Nursing. "She had excellent professional foresight and knew when and how to become involved at the state and national level for the benefit of the school," Wenger writes.

A native of Lancaster, Pa., Mosemann graduated from the Lancaster General Hospital School of Nursing. She took her bachelor of science degree from Western Reserve University, Cleveland, and her master's in education from the University of Minnesota, Minneapolis. She also studied at Indiana University.

In church service, Mosemann served as secretary of the Hospital and Homes Committee of the Mennonite Board of Missions, editor of *The Christian Nurse*, Mennonite Nurses Association board member and secretary of the Nursing Education Council of the Mennonite Board of Education. She also observed nursing and nursing education in Alaska, Japan, Vietnam, India and Africa for the Mennonite Board of Missions, Eastern Board of Missions and Mennonite Central Committee.

Burial was in Mellinger's Mennonite Church Cemetery, Lancaster, Pa. Memorials may be made to the Eastern Mennonite College Nursing Scholarship Fund, Harrisonburg, Va.

— Wayne Steffen



Faculty interview

Ron Brunk, professor of accounting, graduated from GC in 1965. He has taught accounting at GC since 1986.

How has the role of accounting changed since you were a student?

The role of the accountant goes far beyond record keeping today. It involves collecting financial information and communicating it to people who need it.

You still have to understand the technical parts, but the main focus is communication to the user. Accounting is a service discipline that provides information. Accountants ask, "Are we providing the information the user wants? How can we better do that?"

What are the different types of accounting?

There are many types of accounting. One is organizational accounting, for businesses or non-profit organizations. Another is public accountants who prepare tax returns or consult with people on tax saving possibilities. Auditing is another important accounting function. It provides independent verification of the accounting a business does.

What experience did you have before you became a teacher?

I had 10 years of experience in business — six in industry and four in non-profits.

How has your experience in business helped you as a teacher?

That experience in business provides examples to use in class. It's hard to learn accounting in a vacuum. You have to understand *why* you do what you do. I understand *why*, but I have to be able to tell others *why*. That's the challenge of teaching.

How has the computer changed accounting?

The computer has taken out the mechanical part. It makes detail, routine tasks unnecessary.

What are some of the important features of GC's accounting program?

We include microcomputer work in all of our upperlevel accounting courses. Our graduates have a working knowledge of Lotus 1-2-3.

An important dimension is our internship program. Students work in an area business full time during the winter trimester of their senior year.

Is it hard to find internships for students?

We've had good cooperation from the community. A number of jobs have resulted from the program. The company hires the student after the internship is over.

What are the job prospects for accounting majors?

There continues to be a strong market for accounting graduates. We've placed one-third of our graduates in large national firms, one-third with local accounting firms and one-third in industry settings.

What's ahead for the accounting major?

The American Institute of Certified Public Accountants (AICPA) is moving toward a 150-hour requirement to be a member of that organization by year 2000. The states, who govern laws to take the CPA exam, are also saying majors need a broader education than 120-hours gives. It's called the fifth year. We're assessing what that means for our program.

Is a liberal-arts college a good place to prepare for a career in accounting?

Coming out of a liberal-arts setting, students are better prepared to deal with a wide range of issues. They are, therefore, more promotable. The proposed 150-hour requirement in Indiana will make the degree broader. What they are calling for is what we've been doing all along — adding communication and people skills. It's kind of a confirmation of having an accounting program in a liberal-arts setting. You can learn the technical skills on the job.

What do you teach in the Management Development Program?

I teach two classes of Lotus 1-2-3, beginning and advanced. Currently we are running three classes a year.

Who comes to the classes?

Managers, bookkeepers, sales people and those interested for their personal use.

What is the book you've been working on?

I wrote the manual for the student edition of *Ready to Run Accounting*, the Addison-Wesley software package for students. The package is a macro-driven program that runs with Lotus 1-2-3. The manual helps the student learn how to use the program. It is the record-keeping and report-generating part of accounting. March 15 is the publication date.

The reason I wanted to do it was that I'd been using some form of software program for seven or eight years. I had developed my own tutorials for students.

What do you do to keep up with the profession?

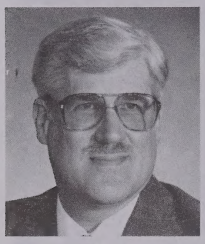
I have a few tax clients, and I've worked part time for accounting firms in town.

I've also been involved with the Indiana CPA society, working on the committee promoting accounting education. Our committee has also been involved in promoting Indiana-based accounting firms. We encourage accounting firms to come and talk to students at small colleges. We also sponsor a round table for teachers in smaller colleges to talk about common concerns and what to do about the 150-hour requirement.

I've also taught the auditing section for Notre Dame's CPA review. These course are designed to help students get ready to take the CPA exam.

What do you think of the computer programs sold for home accounting?

Programs like Money Counts or Quicken can be useful for collecting tax information and budgeting. I use Money Counts.



Business leaders have opportunities to live out "Culture for Service"

By John Eby

During the past decade, business and economics have risen to prominence in American society. Donald Trump and Lee Iacocca have become heroes or villains, depending on one's point of view. Business leaders have become influential as molders of public opinion and public policy. Radio and television news staffs now include full-time business analysts and regular business reports. Mennonite business people have gained new respect in the church. Enrollments in business programs of colleges and universities have increased dramatically across the country and in Mennonite colleges.

Goshen College, which has had a strong program in economics for many years, has responded to this interest in business by increasing the quality of programs in accounting and business and by providing services for constituents and the local community. The accounting, business and economics department, now the second largest department at Goshen College, has 136 majors. The faculty has increased to six.

The Management Development Program offers training to local business people through continuing-education courses. A family business program is beginning. Faculty members are involved in ongoing consulting assignments. Students participate in meaningful internships and continue to find good jobs upon graduation.

Guiding business education is the mission statement of the college that views "education as a moral activity that produces servant leaders for the church and the world." The crux of business education as a "moral activity" is that it includes reflection on business practice and structure from social, theological and ethical perspectives.

Chapels, convocations and general-education courses contribute to that perspective. Specifically in business, all majors take a senior seminar where they examine the social responsibility of business, personal ethics and the relationship and interaction of business with other social institutions.

World events make this an exciting time to study business and economics. The limitations of socialism as practiced in eastern Europe and the Soviet Union have become evident.

At the same time our own capitalist system faces enormous problems, like an expanding national debt, the rising gap between the rich and poor, a shaky banking system, the decline of inner cities and rising unemployment in some sectors of society. Global inequalities between rich and the poor nations are increasing, and the world is facing an ecological crisis. The emergence of large-scale social organizations and corporations requires a particular kind of understanding.

We encourage GC students to think about these "big" questions and to equip themselves to become leaders in shaping the ideology and structures that will guide their generation in dealing with these issues. Business courses and experiences are taught in an environment that encourages service as an approach to all of life, including business.

As business leaders, graduates will have numerous opportunities to live the Goshen College motto, "Culture for Service" — designing work environments that provide meaningful, safe work, producing products and providing services that enrich life and managing financial resources efficiently and productively.

Business education at Goshen College is not narrowly focused on learning the techniques of business, but broadly inclusive of interdisciplinary perspectives and the liberal arts. Goshen graduates are very well prepared with the skills needed for a successful career in business. Pass rates on CPA exams, the demand for graduates and the success rates of graduates all document the quality of business course work.

In addition to learning the facts and techniques of business, a Goshen College student encounters a variety of modes of knowing and ways of understanding the world through the study of art, music, history, literature, Bible and science in a general-education program.

They learn to see the world through a variety of perspectives by immersion in a different culture on SST and by learning to know international students and students from other cultures and perspectives from their own country. The whole curriculum is infused with a global perspective.

It has been said that Christians should think globally and act locally. We dare not retreat from the moral challenges facing the global economic scene.

But most graduates of Goshen College will apply their skills and insights as employees, managers and owners of local businesses. Our goal is to provide them with an education that equips them to be successful business persons, providing the moral and spiritual leadership needed so much in business and in our society.

John Eby is academic dean and professor of business and sociology at Goshen College.

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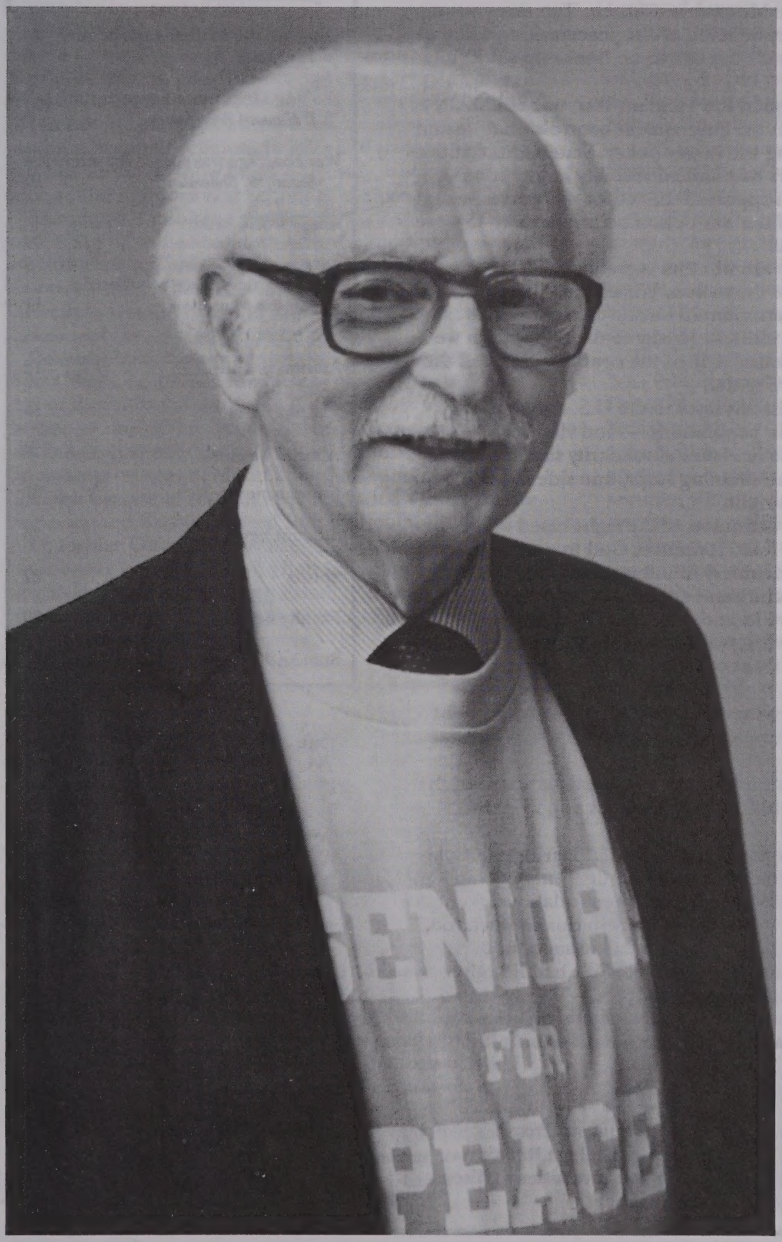

John D. Yoder

Reflections on the Gulf War

Peacemaking involves helping people become reconciled to God, to each other and to themselves and reducing or eliminating violence and increasing Shalom in all relationships and situations. Peacemaking is the vocation of all Christians.

Atlee Beechy '35, professor emeritus of psychology at Goshen College, one of the founders of Seniors for Peace. *(See page 12.)*

About this issue

The Gulf War: Initial reactions

For the most part, the shooting war between the U.S., it allies and Iraq is over. Church periodicals and the secular press continue to explore its political, economic and moral implications. The June *Bulletin* joins that number. Although we don't have pat answers to the questions the war raised, some things have become clearer.

Peace education needs attention in the Mennonite Church. Too many young people were unable to articulate what they believed about peacemaking when a real war materialized. Once the war starts it's too late to do "make-up work" in peace education.

The media, which had vigorously critiqued the Vietnam War, was essentially a channel for a military point of view. When the government controls what we and the media know, most people will go along with a war policy. Statements critical of U.S. policy by a host of religious leaders had limited visibility in the press.

The demand for national solidarity in support of the troops was pervasive and largely successful. Congressional critics of the war option before January 15 were essentially silent after the shooting started.

That demand for solidarity forces us to ask whether our allegiance is to the nation or to something beyond and above the nation. What is our primary moral frame of reference? Do we allow the government to decide who our enemies are or how we will treat them? And if we give ultimate loyalty to the nation, can we avoid granting that right to those on the other side of the conflict? After all they also are doing what their nation tells them to do.

We then have the situation where Christians loyal to the U.S. are bombing Christians loyal to Iraq (five percent of the population) — and visa versa — because their governments tell them to do it. National solidarity supersedes all other considerations. Ultimately, when the shooting stops, one side is defeated, and we must conclude that "might makes right."

Such nationalism and the consequent definition of the right based on who wins the battles is questionable to say the least. It reduces God to a tribal deity; it reduces the Christian to a pawn in the machinery of international political intrigue and war. It tends to deify our country and demonize the enemy's. When our country uses devilish means to achieve its ends and allies itself with international outlaws (former foreign devils), we're supposed to support it for undefined future benefits that will result from putting down the present foreign devil.

What responsibility do Christians have when they disagree with government policy? That's one of the major issues Mennonites struggle with today. Several ideas emerge.

First, we can encourage the government to live up to its ideals as stated in the Declaration of Independence and Constitution. When it does not, we can be critical, since we think it can do better.

Second, we can help government leaders see more choices. During the Cold War, citizen diplomats used personal contacts to humanize the "enemy" and eventually prepared the way for better U.S.-Soviet government relations.

GC graduates like Gene Stoltzfus tried citizen diplomacy in this conflict, too, but were unsuccessful. They were unable to overcome the fatalism of both George Bush and Saddem Hussein who, in effect, claimed, "We had no other choice but to use violence to eradicate this foreign devil."

But the Christian Peacemaker Team (and other citizen diplomats) were definitely on the right track. Foreign relations is too important to be left to the generals and government diplomats. —JDY

Book available at no cost

Copies of *The Role of Service-Learning in International Education: Proceedings of a Wingspread Conference* are available free of charge from the College Relations Office. The conference brought together 16 colleges and universities to discuss international education and cross-cultural service.

Contents

Iraq-Kuwait conflict has a long history
Nabil Oudeh 3

Proclaiming the centrality of peace to the gospel
Mary Schertz 4

Is America ready for peace?
J.R. Burkholder 6

What are the hidden costs of war?
Vaughn M. Moreno 8

Probing Mennonite peace attitudes
J. Howard Kauffman 9

War coverage was staged for television
Stuart W. Showalter 10

A new world order?
Gene Stoltzfus 11

Learning that peace is a lifestyle
Analisa Massanari 11

Alumni profile 12

Alumni notes 13

Alumni weekend 21

Campus news 22

Student news 25

Sports 27

Faculty news 28

Sum and substance 32

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Iraq-Kuwait conflict has a long history

By Nabil Oudeh

Following a recent visit to Jerusalem and the Middle East, my wife Gayle observed that history and today's realities are so intertwined in that region that it's impossible to separate them.

This historical awareness and memory gives people there a very different perspective on current events. Unlike North Americans, people of the Middle East remember events that occurred a century ago with the same clarity North Americans recall events a few months old. The resulting fusion of religion, politics and nationalism means that one needs to know history to justify, understand or critique the opinions and actions of the present.

Throughout this latest Gulf crisis, mainstream western media, as well as public debate, for the most part ignored the historical realities of this area in general and the historical conflict between Iraq and Kuwait in particular. Therefore, it is important to know the history of Iraq and Kuwait and the conflict between them.

Relevant Iraqi history begins with events surrounding World War I. In 1915 British forces invaded the southern part of the Al-Basrah province (later Iraq) of the Ottoman Empire — one of the Central Powers. By the end of the war Britain had effectively occupied the three former Ottoman provinces of Mousel, Baghdad and Basrah. In 1920 the League of Nations awarded Britain the mandate over Iraq, and Britain created Iraq by combining these three former Ottoman provinces.

One year later the British High Command imported a king from Saudi Arabia, King Faisal, the son of Sharif Al Hussein of Mecca, and installed him as King of Iraq. The king's role was at best ceremonial. The British High Commissioner held ultimate power.

In 1932 Iraq became formally independent from Britain but real power stayed with the British. This lack of control on the part of the Iraqis manifested itself in many changes in government until 1958, when a revolt began in the Iraqi military, developed into a revolution and became a government under Abdulkareem Qasim. The revolution went through a few years of turmoil and power struggles until July 17, 1968, when a group of Baath party members organized another military coup and toppled the government. The party installed Ahmad Hassan Albakr, Saddam Hussein's predecessor, as president.

The Baathist party is still the party in control in Iraq, 23 years later. It is important to note that Saddam Hussein became president following the resignation of the previous president in July of 1979 and not through a military coup.

Kuwait, on the other hand, has been ruled by the same famly since 1760. From that time until the turn of this century Kuwait was part of the Basrah province under Ottoman control.

In 1914 Kuwait became a protectorate of the British Empire due to the Emir's fear of losing power to the Ottomans and the British fear of further Ottoman domination of the region. But by 1920 the Saudis were attempting to consolidate their reign over the northeast part of the Arab peninsula. The Saudis advanced and besieged Kuwait City, but were forced to withdraw through British intervention.

Following this conflict, in 1922, through the agreement of Ugair, Britain negotiated with the Saudis on behalf of the Kuwaitis and granted the Saudis two-thirds of the land mass of Kuwait at the time. Iraq demanded parts of Kuwait as well, using the argument that Kuwait was part of the Basrah province, but the British authorities refused to discuss the issue with them.

In 1946 full production of oil began in Kuwait, bringing in many foreign workers, primarily Palestinians and Egyptians. This policy has significantly altered the composition of the Kuwaiti population. According to the official Kuwaiti census in the middle '80s, 60 percent of Kuwait's population was non-nationals.

In 1961 Britain granted Kuwait independence. Six days later Iraq claimed sovereignty over Kuwait on the grounds that it historically was part of Iraq. Kuwait appealed to the British and Saudi Arabia for protection and within a short time British and Saudi forces moved into Kuwait. In 1962 an Arab League force took responsibility for Kuwait's security, withdrawing in 1963. For the following two decades Iraq and Kuwait enjoyed relative peace.

The Iraq-Iran war made allies of Iraq and Kuwait. It was the perception of the Arab masses that Iraq was defending the Middle East from Islamic fundamentalism *a la* Khomini.

During the war the Iranians publicly threatened Kuwait. Since there was a sizable Shiite (potentially pro-Iranian) minority in Kuwait, Kuwait was very anxious. It responded to Iran's threats by supporting Iraq's war effort with billions of dollars in humanitarian and military aid.

Following the war, Kuwait demanded that Iraq repay the funds Kuwait perceived as loans. These demands outraged the Iraqis who understood these funds as support in the war effort that had protected Kuwait.

This specific problem, along with the historical border dispute between the two countries, provided the "excuse"

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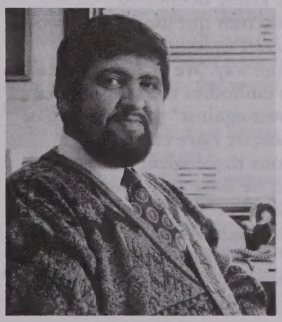


Nabil Oudeh '86, a native of Palestine, is program director of the Center for Community Justice, Elkhart, Ind.

Proclaiming the centrality of peace to the gospel

By Mary Schertz

In 1989 the Associated Mennonite Biblical Seminaries added a course called "Biblical Foundations of Peace and Justice" to its class offerings. The addition of this course, team taught from both Old Testament and New Testament perspectives, is the result of a shift in Mennonite understandings in at least two areas.

One area is the perceived dichotomy between peace and justice. However effective our service ethic has been for those we have sought to help, at least it has taught us that peace without justice is not peace at all. The gift that returning volunteers (including Goshen College's SSTers) have given the church is an awareness of the violence of oppressive structures. We have come to understand that we cannot address the issues of war without also addressing the underlying structures of injustice that lead to wars.

The second area is the perceived dichotomy between love and justice. This perception was fed by a belief that New Testament love was superior to Old Testament justice. With the help of our biblical scholars we have come to new judgments about the intrinsic value of the Old Testament as well as new judgments about the dependence of the second Testament on the first.

However, the experience of conscientious objection also shaped this perception of our peace theology. As the young men who objected to war became the thinkers, writers and spokespersons for the cause of peace, their experience of the love of the church as superior to the justice of the state became interwoven with our theologies of peace.

The resulting equation of justice with the state and love with the church has been challenged in many ways, but one such challenge has come from Mennonite women who are beginning to raise their voices in the interest of peace in greater strength and numbers. Women thinkers and theologians, who have not always experienced the church as just, have reminded the church that love without justice is not love at all.

Understanding that the issues of peace and love are inextricably intertwined with the issues of justice has broadened our perspectives and led us to more useful understandings in many ways. These deepened understandings have also raised new questions. The two-kingdom theology that has served us long and well no longer suffices in quite the same way. We are not as clear as we once were that the church embodies the kingdom of God and, as such, is clearly "over-against" the kingdom of this world. As a people of peace, we have chosen complexity over simplicity in our theological underpinnings. In that choice, we have sacrificed a certain clarity and ease in our position.

Not only have we chosen theological plurality and complexity but we have come to live with ambiguity in our social situation as well. The recent war with Iraq brought some of these tensions to the fore at several levels. Some congregations had to face the reality that there were different ideas about where our loyalties should be. Some pastors had to acknowledge that their congregations were as much American as Mennonite.

Many of us struggled not to vilify the soldiers the way they had been in the Vietnam War, while at the same time disagreeing with their choice to fight. Even the professional spokespersons for peace among us struggled with the question of whether this was a just war.

These new questions reflect new realities. Mennonites are, as a people, more assimilated into North-American culture than we once were. We are more ready to assume social responsibility and, perhaps more importantly, we are increasingly in positions to do so. More of us are involved in local government than earlier. More of us hold positions of leadership in the secular communities in which we live.

What implications do these new questions and new realities have for the way we search for and express the biblical foundations of our peace theology? One answer is to decry our theological sophistication and cultural assimilation and attempt to return to a clearly nonresistant peace theology along with a clearly separatist Mennonite sociology. Perhaps that critique is one we need to hear. But there are other answers as well.

This new situation may be evidence of God at work within us. Perhaps one of the messages of the Gulf War for Mennonites is a call to rethink our biblical peace theology in relation to the new demands of our increasingly complex global context. Such a reformulation would need to take account of the following points:

1. Reformulation of our biblical peace theology needs to take place along the lines of expansion rather than deconstruction. While there are always points of criticism about the work that has been done on biblical peace theology, we can also rejoice in the care and attention given to this area of scholarship in our tradition. This secure foundation is cause for gratitude. Debates about Old Testament holy war, law and justice in the Old Testament, the New Testament and violence, the ethic of the Sermon on the Mount and other pertinent topics are well-grounded in extensive biblical exegesis and biblical theology. Any reformulation we do on these issues to meet the current needs of the church will need to take accurate account of the work that has been done.

2. This reformulation or expansion of our peace theology needs to assert the centrality of peace to both the biblical message and our theological framework. This plea is not a new one and some excellent work has been done already in the area. (Among others see Perry B. Yoder, "Toward a Shalom Biblical Theology," *Conrad Grebel Review*, Fall, 1983.) It simply bears repeating.

3. Such a reformulation should emphasize — as a specific pastoral concern — the importance of cultural discernment. Our responses to cultural assimilation have been rather stark. One pastoral response has been to decry

assimilation and call for a return to a simpler and purer day. Another pastoral response has been to yield to assimilation (consciously or unconsciously) in an effort to meet the church where it is — whether or not we think that is a good place to be. A viable biblical peace theology should assist us in determining *whether, why, how* and *to what extent* we embrace our world.

To this end a more comprehensive reading of the book of Acts might be helpful. We have taken from Acts certain understandings of the church, but we have largely ignored the portrayal of Paul in the last half of the book.

In this material, Luke characterizes Paul as using and even manipulating the various religious and political structures and systems of his day in order to preach the gospel of Jesus Christ. It is a bold picture of a hurly-burly, robust Paul encountering, confronting, embracing, criticizing and using his world to proclaim Christ.

What anchors this plethora of strategies is Paul's message about Jesus and the kingdom he proclaimed. With that center securely in place, however, Paul is free to employ an amazing range of responses to his world.

One of the things that emerged in Mennonite discussions of the Gulf War was the plurality of peace positions generated by different understandings of peacemaking strategy, of ways and means. Perhaps Acts can help us gain a perspective on that plurality.

In other words, a biblical theology of peace needs to strengthen us for those times when we ought to stand firmly against our culture and free us for those times when we ought to join with our culture for the causes of peace and justice, as well as help us to know the difference. Perhaps the world needs some bold, hurly-burly Mennonites proclaiming the gospel of peace in these troubled times.

4. Finally, a reformulation of a biblical peace theology also needs to be a theology of grace and joy. It may be time to relinquish a Mennonite perfectionism that has derived a peace position largely from the teachings of Jesus *at the expense of looking carefully at the actual experience of the disciples in the gospels.*

Notice that I am not advocating an abandonment of the teachings of Jesus! I am advocating an inclusion of the gospel portrayal of the disciples in our peace theologies. We cannot study the disciples very long before we discover that they were hardly perfect. They misunderstood the purposes of Jesus, they made mistakes, they fell short of expectations time after time. Still the divine presence (Jesus, angelic beings, the Holy Spirit) is always there — intervening, encouraging, correcting. There is grace.

If we proclaim the centrality and immediacy of a peace theology more boldly in our world, if we enter the complex arena of social responsibility, if we choose to embrace our global context seriously and robustly, then we will make mistakes. We will make some bad judgments. We will encounter areas of ambiguity and uncertainty. We will be wrong sometimes, and we will need to reassess and redirect our energies sometimes. We will need grace.

On the other hand, if we fail to connect the gospel of peace with our life and our theology, if we fail to become involved in our world or if we become over involved or uncritically involved, then we may miss the action of God among and around us.

The war with Iraq has impressed upon us the critical moment of history in which we live. The fragility of our world demands our deepest commitments and most energetic efforts on behalf of its wounds. We dare not be timid — in our theology or in our lives.

Mary Schertz '71 is assistant professor of New Testament at Associated Mennonite Biblical Seminaries, Elkhart, Ind.

History continued from page 3

for Saddam Hussein and his military to invade Kuwait.

The initial response from the Arab masses was in support of Iraq. They perceived Iraq as the poor kids beating up on the rich kids in the neighborhood. This attitude reflects the growing envy and in many instances hatred of the Arab masses toward their oil-rich brothers.

But as Iraq's stay in Kuwait became more permanent and western threats increased, many Arabs started rethinking their attitude towards Iraq's invasion of Kuwait. Many started calling for the withdrawal of Iraq from Kuwait, but they also supported Iraq against what they saw as imminent western intervention in the region and possible war against Iraq through the "coalition forces." They called for an Arab solution to the dispute.

I believed then and still believe that Iraq's invasion of Kuwait was wrong and unnecessary. I would also assert that the coalition forces' total destruction of Iraq was wrong.

Now that the major fighting has stopped, we need to be ask ourselves the following questions:

- Are the American people, American economy, America's stature in the world better off now than before the war?
- Is the Middle East better off?
- Is Iraq better off?
- Is Kuwaiti form of government better off?
- Are the Palestinians better off?
- Is the world a better place to live in due to this war?

It is my belief through my travels during these past months in this country and overseas, the answer to all these questions is a resounding NO.

Is America ready for peace?

By J. R. Burkholder

Is it too early to ask about the long-range meaning of the Gulf War for American society? Since the invasion of Kuwait early in August 1990, so much has happened that it's difficult to get a reasonable perspective on things.

At this writing, more than two months after the Feb. 27 cease-fire that ended the 100-hour ground war in Kuwait, Saddam Hussein is still in power. The country of Iraq is in chaos, with the civilian population exposed to severe hardships. World attention is focused on the plight of the Kurdish refugees. Just as the war did not begin on Jan. 15, neither did it end with the cease-fire. Most commentators now recognize that while George Bush may have won the war, it's not at all clear if he, or anyone else, can win the peace.

It's precarious to assess the situation when things are still in motion. The best we can offer is a series of observations in midstream. If journalism is the first draft of history, then this essay is the first draft of an effort at social-ethical commentary on some of the larger issues that the war has raised for many of us. What have we learned — about America values, about the morality of warfare, about the peace movement and the churches?

Might makes right?

Most of the country is in a self-congratulatory mood, convinced that might makes right. Few stop to ask what there is to be proud about when the world's only superpower can beat up on the sullen conscript army of a third-world dictatorship, a country whose gross national product is about one percent of the U.S. gross national product.

Fr. Richard McBrien of Notre Dame has warned against the moral dangers in assuming the war was "right" because it was so amazingly successful. Being a "winner" does not justify the war on moral or even political grounds. There continue to be many sound reasons for arguing that a vote in favor of sanctions and against military action may have been the "right" vote.

Some significant military voices supported that view. Thanks to Bob Woodward, we now know about the reluctance of Gen. Colin Powell to support the military option. And the *Newsweek* analysis of the war (March 11) opened with these words: "In all the euphoria over America's triumph in the gulf, one thing shouldn't be forgotten: this war could have been avoided."

In the same issue, Col. David Hackworth, *Newsweek's* special correspondent, confessed his conflict over the war: "If we had allowed the blockade to stand, it would have eventually brought down Saddam. But it would have taken a long time. It's a shame that it had to occur."

Lest we forget, before Jan. 15 there was significant public disagreement over economic sanctions and the war option, including a noteworthy session of Congressional debate. But it seemed that when the President declared war, virtually all the opposition evaporated. When the air war proved overwhelmingly victorious, congressmen pathetically scrambled to cover up their votes for patience and alternatives to war. At one point the Indiana Republicans sought to censure those Democrats who voted against the use of force.

One wonders how it can be that most Americans normally complain and criticize the national government about all sorts of things, but when the President says "GO TO WAR!" they just fall in line and even cheer about it.

Yet why should we be surprised? The U.S. has always relied on violence to solve problems, from Revolutionary times through the conquest of the West to the current majorities favoring guns and capital punishment. The media may have been manipulated to help make Saddem into another "Hitler," but the public was predisposed toward military intervention.

This apparent need for a decisive victory to wipe away the bad memory of Vietnam is a sobering commentary on the American psyche. We have a long way to go if we are to get beyond the easy but questionable equation of military success with moral superiority.

Public policy and just-war theology

Moral discussion, however, was not lacking during the weeks leading up to the war. Classical "just-war" language from the moral tradition of the churches saw unprecedented public use. Catholic bishops Roger Mahony and Pilarczyk prepared public letters that employed explicit just-war criteria in cautioning the nation's leaders against a hasty resort to military action.

Essays on just-war reasoning appeared in many religious journals, as well as *The Wall Street Journal* and *U.S. News & World Report.* Perhaps most noteworthy is the fact that, along with religious leaders and commentators, President George Bush himself elaborated a just-war defense of his policies. Several versions of his views appeared in late January; Bush cited such classical sources as Augustine and Aquinas in a speech to the National Religious Broadcasters.

But the problems in applying just-war criteria to specific cases become obvious with further examination of the arguments. Among those supporting the President were George Weigel and Richard J. Neuhaus (Roman Catholics) and James T. Johnson (Protestant). The opposition included Alan Geyer (United Methodist), Charles Lutz (Lutheran) and Robert Drinan (Catholic). Such public moral dialogue is certainly commendable, but the known political commitments of these figures made their conclusions fairly predictable!

These deceptive twists in the use of just-war theory were analyzed in John Howard Yoder's March 13 essay in *The Christian Century.* He underscored the problems in the claim that just-war morality is based on "the facts of the case and on universally accessible rational principles."

President Bush's public pronouncements provide further evidence of the insidious temptation to justify one's own cause. On March 28, in an unusual White House meeting with members of the religious press, Bush pointed to the resounding military victory in responding to those church leaders who disagreed with him: "They're wrong, and I was right." This view of morality seems shaped more by the spirit of nationalism and military prowess than by sober ethical judgment. Once more, pride and power and national interest prevail.

The promise of peace

Peace movement leaders were angered when at one point President Bush claimed that there was no longer a peace movement in this country, but upon reflection he may be more correct than we wish to admit. As the vast majority of Americans waved flags and cheered for the troops, the few counter-demonstrations seemed pathetic and out of place.

Memories of the massive anti-war protests of the Vietnam era may have deceived us into thinking that the United States is now a peace-loving nation. But it should be clear that at the deepest level, Americans still believe in the need to use force and violence to achieve their goals. In this season of victory-fueled patriotic euphoria, a principled commitment to the way of peace makes little sense to most people.

Way back in 1965, social philosopher Kenneth Boulding set forth his views on protest movements and social change. Reviewing that material recently, I found his essential perspective still valid and relevant.

Beginning with the assumption that all social systems resist change, Boulding said that protest is most likely to be successful when it represents a view that is in fact widely accepted in the society, but that no one has yet focused for attention. Eventually, like some chemical solutions, societies can get supersaturated with an idea; an apparently tranquil situation is in fact unstable, and the injection of a catalyst precipitates massive change.

This theory explains the relative success of the civil-rights movement. Racial segregation and discrimination were sharply at odds with professed American values of justice and equality. "The hypocrite is terribly vulnerable to protest," Boulding said.

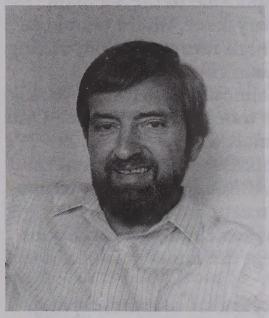
But protest is not very effective in changing a society that is not at odds with itself, not supersaturated by fundamental dissent. Indeed, protest in a mostly unified (or even somewhat ambivalent) society is more likely to arouse counterprotest, perhaps even to the point of being crushed.

Clearly the U.S. society is not supersaturated in terms of movement toward a genuinely peaceful foreign policy. There never has been mass sentiment for disarmament, even nuclear disarmament (as distinguished from a freeze). We have seen that most Americans would rather fight Saddam Hussein than negotiate with him.

Thus a successful peace movement, one that calls for radical change toward nonviolent alternatives, will need to employ a strategy of *fundamental education and value reformation*, rather than protest. It requires a long-range effort to convince people that stable peace is possible and preferable, even though costly.

In the aftermath of a "good war," the gentle voices calling for a different way have been virtually silenced by the cheers of the victory parades. This may be the time for committed peace people to review their strategy, to work at the creation of visible alternatives to violence, to regroup and recover their spiritual strength.

After all, the Christian peacemaker has a different bottom line. Our faith-based stand does not depend on success but on truth and faithfulness.



J. R. Burkholder '52 is coordinator of peace and social concerns of the Mennonite Church and former professor of religion at Goshen College.

Response to Desert Storm:

The Gulf War seemed like a never-ending test for people of peace. The claims of Christ were up for review while the world watched.

To retreat? To fit in? I could do neither in the face of enormous visible destruction and my complicity in it. Searching for an unequivocal statement of my faith, I welcomed a flash of memory. I remembered my baptismal vows, strong and immediate.

I promised "to follow Jesus" and "to resist the world [the secular order], the flesh and the devil [evil powers]." Now these vows had to become contemporary. I found in them direction for what to do and what not to do during this tragic war. Simply stated, I put my lamp (Good News) on a stand, not under a bushel basket, and I rejected allegiance to power symbolized by pieces of colored cloth, yellow, red, white or blue.

The predictable aftermath of war continues. So does the test for believers. "Let not the world reclaim me [us] for itself."

Evelyn Burkholder Kreider '36
Goshen, Ind.

What are the hidden costs of the war?

By Vaughn M. Moreno

I view the Gulf War through a number of lenses — those of a minority person (Mexican-American), a Vietnam veteran, a social worker, a father of three male children, a school-board member, a city official and a Mennonite. Each of these lenses bring into focus a different set of "hidden" costs.

As a minority person, I find a number of ironies in this war, most of which also were applicable to the Vietnam War. Once again we had a military force, where people of color had a disproportionately high representation, waging war against another non-Caucasian country.

The irony of the situation is almost always lost on young minority recruits because of the training they receive. One goal of basic training is to eliminate any vestiges of empathy or compassion for people who are "different" and someday might be the enemy. Although minority recruits have historically endured such treatment themselves individually and/or corporately, basic training conditions force them — and us — to accept the military's definition of "the enemy."

I also marvel at the "efficiency" of an economic system that creates a ready-made supply of cannon fodder for the military by creating high unemployment for minorities in the civilian sector. Unlike Vietnam where minorities were disproportionately represented in combat units and thus in casualties, we were so chillingly efficient in this war that we didn't have enough casualties to make a valid comparison.

As a war veteran, I found myself grieving initially for all the young men in our military who were about to experience the horror of war first hand. When it became apparent what a one-sided slaughter it was going to be, I found myself grieving for the Iraqi soldiers and civilian casualties — the "collateral damage." I, perhaps unpatriotically, have come to view enemy soldiers as being similar to our own. They are human beings, most of whom believe in God, have families they cherish and dreams for the future and who consider the military a job.

Being a social worker makes me painfully aware of the unmet human needs in this country that continue to be sacrificed on the altar of the military-industrial-political complex. Each detonated cruise missile represented a need that could have been eliminated in a community. Our weapons have come to be "smarter" than we are.

Some of my greatest apprehension was from being the father of three sons. Two of them are, at 18 and 21, the right age to be drafted, had that become necessary. It wasn't until most of the fighting was done that my 10-year-old son was able to articulate his fear that his brothers would be drafted and killed.

As a school-board member, I am concerned about how easily patriotism becomes absorbed into the school system as children are sent home with flags and Desert Storm buttons. I only wish we were as successful in teaching conflict resolution and nonviolence as tools for settling personal and political disputes.

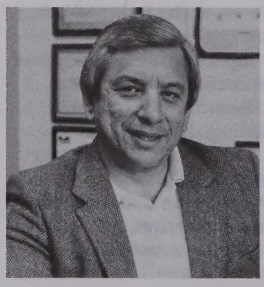
Being a city official I see how massive military expenditures exacerbate the trend of cities facing increasing needs with decreasing resources because of cuts in federal aid to states and cuts in state aid to cities.

Finally, as a Mennonite I am concerned about the peace witness of the church. We continue to allow our peace witness to be a reactionary process. Every time the war clouds gather on the horizon, the phones start to ring at the homes of our designated peace "experts." I have ambivalent feelings each time I receive another "draft notice" from the church directing me once again to defend those beliefs we hold dear.

On the one hand, I am grateful for the opportunity to speak because it is the nature of witness that you never know how many people you may change with your testimony. On the other hand, I am frustrated and angry that we have allowed the peace-church beliefs to erode to the point where they are the responsibility of a few specialists or designated hitters. Why then should we be surprised that we are not very effective in our witness to the "world" (or each other for that matter).

One thing I have learned in my personal attempt to be a nonviolent Christian is that while being perceived as only a "peace specialist" may be helpful in witnessing within the church, it is somewhat detrimental in attempting to witness to the outside world. My witness outside the church is more effective because people don't perceive me as a single-issue peacenik. They know I work for literacy, housing, minority concerns, people with disabilities, the elderly and gender-related issues. So when I speak they see me as a person who cares about people in a variety of settings.

Recently, I heard someone pose the question, "How can we increase the emphasis on peace within the church when there are so many areas of need and not enough resources?" I believe we all need to look through the lense of Christian love to see clearly that these concerns are interrelated. The plight of the starving refugee, the despair of an inner-city ghetto, the agony of an abused woman or child, the desperation of a homeless family are also violent situations in need of peace and justice. Just as those in the business of waging war have developed a "smart" technology, we must develop a smart theology that will enable us to effectively witness to the power of God's love.



Vaughn M. Moreno '82 is director of human relations for the city of Elkhart, Ind.

Probing Mennonite peace attitudes

By J. Howard Kauffman

What attitudes do Mennonites currently hold on issues of war and peace? Have these attitudes changed in recent decades? Is there evidence that Mennonites are assimilating the prevailing national sentiments favoring military service when the nation demands it?

Two surveys of Mennonites in the United States and Canada are helpful in answering these questions. In 1972, 3,591 members of the Mennonite Church, General Conference Mennonites, Mennonite Brethren, Evangelical Mennonites and Brethren in Christ completed lengthy questionnaires that included several items related to war and peace. A similar survey in 1989 makes it possible to observe trends. Members of the Mennonite Church (MC) in the survey numbered 1,201 in 1972 and 888 in 1989.

The acid test of loyalty to peace principles is how Mennonites respond in time of war — particularly, what alternatives members choose when faced with a military draft. Melvin Gingerich (*Service for Peace*, 1949, p. 90) reported that 46 percent of Mennonite draftees (all branches) during World War II chose alternative service and 54 percent entered military service; the latter included the 14 percent who chose noncombatant service.

In 1986 an MCC-sponsored survey of Mennonite men (all branches) of draft age during the Vietnam War years indicated that, of those not deferred, two-thirds sought the conscientious-objector classification and one-third opted for the military (seven percent for noncombatant service). These figures indicate a decided shift towards the CO position since World War II.

The 1972 and 1989 church-member surveys asked the respondents to indicate which alternative they would choose if faced with a military draft. The following table gives the responses for all males of draft age (18 to 39).

	Five denominations		Mennonite Church	
Alternative	1972	1989	1972	1989
	(percent)			
Regular military service	8	11	3	7
Noncombatant military service	6	13	2	6
Alternative service	76	55	87	69
Register, but refuse induction	2	7	2	7
Refuse to register	1	5	0	4
Quite uncertain	8	9	4	7
Total	100	100	101	100

The data indicate a small increase from 1972 to 1989 in the proportion of young men who would enter the military service, but also an increase in the proportion that would take the positions of refusing to register or refusing induction. Whereas in 1972 more than three-fourths would choose alternative service, in 1989 only 55 percent would make that choice, 69 percent for the MCs. Of the five participating denominations, the MCs were most strongly against military service; the members of the Evangelical Mennonite Church were the least pacifist, with about two-thirds of their young men choosing the military.

Other items in the questionnaire suggest some erosion of the peace position. Looking at members of the Mennonite Church only, and including both sexes and all ages, the proportion that agreed that Christians "should take no part in war or any war-promoting activities" went from 87 percent in 1972 to 78 percent in 1989.

Respondents agreeing that "it is all right for Christians to accept non-combatant service within the military services" increased from 18 to 32 percent. Why are these percentages substantially larger than the proportion (six percent) who would choose noncombatant military service if drafted? Were our respondents thinking of non-pacifist Christians as well as themselves when they answered that question?

The proportion of MC members who viewed "owning stock in companies producing war goods" as "always wrong" decreased from 55 to 51 percent. This figure is further evidence of less opposition to war.

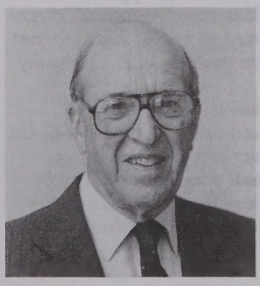
The percentage of members of the Mennonite Church that regard the previous alternative-service programs (CPS, 1-W service, PAX, TAP), as "acceptable alternatives to military service" was high and relatively unchanged (82 versus 83 percent).

One bright spot in the trends was the increase in favor of peace activism. Those who agreed that church members "should actively promote the peace position and attempt to win as many supporters to the position as possible from the larger society" rose from 54 percent in 1972 to 68 percent in 1989. Thirteen percent disagreed with this statement in 1989 and 19 percent were undecided.

Among the General Conference Mennonites, an even higher percentage (74) favored peace activism. Perhaps MCs, somewhat more inclined toward a "two kingdom ethic," are a bit more hesitant than GCs about trying to influence the "kingdoms of this world."

To summarize, the proportion of church members who take a strong pacifist position increased from World War II to the Vietnam War, but has eroded slightly since then. Questions of interpretation remain: Did the circumstances

continued on page 10



J. Howard Kauffman '47 is professor emeritus of sociology at Goshen College. His 1989 survey of Mennonites will be published by Herald Press later this year.

War coverage staged for live television

By Stuart W. Showalter

For the first time in human history, a major war erupted during the television evening news on Jan. 16, 1991. Thanks to mobile cameras and satellite uplinks, correspondents in Dhahran, Saudi Arabia and Baghdad, Iraq, reported the allies' massive air assault on Iraq even as it began. Within a few minutes, the evening news was transformed into a live, extended war documentary that continued for hours, days and weeks.

Western journalists were eager to report on the war in the Persian Gulf, and just as eagerly people everywhere sought the latest news. The war, which directly engaged approximately 40 nations, drew the world's citizens to their television sets. Despite the American public's professed belief in a free press and their avid attention to the war's coverage, careful media critics generally agree that journalists were not so free or complete in their coverage of this conflict.

Television, as the dominant medium in American society, attracted the most attention during the war. Cable Network News, owing to its around-the-clock coverage and ongoing presence in Baghdad, saw its ratings zoom upward nearly 300 percent.

What images did the TV viewers see?

First, they became quite accustomed to the on-screen presence of the world's dominant political leaders. President George Bush quickly emerged as the West's chief advocate for using military force. Publicly, he argued the case for a just war in a variety of forums — from informal replies to journalists' shouted questions to his State of the Union address, always with the television cameras rolling.

By building international and domestic support for his position, Bush structured the ideological agenda for war and projected a television image of unity and strength that undercut the credibility of his critics. His ratings in national public opinion polls soared from 57 percent in December 1990 to 85 percent in late February.

Taking a cue from the president were his leading military advisers. In their televised interviews and press conferences, they presented a unified voice on the information front. General Norman Schwarzkopf, the coalition commander, and his military colleagues became familiar figures as they parried with the press in briefings. They were especially impressive when they supplemented their prepared statements with videotape footage of "direct hits" by laser-guided bombs on Iraqi targets — footage that resembled a Nintendo game more than the terrible reality of war.

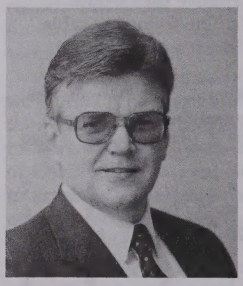
Media-wise public-affairs specialists, such as Pete Williams from the U.S. Department of Defense, formulated detailed policies governing military-media interaction. These public-relations professionals won approval from their political and military superiors for guidelines that kept the would-be media watchdogs on a short leash. The days of reporters roaming the war zone freely, as many had done in Vietnam, had ended.

Reporters encountered official censorship routinely in stories filed from Saudi Arabia, Israel and Iraq. Also, news of on-location military action was limited to stories supplied by small "pools" of reporters who represented their colleagues. So, at the war's peak, perhaps 120 reporters with military escorts served as the eyes and ears for a contingent of more than 800 colleagues.

The military further restricted coverage by establishing rules about the types of photographs and information considered off-limits and unwelcome. Only after the cease-fire went into effect did the world learn that more than 100,000 Iraqis were killed in the war.

While some journalists complained about censorship, the American public strongly endorsed the way the military handled reporters in the Gulf War and even encouraged more control. Results from a *Times Mirror* poll in late January revealed that 57 percent of the respondents said they thought the military should exert more control over how news media reported the conflict.

In surveys Americans have indicated repeatedly that they cherish freedom of the press as one of the nation's fundamental ideals. In practice, however, mainstream mass media are highly conformist. In a democratic society, citizens who have a vision for another way in wartime might not be heard in the mass media at all. Minority voices are especially diminished if the war, like the one in the Persian Gulf, is short and, from the perspective of political and military elites, sweet.



Stuart W. Showalter is professor of communication at Goshen College. He adapted this article from a chapter written for Weathering the Storm, *a book published in April by Faith and Life Press, Newton, Kan.*

Probing **continued from page 9**

of being in an unpopular war in 1972 strengthen the Mennonite pacifist attitudes then? Has the general popularity of the recent Gulf War further eroded Mennonite pacifist attitudes from those indicated in the 1989 survey?

Some consolation can be taken from the increased support of peace activism. Will peace activism be strong enough to retard the apparent recent slide toward more acceptance of American militarism?

A new world order?

By Gene Stoltzfus

The war in the Gulf stretched all of us. We didn't expect the media to be so complete in its support of the government actions. We didn't anticipate the support of the American people for this war. We did not expect such "precision destruction" made possible by the most recent generation of weaponry.

Contrary to what our American leaders and their publicists would have us believe, this war was not fought over a New World Order. In fact, it was fought to deepen the basic foundation of the old order. Some of the parameters of that order are: a world economy that is fueled by petroleum and its attendant ecological destruction; a Middle Eastern world that is dominated by the Israeli-U.S. axis with its dependence upon military solutions at the expense of the Arab masses; a world economy generally controlled by Euro-North American establishments, Japanese corporations and a handful of Royal Houses; a reliance upon military solutions and deception to put independent-minded nations and regional powers in their place; a world information order that largely serves those who are in power.

In my travels to and from Baghdad and throughout North America, I met countless graduates of Goshen College who were struggling, often in a confusing situation, with this epic confrontation in the desert. As citizens of a nation that was directly responsible for as many as 200,000 deaths in Iraq, we were captivated by talk of the New World Order but aghast at this incarnation. When the war ended, I met depressed graduates — people who had worked harder, sacrificed more and had been more deeply exposed than ever before in our generation to the cost of carrying a minority vision for the world. I was proud to be part of that body.

As a body of protesters, we can be pleased with our efforts. We were imaginative, active, confrontational and public. While our neighbors hung yellow ribbons, we had vigils and prayed. We live in a time when Willy Horton, Manuel Noriega and Saddam Hussein can become our instant demons, but we strain for ways to make visible the real demons that can spend three trillion dollars on modern weapons but can't build houses and let people live in them. What sort of lives are in store for us and our children?

The three religious traditions of the Middle East — Islam, Christianity and Judaism — have the vision of Shalom or Salaam in common. If Goshen College graduates can live with vision, conviction and hope, then the God of all of us will bring us together and restore balance, justice and equal access to the fruits of this earth. Our children may indeed see a New World Order if we practice elementary good sense that is informed and energized by the health and wisdom inherent in this vision.

Gene Stoltzfus '62, Chicago, Ill., is coordinator of Christian Peacemaker Teams.

Learning that peace is a lifestyle

By Analisa Massanari

When I cleaned off my desk at the end of the trimester, I found a "Worksheet on War Objection" at the bottom of the pile. It had been in the same spot since November, as clean and unmarred as the day I received it at a workshop on draft issues.

By the time Desert Shield became Desert Storm, many Goshen students had received these forms. Although a number of students followed through and filed a statement of beliefs with the National Interreligious Service Board for Conscientious Objectors or Mennonite Central Committee, many of us read the forms, contemplated the questions and left them uncompleted in a pile on our desk.

Lack of time was not the reason we didn't complete the forms. Nor was it laziness or apathy. Many GC students responded to the war by putting classwork on hold to organize a teach-in, plan peace vigils, present draft-counseling sessions or travel to Washington, D.C., and participate in a march protesting the war.

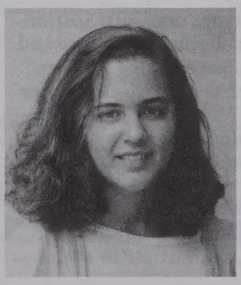
The reason we had difficulty with the form was that we didn't know how to support our beliefs on paper. Even though I am a Mennonite and a pacifist, until this year no one had asked me what that really meant beyond saying I wouldn't go to war.

This war has taught me that pacifism isn't only about resisting war; it begins with awareness, results in action and is visible in a lifestyle. True pacifism isn't possible when any of these elements are missing.

Awareness means recognizing other, more subtle forms of violence that are a part of our daily lives — racism, sexism, class oppression and domestic violence.

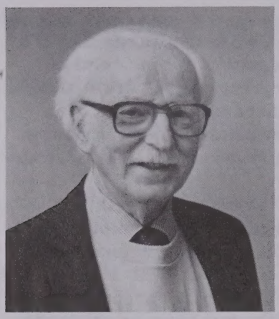
But a concept without implementation means nothing. We must address these issues within as well as outside of the church. Our lifestyles should teach our children that pacifism is as much about how you feel about yourself and the person sitting beside you in the pew, as it is about how you feel regarding war.

The outbreak of war in the Middle East jolted a lot of Mennonites into action, but a true pacifist lifestyle does not wait until there are wars to protest, and neither should the church. We have a responsibility to turn our awareness into action and live lives that promote peace with our next door neighbors and peace with our environment as well as peace with Iraq.



Analisa Massanari is a junior elementary-education major from Birmingham, Mich.

Alumni profile



Atlee Beechy '35 is professor emeritus of psychology. He taught at GC from 1949-83. He and wife Winifred '38 are two of the founders of Seniors for Peace. The Bulletin *interviewed him to get his views on recent events.*

B: How did you become interested in peace issues?

Atlee: My parents started my peace education. They signed the 1919 Mennonite Church Peace Problems Committee anti-draft petition to the government. In my congregation peace was primarily defined as non-participation in the military. One Sunday school and one public-school teacher particularly stimulated my peace interests. Relief workers visited our home, served as models and added to my education.

My Goshen College student years exposed me to my rich Anabaptist peace heritage, then came six years of instructive inner-city public-school teaching. My term with Civilian Public Service opened windows to Mennonite peace thinking, as did COs from many different backgrounds and working with war sufferers in Europe, Vietnam, Bangladesh and other places.

My involvement in Mississippi in 1964 with civil-rights and other liberation movements included 10 heavy-impact days that left an indelible impression. My graduate studies in psychology opened doors to the nature of human aggression, to our inner wars, to the wars between individuals and groups and to the role of compassion, trust and hope in reconciliation.

Of course, 34 years of teaching and learning on the Goshen College faculty with its experiences in international education, peace studies, and an increasingly diverse student body shaped the bulk of my professional life. And the 1960s were particularly interesting and instructive. Since my retirement, I have been involved with various MCC and mediation assignments and MCC Peace Section activities that continue to point out the importance of peace in our world.

B: How is Seniors for Peace a continuation of your interests?

Atlee: I have moved from a narrow, non-participation-in-military definition of peace to believing that peace and justice reach into all areas of life. Peacemaking involves helping people become reconciled to God, to each other and to themselves and reducing or eliminating violence and increasing Shalom in all relationships and situations. Peacemaking is the vocation of all Christians. There is no retirement from faith witness.

For me, Seniors for Peace is simply a continuation of Christ's reconciling vocation. Seniors have valuable experiences and skills. They can do something for peace. Their witness is needed; it counts and it improves their spiritual and mental health.

B: You've studied the psychology of warfare. How did the U.S. government and media prepare us to go to war?

Atlee: The U.S. government socialized us for accepting the war through intense psychological warfare, the war of words and images. Sam Keen in his book, *Faces of the Enemy*, says: "Before (nations) make war, before they make weapons, FIRST they make enemies." The making of the enemy is a precondition for war and preparation for it. Mark Twain, Herman Goering and John Foster Dulles all agree on this point.

Psychological warfare is the selective and distorted use of words, facts and images to persuade people to go to war. It is as old as war itself. Today more advanced communication technology and more sophisticated psychological techniques are available. History, religion and double-talk are used selectively to justify war. Hate and fear become weapons. We put the best face on ourselves and the worst, often less-than-human face on the enemy. There was much use of moralistic, self-righteous rhetoric, of God talk and Just-War rationalization. The psychological bombardment was heavy. Truth became a casualty.

B: Pacifists have been accused of an underdeveloped concern for justice. How do you answer that criticism?

Atlee: Too many Christians, including pacifists, have ignored God's repeated call for justice (righteousness). In Psalm 85 we read, "Justice and peace will embrace each other." In Luke 4:18-19, Jesus uses the words of Isaiah 61 to announce his own peace and justice ministry to the poor and oppressed. Jesus served, suffered and pursued justice nonviolently and was crucified. Peacemaking and working for justice are interlocking parts of living and proclaiming the Good News. Our weapon is a biblically-rooted, reconciling presence and active nonviolence.

B: After every war, both the pacifists and nonpacifists are more convinced than ever that their position is correct. Why is that? Is there any hope for change?

Atlee: People have egos. We become defensive when our positions are attacked. Frequently we take differences personally. We react with heated words and aggressive actions. We gather reasons to support our position. Our sense of being correct comes not only from affirmation from others but also from inner convictions based on our faith community's understanding of the Scriptures and the life and teachings of Jesus.

If we feel personally secure in our beliefs, we feel less need to try to force our position on others. We will be able to listen to people who differ from us. This attitude often opens the door to fruitful exchange. We also find it easier to look for common ground in our experiences and beliefs, to affirm each other as human beings and to remain in dialogue in spite of serious differences. This, I believe, is the Christian peacemaker's vocation and can be an exciting growth experience. We can change things only if we lower the threat level and increase the security level for all.

Alumni notes

1900-19

Deaths

Ruth Horner Blough '18, Deshler, Ohio, March 2.

Solomon E. Yoder '16, husband of Helen Bechtel Yoder, 64582 Ravine Drive, Goshen, March 25. He was a retired osteopathic physician.

1920-29

Deaths

E. Herman Heatwole '20, Swink, Colo., April 6.

Milford Hertzler '21, husband of Clarene Hertzler, 9222 Vollmerhausen Road, Jessup, Md. 20794-9518, March 19.

Pauline Kunderd Manly '27, Wakarusa, Ind., April 21.

W. Wilbur Miller '22, husband of Susie Miller, 6035 S. Verde Trail, Apt. J-119, Boca Raton, Fla. 33433, April 30. He lived most of his life in the Columbus, Ohio, area where he served as assistant superintendent of schools.

Mary Cripe Rosezelle '25, Goshen, Jan. 25. She retired in 1942 from Goshen Sash and Door Co., where she was a bookkeeper.

Clara Springer Slagel '24, Flanagan, Ill., Feb. 10.

Arthur L. Smith '23, Eureka, Ill., Feb. 3. He was a retired faculty member of Indiana University at South Bend.

Chauncey Smucker '28, West Liberty, Ohio, March 23. He was a retired farmer.

Note

William and Opal Kalb Miller '25, Bristol, Ind., celebrated their 65th wedding anniversary with an open house April 20. He retired in 1971 as body shop foreman with Vernon M. Ball Inc., Elkhart. She retired in 1970 from C.G. Conn, Elkhart.

1930-39

Deaths

Charles G. Boyer '33, husband of Helen Suter Thurman Boyer, 613 Olney-Sandy Spring Road, Sandy Spring, Md. 20860, Jan. 19.

Ernest H. Gillis, husband of **Lilly Esch Gillis '32**, 16660 Hopper Road, Peyton, Colo. 80831, Feb. 22.

Kenneth O. Snapp '39, husband of Barbara Snapp, 3434 W. Stella Lane, Apt. 226, Phoenix, Ariz. 85017-1429, March 24. He was a professor of music at various colleges, served as guest conductor and had been associated with Baldwin Wallace Conservatory, Berea, Ohio, and Interlochen Conservatory, Michigan.

Notes

John Paul Duerksen '37, Hesston, Kan., terminated the pastorate of the Calico Rock Mennonite Fellowship in Arkansas in August, 1990 and moved to Schowalter Villa in Hesston, Kan.

Chris and Alta Yordy Graber '39, Eureka, Ill., celebrated their 50th wedding anniversary March 30. They have five children, 11 grandchildren and one great-grandson.

Paul '32 and Roberta Bontrager Lantz (staff '72-76), Middlebury, Ind., observed their 60th wedding anniversary on March 6. They are the parents of three children and have six grandchildren and seven great-grandchildren.

Willard and Clara Short Richer '36, Wauseon, Ohio, marked 55 years of marriage on Aug. 13.

Lotus and Hilda Kline Troyer '38, Meadows, Ill., celebrated their 50th wedding anniversary May 11. Lotus served pastorates in Illinois and Ohio. After he retired in 1965 he remained active in interim services. Hilda, a registered nurse, retired in 1979.

Paton Yoder '35, Goshen, recently had a book, *Tradition and Transition: Amish Mennonites and Old Order Amish 1800-1900* (Vol. 31. of Studies in Anabaptist and Mennonite History), published by Herald Press.

Barbra Zook '31, Goshen, was selected as the honorary referee for the second annual Goshen Relays for girls May 4. Titled the "mother of school spirit" during a 29-year career at Goshen High School after 10 years at Millersburg, she started and directed what was once a popular 300-member Goshen cheerblock in the mid-50s.

Lois Yake Kenagy '47, Corvallis, Ore., spent 10 days in early March in Israel and its occupied territories with a nine-member delegation representing Christian Peacemaker Teams. The delegation was the first from the United States to visit the occupied territories since the Gulf War. The group met with Palestinian and Israeli leaders.

Kenagy expressed shock at the devastation wrought on the Palestinian community as a result of the Israeli-imposed curfew during the war. She described the destruction of the economy, particularly damage to farming, hospitals and schools and called on churches to raise their level of advocacy and action on behalf of the Palestinian people.

1940-49

Deaths

Frances Mattix Bare '49, Elkhart, Ind., April 16. She was a tax accountant and Avon representative.

J. Warren Detweiler '40, husband of Miriam Hockman Detweiler, Route 3, Box 840, Mansfield, Pa. 16933, Nov. 27.

Robert Karasch '41, husband of Catherine Karasch, 3401 N. Harrison, Tucson, Ariz. 85715, March 7.

Ruth Leichty Roth '48, Goshen, Feb. 20. She was a teacher and library coordinator for the Albany (Ore.) school system.

Mildred Woodson Sinning '41, wife of **Edward Sinning '41**, 26799 Hallie Road, Elkhart, Ind. 46514, April 3.

Leon J. Wideman, husband of **Marjorie Yoder Wideman '47**, 11720 Hunts Corners Road, Akron, N.Y. 14001, Dec. 28.

Ruby Cook Williams '48, Osceola, Ind., March 29. She was a school teacher in Osceola for 23 years.

Notes

Wilbert and Viola Zehr Birky '40, Fisher, Ill., celebrated their 50th wedding anniversary Feb. 17. The Birkys owned and operated Birky's Dairy in Gibson City, Ill., served for several years with the Ulrich Foundation in Aibonito, Puerto Rico and farmed in the Foosland, Ill., area. Most recently they have lived in Carpenters Creek in Pensacola, Fla., where they have served as resident managers.

Paul Brunner '49, Louisville, Ohio, is retiring at the end of June. Then he and his wife **Grace Derstine Brunner '54**, will enter another phase of their lives — that of interim pastoring. Beginning in September they will be interim pastors at the Zurich Mennonite Church in Ontario, Canada.

Donald and **Carol Erb Dickhut '47**, Sterling, Ill., are both retired. Don retired in June 1990 after selling Oldsmobiles and Cadillacs for 25 1/2 years at the same place. Carol retired in December 1990 after 25 years as a bookkeeper at a local shoe store.

Catherine Hernley Glenn '46 completed a short term of service at Mennonite Central Committee in Akron, Pa., in April. Then she moved to Scottdale, Pa., after living in Cleveland, Ohio, for 35 years.

Leroy Hostetler '41, Chatanooga, Tenn., writes that he and his wife, **Louella Eash Hostetler '29**, "have been married almost 63 years. I am 86 and my wife is 83. We had six children and now have 15 grandchildren and 16 great-grandchildren."

Clarence Leichty '49 left three years of retirement to serve as interim principal at Penn View Christian School, Souderton, Pa., for the '90-91 school year. **Wilma Ewert Leichty '49** spent a good share of the year writing her childhood and family history for their children and grandchildren.

Luis Fidel Mercado '49, Cidra, Puerto Rico, president of Evangelical Seminary of Puerto Rico, also farms "eight acres of beautiful Puerto Rican hillsides."

Elaine Sommers Rich '47, Bluffton, Ohio, served as moderator of a creative writing course in the first Bluffton College "Institute for Learning in Retirement."

Emma Sommers Richards '49, Villa Park, Ill., president of Illinois Mennonite Conference, is in her 19th year as co-pastor of Lombard Mennonite Church.

David '48 and Wilma Hollopeter Shank '46, retired from Mennonite Board of Missions in October 1989, have retired at their new home across from Camp Amigo, Sturgis, Mich. David taught half-time in religious studies at Bluffton (Ohio) College the second and third terms of

1990-91. Together they will serve as "itinerant apostles" for the Indiana-Michigan Mennonite Conference starting in June.

Arthur '45 and **Oma Hershberger Smucker '47**, Goshen, Ind., began one-year Mennonite Central Committee assignments in Akron, Pa., in October. Arthur is working as a computer analyst and programmer and Oma as a clerk at the SELFHELP Crafts shore in Ephrata.

Calvin W. Redekop '49, Harrisonburg, Va., is spending the spring semester at Elizabethtown (Pa.) College as a Fellow in the Young Center for the Study of Anabaptist and Pietist Groups. Redekop has written eight books and is currently doing research and writing two books on Mennonite business enterprises. He has interviewed more than 100 Mennonite business people throughout the United States. As a Young Center Fellow, he has lectured on "Anabaptist Entrepreneurs" and led a one-day seminar on "Soviet-American Business Ties: Promises and Perils." He will chair an international conference on Communal Studies and do research on Anabaptist entrepreneurs in the Lancaster area. He has retired as a professor of sociology at Conrad Grebel College.

1950-54

Deaths

Catharine Allen Brinklow '50, Goshen, April 19. She taught at Model Elementary School for 22 years.

Delories Pebley Hostetler, wife of **Norman Hostetler '54**, Route 1, Box 154, Hollsopple, Pa. 15935, March 10.

Paul Hummel '51, husband of Mary Yoder Hummel, Box 62, Berlin, Ohio 44610, Dec. 26. He had been a pastor for 25 years at the Berlin Mennonite Church.

Neva Mallo Jaffe '53, Constantine, Mich., Jan. 28. She taught in Cass and St. Joseph counties for 40 years, retiring from the Three Rivers school system in 1973.

Arthur Meyer '50, husband of **Jocele Thut Meyer '50**, 24516 Township Road 167, Fresno, Ohio 43824, March 19. He was a biology and science teacher in various high schools and with his wife served with Mennonite Central Committee in Grenada.

Irvine Robertson '50, husband of Ila Robertson, 20 Bradford Blvd., Frostproof, Fla. 33843-9648, Oct. 9. He was an educational administrator and pastor.

Alta Schrock, Goshen College professor 1946-58, Grantsville, Md. was honored for her 80th birthday on April 7 at Penn Alps Restaurant, Grantsville, Md. About 130 friends, family and colleagues gathered to pay tribute to her life, during which she has planned and structured more than 15 organizations and publications in addition to teaching 17 years as a biologist at Frostburg State University. She was instrumental in establishing Penn Alps, Spruce Village, Fall Festival, Summerfest and Spring Museum among other things.

Former Goshen College English professor **Jack Dueck**, executive administrator of Penn Alps, gave the address about her life.

Steven James Roth, age 25, son of **Paul E. '53** and **Caroll Hostetler Roth '53**, 8679 U.S. Route 62, Killbuck, Ohio 44637, Dec. 24, of cancer.

Lola Springer Speerly '52, wife of R. Calvin Speerly, 209 Wilshire Drive, Washington, Ill. 61571, Jan. 25, from injuries suffered in a traffic accident.

Homer Toney, husband of **Hazel Garber Toney '54**, Toney's Branch, Star Route, Box 99, Bloomingrose, W.Va. 25024, May 8, 1990.

Notes

Wayne and **Emma Baldwin Bowser '54**, Elkhart, Ind., celebrated their 50th wedding anniversary March 10. They have two sons and two grandchildren. He is retired from Elkhart Rubber Works, and she is retired from teaching at Concord Schools.

Mary Ellen Weldy Derksen '54, Newton, Kan., works full time as assistant director of nursing and medical records at Bethesda Home in Goessel.

Marcella Albrecht Detwiler '51, Tiskilwa, Ill., retired from Perry Memorial Hospital, Princeton, in July after 25 years.

Esther Bixler Heatwole '51, Rocky Ford, Colo., retired March 1 after 26 years at La Junta Hospital (now called Arkansas Valley Regional Medical Center). She was obstetrics supervisor the last 13 years.

Doris Birky Hook '54, Valparaiso, Ind., works as a public-health nurse at Porter County Health Department.

C. Nelson Hostetter '50, Akron, Pa., in semi-retirement, continues on a part-time basis as coordinator for Kentucky Interchurch Disaster Recovery Program, Lexington and Pennsylvania Interfaith Disaster Response Group, Harrisburg.

Margaret Meyer Irvin '52, El Cerrito, Calif., was secretary at Bayview Elementary School during the past school year.

Paul and **Hazel Miller Kinzer '54**, Goshen, spent the winter months in Glendale, Ariz., doing volunteer work at Glencroft Retirement Community.

Wilmer Leichty '54, Albany, Ore., is retiring in June after 37 years in elementary education.

Mary Ann Troyer Litwiller '50, Wooster, Ohio, is in a two-year term of voluntary service with Mennonite Board of Missions, Elkhart, Ind. She is serving as English/Spanish Literacy Progam coordinator at Tucson, Ariz.

James Murphy '54, Dale, Ind., retired after 29 years in education. He writes: "I still consider my 2 1/2 years at GC as my best college experience. Students who don't go to GC are being cheated."

Roger Sweisberger '53, Elkhart, Ind., is retiring from Concord Community Schools in June.

Lawrence and **Joan Strauss Walsh '54**, Middlebury, Ind., celebrated their 25th wedding anniversary March 17. He is employed in the cabinet shop at Coachmen Industries, and she is a secretary-receptionist at Middlebury Hardwood Products.

Edith Zehr '52, Normal, Ill., retired from teaching in Bloomington in June 1990. She now works part time at Provident Bookstore.

Harold J. Schultz '53, North Newton, Kan., having served as president of Bethel College since 1971, has been appointed executive director of St. Luke's Hospital Foundation in Kansas City, Mo. The foundation raises, invests and disburses funds in an effort to sustain high-quality medical education and research programs at St. Luke's Hospital.

He will begin his new position in September. He leaves Bethel College on June 30 as the longest tenured of any current college or university president in Kansas.

1955-59

Deaths

James Chen '58, husband of Suzy Chen, 12 Blue Sky Lane, Montvale, N.J. 07645-1549, Nov. 19. He was an importer/exporter.

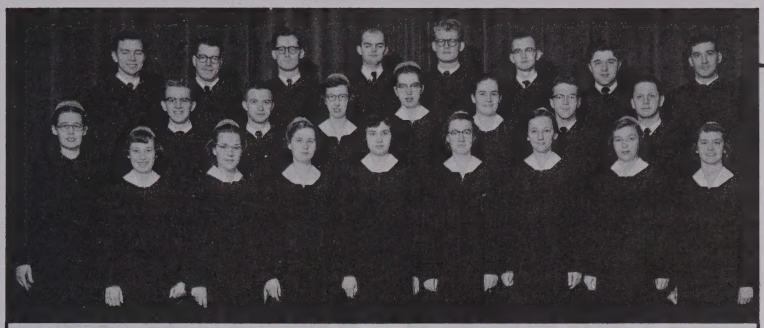
Floyd C. Peterson, husband of **Josephine King Peterson '59**, Clearwater, Fla., March 23.

Marriage

Paul E. Wenger '58, New Britain, Conn., and Katarina Borer, Ann Arbor, Mich., Aug. 11.

Notes

Mary Jane Brenneman Eby '57 of Millersburg, Ohio, completed a five-month term in Service Adventure with Mennonite Board of Missions, Elkhart, Ind. She served as household leader for the Service Adventure unit in Nashville, Tenn., and was enrolled in a clinical pastoral education program.



Former Motet Singers are invited to campus for Alumni Weekend, Oct. 4-6. The group will rehearse Saturday morning and sing several numbers at the banquet Saturday night. Mary K. Oyer, who directed the Motet Singers for many years, will conduct the rehearsal and lead the group for a performance at the Banquet. Pictured above are members of the 1954-55 Motet Singers.

Elsie Long Cripe '57, Goshen, retired in December after a career in education spanning 64 years. After a 25-year layoff to raise her family, she returned to reaching at age 46, then worked an astonishing 37 straight years in education. For the last 17 years she worked part-time at Model Elementary School, primarily as a noon supervisor on the playground and in the cafeteria.

Carolyn Weaver Esch '56, Arvada, Colo., a psychotherapist, is in private practice.

Sabine Steffen Gardner '59, Centerport, N.Y., and her husband Joseph sing professionally in the New York area. She is a music teacher at Bay Shore, Long Island, and is soprano soloist at Zion Episcopal Church in Douglaston, Long Island. Her husband is a music minister at a large Catholic church on Long Island and also gives voice lessons.

Ray Kauffman '55, Albany, Ore., retired from teaching high-school economics and social studies in the summer of 1990.

John '57 and **Naomi Kauffman Lederach '54**, Manheim, Pa., are co-directors of Recovery of Hope, an intensive marital program for couples with troubled marriages. They are both marriage therapists at Philhaven at Mount Gretna.

Ekkehard '56 and **Wilma Leichty Lichti '65**, Goshen, celebrated their 25th wedding anniversary March 12. They have four children. He is owner-operator of Lichti Foreign Car Service, and she is employed by the Bible Memory Program.

Janice Mullet '59, Nappanee, Ind., is a psychiatric nurse at Oaklawn Hospital, Goshen.

Corlyn Troyer '58, Lynchburg, S.C., retired from the U.S. Air Force in 1986 after 26 years as a colonel. He then joined the South Carolina Department of Mental Retardation as budget/contracts officer. In October 1990 he assumed the position of executive director of Sumter (S.C.) County Mental Retardation Board.

Paul E. Wenger '58, New Britain, Conn., has been awarded a sabbatical from Connecticut State University for fall 1991 to complete research on "Cross cultural features of social distance in formal negotiations."

Marvin '55 and **Neta Faye Sweigart Yoder '54**, Ashoro-Gun Hokkaido, Japan, have been with Mennonite Board of Missions for 30 years. They arrived in Yokohama by ship Feb. 26, 1961, to work with the existing Mennonite Church.

1960-64

Deaths

Max Bell, husband of **Eleanor Cripe Bell '62**, 1612 Debby Lane, Mission, Texas 78572, Feb. 16.

Morris G. Mast '62, husband of Rebecca Brown Mast, 1121 S. Garner, State College, Pa. 16801, Jan. 9. He was a faculty member in the food-science department at Pennsylvania State University.

Genevieve Lind Schmalz '60, wife of Roger Schmalz, Box 672, Sandy, Ore. 97055, Feb. 10. She was a retired elementary school teacher.

John Wengerd, husband of **Sara Gingerich Wengerd '64**, Route 1, Box 301, Salisbury, Pa. 15558, April 23. He died from injuries sustained in a fall from a barn roof near Berlin, Pa. He was co-owner of Wengerd Roofing Co.

Marriage

A. Stanley Kennedy and **Dorothy Scott Michael '60**, both from Goshen, Jan. 1.

Notes

Mary Burkholder '60, London, Ontario, is pastor of Valleyview Mennonite Church.

Judith Todd Edsall '63, Gainesville, Fla., is a psychologist with Women's Medical and Diagnostic Center, an internationally known and innovative clinic devoted to women's health, preventive medicine and treatment of the individual as a whole.

Janet Zehr Haigh '63, Fort Wayne, Ind., is patient-care manager in a 40-bed labor and delivery, recovery and postpartum unit called the New Life Center at Parkview Hospital. She writes that they "do about 320 deliveries per month."

Verla Kauffman Haas '61, Bluesky, Alberta, teaches half-time at a local junior high school. **Melford Haas '71** is a building sales representative for a farm-supply company. They are both active at Bluesky Mennonite Church, where she is on the leadership team, he is secretary for the leadership team, and they both teach an adult Sunday school class.

John A. Liechty '68, Goshen, In., was recently appointed to the Advisory Board of the National Aphasia Association. He is also helping to start a Community Aphasia Group in Goshen. Aphasia is an acquired disorder whose primary symptom is a difficulty in expressing oneself when speaking. The understanding of speech, reading and writing are also often impaired.

Robert W. Martin '62, Elkhart, Ind., is president of the Northern Indiana Chapter of the Robert Morris Associates, a bank commercial lending organization, for 1990-91. In 1991 he will spend full time on Willmar Investments, leaving Society Bank after 8 1/2 years.

Ilva Nafziger '61, Maumee, Ohio, a Sunday school teacher and worship leader, is part of a church planting effort in Whitehouse, Ohio.

Wesley Oswald '64 recently was named chief executive officer at Brazosport Memorial Hospital in Lake Jackson, Texas. He is employed with Quorum Health Resources, Inc.

Jacob Rittenhouse '64, Tempe, Ariz., teaches choral music at Marcos de Niza High School, where he has taught for the past 17 years. He completed a doctor of musical arts from Arizona State University in May 1989. He is currently president of the Arizona Music Educators Association, a state branch of MENC.

Keith Schrag '60, Ames, Iowa, an approved supervisor by the American Association for Marriage and Family Therapy, continues to work in AIDS support and education in central Iowa and is active in leading community efforts to end violence to women, gays/lesbians and bisexuals.

Bernie Wiebe '61, Winnipeg, Manitoba, teaches at Menno Simons College and serves as coordinator of the conflict-resolution studies program.

Barbara Kauffman Wenger '63, Saginaw, Mich., teaches part time in the music department at Delta College while completing a master's degree at Eastern Michigan University.

Myrtis Shore Yake '61, West Orange, N.J., has been named director of state relations at New York University. In her new position she represents at the state-government level the school's graduate and undergraduate programs.

Ruth Hockman Yoder '60, Perkasie, Pa., is a fifth-grade teacher in the public school system.

1965-69

Deaths

James N. Hess, husband of **Edna Quinn Hess '66**, 2101 Bashor Road, Goshen, March 11.

Franklin J. Miller, husband of **Judith Kennell Miller '65**, 14429 C.R. 14, Middlebury, Ind. 46540, May 6.

Herbert C. Stickel, husband of **Elma Weldy Stickel '67**, 30632 C.R. 40, Wakarusa, Ind. 46573, Feb. 19.

Marriage

Stephen Marino, Delran, N.J., and **Ruth Fireoved '69**, Philadelphia, Pa., Dec. 29.

Births

Richard (Rick) and **Rosemary Imhoff Law '69**, Oswego, Ill., Ethan Jordan, Feb. 5.

Michael and **Sheve-Ling Shantz '66**, San Jose, Calif., Andrew Christopher, April 11.

Theodore and **Linda Cutler Widmer '69**, Mount Pleasant, Iowa, Katherine Diane, Jan. 12.

Notes

Roger Beachy '66, professor of biology and director of the Center for Plant Science and Biotechnology at Washington University in St. Louis, Mo., has been selected to receive the 1991 Common Wealth Award of Distinguished Service for his work in science and invention. He is one of six professionals selected to share the $120,000 prize. His work is the foundation that may provide new pest and disease-resistant crops for Third-World countries in the century to come.

Barbara Tschabold Ferrell '68 received the Manager of the Quarter Award for the fourth quarter 1990 at the Stouffer Dallas (Texas) Hotel. She is administrative assistant in the executive offices of the hotel. She is also enrolled in the M.B.A. program at Dallas Baptist University and is active in Women in Communication, Inc.

Karen Yoder Harvey '69, Kalona, Iowa, completed a M.S.W. degree at the University of Iowa in May 1990. She is currently employed as a marriage and family therapist at a counseling center in Cedar Rapids.

Liz Hunsberger '66, Ephrata, Pa., is director of Visitor Exchange Programs at Mennonite Central Committee. This involves administering three cross-cultural exchanges for young adults, ages 19-30.

Sanford Kauffman '67, Elkhart, Ind., was honored for 20 years of employment at Oaklawn Center's annual recognition dinner.

Ruth Neffle Koch '67, St. Louis, Mo., is writing a book for Stephen Ministries on Christian assertiveness.

Dierra Kreider Lehman '65, Elkhart, Ind., was appointed by Mennonite Health Services to a three-year term on the Oaklawn board of directors. She is an instructor for the Elkhart YWCA and a part-time respite care worker at the Elkhart County Council on Aging.

Elaine King McKee '67, Ventura, Calif., has earned the designation of certified resource in WordPerfect 5.1 from the WordPerfect Corp. McKee is self-employed and has been consulting and tailoring training programs for individuals and small groups since 1984.

Lois D. Miller '65, Parkersburg, W.Va., is home missionary director for a 10-county area in northwestern West Virginia with Child Evangelism Fellowship, Inc.

Liz Kaufmann Scott '68, Las Vegas, Nevada, is the dean of students at a junior high with 1,750 students. This summer she is the site administrator for an evening summer school for remedial junior-high-age students.

Michael Shantz '66, San Jose, Calif., works for BioCAD corporation, a developer of software for the pharmaceutical industry.

Art Smoker '65, Goshen, began working as congregational communications manager at Mennonite Board of Missions on Feb. 1.

Linda Yost Spohn '67, Mount Airy, Md., spent a month touring the Soviet Union with a group from Bluffton and Eastern Mennonite colleges.

Leo Ulrich '65, St. Albert, Alberta, is an aircraft accident investigator for the Transportation Safety Board of Canada.

Constance Post Wildey '68, Dickinson, Texas, is a psychotherapist in private practice in Galveston, Texas.

Gene Herr '58 Three Rivers, Mich., wrote the following response to Desert Storm:

"The first stage in healing grief is numbness. When we could receive that along with the 'if onlys,' the anger, etc., then we could allow the Lenten reality to come in: 'Father forgive.'

"We pray the Magnificat (Luke 1:46ff) a lot. We sensed God's laughter (Psalm 52) at and with the "clowns" who think they have power. We feel shame that national resources are misused in this way.

"While I feel awesome sadness, yet I am not surprised. We need to learn that humankind is not essentially rational. Until we can appropriate the healing of the Spirit within, we are pawns for the collective and personal fears.

"The Mennonite Church seems to have a present addiction to a cognitive Anabaptism. We can yet create persons who are salt and light. We can, if we will, learn from resources that integrate inner and outer conformity to Christ."

1970-74

Births

Jones '73 and Ruth Selzer Akpan '75, St. Louis, Mo., Julia Mae, Feb. 16.

Robert and Christine Bowman Guth '72, Goshen, Dwight Lee, March 31.

Raymond Reimer and Rosella Epp '73, Princeton, N.J., Renee Epp, Jan. 22.

Joseph '74 and Mary Thomas Schrock '74, Goshen, David Michael, born Aug. 21, 1989, received for adoption March 7, 1991.

Stanley and Donna Unruh Wyse '71, Seattle, Wash., Mark Unruh, Dec. 17.

Howard and Renee Cook Young '72, La Mirada, Calif., Matthew Benjamin Johnathan, Aug. 17.

Notes

Bonnie Kindschi Dean '72, Fort Wayne, Ind., works part time as a nurse for Physical Measurements, Inc. (PMI) doing insurance physicals.

Stan Engle '73, Fort Wayne, Ind., is minister of music at Good Shepherd United Methodist Church.

Joyce Burkhalter Flueckiger '74, Madison, Wis., spent seven weeks in India, under an American Institute of Indian Studies, studying a female Muslim folk healer in Hyderabad.

Keith Fox '70, Goshen, was recognized for 20 years of employment at Mennonite Mutual Aid at the annual employee banquet.

Ken '73 and Leona Goering Gingerich '73 moved to Albuquerque, N.M., last August to serve as lay leaders of Albuquerque Mennonite Church. Their group has an average attendance of 35 and is sponsored by Rocky Mountain Mennonite Conference. They write: "We would be happy to help any GC alumni explore job and housing options here."

Sally Kauffman Green '74, Mount Pleasant, Pa., has completed her degree in physical therapy from the University of Pittsburgh and works as a physical therapist at Latrobe (Pa.) Hospital.

Nancy Kinsinger Halder '73, Parnell, Iowa, works as church secretary at West Union Mennonite Church and is program coordinator for Iowa County MELD, an organization providing information and support to teen mothers.

Joe '71 and Anna Anien Lehman '92 recently moved from the Marshall Islands to Goshen where Joe is an attorney and Anna is finishing her degree at Goshen College. Last July Joe competed on the track and tennis teams of the Marshall's national team in the Micronesian Games held at Saipan, Mariana Islands.

Vicki Mester '71, Elkhart, Kan., teaches physical education and health for fifth-through-ninth graders at the middle school and high school. She is also head volleyball coach and assistant basketball coach at the high school

Benjamin H. Nelson '71, Goshen, Ind., was inducted on March 7 as a fellow of the American Academy of Orthopaedic Surgeons during ceremonies at the Academy's 58th annual meeting in Anaheim, Calif.

Mary Bontrager Owens '71, Middlebury, Ind., teaches fourth grade at New Paris Elementary School.

Mark Smucker '71, Granger, Ind., a cardiologist who has specialized in research, is the first person inducted into the Goshen High School Alumni Hall of Fame, specifically reserved for GHS graduates who succeed in life outside of athletics. He is currently a staff cardiologist at St. Joseph's Medical Center, Memorial Hospital, a consultant at Goshen General Hospital and a clinical assistant professor of medicine at Indiana University Medical Center.

Ana Soto '71, New York, N.Y., markets educational software to schools. She also serves on the board of directors of Bronx Educational Services, a literacy-promoting non-profit organization, and the IBM/Mott Foundation Initiative for Basic Skills.

Carol Bixler Tuchschmidt '72, Breckenridge, Colo., drew critical praise as well as the "Best Actress" award at the Colorado Community Theatre Coalition Festival '91. Her dramatic presentation was called "the best acting in any competition of any level."

Renee Cook Young '72, La Mirada, Calif., continues to sing and write gospel music as a member of James Cleveland's Gospel Music Workshop of America. The Los Angeles Unified School District used a song, "I Can — Yo Puedol," written by Renee to introduce the new curriculum.

Kent '74 and Linda King Stucky '74, with Mennonite Central Committee in Jerusalem, sent the following report:

"During the weeks leading up to Jan. 15, 1991, many North Americans and Europeans left Occupied Palestine and other areas in the Middle East. Following the first few days of the Gulf War, we were able to travel throughout the West Bank, although the blanket 24-hour-a-day curfew was still in place for Palestinians. The first question most of our Palestinian acquaintances asked was, 'You didn't leave, did you?' This question was often followed by the statement, 'We knew Mennonite Central Committee would stay.' Palestinians were clearly grateful that MCC's American and Canadian workers remained during those uncertain times.

"We are repeatedly humbled when even though identified as an American, we are always greeted with the traditional Arabic phrase, '*ahlan wasahlan*' or 'welcome to this place.'"

1975-79

Marriage

Frederick Spohr and **Joyce Wyse Cottman '76**, Arlington Heights, Ill., Feb. 16.

Births

William and Kathy Inselmann **Beck '75**, Archbold, Ohio, Jackson William, Nov. 13.

Robert and Nancy Moyer **Delp '79**, East Greenville, Pa., Tahnee Renae, Sept. 16.

James and **Bonnie Yoder Gerber '78**, Mishawaka, Ind., Elizabeth Ruth, born Feb. 4, received for adoption Feb. 6.

Galen '78 and **Cynthia Nyce Kauffmann '82**, Goshen, Aaron August, March 21.

John '76 and **Evelyn Burkholder King '77**, Goshen, Suzanne Marissa, March 19.

Thomas and **Marilyn Marley Kreider '79**, East Petersburg, Pa., David Emmanuel, March 30.

James and Louise Dunston **Lederach '75**, Scottdale, Pa., James Joseph, April 4.

Ronald Martin '79 and **Joy Bair Martin '79**, Sawyer, N.D., Lincoln Earl, June 19, 1990.

Norman and **Miriam Miller Mast '78**, Middlebury, Ind., Melissa Joy and Molly Anne, March 18.

Philip Miller '78 and **Jean Newcomer '79**, Chicago, Ill., Julia Marie, Feb. 25.

Ray '78 and **Virginia Bontrager Miller '85**, Goshen, James Patrick, March 10.

Mark and **Sandra Long Nussbaum '76**, Ripon, Wis., Kara Marie, April 27.

John and Julia Fiandt **Sawatsky '77**, Goshen, Jena Joell, Feb. 14.

Douglas and Diane White **Schwartzentruber '78**, Gaithersburg, Md., Jared Douglas, March 24.

John '76 and **Judith Lederach Styer '75**, Somerville, Mass., Benjamin Lederach, Nov. 11.

Melvin and Miriam Wengerd **Wenger '77**, Orrville, Ohio, Whitney Lauren, Feb. 10.

Gary '79 and **Lisa Clemmer Yoder '81**, Goshen, Brian Matthew, born Jan. 21, received for adoption Feb. 9.

Notes

Helen Stoltzfus Bowman '78, Millersburg, Ind., writes that they "have 'recycled' the logs which were once the 'college cabins behind the hospital' into a snug chicken house for our 80 laying hens."

Joyce Wyse Cottman '76, Arlington Heights, Ill., is the nursing recruitment and retention manager for Humana Hospital Hoffman Estates.

Mark Haarer '79, Goshen, recently earned the designation of Fellow from the Society of Actuaries. He works at Mennonite Mutual Aid.

J. Robert Hooley-Gingrich '77, Chapel Hill, N.C., is executive director of Durham's Coalition on Chemical Dependency, a non-profit organization. **Joyce Hooley-Gingrich '78** is enrolled in a master's in public-health program in maternal and child health at the University of North Carolina at Chapel Hill.

Becky Bontrager Horst '75, Goshen, was one of nine graduate students in English at Indiana University-Purdue University at Fort Wayne who co-wrote a dramatic script which was performed at the Four Seas Conference on College Composition and Communication in Boston in March.

After spending two and one-half years in Australia, **Sheila Hostetler '75** is back in St. Louis working as a speech pathologist specializing in augmentative communication at SSM Outpatient Rehabilitation Center.

Marlo Kauffman '79, Goshen, has earned the designation Certified Life Underwriter. He works at Mennonite Mutual Aid.

Mark Klaassen '78, Elkhart, Ind., has been inducted into the American Academy of Orthopedic Surgeons.

Janet Rhine-Chalberg '76, Cleveland Heights, Ohio, is microbiology supervisor at Brentwood Hospital, Warrensville Heights.

Arena Howard Rolofson '77, Columbia City, Ind., is a speech-language teacher in the Whitley County Consolidated School System.

Amy Monteith Shojai '79, Sherman, Texas, reports that the local community theater took the musical revue "A . . . My Name is Alice" to contest, and as one of the cast, she was thrilled when they were first runner-up in the Texas state competition. Her first book, *The Cat Companion*, will be published by Bantam in spring 1992.

Cynthia Eberly Smith '78, Sarasota, Fla., has completed an M.B.A. from the University of South Florida. She assumed the presidency of the American Society of Post Anesthesia Nurses, an organization of 7,000 members, in April.

Eber Rice Smucker '76, Phoenix, Ariz., works as an adolescent/family therapist at Wayland Family Center. **Beckie Rice Smucker '77** works three days a week in surgery at Phoenix Baptist Hospital.

Eric Stoltzfus '79, Goshen, works full time in surgery at Elkhart General Hospital. **Ruth Horst Stoltzfus '79**, a pediatric nurse practitioner, works in a large group private practice. In February they moved into their new home that Eric built in his "spare time" during the previous 10 months.

Jan Swartzendruber '77, Alexandria, Va., is meetings assistant for the International Communications Industries Association in Fairfax.

Hans Wenger '76, Lancaster, Pa., is Mennonite Mutual Aid's congregational services area adviser for southern Pennsylvania, Maryland and Delaware.

Allan Yoder '76, La Puente, Calif., is the new director of evangelism and church development for Mennonite Board of Missions. Since 1985, he has served as founder and president of the Council of Anabaptists in Los Angeles, which initiated new inter-Mennonite ministries in the Los Angeles area.

Paul D. Zehr '76, Wichita, Kan., has received the Walnut Valley Corporation Patron Purchase Award for a watercolor painting. The award was part of the Kansas Watercolor Society's 1991 Five State Exhibition at the Wichita Art Museum.

Mary Jane Zimmerman '75, Seattle, Wash., teaches English at Seattle Central Community College. She completed a master's degree in comparative literature from Indiana University in 1988.

1980

Marriage

Thomas Crotty, Penryn, Pa., and **Patricia Zeiset**, Barto, Pa., Jan. 26.

Births

Winston and **Sibyl Graber Gerig**, Mishawaka, Ind., Emma Lynn, April 13.

Tony and **Sharla Hofer Hurt**, St. Louis, Mo., Kyle Andrew, Nov. 21.

Russell and **Sherry Springer Litwiller**, Minier, Ill., Rudy Aaron, Dec. 4.

David '86 and **Julia Diener Miller**, Lancaster, Pa., Jordan David, Jan. 28.

Daniel and **Linda Smith Vasher**, Morenci, Mich., Flossie Arlene, Jan. 29.

Notes

Howard '80 and **Gloria Shenk Good (staff '78-80)** live at Lititz, Pa. Gloria is a student at Millersville University studying art. Howard is primarily at home with their four children and does some part-time work for Mennonite Central Committee.

H. Peter Hershey, Trenton, N.J., returned to school in 1988 and completed post-baccalaureate certification in occupational therapy. He currently works at the medical center of Ocean County helping injured workers return to work. He also works with upper extremity orthopedic injuries.

Robbin Lerch O'Leary, Seattle, Wash., received a Ph.D. in mathematics from the University of Texas in August and is now an assistant professor of mathematics at Seattle Pacific University, a Christian university associated with the Free Methodist Church.

Susan Shantz is assistant professor in the department of art and art history at the University of Saskatchewan, Saskatoon.

Shari Miller Wagner, Indianapolis, Ind., is an adjunct instructor of composition and literature at Butler University. She and her husband also team-teach creative writing at Franklin College. Her most recent publication appeared on over 200 metro buses — her poem was January's winner in the Poetry on the Buses competition.

Daniel Woods, Lawrence, Kan., is program coordinator and behavioral consultant at Community Living Opportunities.

1981

Births

James and **Carol Stauffer Batdorf**, Phoenix, Ariz., Kara Lynn, Feb. 4.

Joseph and Catherine Bonham **Brenneman**, Kalispell, Mont., Erin Catherine, April 4.

J. Mark Groh and Diana Quick, Brooklyn, N.Y., Thomas Gabriel Quick, Dec. 19.

Jeffrey and Nancy **Long**, Wilmington, Del., Andrew Jeffrey, Feb. 9.

Dennis and **Annette Unruh Quiring**, Newton, Kan., Konrad Henry, Dec. 13.

Notes

Colette Claude and her husband David McDonald, Prescott, Ariz., built a studio in their back yard to make their work more efficient. They continue to make pottery to sell in shops and at craft shows.

Jeff Long, Wilmington, Del., is a research chemist for the DuPont Co.

Ann Graber Miller, Atlanta, Ga., continues to work as a graphic designer at *Atlanta* magazine and as a painter. Her husband **Keith** (faculty '87-89) continues course work toward the doctorate in religion at Emory University.

Karen Nofziger, Schwenksville, Pa., teaches seventh and eighth grade math at Penn View Christian School. She is working on a master's degree in education at Beaver College, Glenside, Pa.

1982

Marriages

Terry Herschberger, Nokomis, Fla., and Tonya Raber, Sarasota, Fla., Dec. 29.

Timothy Pyle and **Jeanette Nafziger**, Phoenix, Ariz., Aug. 25.

Douglas Schirch, Mechanicsville, Va., and Maria Sanchez Medrano, San Marcos, Nicaragua, Dec. 28.

Nicholas Slater and **Andrea Springer**, Hutchinson, Kan., Sept. 22.

Brent Weaver '79, Morrow, Ga., was reviewed in *The Atlanta Journal* as "a gifted young opera composer in our midst," for his work in turning Edna St. Vincent Millay's one-act verse play, "Aria da Capo," into an opera. Brent had performed the play in college in 1977, and it made such a strong impression on him that a decade later he decided to turn the morality play into an opera as his doctoral dissertation in composition for the University of Oregon.

The premiere took place last fall at Clayton State College in Morrow, where Weaver is a member of the music faculty. "Like the play, the opera is fastpaced with rapid mood shifts and a pungent blend of laughter and tears as it treats profound material (war, selfishness and pettiness) with a light touch, achieving all the more power." Weaver was quoted as saying, "I'm of Mennonite background so I feel the anti-war message here very strongly."

Births

Robert Kirchner and **Suzanne Gross**, Hyattsville, Md., Miriam, April 17.

David and Julie Phillips **Mark**, Indianapolis, Ind., Nicole Elizabeth, Nov. 16.

Stanley and Myrna Bender **Miller**, Cambodia, Elisabeth Anne, Feb. 19.

Thomas '84 and **Sonya Graber Miller**, Middlebury, Ind., Micah Allen, Dec. 28.

Robert and Kenda Kropf **Mishler**, Topeka, Ind., Kyle Robert, Feb. 4.

Jay and Tonja Lange **Nissley**, Norderstedt, West Germany, Jennifer Katarina, Jan. 13.

Notes

Nathan and **Rochele Miller Beachy** of Cleveland, Ohio, began a three-year Mennonite Central Committee assignment as physicians in Panyam, Nigeria.

Evan and **Kristen Sommer Benjamin** are working with the Indian Health Services in the Zuni Pueblo in Zuni, N.M.

L. Gregory Drescher, Middletown, Va., completed work for a master's degree in education administration and supervision from George Mason University, Fairfax, Va., in March. **Debra Sutter Drescher** will complete work for the same degree in August.

Adrianne Delgardo Stauffer, a second-grade teacher at Lakewood, Colo., recently received a master's degree in curriculum and instruction from Lesley College, Cambridge, Mass.

Carol Rempel Yoder, Hesston, Kan., a library assistant at Hesston College, is finishing a M.L.S. degree at Emporia State University.

1983

Marriages

Loren Entz, Newton, Kan., and **Nancy Croyle**, Hesston, Kan., March 16.

Darryl Iott, Lyons, Ohio, and **Beverly Eash**, Wauseon, Ohio, March 11, 1989.

Births

Rodney and **Joan Lemon Bapst**, Lucasville, Ohio, Kayli Ruth, Feb. 7.

Conrad and **Karen Moser Beachy**, Tremont, Ill., Travis Conrad, Feb. 13.

Craig and **Deloris Bontrager Gibson**, Elkhart, Ind., Philip Alan, April 18.

Kenneth and **Susan Alderfer Hochstetler '84**, Souderton, Pa., Caleb Alderfer, Feb. 22.

Merrill and **Cindy Litwiller Miller** (staff '80-84), Scottdale, Pa., Annika Ruth, April 4.

Efrain and **Debra Collins Nuñez**, Goshen, Caleb Daniel, March 27.

Donald and **Heidi Baer Zehr**, Hendersonville, N.C., Andrew Lee, Jan. 4.

Notes

Joann Lemon Bapst is an instructor for the practical-nursing program of the Scioto County JVS at Lucasville, Ohio.

Fran Martens Friesen, Washington, D.C., is completing a master's degree in literature and the teaching of writing at Georgetown University.

Robert W. Goode II, San Diego, Calif., is director of MESA (mathematics, engineering and science achievement) in the college of engineering at San Diego State University. This pre-college program assists minority students in math and science-based fields prepare themselves to major in math, science or engineering at a four-year university.

Susan A. Huber, Tyler, Texas, graduated from the University or California at Berkeley with a law degree. She took the Texas bar exam in July and passed. She has spent this past year clerking for Judge Justice, a federal district judge, and getting her first taste of living in "the South."

Alan Weldy, Goshen, is an associate member of the Goshen law firm Yoder, Ainlay, Ulmer and Buckingham. **Carla Friesen Weldy '87** works as a registered nurse at Elkhart General Hospital.

1984

Births

Scott and **Kathleen Nafziger Browning**, Champaign, Ill., Jacob Adrian, Feb. 5.

Kenneth and **Dawn Weber Cullar '85**, Clovis, Calif., Jonathan Weber, Jan. 20.

Ivan R. and **Catherine (Katie) Yoder Mast '85**, Plain City, Ohio, Ivan R. Mast III, Dec. 24.

Kevin and **Janet Dilbone Miller '85**, Archbold, Ohio, Paxson Drew, Feb. 27.

Roger and **Cynthia Yoder Schrock '86**, Lancaster, Pa., Hannah Elaine, Feb. 19.

Phillip and **Margaret Liechty Sprunger**, Upper Darby, Pa., Conrad Phillip, Jan. 17.

Donald and **Beth Litwiller Troyer**, Indianapolis, Ind., Will Scott, March 29.

Notes

Phyllis Cole, Worthington, Ohio, completed her last year of master's work in English with an emphasis in creative writing at Ohio State University.

Rick Handrich, Fairview, Mich., is a business education instructor in Roscommon.

Cindy Koeppen Iavagnilio, Erie, Pa., is studying to become a nurse anesthetist at Edinborough University. She will also receive a master's degree in nursing.

Alumni Board

The Executive Board of the Alumni Association, as part of the March 22-23 meeting, hosted a banquet for graduating seniors. This successful event, which includes dinner and a program, has been held each spring for the past three years.

The Board heard reports from Professor Don Blosser on the Bible and religion department and from Admissions Director Marty Hooley on enrollment prospects for 1991.

The Board is sponsoring a tour of England for alumni and friends, June 14-28, 1992 led by Professor of English Ervin Beck and his wife, Phyllis. (See page 21.)

In other business, the Board selected four alumni to receive the 1991 Culture for Service awards. Recipients will be announced in the September *Bulletin*.

1985

Marriage

M. Joseph Masemola, and Mamasegare Beautress Masemola, Nebo, South Africa, Jan. 3.

Births

David and **Lisa Yoder Gautsche '87**, Goshen, Timothy David, April 16.

Chris and **Eileen Yoder Gingrich**, Urbana, Ill., Bethany Faye, Feb. 9.

Dennis and **Barbara Yoder Graber '86**, Plain City, Ohio, Eliza Jean, Feb. 7.

Terry and **Doreen Martin Lachance**, Elmira, Ontario, Cassandre Aimee, March 29.

Douglas and **Patricia Byler Lamoreaux**, Freeport, Ill., Benjamin Joseph, Feb. 26.

Clark and **Debra Swartzendruber Roth**, Hesston, Kan., Alex Preston, Feb. 23.

Mark and **Kendra King Shickel**, Harrisonburg, Va., Kathryn Suzanne and Hannah Elizabeth, Nov. 21.

Notes

Khadar B. Ali teaches Italian with the Columbus (Ohio) Public Schools and is pursuing a doctoral degree at Ohio State University.

Randall Jacobs, Goshen, an attorney with Yoder, Ainlay, Ulmer and Buckingham, has been appointed by Mennonite Health Services to a three-year term on the Oaklawn board of directors.

Kelly Lerner, Neotsu, Ore., will begin work on a master's degree in architecture at the University of Oregon in September.

M. Joseph Masemola, Nebo, South Africa, continues as principal to Namudi Secondary School.

Roland Stuckey graduated from Wayne State University Medical School in 1989. He is now in the second year of a family practice residency at Fort Wayne, Ind.

1986

Marriages

Greg Olson and **Kimberly Miller**, Millersburg, Ohio, July 3.

Stanley Pletcher, Elkhart, Ind., and Shelley Caldwell, Chrisman, Ill., March 30.

Joe Wilson and **Barbara Cross**, Prescott, Ariz., Sept. 1.

Births

Gary and **Louisa Swartley Oyer**, Hesston, Kan., John Mark, Feb. 23.

Stephen and **Linda Lehman Thomas '87**, Goshen, Jeremy Bryan, Jan. 10.

Notes

Philip '87 and **Christine Lindell Detweiler**, Mennonite Board of Missions workers from Goshen now in Ivory Coast, have been seconded to the Christian Health Association of Liberia. Initially, they helped move supplies, such as medical supplies and food, into Liberia. During their three-year term, they hope to eventually move to Liberia to help establish primary health-care programs in villages, programs such as vaccinations, prenatal care for pregnant women and examining sanitation and water supply needs.

Dan Graber, Goshen, teaches chemistry and lab science at Elkhart Central High School.

Jennifer Helmuth, Neotsu, Ore., teaches fourth grade at Taft Elementary School in Lincoln City, Ore. She also coaches middle-school track and field and works with the district-wide curriculum committee.

Keith Helmuth, Scottsdale, Ariz., works as accounting manager at Thornwood Furniture Manufacturing, Inc.

Brenda Ervin Huber, Nappanee, Ind., works as a substitute teacher in the WaNee Community Schools. She also coaches junior-varsity volleyball and freshman basketball and is assistant softball coach at Northwood High School.

Jessica Lapp, Notre Dame, Ind., is a graduate assistant for the spring semester in the English department at the University of Notre Dame.

Kathy Nofziger, Goshen, works as ticket manager and development assistant for the South Bend Symphony.

Krystal Shenk, Washington, D.C., works as a staff nurse at Christ House, a medical facility for homeless men.

M. Greg Smucker has finished the first year of a three-year M.F.A. program in directing for the theater at the University of Minnesota, Minneapolis.

Kyle Troyer, Tawas City, Mich., recently joined the firm of Laine, Appold & Co., P.C., as a certified public accountant, in their East Tawas, Mich., office.

1987

Marriages

Myron Miller, Bellefontaine, Ohio, and **Tammy Stern '88**, Goshen, March 30.

Kris Simmons, Albany, N.Y., and **Stephanie Eby**, Englewood, Colo., May 19, 1990.

Births

Cassidy and **Gloria Schneider Fritz**, Goshen, Brittney Shandra, Feb. 17.

Phillip Mason '88 and **Cynthia Friesen Mason**, Wakarusa, Ind., Jessica Ann, April 6.

Notes

Susan Kennel Harrison, Chicago, Ill., completed a residency in hospital chaplaincy at the University of Chicago Hospitals in May.

Jeryl Kolb, Oak Grove, Ill., works for an environmental consulting firm based in downtown Chicago. They are contracted to the U.S. EPA to provide technical services under the emergency response section.

Paul R. Mark, Indianapolis, Ind., spent February and March in medical mission work in Mexico. He graduated from Indiana University School of Medicine in May and will begin a four-year residency program in obstetrics/gynecology at Butterworth Hospital in Grand Rapids, Mich., in July.

1988

Marriage

Philip Raber, Sugarcreek, Ohio, and **Myriam Hudicourt**, Petion-Ville, Haiti, March 9.

Births

Patrick and **Carla Inbody Bailey**, Goshen, Joel Timothy, April 12.

Brian and **Jan Albrecht Ramer**, Elkhart, Ind., Jesse Scott, March 21.

Notes

Jonathan Baer, Columbia, Mo., is a student in the school of natural resources at the University of Missouri.

Mary Burk, Grandville, Mich., is clinical coordinator for the evening shift on the neuroscience/medical-surgical floor at Butterworth Hospital.

Randy Detweiler is minister of Christian education at Fairview (Mich.) Mennonite Church.

Dawn Gerber Hankins, Charlevoix, Mich., is a data processor for Sysco/FrostPack Food Services in Petoskey, Mich.

Krystal Hershberger, Indianapolis, Ind., works as an R.N. on a surgical progressive unit at St. Vincent Hospital.

Frank Hess is in graduate school at the University of Iowa, Iowa City.

David McKissic is the church-planting pastor for the Church Without Walls in Elkhart, Ind. The congregation, in the black community in Elkhart, has a broad vision for growth, evangelism and community involvement.

Martin Franke '89, Wolcottville, Ind., has been appointed director-curator of the Hans Herr House Museum in Pennsylvania. The stone building erected in 1719 is the oldest structure in Lancaster County. It was used as a home and Mennonite meeting house for more than a century.

Franke will manage the pre-colonial site, plan interpretive programs and exhibits, communicate with the church and general public, and work with the historical exhibits from the planning stages through purchase of antiques. He will also act as guide for public interpretation. He assumed his position in early June.

1989

Marriage

Douglas Miller, Millersburg, Ind., and **Joanne Miller**, Fayette, Ohio, March 2.

Births

Timothy and Anita Graber **Miller**, Goshen, Jonathan Robert, March 15.

Michael and **Lori Miller Schrock**, Burr Oak, Mich., Jerrod Michael, Jan. 21.

Antony and Carol Snyder **Unzicker**, Goshen, Joel Michael, April 8.

Notes

Peter Bixler, Iowa City, Iowa, is a computer programmer on the Guaranteed Student Loan system for National Computer Systems.

Heiki-Lara Eigsti, Schaumburg, Ill., is a case manager for Catholic Charities in Chicago, working with foster children. She does home visits in such Chicago neighborhoods as Robert Taylor homes and Cabrini-Green.

Lon and **Diane Gingerich Feil**, Ann Arbor, Mich., recently won the Michigan statewide rhumba competition.

David Godshall works as the "computer doctor" at Hesston (Kan.) College.

Deborah Hook, Wichita, Kan., works in the burn center at St. Francis Regional Medical Center.

Margaret Jeschke, Goshen, works as graphic designer in the communications department at Mennonite Mutual Aid.

Amy Miller, Bloomington, Ind., works as a Japanese-English translator. Her husband, **Dave Eby**, is a graduate student in computer science at Indiana University.

Rebecca Wyse, in voluntary service for one year with Mennonite Board of Missions, is working as a registered nurse at Christ House, a hospital for homeless men in Washington, D.C.

Tim Yoder, Goshen, works as a sales person for Schwan's, distributor of frozen foods and ice cream.

1990-93

Marriages

Sheldon Graber, Goshen, and **Ruth Miller '93**, Middlebury, Ind., April 6.

Ryan Newswanger '90, Strasburg, Pa., and **Susan Schlabach '90**, Perkasie, Pa., Sept. 1.

Stephen Norton '91 and **Sharon Brugger '92**, both from Goshen, Dec. 15.

Bronwyn Reimer '91 and Sharman Miller, both from Middlebury, Ind., April 20.

Rod Schmucker, Milford, Ind., and **Norma Alfaro '92**, Brownsville, Texas, Feb. 16.

Gregory Steffen '90 Apple Creek, Ohio, and **Michelle Hummel '91**, Berlin, Ohio, March 30.

Births

Kim and **Sheri Nisely Fry '90**, Shipshewana, Ind., Lauren Kay, Aug. 27.

Kenneth and **Kristen Hochstedler Isley '90**, Midland, Mich., Grant Calvin, Feb. 8.

Notes

Marlene Harder '91 of Bingham Lake, Minn., is serving for six months in a Mennonite Central Committee assignment in Ibura, Brazil, where she works as a social worker at a daycare center.

Tony Lapp '90 left the United States Feb. 4 for a six-month internship with *Mesoamerica*, a monthly English language magazine published by the Institute for Central American Studies, in San José, Costa Rica. He will report on political, economic and environmental issues in Central America.

Ryan Newswanger '90, Lancaster, Pa., began a two-year Mennonite Central Committee assignment in December as audiovisual assistant in Akron, Pa.

Joel Otto '90, Akron, Ohio, works as a staff accountant with a small accounting firm in Orrville. **Lisa Rheinheimer Otto '90** is enrolled in a master's program in mathematics at Akron University.

Patricia Schrock '90, Goshen, the recipient of an assistantship from Sacred Heart Church and a full scholarship from the University of Notre Dame, is pursuing a master's degree in music. She recently gave an organ recital at Sacred Heart Church.

Kent Smith '90, Goshen, began a two-year term of voluntary service with Mennonite Board of Missions as a public-school teacher in Harlingen, Texas, following Spanish study for two months in Mexico City, Mexico.

Rhonda York '90, Middlebury, Ind., is working part time at *The Elkhart Truth* along with a full-time job.

Faculty and staff

Marriage

Emanuel Heintz, Ayr, Ontario, and **Elva Snider Nafziger (staff '57-73)**, Waterloo, Ontario, Dec. 1.

Birth

Douglas and Brenda **Bader (staff '89-90)**, Middlebury, Ind., Lauren Ashley, April 1.

Notes

Duane and **Theresa Amstutz Hostetler (staff '85-86)**, Goshen, observed their 25th anniversary April 23. He is a dairy farmer and night custodian at Bethany Christian High School. She is an assistant for **Dan Steiner '65**, a special-education teacher at Goshen Middle School.

Paul J. Yoder (faculty '80-81), Goshen, has joined the Oaklawn staff as clinical psychologist and director of the Goshen outpatient office. He has maintained a private practice in Goshen for the past five years.

Gathering at Oregon 91

If you attend Oregon 91, plan to join other Goshen College alumni, parents and friends for dinner and sharing with President Victor Stoltzfus and Director of Church Relations Aden Yoder.

When:	Friday, Aug. 2, 1991 5-6:30 p.m.
Where:	Performance Hall Lane County Convention Center
What:	Chicken B.B.Q. dinner (Go through the food line at 5 p.m. and carry your tray to Performance Hall, which is adjacent.)
Cost:	Included in registration. Others: $7.50 payable to Goshen College (Send Attention: Janette Yoder before July 1)

Alumni Weekend Schedule of Events

Friday, Oct. 4

10 a.m.	Culture for Service Award Convocation
6 p.m.	50th Anniversary Celebration Class of 1941
7 p.m.	Play, "Antigone Lost," written by Doug Reed '90, directed by Lauren Friesen
7 p.m.	Art Exhibit — Opening reception
8 p.m.	Music Gala presented by students, faculty and alums
9 p.m.	Alumni Reception on Schrock Plaza

Saturday, Oct. 5

9:30 a.m.	Registration for Kids' Activities
10 a.m.	Class Reunion Breakfasts at area restaurants
11:30 a.m.	Gold Leaf Luncheon — Classes of 50 years or more
1:30 p.m.	President's Tea and Update
2:30 p.m.	Department Open Houses Including tours of new Science Annex
6 p.m.	Alumni Banquet Music by Motet alumni
9 p.m.	After-dinner Theatre

An invitation to participate...

Alumni Weekend will offer the opportunity for alumni to participate in the following athletic events.

Friday, Oct. 4

9:30 a.m.	Alumni Golf Scramble
7 p.m.	Alumni Men's Basketball game — odd vs. even years
8:30 p.m.	Alumni Women's Open Gym — volleyball/ basketball
9 p.m.	Alumni Men's Soccer Game — odd vs. even years

Saturday, Oct. 5

10 a.m.	All-day 50-Inning Baseball Game — varsity vs. alumni
8:30 p.m.	Soccer Game — varsity vs. alumni

If you wish to participate, you may indicate on the Alumni Weekend registration form that will be sent to reunion classes in August. A registration form will be included in the September *Bulletin* as well.

Doyle Preheim

London and the Lake Country
July 18-30, 1992

The Goshen College Alumni Association announces an international study tour to England. The tour is open to Goshen College alumni and friends.

Experience the arts of London and life in the Lake Country on a 12-day tour led by Professor of English Ervin and Phyllis Beck. The Becks have lived and studied in England on several occasions and have taken numerous excursions throughout the country. Tour participants will:

- attend a play at the National Theatre
- visit Beatrix Potter home
- learn about urban folklore in London
- enjoy a boat trip on Thames River to Greenwich
- explore the shops and markets of London
- travel to Yorkshire dales, Fountains Abbey to the Lake District and much more!!

1992 Middle East Bible Seminar
May 30-June 13, 1992

The Middle East Bible Seminar, led by Stanley and Doris Shenk, has been re-scheduled for late spring 1992. For those who can attend, orientation will be held at Goshen College May 25-29. Most of the seminar group will depart from Chicago. Those who leave from the East Coast may meet the group in Zurich. The Shenks will send information on itinerary, cost and deposit in September 1991.

Art in Florence
July 19-28, 1991

Fourteen alumni and friends will join Professor of Art Abner Hershberger for Art in Florence, a 10-day tour of one of the great art centers. They will see art treasures of the world as they explore the heart of the Renaissance.

Graduates encouraged to get involved

Two speakers told Goshen College's 250 graduating seniors to change the world at the school's 93rd commencement activities April 21.

If all the world's a stage, Marian Claassen Franz said in her commencement address, then it's time for the class of 1991 — including her daughter, Coretta — to play the role of peacemaker.

"All you have to remember is love God, and your neighbor as yourself," Claassen told her audience in Union Auditorium. She added one bit of advice: "Improvise."

Franz is director of the National Campaign for a Peace Tax Fund. The Washington, D.C.-based organization seeks legislation allowing those who wish to give the portion of their tax money that would otherwise go to military spending to humanitarian causes.

Franz noted that life does not have to be conventional drama, with actors following scripts handed out by others. Instead, the graduates have the power to star in an improvisational play.

In order to make the show a hit, cast members must: stop, look, listen, speak and enjoy, she said. Looking at what others avoid will not always be pleasant, Franz warned. "People don't look, not because they don't care, I think, but because looking is too painful."

Young people must look to see that 40,000 children die daily from diseases caused by lack of proper nutrition and inexpensive vaccines, and that the world's arsenals hold one million Hiroshimas — even though there are only 3,000 cities that size, she said. If audience members were given the $588 billion the United States spent on the military last year before the Gulf War, and told to spend it at a rate of $1,000 per day, they would need 1,336 centuries to complete the assignment, according to Franz.

What the world spends in just 10 days on military hardware is enough to feed, clothe, educate, house and provide medical care for all the world's hungry, she said. "Eisenhower said, `Every gun, every warship, every rocket signifies a theft from those who hunger and are not fed and from those who are cold and not clothed.' It is hard to wrap our minds, even college-degree minds, around the size of that theft — that sacrifice — that victimization. Let's try. Let's really look."

Once improvisational peacemakers look at what is happening, they need a balance of listening and acting to make changes, Franz said. "In mountain climbing one foot is always firmly placed, and the other is always searching for higher ground. When the foot of faith is squarely placed, the foot of action searches for higher ground, informed by faith."

Speaking is an obvious and necessary action, she said. Improvisational peacemakers must speak out for victims, for their own integrity and for those who do not want to hear. Franz told how a heckler once shouted at former slave and abolitionist Sojourner Truth: "I care no more for your anti-slavery talk than I care for a fleabite."

John D. Yoder

Commencement speaker Marian Franz takes a photo of her daughter Corey and Richard Eby, Elmira, Ont.

" 'Maybe not,' was her answer, 'but the Lord willing, I'll keep you scratching'," Franz said.

Believe it or not, you can — you must — enjoy your role, she said. "As a peacemaker, you beat your head bloody against a brick wall and you are having the time of your life."

College graduates may think they are through with tests, but they still study for one final exam, Franz warned. "You won't be asked whether you had a nice house and a decent car. But whether you housed, and clothed, and fed, and visited, and improvised, and really looked at the brothers and sisters not with us, and really stopped to listen to a God who really listens."

Earlier in the day, campus physician Willard Krabill talked about the necessity of "walking fine lines" during baccalaureate services in College Mennonite Church. Foreshadowing Franz's afternoon topic, Krabill said his theme came from one of the quotations that shapes his life: "Don't follow where the path leads. Go where there is no path and make a trail."

Life is a trip of faith, whether or not the traveler feels a strong belief in God, he said. "You have no guarantee. You trust your journey will lead somewhere worthwhile."

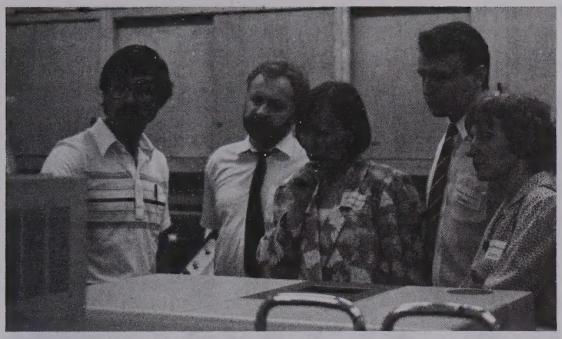
Krabill is retiring after 24 years at Goshen College. During his tenure, he has been a leader in education on human sexuality and medical ethics.

Maturity brings the realization that this is a world of dilemmas and slippery slopes, Krabill said. "We must walk fine lines if we are to live more than superficially."

Animal experimentation versus animal abuse, sexual passion versus molestation, challenging students versus supporting students, individual rights versus the common good, prolonging life versus prolonging death and freedom of speech versus freedom from bigotry are just some of the issues graduates must face, he said. Those who challenge prevailing attitudes should not do so to be mavericks or force change for its own sake, Krabill concluded. "We do it to make this world a better place. We do it to serve our creator."

Some 225 students took B.A. degrees and 25 earned B.S. degrees in nursing. Another 17, including nine scholars from the People's Republic of China, were given one-year program certificates.

— Wayne Steffen



Sheila Pfenning

Christian higher education was the subject when four educators from Lithuania spent May 14 touring Goshen College and talking to teachers, administrators and students. The country plans to start a Christian liberal-arts college this summer. The tour was organized by Art DeFehr, a 1965 Goshen College graduate and Winnipeg furniture manufacturer involved in several Lithuanian projects. From left are: Don Clemens, professor of chemistry; Saulius Varnas, Vice Mayor of Council for the city of Panevesyz, where the college will be located; Ligija Kaminskienge, Coordinator of Higher Schools for the Ministry of Education and Culture; Aurimas Juosaitis, Vice Minister of Education and Culture; and Laima Tamashunjene, professor of pedagogy and representative of the Lithuania Christian Charity Fund.

Grant boosts science programs

Goshen College is one of a half-dozen Midwestern post-secondary schools to benefit from a $979,045 grant from the Pew Science Program. Pew is contributing $7.3 million to 49 colleges and universities around the country. Goshen College, part of the "Great Lakes Cluster," also shared $1,127,000 of $11.2 million distributed to 72 institutions in 1988.

"Three years ago, the Pew Science Program awarded grants to colleges and research universities chosen for their leading role in the education of scientists and mathematicians," according to a statement by program director Joan S. Girgus. "The resulting projects have been carefully monitored. The grants now being awarded will continue the most promising of these projects for another three years."

Funds will be used in a four-part effort to improve undergraduate science and math studies at all six schools in the Great Lakes Cluster. Northwestern University, Evanston, Ill., is administering the grant, which also goes to Augustana College, Rock Island, Mich.; Luther College, Decorah, Iowa; Albion (Mich.) College; and Wheaton (Ill.) College, as well as GC.

Money will go toward:

- Eight-week summer study for first-year students learning modern research methods and techniques. Five local students have been involved each year.
- Independent summer research for sophomores and juniors under the guidance of a faculty member at another cluster institution. Goshen College has sent five students a year to this program as well.
- Faculty development for collaborative research, with priority on junior faculty and projects that include undergraduates.
- Annual visits by a science faculty member from Northwestern University to present seminars, discuss collaborative research and teach classes.

Civilian employment of scientists and engineers may grow as much as 40 percent over the next decade, with enormous shortages expected by the year 2010, according to figures by the Bureau of Labor Statistics. Over the past 12 years, however, 35-40 percent fewer first-year students majored in the basic sciences at four-year colleges, and less than half of those who started in science actually received a degree in the field, the bureau states.

Recipient schools are organized into five clusters that share awards ranging from just under $1 million to just over $2 million. Winners from 1988 were organized into eight clusters.

The science program was begun in 1986 by The Pew Charitable Trusts in order to improve undergraduate science and mathematics education and increase the number of students pursuing degrees in these fields. Projects involve cooperative efforts within the clusters to develop new curricula and laboratory materials, increase faculty development and expand student research.

Girgus, professor of psychology and former dean of Princeton University, administers the science project under the guidance of an advisory committee. Pew Charitable Trusts is a national philanthropy based in Philadelphia that supports nonprofit organizations that improve the quality of life for individuals and communities and encourage personal growth and self sufficiency.

— Wayne Steffen

GC again named "character building college"

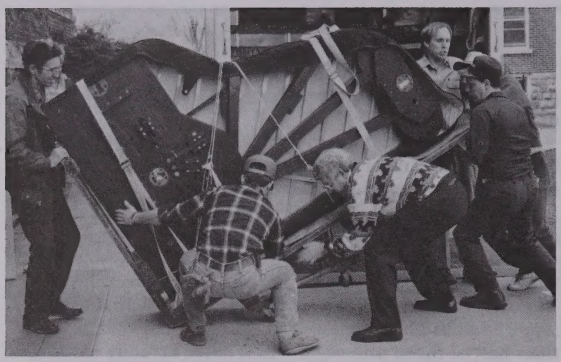
Goshen College and the John Templeton Foundation Honor Roll for Character Building Colleges are fast becoming old friends, as GC finds itself on the list for the third year in a row.

The 108 schools on this year's honor roll were chosen from among 814 nominations. The John Templeton Foundation, sponsors of the event, sent ballots to presidents and development directors of 1,450 four-year, accredited public and private colleges and universities across the United States.

"The Templeton Foundation believes that our country's institutions of higher learning should not only turn out individuals of strong intellect but of strong character as well," said organization founder John Marks Templeton. "It is our hope that the honor roll might be of some help to future college students and their parents and those whose generosity supports higher education."

Balloting and tabulation was done by Marketing Research Institute. An investment adviser and philanthropist, John Marks Templeton started the honor roll in 1989.

— Wayne Steffen



Wayne Steffen

It's a bird, it's a plane — it's a piano!

A new contribution caused quite a commotion at the Goshen College music department. The addition of one piano in the Administration Building resulted in the reshuffling of other instruments that at times took to the air.

The new piano is a seven-foot Steinway given in memory of J. Milton and Elsie Yoder Brunk, Braddock Heights, Md. The estate and the couple's two children, John D. Brunk and Catharine Brunk Eash, are purchasing the piano, valued at $25,000. On-campus muscle and Fred Meyer Piano Co., Fort Wayne, got the gift up three flights of stairs to Ad 28.

The old piano in Ad 28 was moved to the music department on the third floor of the Arts Building. The piano on the third floor of the Arts Building came down to the first floor, and a piano from Newcomer Center made the cross-campus trip over and up to Arts.

Workers involved in the construction of the new Science Annex donated the use of a forklift to move the pianos up and down the outside of the Arts Building. City Glass removed a window so the instruments could be brought in and out through a ledge.

— Wayne Steffen

Video about Goshen's nursing program available

If you're curious about a career in nursing, Goshen College has a video for you. The VHS tape, "Nursing at Goshen College" is available for two weeks at a time at no cost.

The tape captures a sense of what it would be like to visit the Goshen campus and speak with nursing students. "It's an exciting field, and there are a lot of opportunities out there. At Goshen College, we have a lot of opportunities to gain valuable, clinical experience," said student Mark Short.

The tape points out that the demand for nurses — especially for those with a bachelor of science degree — has doubled in recent years. Salaries are also rising. Last year nurses earned between $24,000 and $40,000.

If you'd like to see the tape, call the Admissions Office at (219) 535-7537 or (800) 348-7422.

— Judy Weaver

John D. Yoder

"The Anabaptists" premieres in English

"The Anabaptists" was performed March 8-10 and 15-17 in Umble Center. This production was the debut of the English version of the play, which director and professor of drama Lauren Friesen translated from the original German in cooperation with author Friedrich Durrenmatt. The first draft of the Swiss playwright's first work was written in 1943 and the political humor is typical of 20th-Century German work, Friesen said. "It is quite evident that this is an anti-war and anti-Hitler play."

Leading a large cast was Roger Martin as Bockelson, Steve Weaver as Knipperdollinck, Angela Plank as Judith, Shannon Musselman as Butcher, Matt Smucker as Von Buren and Brent Balmer as Von Mengerssen. Jessica Lazar was assistant director, Steve Miller was stage manager, Mark Farmwald was music composer and director, Todd Brenneman was set designer, Judy Farmwald was lighting designer, Sue Hershberger was costume designer, Mike Denlinger was make-up designer and Ketty Cancel was sound designer.

Set in Münster in 1534-35, the action revolves around the rise and fall of "an Anabaptist Kingdom that sticks in Western European memory as the singular model for wild, tyrannical religious fraud," according to professor of history John Oyer. Besieged from without, the populace crowns Bockelson (Martin) King David, indulges in exaggerated ceremony and courtly practice and awaits the return of Christ.

"In our own times it has become an ideal subject for operatic and theatrical comic-tragedy," Oyer states. "To playwrights such as Durrenmatt, historic Münster symbolized the disorder and consequent patterns of tyrannical control of wartime Europe. He focuses on the free play of wild, arrogant masters of the moment who brutalized everyone in their attempts to control a city populace."

— Wayne Steffen

Student news

Contest winners join classical afternoon

The winners of this year's Concerto-Aria Competition were featured in a Goshen College Orchestra concert March 2 in Union Auditorium.

Kerry Roberts, piano, performed Mendelssohn's Piano Concerto No. 1, in G Minor, Opus 25; Philip Horst, baritone, sang "It is Enough..." from *Elijah*, also by Mendelssohn; Nathan Streeter, tenor, sang Puccini's "Che Gelida Manina..." from *La Boheme*; Erin Yoder performed a horn solo from Mozart's Horn Concerto No. 3, in E Flat Major, K. 447.

The annual concerto-aria contest is open to GC students. Instrumentalists present a concerto and vocalists an aria. Judging is by a music faculty committee.

Members of the Goshen College Brass Ensemble, directed by associate professor of music and humanities David Mosley, joined in the Prokofiev pieces "Wedding of Kije" and "Troika" from the "Lieutenant Kije Suite."

The 42-piece orchestra is directed by professor of music Lon Sherer. A GC faculty member since 1959, he was named music teacher of the year in 1989 by the Indiana Music Teachers Association.

— Wayne Steffen

Habitat for Humanity

A "trash-a-thon" may sound like the activities of a heavy metal band in a hotel room, but at Goshen College it means cleaning up the town and raising money for a good cause.

The campus chapter of Habitat for Humanity raised approximately $1,100 with the March 23 trash-a-thon, an annual event. Twenty-four student and community volunteers signed up for four- or eight-hour shifts of collecting trash throughout Goshen. Faculty, student and community sponsors paid them by the hour.

Coordinator Erin Yoder, a sophomore biology major from Goshen, Ind., said the group wanted to have a fund-raiser, unlike a bike-a-thon or walk-a-thon, that would benefit the community. The money will be used to help fund the building of houses for local, low-income families.

— Judy Weaver

Mellinger, Massanari, Miller take speech honors

A Goshen College sophomore took first place in the Indiana Intercollegiate Oratorical Association Peace Speech contest here March 23.

Sharon Mellinger received $50 for her presentation, titled "Hope for the Nineties." The theater major is the daughter of Don and Alta Mellinger, Ephrata, Pa.

Junior Analisa Massanari came in third for a $20 prize. A junior elementary education major, her parents are R. Michael and Lois Massanari, Birmingham, Mich.

Mellinger and Susan Miller took first and second place respectively in the Goshen College Peace Speech Contest March 12. Mellinger won $125 and Miller received $75 in that event, which was open to all Goshen College students. Miller, the daughter of Lynford and Lois Miller, Middlebury, is a junior majoring in elementary education.

Both Mellinger and Miller were eligible to compete at the state level. Massanari took part instead of Miller.

Mellinger will submit audio tapes to this summer's national intercollegiate competition, and an audio tape and written transcript to the C. Henry Smith Peace Oratorical Contest.

Judges for the local contest were college peace studies director Ruth Krall, professor emeritus of communication Roy Umble and Al Meyer, adjunct research professor of physics. Al Albrecht, another professor emeritus of communication, chairs the national competition.

Assistant professor of communication Kerry Strayer organized the local event, which featured four contestants. The Intercollegiate Peace Association was founded in 1904-05 by leaders at Goshen, Bluffton and Earlham colleges.

— Wayne Steffen

John D. Yoder

Jubilee Worship Team

Taking "Jubilee" as their theme, five Goshen College students shared music and drama with churches, alumni and other friends in a tour of four southern cities April 19 to 26. They were accompanied by Lois K. Bare, director of alumni relations.

The Jubilee Worship Team performed eight times in as many days in Atlanta, Ga.; Sarasota and Blountstown, Fla.; and Nashville, Tenn. Altogether, they performed for about 1,000 people. "It was a lot of fun," said Derek Yoder, a sophomore from Dalton, Ohio. Bare said the team was well received. "They were very effective and very genuine," she said. "The churches were really appreciative of the effort the students and the college put into the trip."

Team members were (clockwise from center): Monica Hochstedler, Harrisonburg, Va.; Heidi Miller, Stephen City, Va.; Susan Landes, Harrisonburg, Va.; Yoder and Jeffrey Reimer, Lexington, Ill.

— Judy Weaver

John D. Yoder

Goshen College Carnival a success

Once a year, fun and games at Goshen College means good news for some local service agency. This year was no different when Carnival — a fund-raiser in its 19th year — earned $2,000 for La Casa of Goshen on March 1.

As always, Goshen College students shouldered the work for the event in the Union. They provided 27 booths featuring food and games. The top money-earners were the pork sandwich booth and the "fish bowl" game, which awarded small bowls containing live goldfish to the winners.

The earnings this year go to La Casa of Goshen, a church-related, non-profit, social service and housing development agency which seeks to meet immediate needs in the low-income and Hispanic communities and to empower those communities for self-development.

La Casa subsidizes rental housing and rehabilitates substandard housing, provides tenant counseling and advocacy, financial and in-kind emergency assistance and immigration counseling. The agency is currently seeking funds for a home-ownership training program and an Hispanic community-organizer position.

— Judy Weaver

Penner takes chemistry award

Steven Penner has been selected for a 1991 American Institute of Chemists Foundation Student Award.

A 1991 graduate with a chemistry major, Penner plans to attend medical school. He is the son of Melvin and Anita Penner, Abbotsford, British Columbia, Canada, and a 1987 graduate of Morrison Christian Academy.

All colleges are eligible to present one award each year to a student who demonstrates leadership and character, is involved in research and has a grade point average of 3.5 or better in chemistry. Between 800-900 prizes, which include a certificate and a one-year student AIC membership, are given annually.

During two summers as a Pew Fellow, Penner demonstrated "an unusual level of competence," according to John Yordy, professor of chemistry. Penner assisted Yordy in studying reactions of oxadiazoles. "It is indeed a pleasure to nominate you for this award," Yordy said.

— Wayne Steffen

Math majors manage third

A trio of Goshen College mathematics majors placed third in a recent statewide math competition.

David Cooper, Kathleen Steiner and James K. Wenger were team members in the 26th annual Indiana College Mathematics, or "The Friendly Math," Competition. Twenty-three teams from 14 colleges and universities traveled to Anderson (Ind.) University for the March 23 event.

Purdue University, West Lafayette, one of the largest schools in the state, won the match and Rose-Hulman Institute of Technology, Terre Haute, known for its engineering program, was second. All Indiana colleges and universities are eligible to enter.

Team members worked together to solve six written problems in two hours. The contest was originated by Paul T. Mielke, professor emeritus of Wabash College, Crawfordsville, who is still an organizer and sponsor.

— Wayne Steffen

Student art exhibits

Spring brought a double-dose of student exhibits to the Goshen College Art Gallery. Paintings, prints, sculptures, ceramics and other works by graduating seniors were displayed in two shows in March and April. The first event was March 23 to April 3.

Students were Sara Spielbauer, Riverside, Iowa; Michelle Hummel, Berlin, Ohio; Tim Martin, Jamestown, N.C.; Ryan Lehman, Elkhart; and Lisa Peters, St. Charles, Ill. Spielbauer showed paintings, Hummel showed prints, Martin showed ceramics, Lehman showed architecture and Peters showed graphic designs.

The second exhibit was April 7-17. Students were Tony Chenier, Cornell, Mich.; Sue Hershberger, Goshen; Joleen Mathews, New Paris, Ind.; Keith Miller, Nairobi, Kenya; and Jon Yoder, Morgantown, W.Va. Chenier showed drawings, Hershberger and Mathews showed monotypes (a form of printmaking that allows each print to be unique instead of identical to others in the series), Miller showed sculpture and Yoder showed paintings.

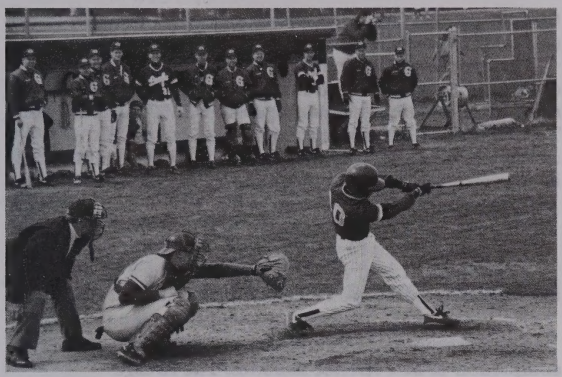
— Wayne Steffen

Ministry Inquiry

A chance for young people to explore the ministry . . . *before* they decide to go to seminary: that's the purpose of the Ministry Inquiry Program, now in its third year at Mennonite colleges.

This summer, psychology major Launa Rohrer will participate in the program. Students do an internship for a summer under the guidance of experienced Mennonite pastors. Rohrer, who has just completed her junior year at Goshen College, will assist pastors Elvin Sommers and David Lantz at her home church, Sharon Mennonite Church in Plain City, Ohio.

— Judy Weaver



Doug Troyer

Baseball

The baseball team conducted its most successful campaign ever, finishing the season with a 25-15 overall record and a second-place finish in the conference at 13-7. As a testament to their high level of play, the Leafs won three out of five games against conference champion Huntington, which was ranked in the top 20 nationally throughout the season.

Goshen earned the number four seed in the District-21 Tournament. Despite losing five players to SST, they won two games and lost two before being eliminated. It was the furthest any Goshen team has ever advanced in the double-elimination tournament.

Coach DeVon Hoffman attributed much of the Leafs' success to the leadership of a group of seven seniors, headed by four-year starters Brad Roth (Archbold, Ohio) and Mark Gerber (Brutus, Mich.). The team set five school records, including most wins (25) and highest team batting average (.301).

Students picked to lead college publications, station

New student editors and managers have been selected to lead the newspaper, yearbook and radio station.

Sophomore Sheila Pfenning is editing the *Record* during the spring term. Junior Amy Houser will take over in the fall and junior Myles Schrag will handle the weekly newspaper during the winter 1992 trimester. Junior Mike Jantzi will edit the 1992 *Maple Leaf* and sophomore Jason Samuel will be student manager of WGCS radio.

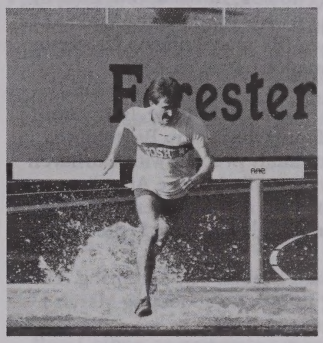
Houser, Pfenning and Samuel are communication majors. Jantzi and Schrag are English majors. Houser is from Lancaster, Pa.; Jantzi is from Phoenix, Ariz.; Pfenning is from Ligonier, Ind.; Samuel is from Brookhaven, Pa.; and Schrag is from Topeka, Kan.

— Wayne Steffen

Golf

Coach John Ingold fielded a very inexperienced team, but was pleased with the season's progress. They started 0-15 in the first three conference meets, then finished 4-11 over the last three meets to sneak out of the conference cellar. The linksters then finished eighth out of 12 teams at the District-21 meet, defeating four teams who had beaten them earlier in the season.

Shane Gascho led Goshen again this season, earning his second straight spot on the all-conference team with a 78.8 average. He also earned a spot on the 10-member, all-district team with a two-day total of 147 and a fourth-place finish.



Doug Troyer

Geoff Douglas qualified for the national NAIA meet in the steeplechase.

Track

The track season was highlighted by several strong individual performances. On the women's side, Kathy Howe set a new school record in the 800-meter run with a time of 2:26.99. Goshen finished fifth in the Hoosier Conference for Women meet.

Scott Hartman led the men to a third-place finish in the Mid-Central Conference meet. Hartman was top individual scorer, taking first place in the long jump, triple jump and 400-meter dash. In addition he added third-place finishes in the high jump and 200-meter dash.

Dave Maugel and Geoff Douglas both had excellent seasons and will represent Goshen at the NAIA meet at El Paso, Texas. Maugel will throw the javelin. He holds the school record with a toss of 187'2". Douglas qualified in the steeplechase. His personal best is a school record 9:10.95.

Softball

Softball was added to the women's athletic program as a club sport this year. Despite being very competitive in several games, they finished the season with a 0-12 record. Marla Gerber provided some pop in the Leafs' offense with two home runs for the year.

— Jeff Birky

Mertz appointed campus physician

The Goshen College Board of Overseers has appointed Dr. Lydia Kay Mertz as the campus physician beginning in July 1991. Dr. Mertz received an R.N. from the Marion County General School of Nursing, Indianapolis, Ind., in 1974; an A.B. from Indiana University-Purdue University, Indianapolis in 1978; and a M.D. from Indiana University School of Medicine, Indianapolis, Ind., in 1982.

From 1982 to 1985 Dr. Mertz did a family-practice residency at Ball Memorial Hospital, Muncie, Ind., and from 1985 to 1987 was in family practice in Bristol, Ind. Since 1988 she has been in family practice with Fairhaven Physicians, Goshen. She was certified by the American Board of Family Practice in 1985 and has been an associate on the Oaklawn Hospital medical staff since September 1990.

Mertz replaces Dr. Willard Krabill, who is retiring. The board action came during its quarterly meeting March 1 and 2 on the Goshen College campus.

In other actions, the board granted a leave of absence from June 1991 to June 1992 to Linda Witmer, associate professor of nursing. During her leave Witmer will work in Guatemala under Mennonite Central Committee, Eastern Mennonite Board of Missions and the Kekchi Mennonite Church doing an evaluation of the Kekchi development and church programs. Witmer has nine years' experience in Guatemala and knows the Kekchi language and culture.

Several board actions related to the proposed expansion and renovation of College Mennonite Church, which is also the college chapel. Goshen College and College Mennonite Church own the building and share the expenses of its upkeep through the Amity Corporation. The board requested that if College Mennonite Church proceeds with its the building plans, which the congregation is still processing, the Mennonite Board of Education deed a portion of the parking lot south of the church to Amity Corporation. The board also passed a motion expressing its gratitude for the way leaders of the College Mennonite Church are leading the expansion project and pledged its support "in as many ways as possible."

The board set tuition, room and board fees for the 1991-92 academic year during a telephone conference call prior to the board meetings. The action was reported officially at this meeting. Total 1991-92 fees will be $10,995, a 6.64 percent increase over the current year. Tuition will be $7,720, room $1,585 and board $1,690.

These fees reflect the board's determination "to slow the rate of increase over those of recent years, recognizing that paying for college is difficult for many of our students and their families," President Victor Stoltzfus said.

The board has also renewed its commitment to assist every Goshen student with financial need. The average need-based financial-aid package exceeds $7,000 per year. To supplement government and other sources of assistance, the college provides more than $1.5 million of its own funds in the form of scholarships, grants and loans.

—John D. Yoder

Kresge grant is for science facilities

A major grant has moved Goshen College closer to completion of new science facilities. The Kresge Foundation, Troy, Mich., has awarded the college a $500,000 challenge grant for construction of the Schrock Science Annex and renovation of the existing Science Hall. The grant is made on a challenge basis and requires Goshen to raise $1,797,256 by Oct. 1, 1992.

Construction of the 22,300 square foot Annex began in May 1990 and is scheduled for completion in fall 1991. The much-needed facility will include six new teaching laboratories, improved research areas for chemistry and biology, an elevator for wheelchair access, offices for the science faculty and public space. The annex will also house the Basil S. Turner Precision X-Ray Laboratory, one of the science program's most important assets. The laboratory is a center for student and faculty research in x-ray crystallography.

"Goshen College is grateful for the $500,000 challenge grant from the Kresge Foundation," said Goshen College President Victor Stoltzfus. "It is a major advance toward the goal of fully funding the construction and renovation project. We believe it will be an incentive to alumni and friends of the college to meet the challenge of completing the fundraising within the next 18 months. We appreciate the endorsement of our science program represented by this grant."

After construction of the Annex is completed, renovation of Science Hall — built in 1915 — will begin. That renovation will include new faculty offices, six classrooms, four teaching laboratories, four department seminar/study rooms and seven advanced-research areas. The electrical, ventilation and related systems will be redone to match the quality in the newly-built annex.

When completed, the two-stage project will upgrade and equip the entire science program and increase space for the sciences from 26,000 square feet to 48,300 square feet. The total project will cost $7.1 million — $5.7 million for construction and renovation and $1.4 for endowment.

"The Kresge Foundation grant does not conclude funding for the annex and renovation," said Ron Gunden, director of college relations. "Rather it is a grant that challenges donors and science alumni to complete funding of the entire project."

—John D. Yoder

Faculty finds variety of sabbatical subjects

A quintet of faculty members will research subjects from ethos to environmental education during sabbaticals approved for the 1991-92 school year.

Leonard Geiser — professor of business, chair of the department of accounting, business and economics and head of the management development program — will spend six months preparing himself to serve more effectively as leader of the new family business studies program. He will be gone from Jan. 1 to June 1, 1992.

Visits to several schools and seminars are to help Geiser plan a family business class for the 1992-93 school year and develop the format of the entire curriculum. On his travel list is Oregon State University, Wharton School of Business, Loyola University of Chicago, Kennewas State College, Brigham Young University and the Universidad de Navarra, Barcelona.

"In the beginning God created the heavens and earth. Then He gave to us the task of creating ethos," or so writes professor of communication and English **J. Daniel Hess** in the outline of his six-month sabbatical. Hess will travel to North Carolina to study, read and write on image and metaphor in popular culture.

Using the libraries of the University of North Carolina, North Carolina State, Duke, the National Humanities Center and the museums of several tobacco companies, Hess hopes to produce works on image and ethos. Projects include an annotated bibliography, a college-reader style anthology of 20th century cultural studies and a series of original essays. Hess will be gone through the 1991-92 school year.

Willard Martin and Gerhard Reimer, professors of German, will perform something of a quick-change act for the next two years. Martin will take a sabbatical during the 1991-92 school year and a leave for 1992-93 to act as director of Brethren Colleges Abroad, Marburg, Germany. Reimer, who has been in the post for the last two years, will return to Goshen College and resume his teaching.

In addition to administrative duties, Martin plans to teach classes in drama and literature, participate in a six-week intensive German language program and sit in on literature classes. He will also travel throughout Germany and neighboring countries.

A trip to Vienna will be a mix of concerts, performances and classes for **Doyle Preheim**, chair of the music department. He will spend the months between January and June 1992 living in the Austrian capital and world music center and traveling to Venice, Florence and Padua, Italy.

Preheim plans to study choral directing and take voice lessons from Gunther Theuring, as well as audition for the choir in a Franciscan Church that performs a weekly classical mass with orchestra. He and wife Mary Jo would also put on recitals, and Preheim plans a performance here after his return.

Larry Rupp, associate director of student services and director of residence life, will be on sabbatical from July 1 to Dec. 31, 1991. He plans extensive reading in administration and management, leadership, teaching, adolescent and young-adult development and ethics, as well as the concerns of college-age people, such as drug use and abuse, eating disorders and sexuality.

Other goals include visiting colleges and reviewing handbooks with an eye toward improving campus residence-hall philosophy.

Both historical research and future possibilities are on the agenda for **Larry Yoder**, director of Merry Lea Environmental Learning Center and associate professor of biology. He plans two sabbaticals, one from July 1 to Dec. 31, 1991, and the other from July 1 to Dec. 31, 1992.

Yoder will write the story of the first 25 years of Merry Lea. To plan the upcoming Merry Lea visitors center, he will visit the Rye (New York) Nature Center, South Shore Nature Center near Boston, AuSable Institute, Mancelona, Mich., and Cincinnati Nature Center and facilities in Europe. Yoder will also visit graduate schools with environmental-studies programs so he can better advise Goshen College students.

— Wayne Steffen

Seven say sayonara

Goshen College bids good-bye to seven faculty members this spring.

Ron Collins, an associate professor who has served in posts ranging from physics teacher to director of Hispanic Ministries, will teach at SEMILLA, the Central American Anabaptist Seminary in Guatemala City. He will lead classes on topics including biblical interpretation, offer computer instruction for office personnel and other workers and assist in planning and administering Central American Study and Service Program, where students take part in an intercultural work study.

Ron Johnson, assistant professor of communication and manager of radio station WGCS since 1988, will pursue a doctoral degree in theology and communication.

Philip Rush, associate director of student financial aid and associate director of management computer services, will teach English in China. A 1985 Goshen College grad, he had worked at GC since 1986.

Goldie Ivory, assistant professor of social work since 1973, is retiring. She will teach one section of social work field experience during the winter 1992 term, and continue working part time for Family Learning Center.

Some departing faculty members had temporary contracts. Joseph Alter, assistant professor of anthropology and sociology, has been filling in for Ron Stutzman. Maryann Keating, assistant professor of business and economics, has been substituting for Randal Gunden.

Sharon Swartley, assistant professor of physical education, has taken the place of Dwain Hartzler, John Ingold and Linda Shetler over the last two years. She will teach tennis during the first and second spring terms.

— Wayne Steffen

John D. Yoder

Dean John Eby presents Sears award to Dan Hess.

Hess receives Sears award

"Be what you would have your students be," was the theme borrowed from Thomas Carlyle for an April 10 convocation honoring faculty achievements at Goshen College — and given as a description of J. Daniel Hess, winner of this year's Sears-Roebuck Foundation Teaching Excellence and Campus Leadership Award.

A graduate of Eastern Mennonite College and Syracuse University, Hess has been a professor of communication and English at Goshen College since 1964. Though he has published more than seven books and numerous articles for church and scholarly publications, he is better known for taking a stand on campus and student issues. "He is willing to bend and shape classes to their needs," academic dean John Eby said.

Hess's secret is that he is still a student at heart, junior Amy Houser confided in her tribute. "There is nothing that thrills him more than a hand shooting up in the back of the classroom and a voice saying, 'I don't think you're right.'

"Whatever the task, Dan always expects the most of his students," she said. "And, amazingly, he always gets it."

Equally comfortable behind a lectern, jogging along the Mill Race or bopping to a Chicago blues band, Hess always listens, Houser said. "Thank you, Dan, for learning from us, and allowing us to learn from you."

Given his own chance to speak, Hess turned the tables on his "tormentors" and mentioned many students, faculty members and staff by name, saying they all contributed to the "shared energy" of teaching.

Students and colleagues nominated 34 faculty members for this year's Sears award, which carries a $1,000 stipend. The decision came from a committee consisting of Eby, admissions counselor Julia Yoder, faculty members Shirley Showalter and John Yordy (who shared last year's prize) and students Steve Masingila and Kathy Baker.

— Wayne Steffen

Lilly grant aids ethics program

Work to improve ethics education at Goshen College will get a boost from a $10,000 Lilly Endowment Inc. grant. "Ethics and the Educated Person" is the theme of the three-year project, conducted by the Poynter Center at Indiana University, Bloomington.

Money will go toward creating a teaching-learning unit for use in many disciplines, according to project director Anne Hershberger. The unit will be available for all classes, but geared toward first-year student colloquium and senior seminar at first, said Hershberger, an associate professor of nursing.

Students should be able to identify and analyze ethical issues, then come up with a plan to implement decisions, she said. The program should also stimulate discussion among faculty members.

A series of faculty-student convocations is planned in October, she said. Funds will subsidize the work of Hershberger and a four-member advisory group. Hershberger wrote the grant application with John Eby, academic dean; James Logan, Yoder Hall resident director and Black Student Union faculty adviser; and John D. Roth, assistant professor of history and religion and director of the Mennonite Historical Library.

Ways of teaching ethics has been the topic of meetings between Goshen College faculty members and colleagues from six other schools at Indiana University, Bloomington; DePauw University, Greencastle; and Anderson (Ind.) University. Now in its second year, the group has one week-long summer workshop and two follow-up meetings. There have also been on-campus sessions on the subject.

— Wayne Steffen

Reimer hits top of doctoral class

Kathryn Meyer Reimer reaped more than a doctorate in reward for study at the University of Illinois at Urbana-Champaign.

Reimer was named top doctoral student of almost 90 graduates in the education department. Degrees were conferred May 12.

A 1983 Goshen College graduate, Reimer returned to the school to teach Jan. 1. She is an assistant professor of education, teaching classes on children's literature and reading problems.

Formerly a teacher in the Goshen and Concord Community Schools, Reimer was a research assistant at the Center for the Study of Reading in Champaign, and got her master's in reading in 1988 from the University of Illinois at Urbana-Champaign.

— Wayne Steffen

Kathryn Aschliman

Kathryn Aschliman believes that "if we are to teach peace, we have to begin with children." Her 29 years at the Goshen College Laboratory Kindergarten are evidence of her commitment to that belief.

For Aschliman, peace is not necessarily something one teaches; it is a way of life, a way of looking at and experiencing life. As a young person she noticed that Mennonites tended to be quite concerned about teaching peace when it was time for young men to enter high school or think about the military draft, but she was interested in the teaching that goes on before that — what happens at home and attitudes that shape individuals.

She sees peace development in three steps: first, inner peace in which all people and especially children need to experience unconditional love. The next stage is interpersonal peace or the ability to extend to others that love and unconditional acceptance that we experience. Finally, there is global or international peace, which involves working for justice for everyone.

During the recent Gulf War, Ms. Aschliman and her kindergarteners conducted an extensive study of Hopi Indians, people who have made this a kinder, gentler world. The children then wrote to fourth grade children attending a Hope Mission School in Arizona. This exercise was an attempt to learn how people solve problems in nonviolent ways, to develop an understanding of and respect for people who are different in some ways and to counteract stereotypes and biases.

One of Aschliman's goals is to help children respect others and work together. This can be done by cooperation, cooperative games and problem solving by groups. Her classrooms are laboratories for working together, a spirit of letting the others know that "I'm here to help you so when you need me, I am here."

Her classrooms are not without conflict, but they are laboratories for finding solutions to problems. "I try to get the children to find their own solutions to conflict, to teach them to mediate and to be mediators."

Over the years of teaching, Aschliman has seen little change in young children. They have the same basic needs for love, security, successes, belonging and the same fears of abandonment, death and separation. However, their vocabulary is much more sophisticated and their life situations have changed. Now children need to to be wary of strangers and certain touches.

Aschliman says her parents and early church experiences modeled conflict resolution and helped her to choose that as her own value. She also credits retired professor Mary Royer as an important role model by the way she taught, her respect for individuals and her view of life. Her method was not so much articulated but was lived out in relationships.

— Lois K. Bare

The story of Maria van Beckum shows how persecution of the Anabaptists destroyed families as well as lives. But minister Tieleman van Braght hoped the stories might also inspire faith in those who read them and published The Mirror of the Martyrs *in 1660. The effect was heightened 25 years later with the addition of illustrations by artist and fellow Dutchman Jan Luykens. Some 23 of the original 104 copper plates containing the original etchings have been gathered in a touring exhibit on display in Goshen College Art Gallery until June 2. Collected by Goshen College Professor of History John Oyer and Robert Kreider, director of peace studies at Bethel College, North Newton, Kan., the plates add an artistic and human touch to written history. Above, for example, van Beckum is prepared for the stake, praying for the courage to give a good witness.*

Family business conference scheduled

The best is hard to beat — and, with John L. Ward as featured speaker, Goshen College offers just that in its Family Business Conference.

Reservations are being accepted for the day-long event, set for Oct. 4 at Greencroft Senior Center. Fees are $75 for the first person attending from an organization, and $65 each for anyone else from the same company. Families are encouraged to attend as a group."He is recognized as the foremost authority in the country in the area of family business issues," according to Len Geiser, professor of business and director of the Goshen College Family Business Studies Program, which sponsors the conference.

Ward's workshop is titled "Perpetuating the Family Business — the Ultimate Management Challenge." *Keeping the Family Business Healthy*, a book by Ward, is the text for the college's family-business classes, begun earlier this year. Other speakers are members of the Herb Culver family, operators of Culver Duck Farm Inc.; Vic Koop, Crystal Valley Professional Consultants; Geiser; and Carolyn Anderson, Small Business Development Center.

Lunch is included in the price, and two breaks will also be provided. Mail registrations to: Family Business Conference, Goshen College Family Business Studies Program, Goshen College, Goshen IN 46526, or telephone (219) 535-7150 or (219) 535-7451.

— Wayne Steffen

Sum and substance

Our sudden testing by war's alarms

By Victor Stoltzfus

War is a contest. It employs deadly force to determine which armed forces will prevail in battle.

War brings a unique challenge to a Christian liberal-arts college within the peace-church tradition. We are a place designed to help people think and feel about the important issues of our time. Here we have scholarly resources of faith and learning within a supportive community. War tests all of these academic ideals.

To begin with, war evokes passions that make clear thinking difficult. Peer pressure to conform strains against individual, independent thought. People neglect the human costs of a war in the panic to respond to immediate threats. Appeals to material interests such as jobs and oil can overpower the values of justice and a sacred regard for human life. Nationalism is, for many, more powerful than our common identity with fellow members of the global church of Jesus Christ.

It is too soon to fully assess the Gulf War in the manner of a historian. But neither should we give a sigh of relief and proceed with our everyday agenda without some reflection. The world changed in January. How can we best understand this time of testing as a Christian liberal-arts college?

The Gulf War's beginning made us feel alone and small. We were stung by powerful forces that swiftly overwhelmed our prayers and actions for peace.

We were also shocked by gross, repulsive evil. The pacifist temptation is to soften human conflict until it is reduced to errors of perception. Then we can invoke the social sciences to unmask prejudicial stereotypes. Saddam Hussein, before, during and after the war, acted with such cruelty to soldiers, civilians and the environment that he surgically removed the sympathy of the sentimental.

The Gulf War jolted us into seeing that all Christians need fresh thinking about how to be peacemakers in a violent world. Christian pacifists among the Mennonites, Brethren and Friends need more clarity about our role as citizens when our nation faces the evil of an international bully. Our opposition to war for conscience sake must also include creative means of nonlethal conflict resolution.

We must invent and advocate new means of peacemaking long before they enjoy public support. Quaker John Woolman's belief in a better way than slavery to order an economy came more than a 100 years before it gained the respectability of custom and law. Even his own Quaker meeting did not support him at first. The first virtue of a saint is patience.

Our Christian friends who hold to the fourth-century Augustinian theology of just and unjust wars should also pause and reflect. In responding to this conflict, both Catholic and Protestant moral thinkers appeared to have brought their answers to the theology rather than obtaining guidance from the just-war guidelines. Prior to the war, Catholic Archbishops Mahony, Pilarczyk and Roach argued against military force on the basis of the just-war theology. During the war, other voices sought to assure the faithful that the just-war criteria were satisfied.

There is also a fascinating debate between two Lutheran professors in the May *Cresset* of Valparaiso (Ind.) University. Professor Meilkaender asserts, "we are . . . unlikely to find many better illustrations of a just war than the Gulf War now ended." Professor Piehl disagrees and responds, "I doubt whether the just-war standards can ever be effectively used as a critical standard for morally evaluating wars."

Recalling the swift formation of American public opinion during the war, we need to ask how many people in the pew were listening to the just-war debate. Was even one 18 year old asking just-war questions? War, a matter of life and death, deserves a better framework than the just-war theory for moral conversation today. In an age of smarter weapons we need smarter moral guidance.

War tested the unity of our campus. Students with relatives in the gulf conflict found support for their anxieties in our public prayers and in other acts of ministry provided by the college. But there were also instances when pacifist students sent signals of personal rejection to students from other traditions. Such rejection hurts and betrays the academic community. Our ideal is to express our own convictions while making space for debate and disagreement. Colleges live by the ideal that the truth emerges and is refined by openness to each person, despite our different positions within the academy.

The war revealed some areas of embarrassing weakness on campus but also evoked mutual caring and creativity. We found new resourcefulness as learners. Faculty and students gave lectures, read books, planned programs and offered prayers almost on the spot. We learned that we were able to provide an outstanding all-school study day with one week's planning!

The Gulf War taught us the value of an international perspective. The shock of war on our campus was heightened by the fact that many of us have studied and served abroad. Our students know that people in other lands have human faces. Some have seen the results of war while serving in refugee camps.

We also became aware of our need to read the press of other nations. A Finnish investigative team reported these sad facts about Iraq. "Some 90 percent of the industrial labor force has been deprived of work and income; the country's sole laboratory producing veterinary vaccines was destroyed. . . . So were its seed warehouses with all stocks of potatoes and vegetable seeds." Contaminated water is the result of loss of electrical power.

The Finnish report concluded that the population faces a catastrophe from epidemics and undernourishment unless relief is forthcoming. All of this suffering is in addition to war's effects on the Kurds and Shiites.

We now live with the hope that as another graduating class enters our nation and world, one or more of them will find the words and deeds that move us closer to peace for ourselves and our children's children.

SEP 2 5 1991

Mennonite Historical Library
Goshen College, Goshen, Ind.

September 1991

Goshen College Bulletin

Nurturing an interest in science

John D. Yoder

Senior Steve Penner and Professor of Chemistry John Yordy.

About this issue

The immediate occasion for this issue of the GC *Bulletin* is the construction of the Schrock Science Annex at GC. Scheduled for completion this fall, the annex will strengthen an already excellent science program. The broader occasion is the low level of interest in and knowledge about science in our society.

We asked GC faculty, alumni and students to analyze the state of science education and write about their experience becoming scientists. They agree that equipment, facilities and teachers are all important in making scientists. Role models are critical; research creates excitiment. Now more than ever we hope these elements will come together at GC to encourages students to pursue careers in science. —JDY

Letters

I commend you for the June issue of the *Bulletin*, "Reflections on the Gulf War." Starting with your introduction to the issue, the articles were uniformly good. Thank you for your affirmation of Christian Peacemaker Teams. I think it is well placed. The people who say that there is no alternative to going to war against the likes of Saddam Hussein should not at the same time be the most vocal critics of explorations into nonviolent alternatives, but I have observed that they often are.

The article by Nabil Oudeh on the history of Iraq and Kuwait is one of the clearest, concise and yet inclusive articles which I have seen on the subject. I was struck by Mary Schertz's call for "some bold, hurly-burly Mennonite proclaiming the gospel of peace in these troubled times." I suspect that although it is Paul whom she characterizes that way, she would not consider the characterization totally inapplicable to Jesus.

Both J.R. Burkholder and, perhaps more emphatically, Victor Stoltzfus point to the limitations of the "just" war theory. The idea is an oxymoron from the word go, like warm ice. Stoltzfus is right: "war, a matter of life and death, deserves a better framework than the just-war theory for moral conversation today."

So, again, thanks for taking on the subject and doing it so well.

John K. Stoner, Interim Secretary
Mennonite Central Committee
Overseas Peace Office

I had just complained in a lecture to a Mennonite audience that we seemed to get no help from our seminaries in a rearticulation of our pacifist position in the light of changes to our community's social and professional exposure when I picked up the June '91 *Bulletin* to see Mary Schertz's delightfully frank draft of the agenda which needs to guide our discussions as we prepare our witness for the next century.

Melvin J. Loewen, Beallsville, Md.

I am finally happy to see Mennonites view peace witness as an educational process. However, it needs to not only take place in Mennonite schools and churches, but absolutely must be "taken on the road" to those outside our denomination, as the central focus in a strategy to achieve the goal of world peace. I question Dr. Burkholder's assumption that because "counter demonstrations seemed pathetic and out of place," George Bush's comment that there is no longer a peace movement in this country may be correct.

Dr. Burkholder is correct when he says this educational process will be very long term. It does involve a major attitude change for many Americans, and to change their minds, they need to be convinced that there is a viable strategy, other than violence, to use to achieve world peace, and that that strategy is indeed valid. By simply saying two countries should work out their problems through diplomatic channels is not enough. What strategy are you going to use to get both parties to the negotiating table?

Jennifer N. Glick, Director of Information Services
Fourth Freedom Forum, Goshen, Ind.

Contents

The decline of science in the United States 3
Roger N. Beachy

The making of a scientist 5
Carl Helrich

Research fires curiosity 5
Susan Y. Lehman

Hands-in research develops confidence 6
Steve Penner

Schrock Science Annex nears completion 8
John D. Nyce

Science education at Goshen College 10
C. Franklin Bishop

Policies are based on research 11
Sally Hunsberger

Serendipity in science 11
Douglas E. Swartzendruber

Alumni profile 12

Alumni notes 13

Alumni weekend 23

Campus news 25

Student news 27

Faculty news 29

Sum and substance 32

September 1991
Vol. 76, No. 3 Goshen College Bulletin

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The decline of science in the United States

By Roger N. Beachy

During the past several years we have been told repeatedly that America's students have lost their desire to learn science and mathematics. This trend has led to dire predictions about the scientific and industrial competitiveness of our country in the 21st century.

While I do not fully agree with the "experts" on the prediction, it is clear that we have slipped considerably during the past 20 years in science education and preparedness. Fortunately, emigres who see the U.S. as a land of opportunity for scientific research have propped us up. They also provide much-needed competition for American students and will increasingly displace them in academic and research positions. Perhaps that is as it should be; perhaps it is not.

This situation is quite different from 30 years ago. In the '60s, in response to Soviet leadership in space science, the U.S. government began an infusion of resources into science education and research. Teachers who entered their profession with pride and enthusiasm were themselves well taught and felt a responsibility to meet the challenges put forward by our country's leaders.

Not all teachers were gentle and persuasive, but most of my science teachers had a desire to teach, not intimidate. They made mathematics and science interesting; courses encouraged students to think about the answers to "why" and "how" questions, rather than schooling by memorization. Teachers were mathematicians and scientists, rather than driver-education instructors or coaches who learned science and math because someone assigned them teaching duty.

Whatever the set of circumstances, I was fortunate to have a science teacher, Mr. Culp, who gave us the chance to learn by experimentation and used teaching techniques that encouraged, not demanded, involvement. Unfortunately, my daughter's science instructors have not been as encouraging, and her disinterest in the subject was apparent during high school.

Students have changed, too

However, if the teachers have changed, surely the students have, too. There is less willingness to "see for yourself." Rather it's "show me and entertain me at the same time." Many blame such attitudes on overindulgence in television and videos. I would add another cause: the loss of interaction with our environment, except in response to tragedies.

Children too often do not get an opportunity to walk in the mud (or manure!), the pasture, woodlands, the desert caves or the mountains in such a way as to experience nature, its order and evolution over the millennia and centuries. Too often students learn about their world after an oil spill threatens to destroy marine life or after slash-and-burn techniques destroy vast areas of tropical rain forest.

These events often bring reactionary responses that oversimplify or mystify the natural. It is a parent's responsibility to expose the child to many things, including the natural and physical wonders of our world. It is the teacher's responsibility to take that introduction and add new text to the education.

The decline in interest in science struck me while teaching undergraduate non-majors courses in the biological sciences at Washington University in St. Louis. (Biology majors are exempt from the discussion for the most part.) Here was a student population largely from privileged families that should be literate in a broad range of topics. Not so. Few students were aware of the controversy regarding the use of bovine somatotropin (a protein hormone) in milk production and the implications for food production as well as the farming economy.

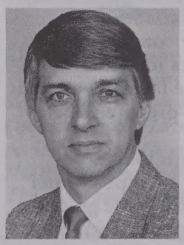
At the completion of the course a few "converts" admitted the topics were pertinent and warranted more courses in biology, even a switch in majors! The greatest percentage, however, went through the motions, fulfilling the minimum requirements.

In general, pre-professional curricula that lead to more chance of upper-level salaries dominate the goals of most students. Even students in pre-medical and pre-dental curricula, who may or may not have interests in science, can be reluctant to learn what science is.

This indifference leaves a small percentage of students interested in math and science and a small number that have the skill levels and background to go into good research graduate programs. While the final percentage of students who make it to this level has always been limited, the number continues to decline. Why?

The drop is due to all the factors indicated above. Add the erosion of support for research, and it is not difficult to see why science in the U.S. is in danger of losing its competitive edge. When we should be encouraging the brightest and most innovative students in business or pre-med or pre-law to consider careers in sciences, they see their good research professors fail to get funds for science projects and their salaries eroding even further. Approximately 15-30 percent of grant applications to federal research granting agencies are funded. At least three times that number warrant support.

continued on page 4



Roger Beachy '66 is professor in the department of plant biology, The Scripps Research Institute, La Jolla, Calif.

Decline, *continued from page 3*

Budget cuts in financially strapped states have led to reductions in support for elementary and high-school education, sometimes dramatically reducing staff, increasing class size and decreasing time for flexible, exploratory topics such as science. Little wonder then that it is difficult to convince a bright student that, in addition to the wonders of nature that remain to be discovered, a financially rewarding and stable career awaits the pilgrim.

Until education becomes a priority in local school districts, state legislatures, businesses and the federal Department of Education, change will be slow. Adverse budgetary decisions coupled with increased demand for excellence in teaching in pre-school through high school could have a profound impact on the scientific capabilities of this country during the next 10 years.

Impact of scientific preparedness on society and industry

Scientific research contributes to nearly all areas of our life. Progress in science and electronics have brought us more convenience and efficiency in our home, travel and workplace. Many may argue that we are pampered, that issues of elective surgeries and life-extending procedures, for example, have complicated the situation and driven sky-high medical costs even higher. Are such changes essential and necessary?

Regardless of whether or not you consider these changes helpful or hurtful to your way of living, they have had a tremendous impact on U.S. industry. As a nation we continue to lead the world in many areas of high technology, medical and health-care products, agricultural productivity, space technologies and other areas. However, we continue to lose jobs in sectors of industry where our research has been weak, e.g. some areas of materials science and electronics.

Where we lag behind foreign industrial competitors it is generally because of a lack of support within an industry for the scientific research needed to fuel the technical advances, coupled with the reduction in federal research grant money. While not solely to blame, one must point an accusing finger at the companies and their stockholders that demand short-term profit margins, sacrificing long-term goals. This practice is not compatible with research goals that extend one-to-two years, let alone the 10-to-15 years often needed to take a discovery to the marketplace.

While the condition of science education and business practices have a negative impact on the manufacturing capabilities of American industry, we are fortunate that other scientists still see the U.S as the land of opportunity. Many international scientists choose not to return immediately to their native country after completing training here. This situation is a bonanza for American science and industry, since many of these foreign nationals are, in addition to being bright and well-prepared, highly motivated to be successful.

Unfortunately, this situation often leads to intense competition for American students who attempt to enter graduate school and the job market. While some graduate programs put a cap on the number of non-Americans accepted (generally because the source of stipends restricts support to U.S. citizens) other programs simply choose the best applicants, regardless of citizenship. In a growing number of examples, the American applicant simply does not measure up, due in large part to the conditions described earlier.

Those Americans that have experience in research, broad training in the basics (chemistry, physics, mathematics) and high scores (greater than 80th percentile) on standardized examinations (such as the Graduate Record Examination) will find doors opening to them. Can American students meet the increasingly rigorous foreign "competition?" Yes, but only with commitments to excellence from parents, teachers, state and local governing bodies and granting agencies that support research.

Women in science increase, but . . .

During my 13 years at Washington University there was a remarkable shift in applications for graduate school in biology and biomedical sciences, with greater numbers of female applications and, therefore, increased numbers of Ph.D.s in disciplines that have been male-dominated. Female graduates have the same opportunities for post-doctoral training and, if anything, a slight advantage in hiring for permanent positions in universities and in private companies. Furthermore, it is my impression that women are as successful in receiving grants as their male colleagues.

This shift in the number of women entering the biological sciences is most apparent in the emerging field of molecular genetics, as well as in cell biology, but it is also happening in the traditionally male-dominated fields of animal and plant agriculture.

While an increasing number of women are entering scientific research, relatively few manage to break the male-dominated upper echelons of science management and policy making. While a few women choose to carry out both a highly competitive research program (and are thus able to compete for continuing grant support) as well as their increasing family responsibilities, many other women choose not to do so. (Males, of course, usually don't have to make that choice.) It remains to be seen how the responsibilities of family, teaching and research will affect the ascent of women in the scientific community.

The impact of science education on racial minorities

I am more deeply concerned about the role of African-Americans and other racial minorities in science than male/female conditions. It is rare to find more than a handful (less than .1 percent) of scientists from a racial minority at most scientific meetings. While I am not a sociologist, it is not difficult to draw correlations between the poor and deteriorating classroom conditions (both in physical terms and in human resources) in which minorities attend school and their low participation in science.

Fortunately, awareness of the problem on the part of a

continued on page 7

The making of a scientist

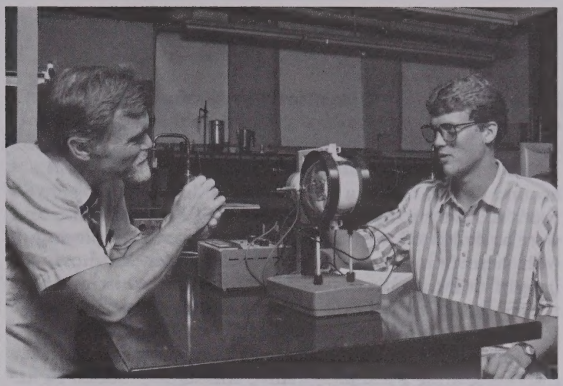
By Carl Helrich

Education has always been more than instruction. Instruction is the transfer of facts, the "how to" and "nuts and bolts" of the subject. Like the rudiments of grammar and composition, we need those "nuts and bolts" and "how to" as part of our education.

But just as one cannot simply take the rules of grammar and composition and recreate Shakespeare, we cannot educate scientists with "nuts and bolts" instruction alone. Writing is a creative act. The rules of grammar and punctuation are the materials a writer must use to bring forth an idea as deftly as the master mason uses rocks and mortar to create a building. But the rules are not the idea. Nor do they determine the form of the literary work any more than the rules of bricklaying determine architecture.

The education of a writer begins with writing itself. It progresses through interaction with an accomplished writer, which includes elements of critique, encouragement and even collaboration. And the education is never finished. Education is built on instruction, but it is more.

Just as art and literature are creative endeavors, so is science. Just as an author tries to understand and represent the human spirit in a literary work, so the scientist tries to understand and represent nature in terms of a structure.



John D. Yoder

Carl Helrich is professor of physics at Goshen College.

In imagining that structure the scientist brings every bit of his or her creative energies to bear, and the effort is as Herculean and the satisfaction as great as that of the author.

Like the author, the education of the scientist begins with doing. And since our role is to investigate, to observe and to imagine, the education of a scientist must begin with doing these things together with those who have spent a lifetime doing just that.

Paul Dirac, one of the greatest theoretical physicists of this century, once remarked that his work was playing with equations and studying beautiful relationships. Albert

continued on page 6

Research fires curiosity

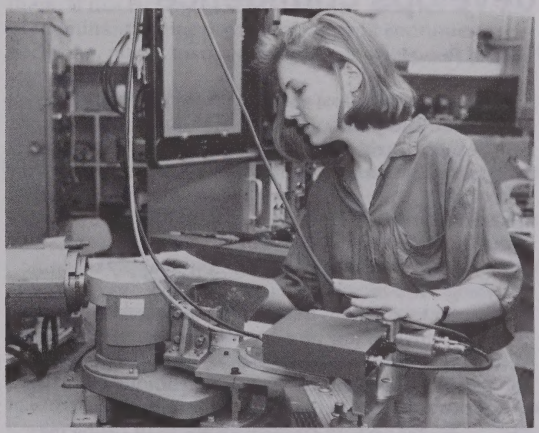
By Susan Y. Lehman

When I was younger, I thought science was interesting, but I could not imagine science as a career. After all, in basic science classes it's easy to think all the important concepts have been discovered. What else is there to do?

Doing basic research has shown me that even common items still contain mysteries. Take ice, for example. We use it every day to keep things cold, but what do we know about it? During my summer research, I have discovered we don't know how impurities affect the crystal structure and the motions in the ice crystal.

Some things about ice are no longer mysteries, but they are not commonly known. While most people know that snowflakes always have six sides, few are curious enough to ask "Why?" The answer is fairly simple: the crystal structure of ice forms hexagons when we look at them from a certain angle.

Scientists need the curiosity to ask "Why?" Doing research fires that curiosity. Now that I have asked "Why?" about one thing, I want to know the reasons behind others. The fascination of knowing something completely new is addictive.



John D. Yoder

Susan Y. Lehman is a junior physics major from Salem, Ind. This summer she was a Pew Fellow doing research under the direction of Professor Dennis Barnaal at Luther College, Decorah, Iowa. Her research involved studying the crystal motions in aged (four-year old) ice crystals with trace amounts of NaOH (Sodium Hydroxide, commonly know as lye) impurities. The photo above was taken at GC.

Michelson, America's first Nobel Prize winner in physics, on being asked why he devoted his time to the study of optics responded, "Because it's such fun!"

It's this love of beauty and fascination with the world around us that makes a scientist. As children we may have spent more time than others watching beetles and ants and were as delighted with taking our toys apart as in playing with them. Sometimes we were the daydreamers whose imagination transported us. The education of a scientist must cultivate this playful curiosity and develop this imagination. Indeed there are instances in which the playfulness of a particular scientist has led to a great discovery, while a less imaginative colleague plodded right past it, missing the whole thing.

An education should also introduce the science student to the community of scientists, for science is a cooperative endeavor. Michael Polyani, in trying to clarify the scientific approach, observed that the best way to tackle a large and difficult problem is to have many people working, each as they see fit, while being able to observe what others are doing.

This approach is how the scientific community functions. Our great ideas do not originate in isolation but during interaction. Lise Meitner sat on a bench in the snow with her nephew Otto Frisch to piece together the physics of nuclear fission. Niels Bohr's Institute at Copenhagen was more like a household than a workplace, with Bohr very much in the same role as at home.

Cultivating the excitement of search and discovery, introducing the young scientist to the community and keeping us all fresh and alive are among the fundamental reasons for developing an undergraduate research program at Goshen College. The undergraduate research program makes visible our commitment to the principle that education is more than instruction, more than the nuts and bolts.

Since the undergraduate research program represents a different approach from that of the classroom, the mode of education is different from that encountered in the familiar classroom situation, with its textbooks, lectures, homework and examinations. In the research program the environment more resembles an artisan's workshop, with its master craftsman and apprentices. The goal shifts from learning the material in the textbook and doing well on the examinations to solving a scientific problem together with a faculty member and perhaps another student. Answers, once neatly tucked away in the back of the textbook, now become illusive and may be even beyond our grasp.

Although we often find our research students with their familiar quantum mechanics or analytical chemistry texts open before them, the "texts" are more frequently scientific papers published in journals, as well as the classic monographs many students have only heard about but

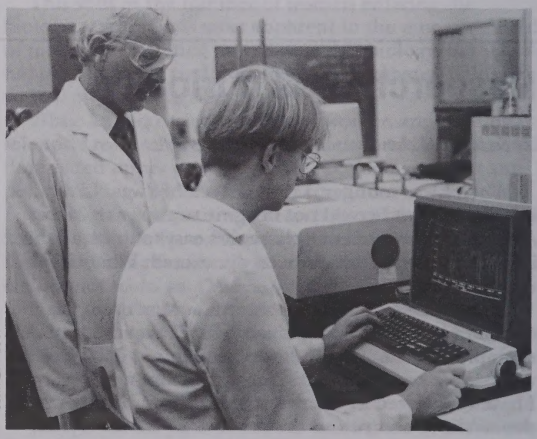
Hands-on research develops confidence

By Steve Penner

I had the privilege of spending both summers after my sophomore and junior years researching a project in heterocyclic organic chemistry under the direction of Professor John Yordy. (Heterocyclic compounds are one type of an organic chemical.) We were trying to learn the mechanism of a reaction and determine the structure of the product. Through this experience I gained further understanding in how to apply scientific knowledge and creativity to a practical problem.

With no textbook to determine the procedures, I explored which of any possible methods should be used. At first my approach may have been a bit disorderly, but as I became more familiar with the techniques, I developed confidence in working through the process and in coming up with creative solutions to problems faced in each step of the research.

I also discovered that characterizing a chemical reaction is not a quick process, if you investigate all aspects thoroughly. I feel fortunate to have been able to get some interesting results from one of the reactions, synthesizing a compound that had never previously been made.



John D. Yoder

Yet the project is far from complete; my contribution leaves room for the pursuit of many other possibilities. However, I can now better appreciate the role that research plays in acquiring scientific knowledge.

Steve Penner, Abbotsford, B.C., graduated in 1991 as a chemistry major. He was a Pew Fellow the last two summers. Here he looks at an experiment with John Yordy, professor of chemistry.

never seen. As the student gains a familiarity with the scientific literature an awareness also grows of the names of others doing the same type of work: the other members of the community.

There are no examinations. When we sit with a student and study the data of the last experiment or the results of a computer model, we seek answers to questions we have asked together, not ones the teacher asked the student.

Of course, when a student presents research results in a seminar or a scientific meeting, there is some sense of the examination. But the quality of a presentation is not necessarily related to the quality of the work being discussed. As scientists our criticism may be directed at careless measurements, faulty reasoning or even lack of organization, but not at the style or quality of presentation. We will strain to see the beauty of a work, though the presenter may be hard to understand because he or she is not a native speaker of English. The same courtesy is accorded our students and for the same reasons. We are building a community.

The opportunities available to Goshen students desiring a research experience are enhanced by a number of research fellowships available internally or through our participation in outside programs. The S.W. Witmer Endowment supports an undergraduate research fellowship in biology. An endowment from the Basil Turner Foundation supports the Turner Precision X-ray Laboratory and the Turner Laboratory Fellowship. The annual personal contribution of Mr. and Mrs. H.A. Gleason provides the H.A. Gleason Fellowship. As part of the involvement of the physics department in the research on semiconductor crystals at the University of Notre Dame, a physics student is supported on a continuing basis by the Notre Dame group. Goshen College's participation in the national Pew Science Program, supported by the Pew Charitable Trust of Philadelphia, has resulted in a total of 10 research-related summer positions for Goshen students in the sciences or mathematics. These are at two levels.

The Pew Scholars Program provides five students with a stipend for an intensive course in research techniques following their freshman year. The Pew Fellows Program provides stipends for an additional five students (normally continuing Pew Scholars) to work on research projects being conducted by faculty within the Great Lakes Cluster of the program (Albion, Augustana, Goshen, Luther and Wheaton colleges or Northwestern University).

Of course, we at Goshen are not unique in our understanding of the value of an undergraduate research experience. Particularly over the last five years there has been an increasing acknowledgement within the scientific community of the profound effect such an experience can have on the development of a scientist. This awareness is being reflected in the number of new programs initiated by government agencies such as the National Science Foundation and NASA and private funding agencies such as Research Corporation designed specifically to encourage the participation of undergraduates. What was once the realm of the graduate student and the professor is now becoming the home of the undergraduate as well. There is also a national organization, the Council on Undergraduate Research, with an agenda taken seriously enough to be accorded separate symposia at national scientific meetings of such organizations as the American Physical Society.

What are the results? Has it changed our students? Are they more successful? We believe the results are very positive. Well-known professors from some of the finest graduate schools in the Midwest are very happy for the opportunity to present a seminar at Goshen College and talk with our students. They are seeking good graduate students, and they know they find them at Goshen. Among our graduates are a number of distinguished scientists and engineers.

But this probably doesn't change our students much. One night this summer I was working in my office. Across the hall a Pew Fellow was singing and playing the guitar while waiting for an experiment to run. While they become part of a new community, they don't leave the old. And we don't want them to. They have come to Goshen College for more than just an education, and we want them to graduate as more than simply good scientists. If we succeed, both they and we have been successful.

Decline, *continued from page 4*

few energetic teachers and innovation in administration has led to programs that encourage minority participation in research. However, at this point, there are more programs and positions available than applicants to fill them. If this fact is due to educational disadvantages in predominantly minority schools, we will continue to see declining, rather than increasing, minority participation in science.

Lack of minority participation in the sciences is a tragedy that must be checked. Predominantly minority schools need teachers, starting in the elementary school, with the insight and ability to involve and interest curious youngsters. Teachers need the facilities and resources to perform the laboratory and classroom studies that enable the curious to follow their interests.

Unless these inequities are changed, the unique needs of minorities will not be met, and the chances to escape from the often treacherous cycle of disadvantage will be lost. New approaches are needed.

During the last 10 years there has been a dramatic decline in interest of American students in science and mathematics. Undoubtedly this trend can be reversed, but it will require substantial effort on the part of local, state and federal officials and existing educational institutions. Part of this effort requires putting both the excitement and innovation back into the classroom by integrating the newest trends with older principles. In the meantime, the American research communities will likely draw on the large pool of well-trained non-Americans to meet the needs of industry to remain competitive with foreign countries.

Wayne Steffen

Wayne Steffen

Schrock Science Annex nears completion

By John D. Nyce

After 13 months of construction, the exterior work on the Schrock Science Annex is into the final phase. Students and faculty are eagerly awaiting the time, later this fall, when lab and class sessions will begin in this truly state-of-the-art facility.

Phase two, renovation of the existing building, will begin Jan. 2, 1992 and is scheduled for completion on July 31, 1992. When classes begin in September 1992 Goshen College will have one of the finest science classroom/laboratory buildings at any liberal-arts college in the area.

Importance of the facility to students — present and future

These facilities will significantly enhance Goshen's tradition of excellence in science education. Nearly 180 science majors will find laboratories that are safe, pleasant and very current. For the 10 full-time and four part-time and semi-retired faculty, instruction, research and mentoring of students will be strengthened. The teaching labs, study rooms and research labs will further encourage Goshen's pattern of student involvement with faculty in learning and research.

What does the Schrock Annex contain?

Even now as walls are painted and lights are installed, the planned functions are apparent. Third-floor labs (two teaching and one research) for chemistry have ventilated hood work space for each student — 34 work stations at hoods! The biology department has three teaching labs — two on second floor and one on first floor — with table-top ventilation for removing formaldehyde fumes when fetal pigs and other specimens are analyzed.

Each lab has at least one preparation-storage room. Also, there is a marine biology lab-storage room for maintaining a current collection of specimens. Aquaria will be visible from the hall. On the ground floor the physics department has expanded space for the Turner Precision X-Ray Laboratory and related teaching lab, with darkroom. Also on the ground floor is a physical-science lab/classroom.

Services for these spaces include several miles of piping to supply water, gas, compressed air, vacuum and de-ionized water to each lab. The air handling system provides fresh air year-round at optimum temperatures. Versatility is imperative in the system, since four times as much air will be demanded if all hoods are used simultaneously. For the organic chemistry lab this is a factor of eight. These services for the annex have the capacity to serve the entire (new and old) science space when renovation is completed in the "old" building.

Public services have received much attention and occupy nearly 40 percent of the total building space. A dramatic entrance faces the inner campus green and provides a welcoming "gathering" area. Open stairs lead to the first floor main office area and the ground floor. An elevator serves all floors. The annex has rest rooms on ground, second and third floors, supplementing the solitary rest rooms on first floor in the current building. Adjacent to the first-floor main office are a conference-seminar room, workroom and faculty-staff lounge.

Special needs of persons with disabilities have been carefully addressed. Full accessibility is provided to all spaces. Adaptable lab stations have been established in all teaching lab areas.

What needs to be done?

In the next months contractors will install fume hoods and cabinets in the laboratories, connect the final plumbing fixtures, prepare the penthouse air conditioning/heating system for operation and complete the final finish work on walls, doors and windows. By late September we hope to have four classes begin in the chemistry and biology labs. Many of you will be able to tour the annex on Oct. 5 (Alumni Day).

The Renovation Project — Phase Two

Details of contracts for the renovation of Science Hall are now being finalized. The construction manager, architect and many of the contractors will be the same as those currently working on the annex. All electrical, plumbing and heating services will be removed and replaced with material identical to the annex. Many spaces will be redefined and some walls will be relocated. Major construction is needed for new heating, air conditioning and exhaust ducts. The stairwells will be preserved (but redecorated), the north entry will match all others but little other exterior work is to be done. As much as possible the current cabinetry — that installed in 1963 and "classic" items of older vintage — will be removed, given new top surfaces and matched with new items in research and storage areas. Teaching labs are to receive all new cabinetry and fume hoods.

Upon completion in 1992 Goshen's science facilities will have changed in quality and quantity — from three classrooms to four, from seven teaching labs to 11, from one reading room to four, from four research labs to eight, from one instrument room to three and from 10 offices to 14. In the near future the various departments will still need to upgrade moveable equipment to match the quality of facilities. This is planned to be done with a combination of special grants, normal budget expenditures and special gifts of endowment.

People important to this project have been: 1) the donors, whose generosity and belief in Goshen College is so empowering for us; 2) the faculty, who have dreamed and planned since 1970 for new science facilities; 3) the Building Committee: Biology — Jim Miller, Chemistry — John Yordy, Math — Merritt Gardner (and Ron Milne), Physics — Carl Helrich, Administration — Mardene Kelley and Clay Shetler; and 4) the builders and architects, Ira C. Mast & Son and The Troyer Group.

John D. Nyce is associate dean of Goshen College.

John D. Yoder

Wayne Steffen

Opposite page, from left: the main entryway to the Schrock Science Annex, facing the Arts Building, is designed as a gathering place for students and faculty. Inside, wiring and ventilation work continues on the new laboratory rooms. This page, from left: On July 31 and Aug. 1 a 225-foot crane placed seven prefabricated sections of the ventilation and air-conditioning sections, known as the "penthouse" and weighing four to 11 tons each, onto the annex roof. Walkways on the second and third floors connect Science Hall with the annex.

Science education at Goshen College

By C. Franklin Bishop

In his recent book, *Against the Night,* Charles Colson points out that Aristotle recognized two kinds of virtue. One of these is that of **Intellectual Virtue**: a kind of mental process of discovering truths in an academic atmosphere where one applies reason in the areas of philosophy, history and literature. The other is **Moral Virtue** that espouses such values as courage, justice, self-control, sobriety and compassion. These values are learned early in life from one's family, culture and community.

I am convinced that the possession of only moral virtue may be restrictive, in that one may not be articulate enough to communicate the rationale for one's lifestyle. Further, without the well-developed intellectual dimension, one may not be able to move easily into the stream of society that so desperately needs these moral virtues!

On the other hand, possessing only intellectual virtues stunts the full development of the kind of citizen every nation needs. Practicing only the intellectual virtues seems to lead to a kind of hypocrisy and even a fanatic pursuit of truth without an ethical leash.

I am convinced that the church-related liberal-arts college is the environment in which these two great virtues can be made to blend. While instruction and pedagogy are constantly concerned with investigation, testing, inquiry and creativity, the instructors must continue to model the moral virtues that students respect, even though they may not always immediately adopt them in their own lives.

Perhaps Proverbs 22:6 is best understood when one reads it as, *"Train up a child in the way he should go, and even when he is old he will not be able to forget it."* With this conviction in mind, the Christian instructor can be at ease, even though students may not immediately embrace the instructors' values. In my 35 years at Goshen College, I have seen many seemingly frivolous students become serious-minded, stable and deeply-committed adults.

With these thoughts in mind, the reader can perhaps better understand why I am so enthusiastic about a church-related liberal-arts college that is constantly striving to upgrade both its faculty and its facilities. The addition and the renovation of Science Hall is a great step forward in providing an environment for science learning that will be in synchrony with the 21st century.

As we embark upon a new era in science education at Goshen College, it is extremely important that we seek to produce graduates who are not only highly skilled in their major areas. We also expect them to be adaptable, congenial, thoroughly honest, interested in others and able to identify problems. With such identification, they should be able to suggest solutions that are essential to society without blindly accepting all of society's values. We want our students to learn the arts of good housekeeping and good note-taking and to have their creativity enhanced by the availability of 21st-century equipment and technology.

One of the important strategies of Christianity through the centuries has been the directive to "make disciples." In the spirit of this directive, I believe that the church-related liberal-arts college has the responsibility to infiltrate society with its special brand of citizen. In spite of its modest size and Spartan furnishing, Science Hall and its faculty have done a remarkable job of producing graduates for all walks of life. Since 1960, we have graduated 1,078 persons in the natural sciences. Of these graduates, 42 percent have completed either the master's or doctorate degree. Without being specific as to vocation, there are 334 in medicine and health, 209 in education, 54 in chemistry, 32 in physics and engineering, 56 in agricultural sciences, 91 in business and banking, 40 in computer programing and an additional 262 in various trades, homemaking, missions and the ministry. The remaining persons are either deceased or retired.

These figures do not include the period from 1915 to 1959, but they would be equally impressive. Science Hall has been in existence since 1915, and until 1991 its floor space has remained unchanged. As we grew in student numbers and departmental size, we made all kinds of adjustments in space needs and facilities, but we have finally outgrown our "nest."

If we enjoy success in science education in the next 75 years in proportion to the last 75 years, every dollar expended to expand and renovate our building will be well spent. We will continue to infiltrate society, in the U.S. and abroad, with very special Christians.

C. Franklin Bishop is professor emeritus of biology at Goshen College.

Goshen College biology lab 1957.

Integrity Is Important

Policies are based on research

By Sally Hunsberger '86

Biostatistics?! MCV/VCU!? NHLBI?! My life is filled with a list of words and abbreviations I was oblivious to seven years ago as a junior at Goshen. At that time I had no specific plans for my life, although I had ideas and interests. I enjoyed the sciences, in particular math and biology. I also wanted a job in which I would be helping society. I seemed to be on the medical-school track, yet I knew I didn't want to be a medical doctor.

Enter biostatistics, MCV/VCU and NHLBI.

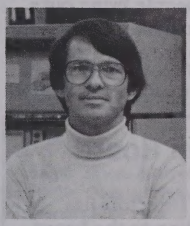
Biostatistics — It was the perfect combination of math and biology. I would be doing applied research in a medical setting. I would be working with researchers to design experiments and then interpret the results appropriately.

MCV/VCU — Medical College of Virginia/Virginia Commonwealth University, my graduate school. I saw how important it is for people with integrity to go into the sciences. The results and interpretation of scientific research has a direct influence on our daily lives. Lifestyles and policies for health care are based on this research.

NHLBI — National Heart Lung and Blood Institute, my first employer after receiving my Ph.D. One of the studies I am working on has over 6,000 people involved. The findings will have a direct impact on the care of patients with heart disease.

I am also working on a study to examine what lifestyle factors are important in the development of hypertension. In another study we are trying to determine the most cost-effective way to educate people about beneficial lifestyle changes.

How does Goshen College fit into this story? At Goshen I learned to be flexible and patient. Professors encouraged me to study what interested me without having an exact plan or goal; they were friends and role models. I spent many hours talking with Jonathan Roth and John Yordy about our lives and interests. They taught me that science is only one aspect of life. They were committed to integrating their faith, family, friends and science into a balanced lifestyle.



Serendipity in science and life

By Douglas E. Swartzendruber '68

Serendipity — finding agreeable things not sought for (Webster's Dictionary).

When I entered Goshen College in 1964, my academic interest was architecture, my musical talent was coronet, my sports were basketball and baseball, and I did not know what liberal education meant. Advising sessions with Professor Marion Wenger showed me I could take a variety of courses to find out my interests. Without premeditation I selected the natural-sciences curriculum.

In the liberal-arts tradition, I left GC with a strong introduction to the natural sciences, an exposure to nonscience disciplines, proficiency on the guitar and experience in an assortment of extracurricular activities.

After GC I did alternative service in research laboratories at the University of Colorado Medical School in Denver. This experience, along with encouragement from the pathology department faculty, convinced me to pursue a doctorate in experimental pathology.

Graduate school was an amazing exercise in investigating a focused area, and my postdoctoral work at the Los Alamos National Laboratory was an important experience with interdisciplinary research — biologists, physicists, chemists and mathematicians collaborating on a specific problem — the automated detection of cancer cells.

After eight years in basic cancer research at Los Alamos and at the M.D. Anderson Cancer Hospital in Houston, I returned to a liberal-arts setting in 1982, joining the biology department at the University of Colorado. Colorado Springs. My current position as department chair combines teaching, research and administration.

Colleges and universities are the curators, creators and disseminators of knowledge. As a teacher, I convey my belief that an understanding of one's self and one's environment is an integral part of being an educated person. As a researcher, I discover new information about ourselves and our environment and relate the importance of biological research to nonscientists.

My current research is again interdisciplinary: a biologist, physicist, computer scientist and engineer developing a computer model of how breast cancer cells grow. Effective communication skills and biological literacy have been crucial to the project's success. What started out seven years ago as a research project to better understand cancer-cell growth has expanded unexpectedly to include practical applications to improve breast cancer treatment. Once again, "finding agreeable things not sought for."

Alumni profile

Using logic to solve problems

By Lois K. Bare

"I remember how my professors related to me when I was a student. They were interested in me; they showed they cared. I have tried to use that as a model for how I relate to people who work for me and have contact with now." **Jim Holsopple '73**, New Paris, Ind., is describing the impact his former Goshen College professors had on his life.

He has come for an interview on his way home from work at the Goshen Rubber Company where he manages a department of eight people in designing computer systems. Home is a three-acre farm 10 minutes south of Goshen where he and **Kathleen Yoder Holsopple '75** live with 12-year-old Darin and 10-year-old Eric. The family raises Dutch-breed show rabbits, 120 of them distinctive because of color, markings and body type. They also have two steers and a big garden. They feed the sweet corn stalks to the steers.

Jim says interest in farming and gardening are natural extensions of his early years spent on a farm. And although he did not have a desire to return to the farm after graduation, he did maintain respect and reverence for the earth and the care of it.

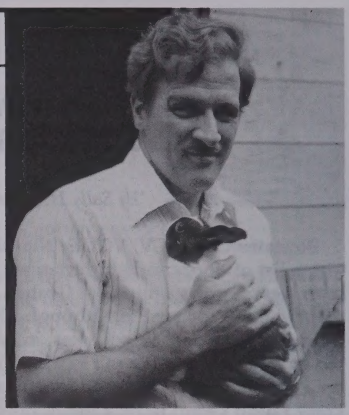
SST in Costa Rica reinforced Jim's ecological awareness and has had a significant influence on his life. There he witnessed the impact the developed world has on less-developed countries, he saw the importance of sound ecological practices, and he recognized how stewardship of resources can make a difference. These insights shaped his thinking and continue to influence decisions. For example, the Holsopples choose to garden not only because they prefer fresh produce but also as a way of being in solidarity with much of the rest of the world's population and to teach these values to their sons.

In 1969, Jim came to Goshen from Hollsopple, Pa., with plans to get an education degree and teach math. Once at Goshen, he enrolled in physics and found that "physics was more fun." He worked in the Turner Precision X-ray Laboratory as a fellow. "The hands-on experience really opened my eyes. To have that experience as an undergraduate student is just outstanding," he says. Another college highlight was spending a summer at the University of Notre Dame on a National Science Foundation scholarship.

After graduating with a degree in physics, he taught for one year at Pierceton (Ind.) Middle School before taking a position at Goshen Rubber, where he has been in various positions for the past 17 years.

"College was a place for me to try out some of my ideas. That was good for me. The relationship between students and professors is important. I've been fortunate to have continuing relationships with some of my former professors and have seen them struggling with questions that I confront."

"My experience is that principles I learned in my liberal-arts courses, such as writing and public speaking, are things I use every day. Religion courses helped me think through and shape my own ideas and faith. And SST was an absolute highlight — what it did to my value system, helping me discover meaning. Now as an adult and community person I see that Goshen College is a good, solid school — that's important to me." He credits math and science training with playing a major role in "using logic to solve problems," a useful skill for managing a department.



Jim Holsopple holding one of his prize-winning rabbits.

John D. Yoder

Jim and Kathy are active members of the East Goshen Mennonite Church where friends describe them as being very committed, genuine examples of people living out their faith. Both carry leadership roles on commissions and in Christian education, while their sons are active in Junior MYF, Torchbearers and Bible Memory.

New members for Alumni Board

The Alumni Association Board of Directors has named the following people for election to the board.

Jeannette Rhodes Mellinger '63, is a research consultant at Consumers' Utility Counsel, Atlanta, Ga. A son, Jonathan, attended Goshen College; another son is a student at LSU, Baton Rouge. She replaces **Lorraine Murphy Sheeler '64** of Sarasota, Fla.

Marjorie Martin Weaver '76 is a former elementary school teacher. She and **Barry Weaver '77** live in Bloomington, Ill., with their three young children. The family attends the Mennonite Church of Normal. She will fill the spot vacated by **Tom Kennell '74,** Eureka, Ill.

William Zuercher '58 is conference administrator for the South Central Mennonite Church Conference. He and **Joyce Gingerich Zuercher '58** are parents of three Goshen College alumni — **Andrea '83, Melanie '83** and **Edward '87.** Bill and Joyce live in Hesston, Kan. He replaces **Lucile Conrad Hochstetler '51**, also of Hesston.

Current board member **Mike Massanari '63** will become president-elect while **Ada Mast Hallman '63** replaces outgoing president **Lucy Yoder Gotwals '52.**

Alumni notes

1900-19

Notes

Golda Yoder Plank '15 celebrated her 100th birthday Dec. 8, 1990. She is the mother of three GC alumni: **Elizabeth Plank Geil '40, Mary Kay Plank King '46** and **Sarah Plank Miller '48.**

Alta Mae Eby Erb '12, Scottdale, Pa., celebrated her 100th birthday Feb. 23, 1991.

1920-29

Deaths

John A. Lehman '29, husband of Ruth Speigle Lehman, Route 1, Box 231, Boswell, Pa. 15531, May 10. He was a retired school teacher.

Howard B. Miller '25, husband of **Grace Kennell Miller '15,** P.O. Box 437, Goshen, July 22. Mr. Miller was employed with Abshire Oil Co for 50 years, retiring in 1973. He served as director of Salem Bank until 1983.

G. Dewey Nelson '21, husband of Alma Kauffman Nelson, Shipshewana, Ind. 46565, Aug. 1. He served as Newbury Township trustee for 20 years until the age of 87. He also served 16 years as a school board member, including nine years as president. At one time, he was recognized as the person with the longest history of public service in the State of Indiana.

Edward L. Smith '22, husband of **Frances Yoder Smith '25,** 1-120 E. Clinton Drive, Eureka, Ill. 61530, April 7.

Edward G. Snyder '27, husband of Glennys Snyder, Route 32, Cambridge-Preston, Ontario N2H 4R7, March 10.

Note

Ralph '29 and **Mildred Schrock Mumaw '35,** Smithville, Ohio, celebrated their 55th wedding anniversary June 28.

1930-39

Deaths

Edward Bock '38, Mount Dora, Fla., June 1. Mr. Bock had been a teacher and head librarian at Bristol (Ind.) Junior High School for many years and then with Elkhart Community Schools.

Harvey A. Driver '30, husband of Edith Driver, 8897 Colins Barre Cove, Germantown, Tenn. 38139-6500, June 23. He was a leader in the Evangelical Mennonite Church, serving as deacon, musician, Sunday school teacher, council member and on numerous committees in the various locations he lived.

Thelma Bates Fairchild, wife of **Andrew Fairchild '30,** 11414 Crestwood, Seattle, Wash. 98178, July 13.

Ray V. Haning, husband of **Marie Bender Haning '34,** P.O. Box 305, Springs, Pa. 15562-0305, April 7.

John D. Hartzler '36, husband of Edith Schertz Hartzler **'37,** 114 Evergreen Court, Eureka, Ill. 61530-1070, May 31.

Myrtle Schnell Hertzler '38, wife of **Emanuel Hertzler '38,** 1539 Springbrook Drive, Elkhart, Ind. 46514, May 9. She taught English and French in Orrville, Ohio, and social studies and French in Streetsboro, Ohio. While they lived in Dearborn, Mich., she taught English to Arab women.

Victor Hochstedler, husband of **Marjorie Osborne Hochstedler '37,** 5240 N. 700 E., Kokomo, Ind. 46901, March 6.

Henry J. Holderman '38, husband of Thelma Greene Holderman, 940 Veta Ave., Pueblo, Colo. 81004, July 5. Mr. Holderman taught school for 30 years among the three affiliated Indian tribes of North Dakota. During the first year of teaching, the Coyote Clan adopted him and his family.

Notes

S.D. '32 and **Cleo Cook Brunk '31,** Goshen, are retired and have lived at Greencroft Retirement Center for 14 years.

Daniel '47 and **Carrie Yoder Diener '39,** Elkhart, Ind., observed their 50th wedding anniversary May 26 with a reception hosted by their three children and eight grandchildren. They are retired teachers, he from Penn High School and she from Mary Feeser Elementary School.

J. John J. and Mabel Brenneman **Miller '39,** Kalona, Iowa, celebrated their 50th wedding anniversary June 8. They have five children and six grandchildren.

Kenneth and Edna Jones **Plank '38,** Woodburn, Ore., celebrated their 50th wedding anniversary in June. He is a retired serviceman from Northern Indiana Public Service Co. She is a homemaker. They moved to Woodburn four years ago from Goshen.

Jacob and **Erma Leinbach Shank '38,** Elkhart, Ind., celebrated their 50th wedding anniversary June 23. He is a farmer, and she is employed by Crown International. They have one son and two granddaughters.

Francis '41 and **May Rohrer Smucker '39,** Orrville, Ohio, celebrated their 50th wedding anniversary with an open house at Smithville Mennonite Church on April 21. Francis, retired principal of Maple Street School, Orrville, enjoys singing, woodworking and golfing. May retired as a teacher at North School in Orrville. She enjoys reading and various volunteer activities and growing flowers and other plants. They have four children and 12 grandchildren.

Earl '38 and **Vesta Hartman Weaver '39,** Goshen, celebrated their 50th wedding anniversary June 10. They have five children, nine grandchildren and four great-grandchildren. He is a livestock hauler, and she is a homemaker.

Irene Lehman Weaver '32, Hesston, Kan., spent last October in India celebrating the 50-year jubilee of the WMSC of the India Mennonite Church. She writes, "It was a great and rewarding experience to be 'home again' among the people I grew up with and many more."

1940-49

Deaths

Burdette Hershberger '48, husband of Ada Christner Hershberger, Baudette, Minn. 56623. He was ordained to the ministry in 1974 and served as pastor of Point-O-Pines Mennonite Church, International Falls, Minn., and Big Grassy Indian Mission, Morson, Ontario.

Eugene L. Kendall, husband of **Marcile Osborne Kendall '45,** 7397 E. 500 N., Greentown, Ind. 46936, May 24.

Ivis C. Sutter '42, husband of Joan Zook Sutter, 511 Redbud Lane, Middlebury, Ind. 46540, May 13. He retired last year from Kirsch Manufacturing, Middlebury, where he was employed seven years.

Notes

H. Ernest and Earla Hostetter **Bennett '47,** Elkhart, Ind., celebrated their 50th wedding anniversary with an open house hosted by their three children and eight grandchildren. They were married July 12, 1941, at Akron, Pa., where they were serving with the Mennonite Central Committee. He currently operates Bennett Associates, a real estate service, and she is employed by Greencroft Catering Service, Goshen.

Donald Berry '47, Harry Emerson Fosdick professor of philosophy and religion at Colgate University, Hamilton, N.Y., had a new book, *Inquiry into the Nature of a Perspectival Approach to Religion,* published by Edwin Mellen Press in 1991.

W. Phillip and Ercie **Berwick '49,** Elmhurst, Ill., observed their 40th wedding anniversary May 5.

Albert '47 and **Lois Litwiller Buckwalter '44,** long-time missionaries among Native Americans of northern Argentina, returned to that country June 24. Buckwalters report that a 12-week chemotherapy program that Albert underwent recently for lymphoma was effective and that no signs of the cancer remain. As Buckwalters returned to their translation work, they reported that the Mocovi Short Old Testament is nearly ready to print. Once in the Chaco, they hoped to check final details on the Pilaga New Testament, and finish the Toba Short Old Testament, which is 75 percent completed.

Simon Gingerich '49, Elkhart, Ind., retired in February after 27 years with the Mennonite Board of Missions.

Leonard and Lois Mishler **Haarer '49,** Shipshewana, Ind., celebrated their 50th wedding anniversary June 29. They have three daughters, nine grandchildren and three great-grandchildren.

J. Robert '41 and **Virginia Stalter Kreider '42,** Goshen, observed their 50th wedding anniversary June 10. He retired in 1985 as business manager of Goshen College. She is a homemaker. They are the parents of five sons and have seven grandchildren.

Paul and Becci **Leatherman '44** of Lancaster, Pa., began a one-year Mennonite Central Committee assignment in Dhaka, Bangladesh. Becci will teach and Paul is a SELFHELP Crafts representative.

Harold Lehman '43, Harrisonburg, Va., received the 1991 Distinguished Service in Education award from the Shenandoah Valley Virginia Chapter of Phi Delta Kappa.

Mary Berkman Maris '47, Doorwerth, Netherlands, is president of the Dutch Mennonite Women's Aid to Missions.

Harmon and **Beth Biggs Neu '40**, Elkhart, Ind., celebrated their 50th wedding anniversary with an open reception May 11. He is retired from Star Machine Inc.

Mary Ellen Shoup '43 retired in June. She had been a resource specialist at Hemet (Calif.) High School for 11 years.

John and **Kathryn Mumaw Stalter '43**, Elkhart, Ind., celebrated their 50th wedding anniversary with an open house on June 30. He is a retired design engineer, and she is a homemaker.

Walt and **Helen Phillips Steffen '40**, Goshen, celebrated their 50th wedding anniversary with an open house June 16. It was hosted by their children and spouses and five grandchildren. He has been a farmer and milk hauler for many years, and she is a homemaker and retired school teacher.

Dwight '40 and **Marjorie Conrad Weldy '40**, Goshen, celebrated their 50th wedding anniversary June 8. He is a retired GC music professor, and she is a retired elementary-school teacher. In addition to their four children, they have 12 grandchildren.

W. Wayne and Eileen **Yeater '40** moved to Sun City Center, Fla., in January, where he joined the staff of United Community Church as associate pastor.

1950-54

Deaths

Robert L. Gongwer '52, husband of **Gladys Weaver Gongwer '38**, 67220 State Road 19, Wakarusa, Ind. 46573, July 17. He was a retired teacher and principal with the Penn Township, South Bend, New Paris and WaNee school systems and was an active member of Nappanee Missionary Church.

Wallace Kaiser, husband of **Helen Schneider Bridges Kaiser '53**, 245 Oak Ave., Apt. 611, Sebring, Fla. 33870-3633, July 18.

Opal P. Silcott '51, Elkhart, Ind., May 10. She had been employed as a teacher for 34 years, 27 years at Willowdale and Beardsley Elementary schools in Elkhart.

Notes

Dorothy Hershberger Chambers '52, Canton, Ohio, has retired from Massillon Psychiatric Center as a R.N. supervisor. However, she continues with volunteer activities including blood mobiles, podiatry clinics and preschool vision screening.

Rufus and Betty Powell **Christner '53**, Goshen, celebrated their golden anniversary with relatives and friends on Memorial Day weekend. He is retired after many years as an administrator in the Goshen Community Schools. She taught her last five years in the Concord Schools and is also retired.

Herman Diener '52, South Hutchinson, Kan., retired from 39 years in public education, 11 years as a teacher and 28 years as a school administrator.

Don Driver '51 retired from school administration in suburban Chicago after 32 years as a junior-high teacher and principal. He and his wife Diane recently moved to the "land of enchantment," New Mexico.

Catharine Brunk Eash '54, Sandusky, Ohio, retired from public school teaching 37 years to the day after graduating from Goshen College. She taught for 26 years.

Esther Bixler Heatwole '51, Rocky Ford, Colo., and **Anna Zimmerly '54**, La Jara, Colo., both registered nurses, were nominated for the 1991 Nightingale Award. The Nightingale Awards were founded in 1985 to recognize excellence in nursing by Colorado's registered nurses.

William Klassen '52, Waterloo, Ontario, principal of St. Paul's United College, has been invited to be a visiting research professor at the Ecole Biblique in Jerusalem for the fall trimester, 1991. The Ecole Biblique is a leading biblical research centre of the Dominicans, a monastic order of the Roman Catholic Church, drawing scholars from all over the world.

Laura McDonough Lamb '50, Goshen, a first-grade teacher at West Goshen Elementary School, retired in June.

R. Verelda Zook Roth '50 retired in June 1991 after teaching two years in Ohio and 23 years in public and private schools in the Glen Ellyn, Ill., area.

1955-59

Deaths

Sidney Kreider '57, husband of **Mildred Sherk Kreider '58**, Box 187, Churchville, Md. 21028, Aug. 2. Sidney was a faculty member at The Johns Hopkins University School of Medicine, Baltimore.

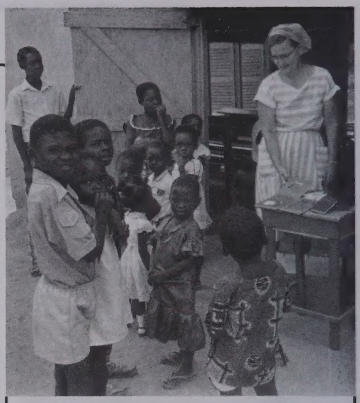
Marriage

Leon Stutzman '59, Englewood, Colo., and **Roberta Price Stutzman '63**, Goshen, May 31.

Notes

Martha Musselman Fehring '57, Goshen, an elementary vocal music teacher in the Goshen Community Schools, retired in June.

Grace Troyer Helmuth '56, Bedford, Ohio, is general manager for Pollock & Pollock Insurance Agency.



Anna Marie Kurtz '61 is spending more time in Bible studies, visitation and evangelism with Ghana Mennonite Church congregations this year. Another Mennonite Board of Missions workers is doing more of the medical work in this West African country. That frees Kurtz for more involvement with congregational ministries, although she plans to treat those who come with an illness.

Paul Hodel '57, Maumee, Ohio, is coordinator of the residency program in the anesthesia department of the Medical College of Ohio at Toledo. **Barbara Amstutz Hodel '58** continues involvement in Christian education and music at Bancroft Mennonite Church. She is also a volunteer at a community mental-health center.

Arlin (faculty '68-89) and **Naomi Derstine Hunsberger '55** live in Petionville, Haiti, where Arlin is the director of Tree Project under the Pan-American Foundation. Last year 60,000 peasant farmers were served, 7,000,000 trees were distributed and extensive training was given in agriforestry, land use and crop varieties and practices. The scope of the project continues to broaden from the original single focus on tree planting.

Celia Gerber Lehman '57, Dalton, Ohio, a news reporter for the *Wooster Daily Record*, is the author of a biography of Irma Davis, Christian counselor for drug and alcohol abuse in Youngstown, Ohio.

Marion and Frances **Lehman '57**, Goshen, celebrated their 50th wedding anniversary June 28 with their children and their families in Brown County, Indiana.

Agnes Classen Schertz '57, Goshen, a third-grade teacher at Chamberlain Elementary School, retired in June.

Charles '57 and **Ruth Frey Shenk '59** began their eighth term of missionary service in Japan living in the northern suburbs of Tokyo. They rotate among the five Mennonite churches of

the Tokyo area conference.

Stanley Smucker '57, Arvada, Colo., graduated May 24 with a master of divinity degree from Goshen Biblical Seminary, Elkhart, Ind.

W. Frederick Springer '56, department chair and Spanish teacher at Millikan High School, was elected to a second two-year term as first vice president of Teachers Association of Long Beach, Calif. **Wilma Kaufman Springer '56** teaches sixth grade at Thomas Jefferson Elementary. She was recently elected to a two-year term as president of Bellflower Teachers Association.

Leland Weldy '57 recently completed 25 years of service as a high-school counselor in the South Bend (Ind.) School Corporation.

Theron Weldy '56 and Hila Jo Hawk, Phoenix, Ariz., just completed a three-year contract with the Kansas State Department of Corrections to provide sex-offender treatment services for inmates in three Kansas prisons. Participants are in treatment activities 20 hours per week for 12 months. Early statistical data indicate less than one percent recidivism, which is considered successful.

Combining teaching and research

By James L. Alderfer '65

After leaving GC in 1965 (B.A., chemistry) and completing graduate work at the University of Kentucky, I spent seven years at the Johns Hopkins University doing biophysical chemistry research, followed by 14 years at my current position. Roswell Park Cancer Institute is a combination hospital and research center, operated by the New York State Department of Health. The academic component of Roswell Park is a division of the University of Buffalo. My specialty is the application of nuclear magnetic resonance spectroscopy for the three dimensional structural analysis of mucleic acids and proteins. I divide my time between basic medical research and graduate-level teaching. Not only do I enjoy both research and teaching, they are obviously essential in developing future scientists and teachers.

1960-64

Deaths

George G. Sarantos, husband of **D. Toula Lambros Sarantos '64**, 54581 David Drive, Elkhart, Ind. 46514, June 17.

Elaine Geiser Schloneger '60, wife of Wendell Schloneger, 1150 N. Crownhill Road, Orrville, Ohio 44667-2318, May 30. She was a licensed practical nurse and also part-time secretary at Orrville Mennonite Church.

Leola Sweitzer DeFreece West '62, Elkhart, Ind., May 12. She retired from teaching in the Goshen and Concord school systems following 42 years of service.

Notes

Janice Lehman Crofoot '63, Castorland, N.Y., is a secretary at Beaver River Central School.

Paul '68 and Eleanor Yoder Derstine '62, Akron, Pa., have started a business, Penn Caribe, Ltd., importing vanilla and coffee from Haiti. Paul is serving as a consultant to the Inter-American Institute for Cooperation on Agriculture of the O.A.S.

Joe Haines '63 graduated May 24 with a master of divinity degree from Goshen Biblical Seminary, Elkhart, Ind. He will be completing his fifth year as pastor of the Alpha (N.J.) Mennonite Church.

Harvey Hartzler '62, Fort Myers, Fla., is administrator of long-term care services at Shell Point Village.

Ruth Alice Cook Hunsberger '61, Elkhart, Ind., was chosen as the 1991 Elkhart County 4-H Fair Senior Queen. A former teacher at Baugo Penn Harris-Madison schools, she is now active in various volunteer activities, including Hubbard Hill Retirement Home, where she is on the board. She is also the secretary of the facility's auxiliary. She is involved in church work at Cedar Road Missionary, Osceola, where her husband is pastor. A member of the Wakarusa Historical Society, she volunteers at the Wakarusa Museum. She and her husband both offer their services at Faith Mission in Elkhart.

Ann Detwiler Kuntz '64, South Bend, Ind., received an M.L.S. on May 4 from Indiana University. She currently works in the adult information-service department of the St. Joseph County Public Library.

Kathryn Shantz Leatherman '61, Goshen, is a staff nurse at Oaklawn Hospital

George Wismer '63, Perkasie, Pa., is a clinical social worker for Wiley House, Bethlehem, Pa.

Junior and **Iva Bowman Sherck '60**, Middlebury, Ind., celebrated their 50th wedding anniversary May 18. They have three children, eight grandchildren and four great-grandchildren. He is the retired owner of Sherck Insurance Agency, and she is retired from her position as elementary school teacher in Middlebury Community Schools.

1965-69

Marriage

Michael O'Malley and **Janet Steiner '66**, both from Washington, D.C., Aug. 3.

Notes

Bev Horst Armstrong '67 completed a master's degree in education in June 1990. She teaches third grade in Archbold, Ohio.

Bradley Boyd '69 is director of court services and planning at Fulton County Juvenile Court, Atlanta, Ga.

Marilyn Wenger Derstine '69, Souderton, Pa., is a member of the Peace and Justice Committee of Franconia Mennonite Conference. She attended the Mennonite Peace Theology Colloquium in Clearbrook, B.C., in June.

Gary and Mary Ann Aschliman Eastty '68 both work at the International Museum of Cultures in Dallas (Texas) which is affiliated with Wycliffe Bible Translators.

Ervie L. Glick '65, Harrisonburg, Va., teaches German at Eastern Mennonite College and directs a new intensive English program designed to teach English as a second language to international students who wish to study at a U.S. college or who simply want to polish their English skills.

John A. Liechty '68, Goshen (Ind.) Community Aphasia Group member, had an article published in the July/August 1991 issue of *Stroke Connection*, a national periodical. He used the article as a vehicle to urge stroke survivors in particular to quit smoking. He writes, "My motto for living became simply this: My brain, my lungs, my heart, my whole being are just so important and I am in charge."

David Rosenberger '69, New Paltz, N.Y., has been appointed superintendent of Cornell University's Hudson Valley Lab in Highland. He is the plant pathologist at the lab, where he is involved in research of apple diseases.

Vernon '66 and **Carla Handrich Stoltzfus '71**, Wheat Ridge, Colo., have accepted teaching positions for the '91-92 school year in an American school in Tembagapura, Indonesia. It is a remote area of rain forest in the New Guinea highlands, accessible only by plane.

Marcia Mann Troup '69, Elkhart, Ind., is an office manager for Petrolane Gas Service in South Bend.

June Alliman Yoder '67, Goshen, received her doctorate of ministry degree from Bethany Theological Seminary, Oakbrook, Ill., June 9. She gave the baccalaureate address as part of the commencement ceremonies.

1970-74

Marriages

John Chipka and **Kathleen Grieser '73**, Cleveland, Ohio, Aug. 18.

Kim McCoy, Boylston, Mass., and **Barbara Stone '73**, Charlton, Mass., April 14.

Births

Daniel and Karen Patterson **Grieser '70**, Redmond, Wash., May 30.

Lonnie '79 and **Gloria Miller Holub '72**, Goshen, Emily Elizabeth, born May 7, 1990, received for adoption June 28, 1991.

Josiah and **Esther Lehman Kawira '74**, Musoma, Tanzania, Joel Kithasuna, June 27.

Keith '75 and **Beverly Overholt Schloneger '75**, Shell Lake, Wis., Zachary Irvin, April 29.

Notes

Judy Zimmerman Herr '74 began as secretary of the Mennonite Central Committee Overseas Peace Office July 1. She will oversee the peace office's work as a resource on peace issues for MCC overseas programs and in inter-Mennonite and ecumenical peace theology discussions.

Jill Roth Hyerly '71, Eugene, Ore., and Leonardo da Vinci Middle School received 1991 Oregon Educational Excellence Awards in Portland on May 1. The awards are sponsored by Associated Oregon Industries, who in 1987 began a commitment to education with a study entitled "Education in Oregon: The Business View." One of the study's conclusion was that outstanding teachers, administrators and schools deserve tangible recognition to encourage them to continue their efforts and to encourage others to emulate their success.

Don Jantzi '72, Goshen, has been named principal at Chamberlain Elementary School, where he did his student teaching in 1971. He most recently was assistant principal at West Noble Elementary School.

Meribeth Shank '74, Goshen, is manager of The Book Orchard, a children's bookstore at the Old Bag Factory. **Arden Shank '74**, executive director of La Casa of Goshen, was recently elected to a third one-year term as vice president of the Board for the Indiana Association for Community Economic Development.

Robert Shantz '73, Kitchener, Ontario, on sabbatical leave from Rockway Mennonite Collegiate, is enrolled in the master of theological studies program at Conrad Grebel College. **Janice Ebersole Shantz '70** continues to tutor English at Rockway and works part time in the cafeteria.

Lewis and **Viola Sherck Stark '70**, Goshen, celebrated their 50th wedding anniversary with a barn party May 18. He is a retired bus driver and semi-retired farmer, and she is a retired teacher.

Barbara Stone '73, Charlton, Mass., a bilingual psychotherapist working in Worcester, Mass., is also studying at Pacifica Graduate Institute in Santa Barbara, Calif., and working towards the degree of Ph.D. in clinical psychology.

Virgil '74 and **Kathy Schrock Troyer '75** from Orrville, Ohio, moved to Deschapelles, Haiti, in June. Virgil is working for three years in the laboratory at Hospital Albert Schweitzer. Kathy is serving as a staff nurse at the hospital.

Brenda Mierau Yoder '72, chaplain at McKenzie-Willamette Hospital, Springfield, Ore., was recently named the hospital's employee of the year. She "epitomizes the values of personalized attention, caring, open-mindedness and love," said hospital president W. Stewart Tittle.

Paul D. Zehr '76, Wichita, Kan., was included in the "Juror's Choice" when the Kansas Artists' postcard series artists were selected. Sixteen art works were chosen to be reproduced into postcards. An additional 10 pieces were selected as "Juror's Choice," which will join the 16 postcard winners to form a touring exhibit.

1975-79

Death

James L. Franklin '77, son of David and Sylvia Franklin, 8025 S. Franklin Road, Indianapolis, Ind. 46259, March 19.

Marriages

Robert Becker and **Debra Nafziger '76**, both from Madison, Wis., April 6.

Jeffery Grant and **Cynthia Haines '78**, both from Goshen, May 18.

Birth and death

Loren and Alisa Blosser **Begly '79**, Goshen, Robin Lea, stillborn, June 21.

Births

George and **Janice Snyder Alexenko '79**, Villa Park, Ill., Laura Nicole, June 7.

David '79 and **Karen Lapp Bowman '78**, Somerset, N.J., Erin Marie, April 10.

David '79 and **Anita Stoltzfus Breckbill '79**, Lincoln, Neb., Benjamin Eli, March 16.

Leon and **Ruth Janzen Detwiler '76**, Telford, Pa., Sara Elizabeth, Jan. 7.

David '78 and **Julie Linder Gingerich '78**, Burton, Ohio, Sara Renee, April 19.

Philip '82 and **Judith Martin Goldshalk '77**, Morris Plains, N.J., Lucas, April 10.

Ahmed and Martha Wilson **Haile '79**, Elkhart, Ind., Sofia, July 10.

Jeffrey Hooper and **Suzan Yoder Hooper '76**, West Liberty, Ohio, Benjamin Amory, May 29.

Keith '85 and **Deborah Gahman Johnston '76**, Goshen, Kelsey Dylan, June 1.

Loren and Kimberly Nauman **Mast '75**, Mount Gilead, Ohio, Kelly Ann, July 16.

Brian and **Susan Ernsberger McDonald '76**, Indianapolis, Ind., Jeremy John, Feb. 24.

Thomas '75 and **Rebecca Oyer Meyers '75**, Goshen, Anicka Leah, Aug. 9.

Steven and **Dona Walter Mossburg '79**, Ligonier, Ind., Kathryn Elizabeth, July 2.

Math is a problem-solving tool

By Jeff Hartzler '64

Mathematics plays a key role in many and diverse enterprises in our society. From the design of an irrigation system, to the pricing of a life insurance policy, to the development of bar codes for supermarkets, to the distribution of replacement parts for farm machinery, to an analysis of the impact of a proposed tax increase — mathematics is a central, necessary and critical component. The challenge for a university mathematics professor with primary responsibility for undergraduate students who will work as engineers, statisticians, systems analysts, actuaries and math teachers is to assist them in developing a clear understanding of some of the concepts of mathematics as well as its power as a problem solving tool. If students gain facility in using mathematics to model phenomena and solve problems in their areas of interest, both the students and the instructor will have made a small contribution to the development of a more productive society.

Jeff Hartzler is a 1964 graduate of Goshen College. He received a Ph.D. in mathematics from Penn State University in 1970 and is currently entering his 25th year of service at Penn State, Harrisburg, where he is chairman of the mathematical sciences and computer science programs. Jeff is co-editor of a 1991 NCTM book on mathematical modeling. Gwen Witmer '63 and Jeff are the parents of four children.

David and Jean Lehman Patton '78, Wolcottville, Ind., David Michael II, July 3.

Randy and Barbara Rush Schieck '76, Perkasie, Pa., Joel Immanuel, Dec. 14.

James and Jeri Ann Hughes Waltrip '77, Cleveland Heights, Ohio, Jonathan David, May 30.

Paul and **RoseAnn Yoder Wright '75**, Walnut Creek, Calif., Nigel Jonathan Yoder, May 9.

Daniel and Thea Thorson **Yoder '79**, West Lafayette, Ind., Anna Christina, Jan. 13.

Stephen '81 and Karen Kreider Yoder '78, San Francisco, Calif., Isaac Stanford, March 5.

Joel and **Patricia Ebersole Zwier '76**, Santo Domingo, Dominican Republic, David, Dec. 20.

Notes

Rusty '79 and Mary Lou Schmidt Bonham '79 are in Paraguay for two to four years to work as nurses in an Indian mission. They will also be near Mary Lou's family.

Ben Buckwalter '78, Goshen, recently designed — for the National Aeronautics and Space Administration — a microprocessor-based circuit that converts time from electronic signal to voice simulation. The "talker-board" stores the times, at three-second intervals, on one of NASA's 1,000-voice channels.

David Canal '77 is assistant professor of surgery at Indiana University Medical Center.

Sally Williams Fuller '75, Bristol, Ind., is an elementary counselor with the White Pigeon (Mich.) Community Schools.

Julia Graber Gautsche '75, Goshen, was the winner of the 1991 Search for Excellence award for District 12 of the Indiana State Nurses Association. She currently works part time as a nurse practitioner at Fairhaven Physicians, where she specializes in obstetrics and gynecology.

Paul and Ethel **Hartman '75** and their children moved from Elkhart, Ind., to Indianapolis on July 31 where Paul will enter Indiana University Law School.

Wendy Jackson Jones '77, Rock Falls, Ill., is a registered nurse in the neonatal intensive care unit at Rockford Memorial Hospital in Rockford.

Rich Kremer '75, West Lebanon, N.H., and his family spent the 1990-91 year in Munich, Germany, where he worked on a book about the invention of the university laboratory in the 19th century.

Gary Laustsen '76, Allenspark, Colo., recently finished his B.S.N. at Regis College in Denver's accelerated nursing program and has started a job in the ICU at Denver Presbyterian Hospital.

Robert Keener '76 and David B. Miller '79, Goshen, were ordained to ministry at East Goshen Mennonite Church May 12.

C. Daniel Liechty '76, Philadelphia, Pa., works on the staff of the Institute of Pennsylvania Hospital and was recently invited to join American Mensa Ltd.

Joe '78 and Linda Bender Liechty '77 arrived in the U.S. June 20 for a two-month North American assignment. They work with peace and reconciliation efforts in Ireland and serve on the leadership team of Dublin Mennonite Community. Linda also helps provide leadership for an interdenominational elementary school.

Jay '76 and Kristina Stoltzfus Schlabach '82 are moving to Tucson, Ariz., in September where Jay will work as a family physican at El Rio Community Health Clinic.

Sherrill Yoder '76, Iowa City, Iowa, recently resigned from a family counseling position and is working full time as a sales director with Mary Kay Cosmetics, Inc.

Steven Kreider Yoder '81, San Francisco, Calif., is a journalist for *The Wall Street Journal* in the San Francisco bureau. He covers technology and Japan-related stories. **Karen Kreider Yoder '78** teaches kindergarten in Hillsborough and helped re-open an elementary school this fall.

Patricia Ebersole Zwier '76, Santo Domingto, Dominican Republic, conducts a "play school" for pre-school children and is active with her husband Joel as counselor and elder in the Luz y Vida Evangelical Mennonite Church. They have served with the Christian Reformed Church in Dominican Republic for eight years, following three years in Honduras.

1980

Births

Robert and Beth Gerig Bontrager, Harrisonburg, Va., Erin Rachel, June 8.

Mark Chupp '81 and **Sharon Shumaker**, Elkhart, Ind., Emily Marie Shumaker Chupp, July 8.

Kent and **Lita Horst Martin '82**, West Liberty, Ohio, Avery Daniel, May 16.

Michael O'Leary and **Robbin Lerch O'Leary**, Seattle, Wash., Brian Andrew, May 29.

James and **Debra Engelberth Pressler**, Goshen, Travis James, June 18.

Notes

Samuel Bixler, Indianapolis, Ind., works as an engineer for equipment development at Eli Lilly & Co. **Carol Bucher Bixler** is busy with church activities and their two sons, Eric and Timothy.

Jacob Tijerina was installed Jan. 13 as pastor of Iglesia Evangelica Emanuel in South Bend, Ind. The Emanual congregation is a church plant of three conferences: Indiana-Michigan Conference (Mennonite Church), Central District Conference (General Conference Mennonite) and Northern Indiana District (Church of the Brethren).

1981

Births

Kent and **Mary Jo Frederick Beck**, Iowa City, Iowa, Sarah Frances, May 23.

Terry and **Roberta Yoder Bontrager**, Goshen, Philip Wayne, May 17.

William '83 and **Carol Graber Frisbie**, Goshen, William Donald, May 24.

Michael and Gloria Steiner Hood, Indianapolis, Ind., Amy Elise, April 24.

Research drives modern medicine

By Cyndi Horst '82

Forty years ago and 100 feet away from where I am now sitting, two scientists were investigating how hormones interact to regulate the female reproductive system. Their goal was to develop a fertility pill to aid couples having difficulty conceiving children. What they discovered has come to be known as the birth-control pill.

This example illustrates three of the reasons why I became interested in basic science research. First, research drives modern medicine. A better understanding of how the human body works, what goes wrong in various disease states and new technologies for diagnosis and treatment all derive from basic research. Second, research is perpetually challenging. The number of questions far exceeds the number of hours in the day, and the most recent results continually reshape the direction for future work. Finally, there is our need for knowledge. To question the world around us and the world inside us is to be human.

Based on my interest in biology, I pursued a doctoral degree in cell biology. I am currently a post-doctoral fellow at the Worcester Foundation for Experimental Biology, investigating the regulation of flagellar motility. Flagella are specialized cellular appendages responsible for generating cell motility, much as our arms and legs are appendages of our body. Certain ions affect components of the flagellum causing it to alter its motility. I am working to identify the specific flagellar components that mediate this effect and characterize how they function. This work may eventually increase our general understanding of how flagella are regulated including those on sperm cells, along the respiratory track and in the female reproductive system.

Laura Friesen '80 stands beside the sculpture that won Best of Show Award at the 64th West Michigan Juried Competition exhibit at the Muskegon (Mich.) Museum of Art. The sculpture, titled The Road to Athens, *is constructed of paper, wire and burlap. Laura teaches art at Kendall School of Design in Grand Rapids.*

Richard and **Rose Drescher Longacre**, Souderton, Pa., Alan Jon, April 19.

Jeffery and **Kathy Kenagy Mark**, Watertown, Mass., Jonathan Christopher, March 30.

John and **Ruth Miller Roth**, Goshen, Mary Catherine, May 13.

Curtis and Susan White **Zehr**, Washington, Ill., Michael Dean, May 12.

Notes

Nancy Baugher of Elkhart, Ill., is serving as a missionary under American Missionary Fellowship at Tunnel Hill, Ill.

Joe Brenneman, Kalispell, Mont., is currently serving on the board of the Northwest Conference of the Mennonite Church and on the board of the Montana Dairy Association.

Bernie Hershberger moved to Portland, Maine, at the end of August. He is the chief clinician of outpatient services at Jackson Brook Institute, a private psychiatric hospital.

Brigitte Hudicourt Pierre, Petionville, Haiti, has joined her father in the practice of ophthalmology after completing all requirements and a four-month post-doctoral training seminar in Puerto Rico.

1982

Births

Gary and Laura Philpott **Bitikofer**, Pensacola, Fla., Jared Daniel, March 30.

Gail '83 and **Michelle Goering Gnagey**, Goshen, Elise Noel, May 20.

Leslie and Gwen **Gustafson-Zook**, Albany, Ore., Si Leslie, July 17.

Gary and **Kristine (Tina) Stoltzfus Horst**, Goshen, Rosalynde Grace, April 12.

Thomas and **Joan Stucky Lappin**, New Philadelphia, Ohio, Cory James, June 21.

Richard and **Cynthia Valdez Litwiller**, Peoria, Ill., Andrew Richard, June 26.

Crandall and **Carla Hughes Miller**, Cleveland Heights, Ohio, Adam Walter, June 22.

Donald and **Paula Martin Mumaw**, Elkhart, Ind., Donald Ray, Jr., Sept. 2, 1990.

Roger and **Jane Ingold Stichter '84**, Bourbon, Ind., Jeremiah Jordan, May 20.

Michael and **Eileen Moyer Waidelich**, Archbold, Ohio, Zachary Lee, June 15.

Notes

John F. and **Sandra Shenk Lapp**, most recently of Elkhart, Ind., began five-year Mennonite Central Committee assignments in East Jerusalem, Israeli-occupied West Bank, where they are country representatives.

Mark Liechty and **Laura Hostetler '83** are living in Kathmandu, Nepal, during 1991. Mark is carrying out his dissertation reseach in anthropology. Laura is working on her Ph.D. research in Chinese history.

Paula Martin Mumaw, Elkhart, Ind., is director of the Elkhart City Church of the Brethren Preschool.

Deborah Riley Tyre, Wheatfield, Ind., works at a local hospital on an orthopedic unit.

Ben Unger has been promoted by Merck Sharp & Dohme, a pharmaceutical firm at West Point, Pa., to an associate market analyst in hospital product marketing. Previously he was a professional representative in the North Central Hospital Region, in Chicago and Fort Wayne, Ind.

1983

Marriages

Robert Boltz and **Linda Gleysteen**, Batavia, Ill, April 25.

Graham Shantz, Kitchener, Ontario, and Melanie Alton, Toronto, Ontario, June 22.

Births

Brian and **Jean Bender Bontrager**, Bridgewater, Vt., Andrew Paul, April 28.

Jean-Claude and Annouck Berthold **Hudicourt**, Petionville, Haiti, Laurent, May 10.

Brian and **Geneva Shoemaker Swartzentruber**, Madison, Wis., Mara Shoemaker, March 14.

Calvin and **Carol Long Zehr**, Goshen, Heidi Jo and Melissa Joy, June 29.

Notes

Linda Gleysteen, Batavia, Ill., a seventh-grade English teacher in Aurora, is a graduate student at Northern Illinois University.

Jean Claude Hudicourt, Petionville, Hait, is liaison officer for USAID to Haitian government offices and to organizations that provide telephone and other services to USAID.

Mary Lou Schwartzentruber Schmucker is receptionist-secretary at Conrad Grebel College.

Graham and Melanie Alton **Shantz** began a three-year term in September working for the development section of the Canadian Embassy in China.

1984

Marriage

Jon Reber, Goshen, and Kimberly Collins, Blairstown, N.J., June 29.

Births

Kevin and **Patty Yoder Beck '87**, Middlebury, Ind., Sidney Dean, May 10.

Tim and **Jane Horst Bush**, Columbiana, Ohio, Katie Lynn, April 26.

Anthony and **Jennifer Schertz Dean**, Rockford, Ill., Natalie Lynne, March 18.

Tony '86 and **Noemi Santiago Figueroa**, Goshen, Andrei Jair, July 13.

Bruce and **Miriam Hochstetler MacKay**, Westminster, Colo., Seth Andrew, Aug. 6, 1990.

Kevin and Anita McDonald **Warfel**, Ouagadougou, Burkina Faso, Evan Michel, March 9.

Notes

Thomas Charles, Pittsburgh, Pa., is an administrative resident at North Hills Passavant Hospital, a 292-bed facility located northwest of Pittsburgh.

Ronald Slagell, Augusta, Mich., is chief operating officer for LifeCare Ambulance Service, a not-for-profit community organization that is the largest provider of emergency medical services in the greater Battle Creek area.

Rhonda Kinsinger Wray, Colorado Springs, Colo., works as an editor at Meriwether Publishing Ltd./Contemporary Drama Service.

1985

Marriage

J. Rohrer Bomberger, Corning, N.Y., and **Arloa Bontrager '92**, Middlebury, Ind., June 29.

Births

Karl and **Michelle Schirch Shelly**, Beech Grove, Ind., Lucas Micah, May 30.

Rodney and **Beth Litwiller Swantz**, Kalona, Iowa, Taylor Elizabeth, June 5.

Erik Yoder and **Leanne Horst Yoder**, Tucson, Ariz., Joshua Andrew, March 28.

Randall and **Cynthia Mellinger Zimmerly '86**, Goshen, Gabriel James, July 16.

Notes

Martine Hudicourt, Petionville, Haiti, is completing requirements for the M.D. degree at the University of Haiti in September and will then enter one year of service, as required by the government of all medical graduates.

Phil and **Karen Miller Rush '87** of Goshen, began two-year Mennonite Central Committee assignments in Nanchong, China, where both will teach English.

Timothy Oyer, Cambridge, Mass., received a Ph.D. in chemistry from MIT in June. He began working July 1 as a consultant for Wolf, Greenfield and Sacks. In September he begins law school part time at Suffolk University in Boston.

David Schneider graduated from Ohio State University in June with a master of arts degree in vocal pedagogy. On June 20, he was installed as assistant pastor at Bethany Mennonite Church in Virgil, Ontario, where his duties include youth and young adult work, worship and music.

Charlotte Yoder is in a voluntary service position with Eastern Mennonite Board of Missions. She is hostess at the Youth Evangelism Service (YES) Discipleship Training Center in Philadelphia.

Randall Zimmerly, Goshen, is principal of Topeka Elementary School. He received his certification in elementary education administration from Ball State University in the spring.

1986

Marriages

Paul Hanlon, Rockford, Ill., and **Laura Weaver**, Elkhart, Ind., Feb. 16.

Roderic Schlabach, Goshen, and **Mary Beth Bomberger '88**, Corning, N.Y., May 18.

James Stack and **Debbie Jo Miller**, both from Goshen, April 13.

Kevin Walters and **Melissa L. Yoder**, Tucson, Ariz., June 24, 1989.

Timothy R. Yoder, Apple Creek, Ohio, and Rebecca Porter, Elyria, Ohio, March 16.

Births

John and **Rhonda Rhodes Fehring**, Kettering, Ohio, James David, June 19.

Jonathan and **Phoebe Wulliman Graber '88**, Goshen, Ethan Carl, July 12.

Notes

Linford Beachy graduated from Indiana University School of Medicine in May after returning from a two-month senior medical elective in the highlands of Papua New Guinea. He began a family practice residency in Greeley, Colo., later in the summer.

Doug and **Dawn Hochstetler Gerber**, Wakarusa, Ind., are youth sponsors at Yellow Creek Mennonite Church.

Caroline Hudicort, Petionville, Haiti, completed a master's degree at Harvard University in 1990 in instructional technology while attending on a Fulbright Scholarship. She is teaching English as a second language at Union School.

Sue Leatherman recently finished five years working as a sign language interpreter for the disabled students' program at the University of California, Berkeley, and is returning to school. This fall she began the clinical/community psychology doctoral program at the University of South Carolina in Columbia.

1987

Marriages

Correction: Myron Miller '87 of Bellefontaine, Ohio, was incorrectly listed in the marriages in the June *Bulletin*.

Randy Delp, Lansdale, Pa., and **Brenda Swope**, Souderton, Pa., April 20.

Andrew Hill, Goshen, and **Miriam Wenger**, Saginaw, Mich., June 29.

Doug Peters, Minneapolis, Minn., and **Beverly Bontrager**, Hesston, Kan., April 27.

Rodney Swick, Orlando, Fla., and **Jane Troyer**, Goshen, July 13.

Dennis Yoder and **Sharon K. Mast**, both from Topeka, Ind., June 14.

Births

Michell and **Jan Jines Hoffman**, Elkhart, Ind., Jordan Lewis, Feb. 9.

Notes

Richard Beyler received a fellowship for the 1991-92 academic year from the Center for European Studies at Harvard University and is in Germany to do library and archival research on his Ph.D. dissertation in the history of science.

Stacy Haines Krahn graduated May 18 from the University of Wisconsin, Madison, as a pediatric nurse practitioner.

Samuel Manickam is an English teacher at The American School of Puebla in Mexico. He teaches Mexican students literature, social studies and grammar.

Elaine Meyer, Cambridge, Mass., completed a master's in counseling psychology and works at Lesley College in the life experience assessment center for adult students and for admissions.

Michael Ruhling, assistant professor of music at the University of Missouri, Columbia, continues to work on a master's degree in orchestral conducting. He recently presented his thesis on "The Use of Russian Music in the Church" to The University of Notre Dame as the last step in finishing a master's degree in music history.

Ronald Shoemaker, Goshen, is team leader of Oaklawn Center's adolescent day treatment program. He had been a social worker for the adolescent inpatient program at Oaklawn Hospital for the last three years.

R. Bruce Yoder, Barahova, Dominican Republic, completed a 2-1/2 year term for Habitat for Humanity and will soon become the country representative. He has been involved in developing three major projects in southwestern Dominican Republic.

1988

Marriages

Lyle Burkholder, Hutchinson, Kan., and **Lori Oesch**, Carson City, Mich., July 6.

Myron Lee Miller, Brutus, Mich., and **Tammy Stern**, Goshen, March 30. (Correction from June *Bulletin*.)

Dean Moyer, Harleysville, Pa., and **Lucille Zoss**, Washburn, Ill., May 4.

Births

Paul and **Anita Lehman Beaudoin**, Slave Lake, Alberta, Craig Paul, March 12.

Stephen and **Elaine Ehrlich Fidler**, Goshen, Joel Lewis, June 6.

Benjamin and **Beth Hochstetler Hunsberger**, Shipshewana, Ind., Amanda Charise, June 30.

Noel and **Juanita Rolon Santiago '90**, Goshen, Adriana Jazmin, May 25.

Note

Von Schrock, Mount Sterling, Ohio, teaches chemistry at Miami Trace High School near Washington Court House, Ohio, and also coaches football at the varsity level. **Rita Schrock '89** has completed her second year of optometry school at The Ohio State University.

1989

Marriage

Albert Kemper and **Paige Bobeck '90**, both from Goshen, June 8.

Births

Neil and Janette Roth **Amstutz**, El-Anater, Egypt, Matthew James, May 16.

Brian and **Rita Burkholder Greger**, Goshen, Justin Michael, May 3.

Notes

Allen Angell, Jr., began May 16 as marketing-field services associate to provide marketing leadership for the products and services of Mennonite Board of Missions Media Ministries.

Christopher Bowers from Tiskilwa, Ill., began a three-year Mennonite Central Committee assignment in Zaire, where he works as an administrative assistant.

Doug Hufziger, Williamsburg, Ky., works in the advertising and editorial department at Thomson Newspaper in Corbin.

Albert Kemper, Goshen, was the third officer to be appointed to the Goshen Police Department this year.

1990

Marriages

Juan Flores, South Bend, Ind., and **Nanci Stickel**, Elkhart, Ind., June 8.

Donald Gingerich, AuGres, Mich., and **Marilee Beachy**, Goshen, June 8.

Brian Janz, Beaver Crossing, Neb., and **Lori Steiner**, Wooster, Ohio, June 22.

Jeffery Kauffman, Goshen, and **Janine Helmuth**, Apple Creek, Ohio, July 20.

Timothy Martin, Lancaster, Pa., and **Elaine Kaufmann**, Tiskilwa, Ill., June 1.

Brian Miller, Hartville, Ohio, and Traci Hess, Foraker, Ind., Aug. 3.

Virgil Peachey, Belleville, Pa., and Diselle Schweitzer, Henderson, Neb., June 1.

Glen Rhodes '91, Carlsbad, N.M., and **Rhonda Yoder**, Lovington, Ill., June 8.

Notes

Jonathan and **Carol Shenk Bornman**, Goshen, began three-year Mennonite Central Committee assignments in Gaona, Burkina Faso, where they are serving as community development workers.

Shane Hartzler, Washington, D.C., is a writer-editor at the U.S. General Accounting Office in the information management and technology division.

Brian Jans has been accepted into the master's program in physical therapy at the College of Osteopathic Medicine of the Pacific in Pamona, Calif.

Diana Nelson accepted a two-year assignment as office manager and research associate for Friends of the Earth in Seattle, Wash.

Janet North began a two-year voluntary service term with Mennonite Central Committee in Akron, Pa., June 10. She is coordinator of the catalog and showroom for SELFHELP Crafts.

Lisa Schirch-Elias began a two-year Mennonite Central Committee term in Kitchener, Ontario, in October 1990, where she coordinates the Native Concerns program.

1991

Marriages

Wendell Bontrager, Middlebury, Ind., and **Shelley Martin**, Woodstock, Ontario, July 27.

Steven Collins, Goshen, and **Drucilla Delagrange**, Woodburn, Ind., May 18.

Mark Gerber, Brutus, Mich., and **Kathy Mast**, Wooster, Ohio, July 27.

Scott Thomas, Sterling, Ill., and **Dawn Burkholder**, Archbold, Ohio, July 13.

John-David Yoder, Elkhart, Ind., and **Lynda Nyce**, Goshen, July 28.

Notes

Tomomi Kinukawa is studying as a graduate student in the history of science at the University of Wisconsin, Madison.

Akira Sasaki returned to Dominican Republic for several weeks of intensive Spanish and a visit to the village where he did his SST service. He then returned to his home in Osaka, Japan, where he has a job with the Sharp Company.

1992

Marriages

Todd Borntreger (staff '86-), Goshen, and **Amy Kauffman**, Kalispell, Mont., July 27.

Roger Schrock, Arthur, Ill., and **Jeannette Kauffman**, Tuscola, Ill., May 4.

1993

Note

Michelle Milne, Goshen, began a SALT assignment with Mennonite Central Committee in July. For six months she will work through the Nakashibetsu Mennonite Church on Hokkaido Island at a preschool. In January she will go to a Hutterite community in Owa and help with chores on their farm and share in their community life.

Faculty and staff

Marriage

James S. Miller (faculty '80-), Goshen, and Linda Suderman, Regina, Saskatchewan, July 7.

Births

Carl and **Laura Barnett (faculty '88-)**, Goshen, Paul Erskine Renner, May 31.

Anthony Warning and **Martha Peterson (faculty '89-)**, Bristol, Ind., Sara Elaine Warning, May 29.

"Discovering a Language Unheard" – A conference on American Sign Language

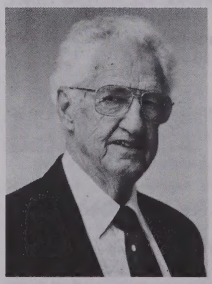
Saturday, Oct. 5, 1991

Call Myron Yoder (219) 535-7392

1991 Culture for Service Awards

The Alumni Board is pleased to announce the alumni to receive the Culture for Service Awards at the Oct. 5 alumni banquet. They are **Orie J. Eigsti '31, Charles Ainlay '41, Dorothy Nelson McFarland '44 and Owen Gingerich '51.**

For the third year the board is bestowing the award to alumni whose lives and work have exemplified the Goshen College motto — Culture for Service.



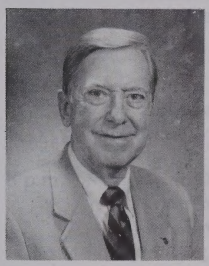
Orie Eigsti is known internationally as the geneticist whose basic scientific research resulted in the popular seedless watermelon. He also is known as one of the first specialty corn-hybrid scientists.

He graduated from Goshen College in 1931 with a degree in social sciences and four years later received the Ph.D. in botany and genetics from the University of Illinois. He taught at the college level for 35 years, including the University of Oklahoma, Northwestern University and Chicago State Teachers College (now Chicago State University).

His plant research spans 54 years, the most famous being a basic scientific discovery in 1937 that resulted in the development of the seedless watermelon. He was using the drug colchicine while working with onions and doubled the number of "plant parents."

Further applications of this process led to intensive watermelon research and in 1954 he and his wife, **Agnes Weaver Eigsti '32**, formed American Seedless Corp. In 1987, American Seedless joined with Sun World International, Inc., to form American Sunmelon Corp., which currently markets the product.

Although retired from teaching since 1977, Orie is actively engaged in writing and practical genetics from his farm near Goshen. He and Agnes travel extensively. They attend College Mennonite Church. Their family includes sons Karl and Nicholas '63 and three grandsons.



When **Charles Ainlay '41** was a high school student in Mishawaka, Ind., he caught the attention of his speech and debate teacher, Roy Umble, who encouraged him to consider attending Goshen College from which Umble had recently graduated. With the promise of a campus job and a scholarship, Charles enrolled in 1937.

The skills in debate and public speaking he had discovered in high school became more apparent at Goshen College where his leadership abilities were extensively called upon. In addition to his outstanding academic record, he was class president for four years and involved in many other extracurricular activities. In his sophomore year, he won the local, state and national peace oratorical contests.

After Goshen College, Charles received the master's degree from American University and the degree of Juris Doctor from The University of Notre Dame School of Law. He has practiced in Goshen all his professional life in the firm of Yoder, Ainlay, Ulmer and Buckingham, though he is now retired.

He has been chair of the Goshen College President's Advisory Board since its founding in 1960 and has served on civic boards throughout his career. He and **Dorothy Breunlin Ainlay '74** are active members of Trinity Lutheran Church, Goshen. They are the parents of Susan Anand, Ann Chebbo, and **John '72, Stephen '73** and Charles Ainlay, Jr.

A long, varied career has kept **Dorothy Nelson McFarland '44** in touch with the global village. Her first experience in international life was in 1937 when she and her husband Dr. Chester Nelson went to China to serve as medical missionaries. With their young son, Eddie, they worked in a village so remote that it was a 10-day walk into the jungle from the nearest motor road.

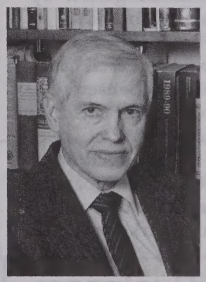
Four years later, Chet drowned on his way to a leper village leaving Dorothy with their three young children. Shortly thereafter, she returned to the States with Edward, Carolyn and Dwight. Passing through war zones, they finally arrived in the States five weeks before the Pearl Harbor attack in December 1941.

Dorothy had received her nurses training at LaJunta School of Nursing but enrolled at Goshen College in the fall of 1942 to pursue a B.S. in nursing and was one of the first two nurses to be granted that degree by Goshen College. She was director of the Goshen Community Schools health service for the next 33 years, during which time she also taught public health nursing for two years at the college and earned a master's degree from Case Western Reserve. In 1961 she married Bob McFarland and they shared 10 years together until his death in 1971.

In 1977, following her retirement from Goshen Community Schools, Dorothy was invited by a Kenyan church to work in its dispensary. During her five years in the rural community east of Nairobi she initiated an immunization program, delivered babies, trained health aides and assisted with the building of a health center.

Since returning to Goshen in 1982, Dorothy has maintained an active schedule as volunteer in church and community programs. She maintains regular contact with about 30 Kenyan friends. When she returned for a visit in July 1990 as a participant in the alumni tour, she was met by about a dozen friends bearing flowers to honor her.

In addition to her busy schedule, she cherishes visits from her children, 15 grandchildren and five great-grandchildren. She is an ordained elder in the First Presbyterian Church, Goshen.



Owen Gingerich has been part of the Goshen College family since childhood. His father, the late **Melvin Gingerich**, was professor of history for many years, and his mother,

continued on page 22

Culture for Service

continued from page 21

Verna Roth Gingerich '29 lives in Goshen.

Owen graduated with a B.A. in chemistry, then went to Harvard University, receiving his M.A in 1953 and Ph.D. in 1961. He currently is professor of astronomy and the history of science at Harvard University. From 1955-58 he served as Director of the Observatory at the American University of Beirut. Much of the time since he has been a lecturer at Harvard, although he has taught at other universities in the U.S. and abroad.

He is one of the nation's foremost astronomers and is a senior astronomer with the Smithsonian Astrophysical Observatory at Harvard University. He has published hundreds of scientific articles and reviews and has edited, translated or written 19 books. His most recent book is *Album of Science: The Physical Sciences in the Twentieth Century*, published by Macmillans. He is preparing an anthology of his essays, *The Great Copernicus Chase*, with Cambridge University Press.

Honors bestowed on Owen include Phi Beta Kappa, Order of Merit Commander Class, People's Republic of Poland (1981), Harvard-Radcliffe Phi Beta Kappa Prize for Excellence in Teaching (1984) and the most unusual, Asteroid 2658 = 1980CK was named "Gingerich" by the International Astronomical Union's Minor Planet Bureau.

His teaching and research have taken him and **Miriam Sensenig Gingerich '51** around the world. This summer they joined other observers in Baja to watch the total eclipse of the sun. They are members of the Mennonite Church of Boston. Their sons are Jonathan, Mark and Peter.

Family Business Conference

October 4, 1991

For information call (219) 535-7150

Joe Hilliard

Ethnic Fair

Saturday, Nov. 2, 1991
11 a.m.-4 p.m.
Union Auditorium and Newcomer Center

Goshen College will host its fourth Ethnic Fair, celebrating the various ethnic traditions on campus and in the Goshen community. Last year the fair drew approximately 3,000 people, including many community school children who enjoyed the games and educational activities. International students work with local groups to serve traditional foods, present exhibits and give performances. This year's theme is "International Music."

Admission is free. Call 219-535-7545 for more information.

Crofut Concert

Church-Chapel
Nov. 2, 1991
8 p.m.

Bill Crofut has entertained Goshen College audiences for many years. He has had wide appeal to the college and community alike. His fondness for Goshen's musical heritage prompted him to use one of his appearances in 1981 as a recording session for the album, "The Goshen Concert."

Bill, Chris Brubeck and the Crofut Ensemble will perform some of their best music, with a special emphasis on international music as an extension of the Ethnic Fair.

Ticket prices are: Adults — $6, Students — $4. Call 219-535-7566.

Alumni weekend

Schedule of Events

Friday, Oct. 4

10 a.m. Culture for Service Award Convocation

5:30 p.m. Class of 1941 50th Anniversary Dinner and Program

6-9 p.m. Graber Family Art Exhibit — Opening Reception
Esther Buckwalter Graber '52, Jane Graber '76, Ann Graber Miller '81, Sibyl Graber Gerig '80, Susan Graber Hunsberger '86 and Steven Graber '89 will exhibit painting, pottery and jewelry.

7 p.m "Antigone Lost" written by Doug Reed '90, directed by Lauren Friesen

7 p.m. Alumni men's basketball — odd vs. even

8 p.m. **Music Gala**
Music faculty, students and alumni present an evening of music.

8:30 p.m. Alumni women's volleyball/basketball

9 p.m. Alumni men's soccer game — odd vs. even

9 p.m. **Reception on Schrock Plaza**
Alumni and families are invited to gather for cider and doughnuts after the evening events.

Saturday, Oct. 5

8 a.m. Alumni 5 K road run-walk

8-9:30 a.m. Motet rehearsal — All former Motet Singers are invited to join Professor Emerita Mary K. Oyer in Assembly Hall to rehearse for singing at the Alumni Banquet.

9-9:30 a.m. Registration for Kids' Activities
Day-long activities for children, K-8

Registration for preschool childcare

Class Reunions

1926, *College Church 13*
1931, *College Church 31*
1936, *College Church 29*
1941, *College Green Clubhouse*
1946, *The Maples*
1951, *Greencroft Center*
1956, *Greencroft Center*
1961, *Greencroft Towers*
1966, *Greencroft Center*
1971, *Maplecrest Country Club*
1976, *Holiday Inn*
1981, *Sunny Side Park*
1986, *Das Dutchman Essenhaus*

10 a.m. 50-inning baseball game — varsity vs. alumni

11:30 a.m. **Gold Leaf Luncheon**
All classes through 1941

1:15 p.m. President's update — Hear what's happening at GC

2 p.m. Tours of new Schrock Science Annex

2-4 p.m. Mennonite Historical Library Exhibit

2 p.m. "The Grabers: A Family of Artists"

2 p.m. **Department Open Houses**

2:30 p.m. "Clayton Kratz" Video

3:30 p.m. Jazz Concert on Schrock Plaza — James Logan and Friends

5:30 p.m. Kids' Pizza Party

Alumni Banquet

5:30 p.m. Gathering
6 p.m. Dinner
Culture for Service Awards
Speaker: Charles Ainlay '41
Music by Motet alumni directed by Mary K. Oyer

8:30 p.m. Varsity vs. alumni soccer game

Sunday, Oct. 7

9:30 a.m. World Communion Sunday
Worship in area churches

3 p.m. "Antigone Lost"

Alumni having class reunions may register through the brochure received in the mail. Other alumni register on this form.

Please reserve_____place/s for the Alumni Banquet at $12 per person.

❒ As former Motet singer/s, I/we will be at rehearsal at 8 a.m. Saturday.

Name/s_____

Address_____

Make checks payable to Goshen College and return with reservation form to Alumni Office, Goshen College, Goshen, IN 46526 by Sept. 25.

International tours planned

England's Personal Best
June 18-July 1, 1992
Anticipated Cost — $2,195

The Goshen College Alumni Board invites alumni and friends of the college to join Professor of English Ervin Beck and Phyllis Beck for a study tour of England. The tour will include the best of all worlds in England.

The group will spend a week in bustling London and then travel through the moors, dales and mountains of the pastoral North. Participants will see the places where all visitors to England "must" go, but also enjoy less-visited sites of a special color and charm.

Tour includes:

- Excursions to many sites in London
- Theatre/concert tickets
- Cruise on Thames River
- Choice of day trips
- Shops and markets of London
- York and Yorkshire Dales
- Lake District
- Stratford
- Cotswolds and Oxford

For a detailed itinerary and registration form call 219-535-7545 or write the Alumni Office, Goshen College, Goshen, IN 46526. A deposit of $100 per person will assure a spot on the tour.

Middle East Bible Seminar
May 30-June 14, 1992

Alumni and friends of Goshen College are invited to join Stanley and Doris Shenk on a seminar tour to the Middle East. The purpose of the seminar is to understand the Bible better by looking at the region's geography, history and archaelogy. A second emphasis will be to understand more clearly the present conflict between the Israelis and the Palestinians.

The seminar includes:

- Four days in Jordan
- Nine days in Israel
- Visits to historic Amman, Jericho, Jerusalem, Bethlehem, Masada, Capernaum, Nazareth, the Golan Heights, the Sea of Galilee, the Jordan Valley and many other sites.

For a detailed itinerary, cost and deposit information, write to Stanley and Doris Shenk, Goshen College, Goshen, IN 46526 or call 219-533-3511. The group will be limited to approximately 40 person so if you wish to be included, contact them as soon as possible.

Fall Calendar

September

27-29	Fall Festival
28	Michiana Relief Sale

October

3-4	Alumni Board Meeting
4-6	Alumni Weekend
11-15	Mid-term recess
18-19	Campus Open House

November

1-3	Parents Weekend
	Campus Open House
2	Ethnic Fair
11	Campus Open House
15-16	Campus Open House/Discover Nursing
15-17	Fall Play, "The Miser"
22-24	Fall Play, "The Miser"
27-Dec. 1	Thanksgiving recess

December

7-11	Exams, Fall term ends
12-Jan. 6	Christmas break

January

6	Winter term begins

Job opening

Goshen College seeks applicants for the position of admissions counselor, to begin Nov. 4, 1991. Primary duties include representing the college among prospective students and their parents. Qualifications include a commitment to Goshen College's mission, writing and speaking skills, willingness to travel, a bachelor's degree, and, preferably, related experience. Send letter of application and resumé, including three references, to Marty Lehman Hooley, Director of Admissions, Goshen College, Goshen, IN 46526. Application deadline: Sept. 20, or until position is filled. Women and minorities are encouraged to apply. Goshen College is an equal opportunity employer.

GC alumni and friends are invited to submit names of prospective applicants for the position.

Budget balanced for 52nd year

Goshen College has finished its 52nd consecutive year with a balanced budget, business manager Mardene Kelley announced Aug. 15. The college received contributions of $5.47 million, including $1.7 million for the Goshen College Fund, the school's general operating fund. The balanced budget came in spite of a decrease of 3.7 percent in unrestricted giving. The operating budget for 1990-91 was $12,920,862.

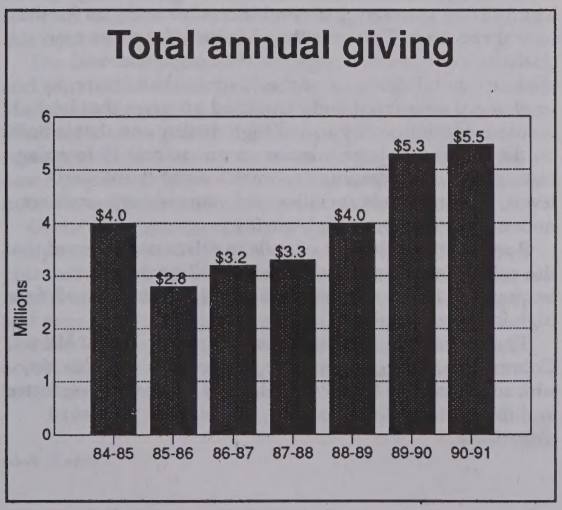
Of the $5.47 million, $4.18 million were receipted by Goshen College and $1.29 million were receipted and managed by sources independent of the college, such as the Elkhart County Community Foundation and bank trusts.

Contributions included $525,640 from the Mennonite Church, $1.9 million from alumni and $2.35 million from Associates — those committed to a contribution of at least a $1,000 a year.

Significant restricted gifts included $500,000 for the Alton Lindsay endowment and $633,000 for the C. J. and Genevieve Swallen endowment for student financial aid. In addition, the college received a $500,000 challenge grant from The Kresge Foundation toward construction of the Schrock Science Annex. Bequests and matured life-income gifts, such as annuities and trusts, totaled a record $1,138,095.

"This year we were a bit short of our giving goal for the Goshen College Fund that supports annual operational costs," said President Vic Stoltzfus. "But total giving from all sources exceeded $5.5 million, another record year. I'm grateful to all our donors whose gifts, large and small, supported the faculty, staff and students of Goshen College."

—John D. Yoder



New projects seek to expand international perspective

Traditional ends are meeting new means as Goshen College looks to expand its international outlook. Lilly Endowment, Inc., will provide about $190,000 for a multicultural program, and the campus will join several other schools in a core curriculum project sponsored by the American Association of Colleges.

SST is not the entire solution to multicultural understanding. Some students report difficulty applying lessons learned in foreign lands at home. "SST is not so well connected to campus," Dean John Eby said.

Also, some minority people do not find the campus very hospitable, he said. "They tend not to see themselves represented as much as they would like."

Goshen College submitted one of 25 proposals selected in the annual Lilly Endowment curriculum-and institutional-development competitions, open to Indiana's accredited independent colleges and universities. Lilly Endowment money will cover about half the cost of the local program, with the college providing the rest.

The aim of the multicultural program is to make majority students, faculty and staff members more aware of minority issues and culture, to meet the needs of minority students and to more effectively represent minority students on campus. Many of these responsibilities will fall to the multicultural program director, who will work closely with Eby, Dean of Student Development Norm Kauffmann and a faculty-student committee.

The committee includes newly-appointed student union advisers James Logan and Rafael Falcón. Logan, residence director for Yoder Hall, will work with the Black Student Union, and Falcón, a professor of Spanish, will advise the Latino Student Union.

Another attempt to include more cultures in the curriculum is being led by Eby, English Department Chair Shirley Showalter and Music Department Chair David Mosley. "Engaging Cultural Legacies: Shaping Core Curricula in the Humanities" is a program sponsored by the American Association of Colleges. A grant titled "Culture(s) for Service," describes ways to make present general education courses more multicultural, attempting to unite the Christian tradition and the SST program with a core of learning in the humanities.

Goshen College is one of 27 higher-education institutions selected to participate. Another 36 campuses began work this spring. A total of 250 schools have applied for the project since it began in 1990. Funds come from a $400,000 grant.

Multiculturalism in general and the AAC project in particular are sensitive issues, Showalter said. Major changes in classes must be approved by faculty members, and discussion has already begun, she said.

Echoing Eby, Showalter agrees that one of the goals is to strengthen the link between international education and campus life. "We want to examine the way the humanities portion of general education is linked to SST."

— Wayne Steffen

Board approves Science Hall renovations

Goshen College has received approval to proceed with the renovation of its 76-year-old Science Hall. The decision came at the quarterly meeting of GC's board of overseers June 7-8 on campus and from the Mennonite Board of Education June 28. A further consideration is that "bids come in within budget," said Mardene Kelley, GC business manager. The renovation, scheduled to begin in 1992, will follow completion of the Schrock Science Annex currently under construction.

The decision to move ahead with the renovation came in part as a result of the recent $500,000 challenge grant from The Kresge Foundation, Troy, Mich. The Kresge funds were for both construction of the annex and renovation of the existing Science Hall. The grant was made on a challenge basis and requires Goshen to raise $1.8 million by Oct. 1, 1992.

The renovated Science Hall will include new faculty offices, four classrooms, four teaching laboratories, four department seminar/study rooms and seven advanced-research areas. The electrical, ventilation and related systems will match the quality of the newly built annex.

When completed, the annex and renovation projects will upgrade and equip the entire science program and increase space for the sciences from 26,000 square feet to 48,300 square feet. The total project will cost $7.1 million — $5.7 million for construction and renovation and $1.4 for endowment. The existing building was constructed in 1915.

In other business the board appointed three people to the GC faculty. Susan Weybright was appointed assistant professor of education. Weybright received her B.S. in education from Indiana Central University in 1962, her M.S. in elementary education from Butler University in 1964 and her Ed.S. in educational leadership from Western Michigan University in 1977. From 1962 to 1964 she was an elementary-school teacher in Indianapolis and Anderson, Ind. From 1965 to 1971 she was a Church of the Brethren missionary in India where she taught English at a school of nursing. She taught at Goshen College from 1977 to 1978 as assistant professor of educational psychology. From 1978 to 1984 she was responsible for the resource room at Northridge High School, Middlebury, Ind. She was assistant principal and principal at Northridge from 1984 to 1990. Since 1990 she has been administrative assistant at Camp Mack, Milford, Ind.

The board appointed Carol Lehman as associate director of financial aid. Lehman attended Hesston College and graduated from Goshen College in 1967. Previously she was receptionist, secretary and administrative assistant in the office of student financial aid at GC.

Delores Bartel, who has been college nurse since 1974, was made an employee of the college. Previously she was employed by the campus physician. Bartel received her B.S.N. degree from Bethel College in 1958.

The board granted tenure to David Mosley, associate professor of music, and Floyd Saner, associate professor of computer science. Mosley, who has taught at GC since 1986, is a 1980 graduate of Vanderbilt University. He received his master of music degree from the Eastman School of Music, University of Rochester, New York, and a Ph.D. from Emory University, Atlanta, Ga., in 1988.

Saner came to GC in 1984. He received a B.S. in engineering technology from LeTourneau College, Longview, Texas, in 1972 and an M.S. in computer science from Villanova (Pa.) University in 1982. He is currently enrolled in the doctoral program in computer science at Illinois Institute of Technology, Chicago.

Donald Blosser was promoted to professor of Bible and Victor Koop was promoted to professor of psychology. Blosser came to GC in 1979. He received his Ph.D. from the University of St. Andrews, Scotland, in 1979. Koop has taught at GC since 1982. He received his Ph.D. from the University of Toronto in 1975.

The board approved a three percent salary increase for faculty and staff. If fall enrollment is higher than the current projection, the increase will be adjusted upward.

Action was also taken to contribute the organ in the College Mennonite Church, presently owned by the college, to the Amity Corporation. Amity is the joint church-college corporation that owns College Mennonite Church.

After hearing a report from Business Manager Mardene Kelley on the college's Marine Biology facility in Layton, Fla., the board agreed that Goshen College will continue to own and operate the facility. It is used for several college courses in marine biology, as well as a marine-biology week for high-school students.

Each June the board reviews the college's strategic plan. The 1991-94 plan sets goals and identifies activities for the next three years. This year the plan includes three new goals: to continue to work toward an organizational climate that is innovative and oriented to the future; to implement a renewed and revitalized program that is focused, contemporary and of high quality and that is built on the Goshen College mission statement and 10 learning outcomes; and to continue to work toward enrollment levels, funding levels, facilities and management practices necessary to support a high-quality program.

Ron Gunden, director of college relations, reported that the college has received over half a million dollars in bequests and matured deferred gifts this year — an all-time high in those categories.

The board paid tribute to board member Ernest Martin, Columbiana, Ohio, whose term expired this year. Martin, who served on the board's faculty and academic committee and the student life committee, has been on the board since 1983.

—John D. Yoder

Three named scholar-athletes

Three Goshen College baseball players have been named All-American Scholar Athletes by the National Association of Intercollegiate Athletics (NAIA).

The three are: Brad Roth, a senior accounting major from Archbold, Ohio; Scott Bodiker, a junior physical-education major from Goshen, Ind.; and Kent Clemens, a senior economics major from Souderton, Pa.

National Scholar Athletes must be juniors or seniors and are selected on a combination of athletic and academic performance. Thirty players were named to the All-America Scholar-Athlete list for baseball. For the second consecutive year, GC is the only school to place more than two players on the squad.

Roth's, Bodiker's and Clemens' grade point averages — 4.0, 3.92 and 3.90 respectively — made them three of the top four athletes in the classroom. On the field Bodiker led GC in batting with a .362 average, followed by Clemens with .352. They tied for the team lead in RBIs with 25. On defense Roth was outstanding at second base this year with a .982 fielding average. He also set GC career records for games played (150) and hits (127).

Another honor for the GC baseball team was placing 10th in the nation in fielding percentage with a .958 average. The squad's 25-15 record set a school record for most wins in a season.

Computers upgraded

An August upgrade at Schertz Computer Center added a new generation of hardware and software, Computing Services Director John Glick reports. A dozen student stations, one instructor's station and two printers allow students and faculty to run a much broader range of software, he said. "We're excited about the new possibilities this equipment will provide for teaching and learning."

The new computers are 386-class, with color monitors and mice. Artifical intelligence, Lotus 1-2-3 version 3 and Matlab are among the software programs that will be used. Students in accounting, computer science, math and management development are already signed up for the new equipment, which is hooked up to the existing Novell network and both draft- and letter-quality printers.

Goshen College now has more than 160 IBM-style computers, about 15 Macintosh and 10 Apple II stations, plus three Vax mini-computers, Glick said. Macintoshes are used primarily for applications in music, graphic design and page layout. Apple IIs run mainly education software. The IBM-style are used for word processing, spreadsheets, accounting, database management, programming languages and graphics presentation.

— Wayne Steffen

Goshen College among top international schools

A new report puts the Goshen College international education program squarely among the best in the United States.

"In The Nation's Service: The Contributions of Its International Liberal Arts Colleges," lists 52 private schools whose graduates receive more than their fair share of prestigious positions in government and academe. The role call begins with Agnes Scott College, ends with the College of Wooster and includes Amherst, Haverford, Swarthmore and Vassar.

Goshen College President Victor Stoltzfus joined his new colleagues in a conference June 19-20 at Beloit (Wis.) College, the home of the study. Not only did he listen to speakers such as *New York Times* chief Washington correspondent R.W. Apple, he was one of four representatives asked to tell what it means to be an "international college." "It was an unusual opportunity to tell the Goshen College story," Stoltzfus said.

Invited colleges were chosen from 142 schools classified Liberal Arts I by the Carnegie Foundation for the Advancement of Teaching. These institutions tend to be highly selective and award more than half their baccalaureate degrees in the arts and sciences, according to *The Chronicle of Higher Education*, which featured Goshen College in a June 26 article on the conference.

For the report, the authors examined the number of students earning degrees in foreign languages, studying abroad and attending from a foreign country, the *Chronicle* states. The story singles out Goshen for the 80-85 percent of its students who study and work outside the country, mainly through the Study-Service Term.

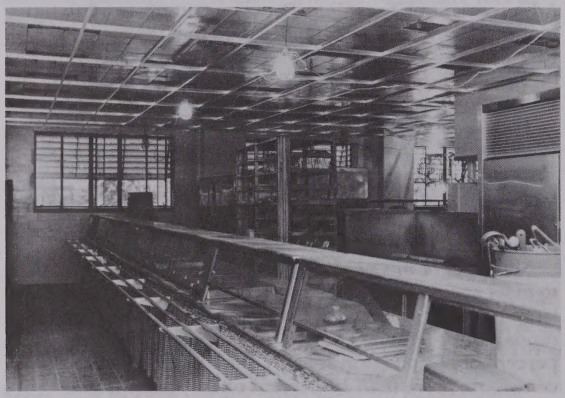
Members of this newly-formed "International 50" plan to meet again in 1992 and cooperate year 'round, since the large research universities snag most federal international funds and programs. Though they produce less than two percent of all college graduates, the 52 smaller schools contribute more than 10 percent of the students to graduate schools of international affairs, more than nine percent of the doctoral degree recipients in international fields and a significant part of America's diplomatic service.

"Foundations and the government are pushing these dollars toward the graduate institutions, but we're the seed corn," Stoltzfus said. "We're providing graduates who have that international outlook."

— Wayne Steffen

Summer renovations on campus

Clockwise from top left: A new recycling station was located south of Newcomer Center. It is open to the public. Workers replaced a high-voltage line between the Union and Ad building. East Hall received new windows, window wells and siding. The steps to the SST office were removed and replaced with a ramp the make the office more accessible. The food-preparation area in the cafeteria received a new drop ceiling. Photos by John D. Yoder.



Faculty interview

An interview with Mary Linton

When did you become interested in science?

I encountered science for the first time in fifth grade when a young teacher fresh from college invaded my elementary school. I was captured immediately, especially with the life sciences because they coupled so nicely with my other major interest, outdoor adventure.

When did you see it as a possible career?

I didn't think anyone would pay me to study field biology, so I entered college as a pre-medical student. Only in college did I see that I might be able to do what I love — study the natural world — and make a living.

We hear that male teachers discourage women from going into math and science. Was that your experience?

Every study that has ever investigated sex bias in science education has shown that women are discouraged from entering those fields. It could be overt discouragement, it frequently is the fact that society still considers science a masculine art, or it could be the lack of female role models and companions during study. It is usually a tangled mess of many things.

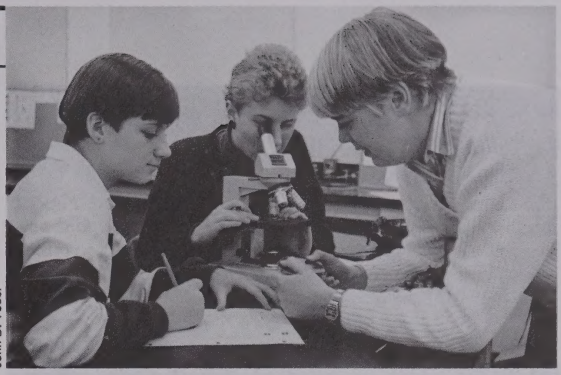
I have the usual history of discouragement, starting with my father, but I have always been eccentric enough and stubborn enough to ignore those voices. Primarily I suffered from a lack of positive encouragement. I recently asked a group of about 30 bright women if their professors encouraged them to think about graduate school or research, and the only one who responded positively was my student. We need to nurture these budding female scientists and help them learn to stretch themselves into creative and happy contributors. The same prejudice is felt by minority students, and the same prescription applies. We cannot afford to keep science as a white male sport. We need diversity of thought and perspective.

Did you have a mentor?

I've been lucky because I've had some good role models as a scientist. Perhaps the most important was my advanced biology teacher in high school. She also was the last female scientist under whom I studied. She loved biology and was a fun woman. She encouraged excellence through the positive reinforcement of making it fun. During my Ph.D. studies I was fortunate to be around a good mind and teacher, whom I emulate in a lot of ways. Our relationship was not one of overt mentoring, but I learned a lot by watching how his mind worked.

Do you try to be a mentor to students?

I actively try to mentor four or five students who are interested in research, but, of course, mentoring at Goshen involves much more. It involves living a life of integrity and commitment to ideals of faith. It might also mean becoming involved in the daily struggles of students. It's a tall order, and one which requires constant work for me.



John D. Yoder

Mary Linton (right) is assistant professor of biology at GC.

Should we be concerned that the U.S. is behind other industrial countries in production of scientists?

I don't worry nationalistically about our production of scientists because I think we are moving into a new global era when scientific advancement will be shared broadly. What I do worry about is that we in the science education community are turning off students because we are incapable of teaching our sciences in an exciting and relevant way, and because we are biased in our definition of "scientist." We face a tough future as a species on this planet, and we must learn to respect all kinds of innovative and creative thinking styles.

Do you think the current interest in environmental issues will last?

I have been involved in the environmental movement since Earth Day 1, and I have seen fads come and go. I am optimistic about the public's continued interest now because there seems to be general consensus that we are on a path of doing the planet in. For the first time I am seeing theologians and philosophers seriously addressing land ethics and seeking a new theology of our relationship to creation. This indicates to me that there is an attitudinal shift afoot. I think that the pressure of the burgeoning human population on this planet, especially that part of the population that consumes at a high rate, will force environmental issues to the fore over and over, and the new theology will help us move into a more harmonious relationship with the Earth.

What concerns you most about our ecological policies ?

I am most concerned by our continued human-centeredness when we address environmental decisions. I can tell you as one who studies ecology that we simply do not understand the natural world enough to begin to make decisions about what manipulations and impacts are good or expedient because they are good for humans. I can't think of a single manipulation of an ecosystem that has turned out the way we expected, or even in any way that was unexpectedly beneficial. Our ignorance is broad, and yet we continue to say that this product, or that development, or this drilling will have no impact on the environment. I wish we could consider all of God's creation just once when we make environmental decisions.

Dr. Krabill given surprise retirement party

For some reason I seem to lack the fear of speaking out. I owe this to my Dad. . . . He said, "Learn to speak. Learn to think on your feet. Learn to say things not everyone is saying. If you think something is right, say it." So I've been trying to do that.
— Willard Krabill

Dr. Willard Krabill thought he was going to participate in a Scripture reading from Ecclesiastes when he went to chapel March 27. He never got to the reading, but the service was "a time to weep and a time to laugh" anyway as college students and faculty surprised Krabill with a celebration of his tenure as campus physician.

Krabill retired at the end of the school year. In 24 years as campus physician, he expanded College Health Services, made "Human Sexuality" the most popular course on campus, was instrumental in creating a health plan for employees, worked faithfully to promote disease prevention and education in health and sexuality and brought his healing touch to the ailing students who visited the Health Center.

A half dozen students each offered Krabill brief messages of gratitude. "It's hard to believe he's so hip," said senior nursing major Amy Von Gunten, Middlebury, Ind. "He understands the things we're thinking because he asks. It's hard to believe he's old enough to retire because he doesn't seem like an old fogey.," she continued. "You'll be missed more than you know, Dr. Krabill."

Junior biology major D.J. McFadden, New Holland, Pa., said the doctor was an influence on him from the start, since Krabill assisted at his birth. Other students spoke of him as a friend, a caring SST leader in the People's Republic of China and a role model for pre-med students.

The service also honored Krabill's contributions to the community of Goshen and the Mennonite Church. Bonnie Blough, of Goshen General Hospital, brought some humor to the gathering with her imitation of Krabill's soft-spoken manner. After her first meeting with the young doctor, she said, she turned to another nurse and said, "Who's the ventriloquist?"

Perhaps because of his low-key ways, the young doctor worked quiet wonders in the hospital. He assisted in the deliveries of 2,730 babies and led the movement in Goshen to make child birth a family experience. Long before it was common practice nationwide, Goshen General Hospital brought fathers into the delivery room and allowed babies to remain in the same rooms with their mothers. "He teaches that we can make a difference," Blough said.

Vyron Schmidt, of Mennonite Mutual Aid, said Krabill "is deeply committed to the church and its values." Krabill has worked as a consultant for MMA in recent years, becoming widely known by speaking publicly, leading discussions, showing videos and writing. He has helped the church community confront issues like sexuality, abortion, and medical ethics. He was a key figure in the production of a congregational study book, *Medical Ethics, Human*

Choices and has written a regular column for *Mennonite Weekly Review.*

In 1988, Krabill earned the Allen H. Erb Award from the Mennonite Health Association for his guidance in promoting congregational health ministries. In 1990, MMA named him Physician of the Year.

Before he became a faculty member in 1967, Krabill came to Goshen College as a student. After taking a bachelor's degree in 1949, he received his M.D. from Jefferson Medical College of Philadelphia in 1953 and his master's of public health from the University of California at Berkeley in 1973. He also did post-graduate study at West Suburban Hospital in Oak Park, Ill., in 1966-67, and was scholar-in-residence at the Institute for Religion and Wholeness, School of Theology at Claremont in 1984.

Krabill and wife Grace received resounding applause as they approached the podium to close the surprise tribute. "I thank all of you for this occasion. And I want to make clear that none of what you heard would have been possible without Grace. It isn't easy to live with a person who's done the kinds of things I've done," Krabill said. "I appreciate very much that this was done in this setting, with the students. It is better than any traditional gold watch."

— Judy Weaver

9-to-5'er joins Yoder lecture series

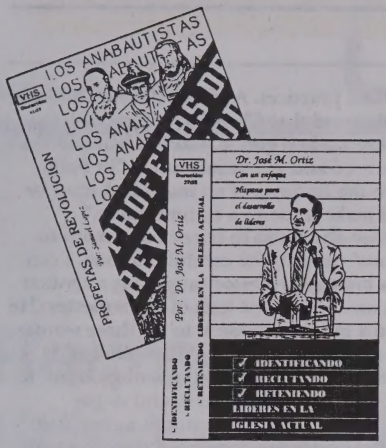
Karen Nussbaum started as a $2-an-hour clerk, organized one of the first associations for office workers and is coming to Goshen College.

Nussbaum, co-founder and executive director of 9 to 5, National Association for Working Women, will speak Nov. 20 as part of the Frank and Betty Jo Yoder Public Affairs series. Her talk will be at 8 p.m. in Umble Center. The event is free and open to everyone.

Resentful of the low pay, lack of benefits and indignities she suffered as a clerk-typist at Harvard University, Nussbaum talked to other women in similar jobs and discovered many shared her grievances. She organized Harvard's office workers, then the entire Boston area in 1973. The Boston group linked up with other groups to form 9 to 5.

"We did some research and found that office workers were key workers in our economy and the largest of all job categories," she told the *New York Times.* "We also found they are overwhelmingly female and the lowest paid job category. All this led us to see that we had to organize."

— Wayne Steffen



Videos for Hispanic congregations

Two new resources are available for Hispanic Mennonite congregations.

"Profetas de Revolución" and *"Identificando, Reclutando, Reteniendo Líderes en la Iglesia Actual"* are video tapes designed to help Hispanic congregations learn more about Mennonite history and how to develop church leaders.

"Profetas de Revolución" tells the history of Anabaptist-Mennonites in a lively style using historical photographs, narration and graphics.

"We need information about our own church history," said José Ortiz, director of the Hispanic Ministries Department at Goshen College who promoted the ideas for the videos. "We want to share the Anabaptist story: Who are we, and what issues have we faced?" he said.

The video could be used in small groups, classes for new members or as a Sunday-evening program. Samuel López, New Holland, Pa., narrates the 43-minute video. López, president of the Hispanic Mennonite Convention, is a graduate of the Hispanic Ministries Program at Goshen College and Associated Mennonite Biblical Seminaries.

Ortiz is the speaker on the second video, *"Identificando, Reclutando, Reteniendo Líderes en la Iglesia Actual."* Intended for pastors, church councils and congregations, it explores how congregations and individuals can nurture church leadership. In addition to Ortiz, Wilson Reyes, pastor of Iglesia Cristiana Ebenezer, Apoka, Fla., shares his experience of nurturing leadership from the perspective of a Mennonite pastor in the 37-minute video.

The videos are a cooperative effort of the Convención Nacional de Iglesias Menonitas Hispanas and Mennonite Media Ministries. Partial funding came from AMLAC, a group of Latin American communicators. Elías Acosta of New Vision Communication, Tampa, Fla., produced both videos and the covers were designed by José A. Matamoros and Daniel D'Oleo.

Both videos are in Spanish and are available for $24.95 from Centro De Distribución, Goshen College, Goshen, IN 46526. Phone: 219-535-7468.

—John D. Yoder

Wayne Steffen

Some 27 students took part in Piano Week June 17-20 at Goshen College. Area pinao teachers also participated in lectures, concerts and workshops by Andrew Trechak, David Breckbill, Karen Zorn, fortepianist Malcolm Bilson, the featured performer. Professor of music Marvin Blickenstaff, shown here leading a master class, organized the event with the help of associate professor Kathryn Sherer and assistant professor Arlene Hinckle.

Correction on Collins' plans

The information reported in the June *Bulletin* concerning Ron Collins' plans for next year was incorrect.

The article should have reported that he has accepted a position as director of Instituto Biblico Menonita in Aibonito, Puerto Rico. He will also teach courses at the instituto.

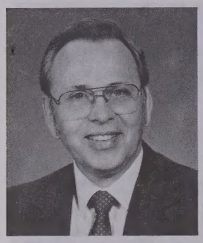
Collins accepted the two-to-four-year assignment in response to a request from the Puerto Rico Mennonite Church to the Mennonite Board of Missions for help in setting up an associate degree program. The instituto now has only a certificate program and operates out of churches with local pastors as teachers. Eventually, Collins hopes to work himself out of a job.

A number of graduates of the instituto have gone on to college and graduate school. including the director of the Hispanic Ministries Program at Goshen College, José Ortiz.

While at GC, Collins may have set a modern-day faculty record for the most courses taught. By his own count he taught 26 different courses (in Spanish and English) in the departments of Hispanic Ministries, physics, Bible and religion and Spanish. He also worked part-time in academic computing services.

Earlier claims that Collins may have set an all-time teaching mark have been gently corrected by dean emeritus Carl Kreider, whose vote goes to Harold S. Bender. During a time when versatility was a necessity, Bender taught 50 classes, Kreider said. In his own 46 years on campus, Kreider himself lead 22 courses in business, political science, history, sociology and tennis. "The latter must, indeed, be the nadir of the liberal arts program of a great college," he admits.

Sum and substance



Science is a creative endeavor

By Victor Stoltzfus

The cost and complexity of college science education today can make us nostalgic for the era of Ben Franklin's key-and-kite experiment in the lightning storm. He didn't need a science building, laboratory, computing services or travel funds to a convention of electrical engineers to report his results. His new knowledge of electricity was simple enough for the average citizen of Philadelphia to understand.

In spite of the greater effort required to understand contemporary science, we at Goshen College continue to require all students to study laboratory sciences. Students and informed citizens who live in our science-driven, high-tech society need a lay understanding of science. Mass ignorance of the goals and promise of science is too costly for a world economy driven by science and technology.

We are already paying the price for past neglect. As President Sam Hulbert of Rose-Hulman Institute of Technololgy puts it, "For 50 years I lived in a country with the highest standard of living based on per capita GNP. Now for approximately five years I have lived in a country in second place."

An oft repeated claim of the Christian liberal-arts college is that we help students find truth in its wholeness. Therefore, we probe for connections between science and medicine, science and religion and science and history. What is the "connective tissue" between the faculty who wear the white coats and the rest of the campus?

First, science offers us a powerful model of truth through community. Scientific societies and academies took shape in the 17th century. Think of the enormous advance over the solitary thinker. Brilliant minds stimulated each others' creativity. Errors could be more readily detected. Scientific results began to be preserved, making possible the growth of a body of knowledge. Experiments could be checked by the hardest test of all: replication by a second scientist. Precise scientific languages developed, using both words and mathematics.

The late Harold K. Schilling, University Professor at Penn State, wrote of the scientific community as a "like-minded people who become a community with a common way of life and work, group ideals, ethical codes, patterns of responsibility and authority." And having been an academic dean, he could also write of the academic community's "politics, divisions . . . jealousies and hatreds, fads and fashions."

Likewise in history one can observe Jewish and Christian communities who develop a language and literature and meaningful beliefs and practices. And as a devout Christian layman, Schilling observed that Christian communities include the cantankerous and gentle, the tolerant and the intolerant, the informed and the uninformed. "In both religion and science the findings of an individual must be communicable and make sense to a commmunity."

Our kind of college also looks to science and math to enhance our students' capacity for careful thinking. I can still recall the way a biology professor caught my attention with a low grade in one of the first tests of the semester. He properly insisted on a precise response to his three words: describe, compare and contrast. Mental discipline and maturity are required for us to weigh competing claims, to suspend judgment until more facts are in and to pay special attention to those facts that do not fit a cherished theory. Undisciplined minds are convinced too soon and too easily.

Science, as Professor Helrich writes, is also a creative endeavor. It touches the imagination as well as following the discipline of exacting evidence. Harvard Professor Robert Reich of Harvard puts it well: "Instead of emphasizing the transmission of information, the focus is on judgment and interpretation. The student is taught to get behind the data — to ask why certain facts have been selected, why they are assumed to be important, how they were deduced and how they might be contradicted. The student learns to examine reality from many angles, in different lights, and thus to visualize new possibilities and choices."

Creative minds and spirits, nurtured in laboratory science, enter the world ready to pose new questions and see new patterns in the broader panoramas of life and nature. Such is the exciting promise of science education.

"Get real" is the reply of young people to older folks who violate the consensus of how peers expect them to think and behave. So what is real? How do any of us at any age penetrate the reality of nature and life? Even a superficial survey of the history of science informs us that ancient and modern science have helped to shape our sense of what is "real" in time and space. Even though we know God as spirit, we all grew up with a spatial sense of heaven and hell, a visual image of God and self-location in time. Art from all of the great world religions depicts the human struggle for a visual cosmology.

Scientific models of energy and matter are an inevitable backgound to how we think about God. Biblically informed men and women of science help us to relate spirit and matter, our faith and where we are in the universe. Astronomy informs us that our sun is 30,000 light years from the center of our galaxy, the Milky Way. And after stretching our minds that far, we must then imagine a universe that contains at least 100 billion other galaxies, each containing at least 100 billion stars. The eye of faith sees a larger universe as the work of an even more powerful Creator.

Science has a living, vital connection to the entire life of a Christian liberal-arts college. We are all enriched in mind and spirit when the sciences flourish on campus.

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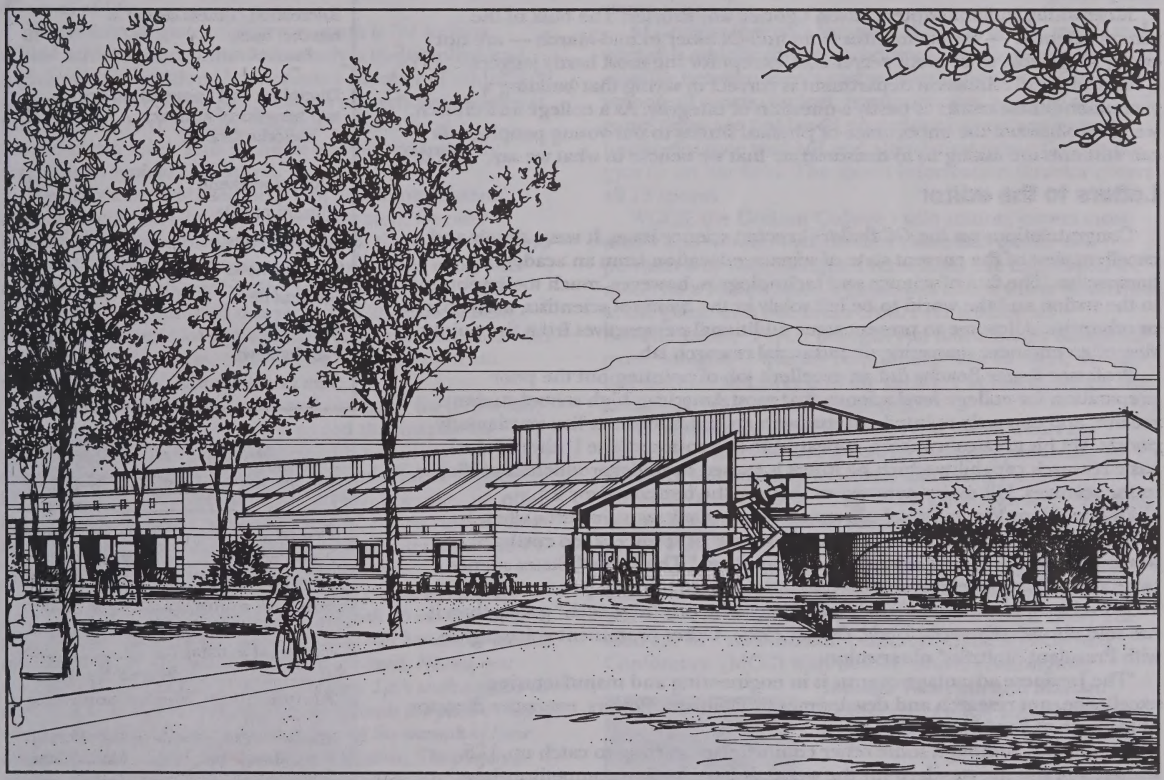
December 1991

Goshen College Bulletin

Recreation, fitness and athletics



The proposed Recreation-Fitness Center

About this issue

Student-athletes need a home

Nine years ago the GC *Bulletin* published an issue titled "Anabaptists, Academics and Athletics." One theme of that issue was the difference between athletics at GC and "big time" athletic programs.

What has changed in the past nine years? Intercollegiate athletics have certainly not changed their emphasis on winning to please alumni, potential TV revenue still influences decisions about all aspects of all sport, and professional atheletes still make obscene amounts of money. If anything, athletes have become even more the role-models (for wealth and success) than they were a decade ago.

Meanwhile, the GC program, like most smaller schools, continues to emphasize the scholar-athlete. Students play for the fun of it. While winning is important, other goals are also significant, like playing up to one's potential.

The most obvious change at GC from nine years ago is the sense of urgency to build a recreation-fitness center. The Union gymnasium is booked solid from morning till late at night. Students are interested in physical fitness to a degree that previous generations were not. The name "recreation-fitness" recognizes that priority.

Meanwhile, Indiana winters haven't gotten any shorter. The bulk of the school calendar — the six months from mid-October to mid-March — are not overly hospitable to outdoor recreation, except for the most hardy joggers.

Our physical education department is correct in saying that building a recreation-fitness center is partly a question of integrity: As a college and church, we've emphasized the importance of physical fitness to our young people; now our students are asking us to demonstrate that we believe in what we say. —*JDY*

Letters to the editor

Congratulations on the *GC Bulletin's* recent science issue. It was a timely and excellent view of the current state of science education from an academic perspective. The fate of science and technology is, however, much too important to the nation and the world to be left solely in the hands of scientists, academic or otherwise. Allow me to present some additional perspectives from the point of view of an engineer managing an industrial research lab.

Professor Roger Beachy did an excellent job of pointing out the poor preparation for college level science that most American high school students receive, and correctly pointed out that women and minorities fare particularly poorly. Yet his greatest concern appeared to be erosion of the United States' basic research capability which he infers is caused by underproduction of Ph.D.s in the sciences. His major concern ranks near the bottom of my list.

GC President Victor Stoltzfus is much closer to my own concerns when he states: "Mass ignorance of the goals and promise of science is too costly for a world economy driven by science and technology." The United States spends twice as much on research and development as Japan and 57 percent more than Western Europe, yet since 1986 it has imported more "high tech" goods than it has sold abroad (*Financial World, October 1991*). Other prominent voices agree with President Stoltzfus' observation.

'The Japanese advantage over us is in engineering and manufacturing excellence, not research and development." (Williams Powers, executive director of research at Ford Motor Co.)

"Simply put, although some other countries are starting to catch up, U.S. science still sets the standard for the world. Where foreign competitors have outstripped corporate America is in the vital task of turning new knowledge into new or improved products that can attract buyers. That is not the responsibility of scientists, but of managers — ultimately of top management." (Dan Cordtz, *Financial World*)

The real challenge for the U.S. education system is to combat mass ignorance,

continued on page 7

Contents

Learning and playing under pressure 3
Linda Shetler

Intramural = friends and fun 4
Marla Gerber

Trainers: more than just a Band-Aid job 5
Wayne Steffen

Intramurals are for everyone 6
Dwain J. Hartzler

Sports in its pure form 7
Lance Yoder

Sports nutrition and health 8
Ann Shetler

Running was my major 9
Geoffrey Douglas

Recreation/fitness center is needed badly 10
Sue Roth

Discipline and cooperation are two benefits of athletics 11
Melodie Graber

Alumni weekend 12
Alumni profile 14
Alumni notes 14
Campus news 23
Student news 29
Sports 30
Faculty news 31
Sum and substance 32

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Goshen College Bulletin

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Learning and playing under pressure

By Linda Shetler

I look up at the clock. Ten minutes have passed, yet we can't edge ahead. We score a basket. They score. Our offense is working well, but we seem to be standing around on defense. I nudge Swart, my assistant for the past 10 years, and she knowingly shakes her head: Yes, it's time for a time-out. . . .

Intercollegiate athletics at Goshen College are an integral part of our educational program and make a significant contribution to the total life of the college. The college administration and the physical education department commit themselves to the same standards of excellence in athletics as to other aspects of education. Participation in athletics is fully compatible with, and supportive of, the Christian values of personal integrity, excellence, competition, team cooperation and growth in all areas of life.

The intercollegiate athletic program is for serious, skilled athletes who commit themselves to discipline and high-level competition. An increased number of athletes each year are recognized as leaders and scholar-athletes at the National(NAIA), state (District 21) and local (conference) level. This blend of quality and breadth seems to be typical of Goshen.

We offer a broad-based program providing student-athletes a wide variety of sports. For women, we offer basketball, cross-country, soccer, tennis, track and field and volleyball. Due to the change with opponents' programs and the lack of geographically-close competition, field hockey was discontinued this year. The 28 years of field hockey at Goshen College will forever be remembered with many excellent players, competitive seasons and team relationships.

With rising student interest and the need for a new fall field sport, women's soccer was added this year to the athletic program. A proposal has been submitted for varsity status in softball after that sport received a lot of support in its first year as a club team this past year. For men, we offer baseball, basketball, cross-country, golf, soccer, tennis and track and field. Every year there is strong interest in men's volleyball, usually resulting in a club team.

Time-Out: "It's time for a change. Let's put on a full court-press after every basket we make. We must pick up our defensive pace and force some errors. Tanya, force the ball handler to the side line; don't let her go down the middle of the court. Naomi, you must deny the ball to No. 31 inside the lane. Let's work together as a team, TALK and be more aggressive." Hands are piled on top of each other with mine landing on top, feeling the warmth of their body heat. "1-2-3 DEFENSE" we explode together. The players hustle to their positions. As we wait for our opponents' huddle to break, I note there are three men coaching their team . . . .

So what's happening in the area of women coaches and women administrators? The number of girls and women participating in sports has grown considerably since the 1970s. But while these numbers have moved upward, the numbers of women in coaching and leadership positions have declined drastically. In a 1988 survey, researchers Vivian Acosta and Linda Carpenter found that in 1972, 90 percent of women's teams were coached by females, but today only 48 percent have a female coach. In leadership positions, such as athletic directors, women hold only 15 percent of the positions compared to the 90 percent held in 1972. No similar entrance of women into the men's programs has appeared either. The percent of women in men's programs is the same one percent today as in 1972.

Much of this decline for women in leadership positions occurred as a result of Title IX. As some interpreted it, Title IX required merging the administration of women and men's sport programs. When the two programs merged, the women usually ended up being named assistant to the men, with not much more than rubber-stamp authority.

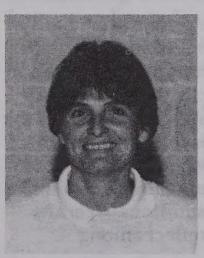
At Goshen this isn't the case. We have both a men's and women's athletic director who work together, striving for equality between men's and women's sports and a balance among all sports. Budget, transportation, practice and game times are not based on gender but on equipment needs, distance traveled and alternating prime time in the gym or on the field. The sports information director covers all 13 sports.

WGCS, the Goshen College radio station, covers most men's and women's soccer and basketball games as permitted by their budget. I remember the impression we made on a local women's basketball coach when we arrived at the game with our radio crew. I remember his bewilderment, "Pert, I thought you had a men's basketball game tonight." I quickly responded, "You're right, we do, but since we are away and the men are at home, we get the broadcast." He couldn't believe it!

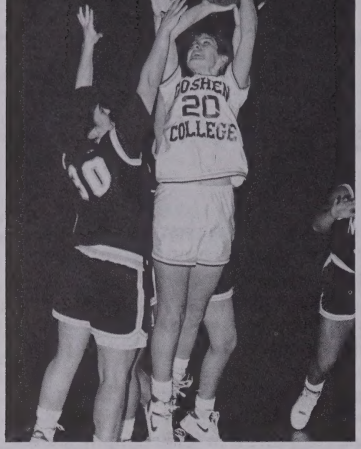
At half-time, our team is down by four points. Swart and I discuss some items we need to address including positioning for rebounds, weak-side help on defense and taking the high percentage shot. I overhear Sally in the locker room say, "Hey gang, remember this is a conference game and it's an important one for us. Let's do it!" . . . .

The women athletic programs belong to the Hoosier Conference for Women (HCW), which includes Anderson, DePauw, Franklin, Hanover, Manchester and Taylor. The men are in a non-football conference, the Mid-Central Conference (MCC) with Bethel, Grace, Huntington, Indiana Wesleyan and Marian. Conferences allow schools that are similar in philosophy to compete

continued on page 4



Linda "Pert" Shetler is women's basketball coach, women's athletic director and assistant professor of physical education at Goshen College.



Doug Troyer

together, help ease season scheduling and offer special recognition for student-athletes.

Goshen College is a member of the National Association of Intercollegiate Athletics (NAIA), a grass roots organization that promotes the education and development of the true student-athlete. Compared to the National Collegiate Athletic Association (NCAA), the NAIA offers more at the local level such as district tournaments and less regulations for student recruitment.

5:38 is left in the game. The score is 55-51, Goshen trailing. Michelle, our 5-10 center jumps high for a rebound, hangs and grabs the ball, pulling it away from her opponent. As she comes down, her foot lands on top of her opponent's foot, her ankle twists, and she falls to the floor, her mouth open and face writhing with pain. I feel the same agony, it's just not physical like hers.

"Oh shoot Swart, this can't happen now! Maybe she'll be okay." But the trainer helps her off the court — Michelle hopping on one leg with eyes brimming with tears and a disappointed look on her face. I touch her shoulder affectionately as she hobbles by, nonverbally reassuring her that everything will be okay.

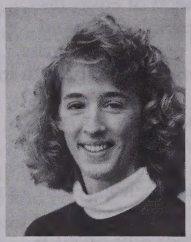
But inside, I'm not sure. I look down at the bench and I see my options. Doreen and Katie have already fouled out. Swart and I confer and decide to go with a 5-7 first-year student, Paula, who will rise to any challenge. The buzzer sounds, Paula checks in and begins guarding 6-1 senior No. 40 who looks like a Division-I recruit on a full-ride scholarship . . . .

The words "athletic scholarships" seem to make a difference to some parents and high-school athletes. We encourage athletes to come to Goshen because they choose to play, not because they are paid to play. We don't own them. We tell recruits they will enjoy playing in a small-school atmosphere that emphasizes a healthy balance between academics and athletics.

Athletes receive financial assistance on the same basis as any other Goshen College student involved in an extracurricular activity. Like the leadership awards given in music, communication and student activities, funding for athletic awards comes from endowment sources such as the Roman Gingerich Endowed Fund. Coaches continue to interpret what is unique about the Goshen experience to prospective recruits and show how overall financial-aid packaging can compare with other institutions. Recruits understand the holistic approach we reflect among athletics, academics, spiritual and social interests.

The end-of-the-game buzzer sounds. I feel like sinking into a hole, embarrassed by the way we played the last five minutes, losing by 20 points. I get up, shake hands with the opposing coach and players and walk slowly back to my team, struggling with what I want to say. We walk back to the locker room. Everyone is very quiet; we sit together.

Words can't always express what you're feeling. But we're a team; we're all in this together. We win, lose, laugh, sweat, travel and celebrate together. We can also be angry and frustrated together. After a few minutes of gaining perspective, hands are piled on top of each other with mine landing on top, I look at each of them, and without saying a word, they know, and they understand.



Intramurals = friends and fun

By Marla Gerber

What would college be without sports? What would I do with the free afternoons and Saturdays that I lack during the volleyball season?

Participating in an intercollegiate sports requires commitment and precious time, something that college students never have enough of. During the off season I stay active by being involved in intramural sports. Intramural sports are a good alternative for those who enjoy participating in a sport without commiting as much time.

Athletics as part of my life are nothing new. I was a three-sport athlete in high school and made the transition from volleyball to basketball to softball in one year without much difficulty. Of course, I admit I did not study as much then as I do now, and now my classes compete for more of my time.

So how do I find the balance between academics and athletics? If I consider the sport I am involved in as another class, then the time spent practicing is comparable to studying for an exam. Problems can arise on our team when we allow the stress from our classes to negatively affect our performance. Study habits need to be adjusted, and often the time spent traveling to and from games must be given over to the books rather than to sleep.

Participation in intercollegiate and intramural sports at GC has been valuable. It is great to have a team I can relate to and team members that make super friends. Cooperation and adapting to differing personalities and responsibility are also important areas in which I have gained. For most people athletics will not get them a job, but they gain valuable lessons and friendships. Most of all, they're fun!

Marla Gerber is a junior biology major from Dalton, Ohio.

Trainers: more than just a Band-Aid job

By Wayne Steffen

The air is close with a smell of linament. People — too many for the concrete-walled, windowless room — sit or lie on padded tables. A man and a woman move from one person to the next. As students look over their shoulders, the two listen to problems, confer and advise treatment.

"How does that feel?"
"It's good you've been walking on it."
"I want you to come in every day."
"It might take a couple weeks, but we'll get rid of it."

This is not a busy night in a city hospital emergency room. This is pre-practice routine in the Goshen College training room. The injuries are torn and pulled muscles; the remedies are exercise and ice bags, and the healers are trainers Don Ogle and Cindy Hostetler '91.

Like all but the largest colleges and universities, Goshen College trainers work with athletes in all sports. Crush times are Monday-Friday, 3:30-4:30 p.m. and 5:15-5:45 p.m. in winter and 4-6 and 6-8 p.m. in fall. "Every sport but golf and softball are active in the fall," Ogle said.

The action doesn't stop when athletes head for practice. Student trainers are present on the field and in the gym, with Ogle and Hostetler only a telephone call away, Hostetler said. "There's always someone inside, in case they need to call in from the field," she said.

Trainers help prevent injuries as well as treat them, Hostetler said. They suggest rehabilitation techniques, work with coaches and watch for dangerous conditions, she added.

Ogle and Hostetler first worked together when both were at Goshen High School. What began as a relationship of teacher and student has become an association of colleagues. Hostetler likes the problem-solving part of the job. "I enjoy helping the athlete figure out what could be wrong," she said. "Also, seeing how they improve and get back on the field."

"I'm very interested in medical knowledge," Ogle said. "And I like sports." In addition to his certification from the National Athletic Trainers' Association, Ogle has a master's degree in sports medicine from the University of Arizona. In his seventh year at Goshen College, he was at Goshen High School for 10 years and other high schools before that.

A big demand for high-school trainers leads some schools to hire people with no experience and instruct them in training, Ogle said. However, professionalism has improved greatly since the NATA was established in the 1950s. The profession grew tremendously in the 1970s and '80s, along with liability insurance rates and claims. To be certified by the NATA, candidates must be college graduates, work 1,500 hours under a certified trainer, spend one fall in a high-school football program and pass written and oral examinations.

Wayne Steffen

Trainers Don Ogle and Cindy Hostetler bring a team effort to athletic training at Goshen College. Here they check first-year student Jeff Vardaman's progress after an ankle injury.

Football is a good education for trainers, Ogle said. "The amount of injuries is so much more intense than you would see in say, basketball." Partly that is because of the larger number of players involved, he added.

The American Medical Association considers training an allied health profession, and Ogle and Hostetler cooperate closely and well with campus physician Lydia Mertz, campus nurse Delores Bartel and several local orthopedic doctors, Ogle said. "On the spectrum of health professionals we would certainly be equal, as far as training and education, to a physical therapist or nurse."

More stringent requirements for trainers are in the works, and Ogle and Hostetler are in favor of them. A bill in the Indiana General Assembly would require trainers to be licensed. "Our role would be specially outlined in the statutes, just like nurses, doctors and physical therapists," he said.

Any athlete, from current college star to Alumni-Weekend warrior, can benefit from common-sense conditioning, according to Hostetler. "It's important to know your limits. Warm up, stretch, consider your age and whether you have played for awhile," she said. "It's better to be in a regular conditioning program than to just go out weekends."

Starting slowly and building up gradually is the best way to enjoy sports while avoiding injury, Ogle said. "It took you 20 years to get out of shape. Don't think you can get in shape in a week."

Intramurals are for everyone

By Dwain J. Hartzler

Managing the campus intramural sports program makes the physical education department unique. In addition to serving "advanced students" or majors, physical education also has the mission of providing resources and facilities for the general student population through non-academic organized programs and informal recreation.

An intramural and recreational sports program should be for everyone. It should neither discriminate on any basis, nor should it demand a total commitment of time and effort on the part of the participants. It should be available when the participants want it, without any obligation to continue on the part of the participant.

Such a program is much more than determining league championships through a system of round-robin or single-elimination tournaments. An intramural program is an important educational tool that can be used to promote fitness, develop lifelong recreational habits, foster character development, instill a sense of accomplishment, create community in the student body and develop the leadership skills of student assistants.

Students say they participate in intramurals for physical activity, a chance to play with friends and as a break from study, as well as the competition.

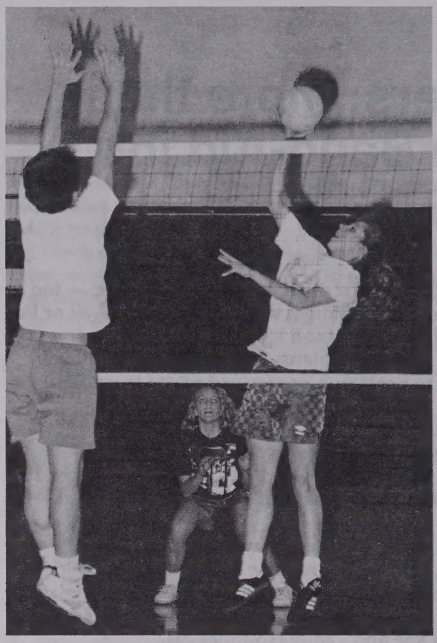
What makes intramurals enjoyable for many is that teams compete on a more relaxed, even casual basis as compared to organized intercollegiate athletics. The time and energy commitment and the pressure to perform are also significantly less.

While this rationale for a more relaxed atmosphere is certainly true for some, very few intramural athletes have the ability to play on an intercollegiate team. And an athlete with the ability to be a starter or a "regular" on a varsity team rarely elects to play intramurals instead of intercollegiate sports.

A few intercollegiate-level players do participate in intramurals. They are players who did not receive a great deal of intercollegiate playing time and who elect to play intramurals over intercollegiate competition. For these players, intramurals are a more relaxed and enjoyable experience, in part due to lack of pressure to perform at a higher level.

In many intramural sports and activities, Goshen College offers two or even three levels of play. Similar to the intercollegiate player who decides to play intramurals, an intramural participant may decide to drop from the "A Division" to the "B Division" in order to relax and enjoy a less pressured environment.

However, "playing down" presents other concerns for players in the "B Division." An obvious "A" player who plays in the "B Division" probably will find a more relaxed atmosphere. However, for the other "B" players the pressure to perform may increase due to the presence of player with superior skills.



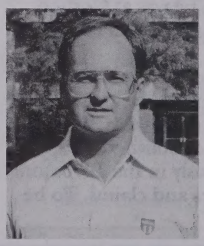
Doug Troyer

Coed volleyball is a popular intramural sport.

Goshen College students participate in a variety of intramural programs. Leagues organized within seasons that run several weeks are relatively popular. The largest league is basketball, which runs during January and February. Basketball leagues are organized for both men and women and the men's program is divided into three divisions; A, B, and C. As many as 29 teams have competed in the basketball leagues in one season.

Other sports seasons with large participation are volleyball (both coed leagues and male and female leagues) and indoor soccer.

In addition to the sports seasons, the intramural program also organizes one-night recreational tournaments in several sports. These tournaments are almost always coed and students must organize their own teams. The most popular sport is volleyball, but tournaments are also organized in basketball, floor hockey, flag football, indoor soccer and whiffleball. A traditional dorm-floor volleyball tournament on the first weekend in the fall often has 35 to 40 teams entered.

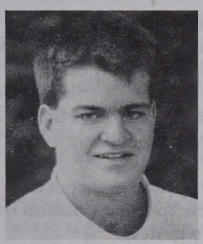


Dwain Hartzler is assistant professor of physical education, men's athletic director and director of intramurals at Goshen College.

Although there are many benefits for students in the intramural program, there is one particular benefit for a small number of students that can not be ignored. Although Goshen College provides for a faculty member to direct and oversee the program, student assistants provide the day-to-day supervision and management that makes the program a success.

Each year three to four students serve as student intramural assistants. They hire referees, set up equipment, get teams on the correct court and record results. The student assistants are the first line of management, and the leadership skills these students develop are a valuable tool in their professional development.

Providing that service takes a good deal of effort. However, it is a great way to meet other students, and organizing the events with the help of students is enjoyable in itself.



Sports in its pure form

By Lance Yoder

Although participating in intercollegiate baseball has been the highlight of my athletic experience at GC, participating in intramurals has also been very rewarding.

The reason that I enjoy playing intramural basketball is that it represents sports in its most pure form. The participants are not motivated by a chance for glory or because they feel pressured to play. They are there because they love the game of basketball and because they enjoy competing, although winning is not the overriding goal.

Intramurals are also a good release for the body and the soul. It is refreshing to be able to play basketball a couple of times a week to get my mind off outside pressures or simply for exercise during the cold winter months.

I'm not trying to say that intramurals or athletics in general are activities that are all positive. I simply know the rewards I find in competing, making new friends and having fun. Winning is always a goal every time I step on the court, but is not what brings me there.

Others may enjoy intramural athletics at GC for different reasons than mine, and that is what makes intramurals special. Students can participate in intramurals and glean whatever they want from the experience. The same cannot be said for most other activities in life.

Lance Yoder is a senior history major from Iowa City, Iowa.

Letters, *continued from page 2*

to educate everyone to a level of basic familiarity with math and science. U.S. workers from the executive suite to the assembly line have inadequate math and science skills.

Goshen College, of all places, should be able to see universal math and science eduction for what it is — a social-justice issue. In the world economy, science and technology have become the raw materials out of which one makes a living. Now, as throughout history, the prosperity of a people depends on what they know how to do. Ignorance means poverty. Knowledge means prosperity. Innumeracy is as big a handicap in today's world as illiteracy was 100 years ago.

The American school system has never paid much attention to "low potential" students. They drop out of high school. Some medium potential students make it to college, then drop out at that point. In this system, the "cream" rises to the top, with the "chaff" winnowed out along the way. Science, math and engineering programs are often among the most elitist in higher education.

This is neither biblical nor is it good social policy. If we as a society (and as scientists) refuse to make the effort necessary to educate the bottom half of our students to develop to the fullest of their potential, when we send them to work on the nation's assembly lines, we deserve exactly what they will give us — shoddy goods that will not sell on the world market! In the end we will be not only materially but also spiritually the poorer for it.

An ignorant majority will inevitably make bad decisions that we will rue for generations. A mind is a terrible thing to waste, and in this day and age a mind unexposed to the mysteries of science is a mind both disadvantaged and wasted. As stewards of God's earth, that is a waste we cannot afford to allow to continue.

John Tiessen '78, St. Paul, Minn.

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Sports nutrition and health

By Ann Shetler

The rise of sports nutrition was inevitable. In past decades, sports have increased tremendously in popularity. From professional levels to local pee-wee leagues the rewards of sports success — money, fame and influence — continue to increase. One finds competitive athletes at all levels engaged in a frantic search for any new ergogenic aid (performance enhancing substance or dietary regime) they believe will shave a few seconds off their time, increase endurance or build bigger muscles. At the same time, growing numbers of people are exercising as a means of health promotion or as part of rehabilitation or management of various chronic diseases.

The science of nutrition is also evolving. Researchers are moving beyond identification of nutrients and the amounts essential for maintaining life to the manipulation of those nutrients to affect energy metabolism or fine tune health. Many sport and exercise scientists now focus solely on the role of nutrition in physical performance. Approximately 10 years ago, dietitians who were beginning to convey the new information to athletes developed a professional practice group — Sports and Cardiovascular Nutritionists (SCAN). Today SCAN has a membership of 3,500.

Sports nutrition is currently practiced on three levels. The first concentrates on wellness. The goal is to provide basic nutrition education for the promotion of good health among all people.

The second level targets recreational (sometimes competitive) athletes and fitness-conscious people in general. The goal is to provide nutritional support for training and conditioning programs.

From a health standpoint, nutrition may be most important at this level. Novice and occasional athletes are inefficient in their use of fuel (calories) and their ability to regulate body temperature (sweat). Highly conditioned athletes sweat faster and lose fewer minerals in their sweat, so they can cool themselves off better. They are also able to do more "work" in their exercise on fewer calories, relatively speaking.

The third level focuses on serious athletes, helping them fine tune their performance through manipulation of specific aspects of body composition (percent fat and muscle tissue) and fuel supply (amounts and types of carbohydrates, proteins and fats in the diet).

From 1987 through 1990 I was the staff dietitian for The University of Iowa men's and women's athletic departments. Iowa was the first Big-10 Conference school to create such a position, and I was their first dietitian.

As I created that position I soon realized how naive and far apart my preconceptions were from those of my clients — the coaches, athletes and trainers. Many of them expected me to provide magical nutrition alternatives to anabolic steroids, stimulants and crash weight-cutting practices.

I expected the athletes, who appear to have healthy bodies, to be healthy, or at least be concerned about their health. We were all disappointed with reality.

There were no magic answers. In fact, we had to accept how limited the effects of even optimal nutrition practices may be. Ann Grandjean, Director of the International Center for Sports Nutrition and Chief Nutrition Consultant of the U.S. Olympic Committee, explained the situation to me in the following manner. "About one-third of all serious athletes can eat about anything and still be great. For example Carl Lewis, "could probably eat sawdust and still run the way he does," she said.

Another third can seemingly do everything right — training, nutrition, rest — yet still never be great. The final third are the athletes who do experience measurable benefits by optimizing their diets.

Initially I was amazed to learn that many athletes, especially those who are in sports that have specific weight requirements (wrestling), base scoring partially on appearance (diving, gymnastics) or encourage ever bigger yet leaner bodies (football, men's basketball) feel they must compromise their health in order to achieve arbitrarily-set goals.

Sometimes the goals were inappropriate — expecting athletes to fit a specific mold for their sport or position on the team while ignoring variations in genetic predispositions for weight and body composition. Sometimes the goals appeared to be achievable but the methods used only created new problems.

The National Collegiate Athletic Association is responding to the pleas of their member schools by beginning to study the area of eating disorders. Results of their preliminary surveys of athletic directors indicated that eating disorders are a problem among all men's and women's intercollegiate sports. (Reported by Randall Dyck at the American Dietetic Association Annual Meeting, October, 1990.)

I found that many athletes who used pathogenic weight-control behaviors in college (self-induced vomiting, laxative and diuretic abuse, fasting and deliberate dehydration) learned to do so in high school.

Wrestlers, for example, are notorious for their potentially dangerous weight-cutting strategies. In a recent study of weight-control behaviors among 700 Wisconsin high-school wrestlers, over 40 percent of the high-school wrestlers surveyed met at least two of the five diagnostic criteria for the eating disorder bulimia (binge-purge). Sadly, these results are consistent with reports in the literature for the past 20 years.

The number of boys who met all five criteria was approximately eight times greater than would be expected for this age group. These results are even more troubling when one also looks at the wrestler's performance records. Those who used severe weight-cutting techniques tended

to be more successful in their local and state competitions. Thus, the reward of winning reinforced their behavior.

What help can sports nutrition offer to young athletes whose health is compromised for the sake of competition? I think we can provide education and advocacy.

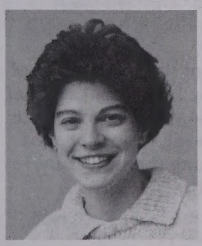
This fall, specially trained dietitians will volunteer their time to go to each of the 347 Wisconsin high schools with wrestling programs to provide nutrition programs for the wrestlers, coaches and parents. They will provide each wrestler (7,500 boys) with an educational booklet I co-authored with two of the investigators who conducted the previously mentioned study.

Each of these wrestlers is also undergoing measurements to make a pre-season determination of the minimum weight at which he will be allowed to wrestle. Hopefully these measures will discourage the wrestlers from relying on dangerous methods of weight control and allow them to focus instead on the skills of their sport and healthy nutrition habits. Over the next few years there will be several follow-up studies on this population. Many state high-school athletic associations are watching Wisconsin closely this fall. The U.S. Amateur Boxing Federation and the NCAA are also following the progression of this project.

Meanwhile, there is active debate in sports-nutrition literature regarding the ethical question of how a health-care professional should deal with an athlete who wants to attain a weight that may be harmful to his/her health. Some dietitians believe they should help provide medical supervision in an effort to mitigate harmful effects that may occur if the athlete attempts to do it alone.

I am not comfortable with that compromise. Sports nutrition is about more than just enhancement of physical performance at any cost. It is about good health. Nutritionists can take a leading role in exposing the health implications of weight control that is out of control.

Our national addiction to sports success has already led many amateur and professional athletes to abuse their bodies with drastic nutritional practices, steroids, growth hormone and other drugs. It is time for changes in rules and priorities. Sports should be seen as a celebration of human physical performance, recognizing the miraculous gift of our bodies and the responsibility we have to treat that gift with care.



Ann Shetler is assistant professor of foods and nutrition at Goshen College.

Running was my major

By Geoffrey Douglas

This fall concluded my ninth cross-country season; what I began in the eighth grade has finally been brought to a close. And since there is no organized competition in cross country after college — only road racing, which does not compare — my last race is the end. I will miss almost everything about cross country — afternoons are long without practice, Saturdays are empty without meets, and fall is . . . actually, I don't even remember what fall is like without cross country. Nine years is a long time — it has been almost half of my life since I haven't run cross country.

It might be that running has dominated my college career. In fact, after high school I thought of college as a means to continue running in an organized setting. Obviously I did not choose Goshen for its emphasis on athletics, but I did come here to run seriously. I did not really even know what I wanted to study; not until my second year did I choose a major. For the first year, running was my major.

There are ups and downs in running and academics, and curiously, there seems to be an inverse relationship between those two for me — the terms when I performed better in running, my grades would slip a bit and vice versa. Although I always made it to practice no matter how much school work needed to be done, running never really interfered with my studies; it is just that I could only devote so much time to both. I don't regret that — my grades have never suffered, and my running has always been fulfilling.

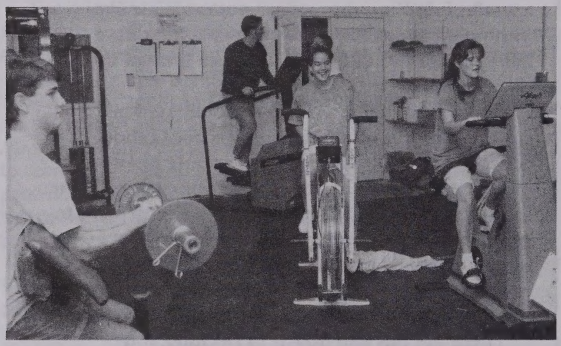
I can't imagine not running. Some day I may stop competing, perhaps when I lose the desire or the speed, but there will always be the enjoyment of running. I will never regret competing for Goshen College.

Geoffrey Douglas, a senior history and investigative skills major, is from Springfield, Vt.

Recreation-fitness center is needed badly

By Sue Roth

The planned Recreation and Fitness Center will fill a crucial need on the Goshen College campus. The present schedule of a typical February day in the Union gymnasium begins at 5:30 a.m. with walk-in use; followed by an hour of cardiac rehabilitation sponsored by Goshen General Hospital; approximately four hours of classes; noon basketball for faculty and staff; intercollegiate practice for men's basketball, baseball, softball, golf and track and field; an evening intercollegiate women's basketball game; followed by intramural leagues until 11:30 p.m.; club men's volleyball requests the midnight hour.



John D. Yoder

GC's new weight room.

Actually, activity is constant in the Union throughout the year. The weight room is often overflowing with 20-some students working out with weights, cycles and step machines. Students check out badminton nets/racquets for an informal challenge match. When the roads turn icy, joggers try to find a time that fits both their schedule and the facility. One student brings her "little sister" to the gym to play. The student athletic trainer looks for a space to give a functional test to another student he is rehabilitating. The orchestra needs practice time for its concerts.

Because GC does not have many of the facilities students are interested in, a number travel off-campus for recreation. Some go to Goshen High School for an early morning swim, and others play city-league volleyball sponsored by the Goshen Park Department. Two racquetball classes use the Goshen YWCA. Soccer players travel to South Bend to play indoor soccer.

Last year 243 students (24 percent of the student body) enrolled in sport-skills elective classes, 50 percent participated in intramural sports, and 15 percent competed in intercollegiate athletics. At Goshen College the physical education department serves as the umbrella organization that encourages students to participate at their level of interest. The elective skills courses are designed to enable the participant to physically learn the language of movement. The intramural and open-gym program challenges the student to use those skills for recreation and the intercollegiate sports provide for those who pursue excellence in movement. Fitness, the required general-education course, helps students assess their current fitness profile and enables students to develop their own fitness program.

Course work for physical-education majors can be organized in several directions. Options are available for those who desire to teach, pursue further graduate work, manage sports programs, (sport-management concentration), communicate in the sporting world (sport-communication concentration) or administer of athletic training programs (athletic-training minor).

Students often find when implementing their fitness programs that the facility's attractiveness, convenience and availability, along with the potential for social interaction, determines their ability to sustain a regular exercise program. Each participant must find an activity they enjoy. An alternative mode of exercise, such as swimming, can provide an interesting diversion to Indiana's long gray days of winter — the bulk of our college calendar.

According to the Carnegie Commission Report on the Undergraduate Experience:

> "All students should be helped to understand that wellness is a prerequisite to all else. They should be taught about good food and exercise, and begin to understand that caring for one's body is a special trust."

Goshen College is on record as recognizing the importance of the whole person. The GC statement of purpose is permeated with concern for the care and nurture of all aspects of the person. The mission statement for the Recreation and Fitness Center affirms the wholeness of people and supports a center described as a student, faculty and staff-oriented facility providing readily accessible opportunities for activity and interaction. The Center will provide time and space for all: instructional, intramural, walk-in recreation and intercollegiate programs. The unique inclusion of the campus health center in this building reaffirms that wellness begins with participation in a healthy lifestyle.

The admissions office is well aware of the importance of facilities in the recruitment of students. In a recent study at Bowling Green State University in Ohio the director of the Student Recreation Center, Terry Parsons, reports that of the 20 reasons students gave for choosing the university, the fourth most-often mentioned was the Student Recreation Center.

Visiting prospective students form impressions about our commitment to the whole person. Goshen College falls behind when prospects compare our Union gymnasium with the facilities from their high school and our college competitors.

Activity can naturally facilitate social interaction. Consider the location of recent church youth conventions. A major consideration in the choice of site was the recreation facility. Listen to Goshen College students and you can hear them talk about the contacts they have had with other would-be Goshen students at previous youth conventions. Just this fall I heard three students from different geographic areas realizing that they had gotten to know each other by playing together on a team at a youth convention several years ago.

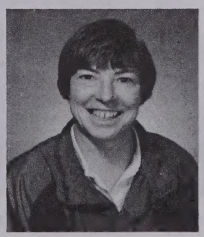
Areas for many different activities will be included in the new Recreation and Fitness Center:

- three full-size basketball courts with movable seating for 1,500
- a six-line 25-meter pool with whirlpool for 8-10 people
- a four-lane elevated 1/10 mile track
- four racquetball courts
- 2,000 square foot weight room with machined and free weights and aerobic-exercise machines
- an equipment check-out area
- a lobby with lounge seating and health food snack access
- three classrooms (20' x 40') with movable walls
- department lounge for majors, prospects and parents
- an exercise physiology lab
- an athletic training room
- office space
- a health center with office space for two doctors

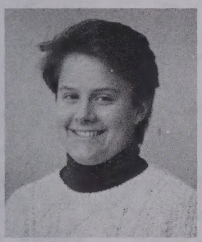
The vision for our new facility incorporates an environment that allows for relaxation away from an intensely competitive academic environment. Physical-education majors will be challenged by the academic environment offered in the facility and the potential for working closely with wellness programs. College employees can come to the facility to relax from job stress. Coaches will have many more options for the desired late-afternoon practices.

Players and spectators will be surrounded by a first-rate facility. Students and community will find creative, supportive health care. Students will meet other students and find common ground with faculty and staff. Community members can interact with the college, students can meet potential employers in an informal setting. Non-college use with appropriate rental fees will help maximize the facilities.

The new center will be a forceful statement of the significance Goshen College places on student life and total student development. Employee wellness can be served. The excellence and wholeness that Goshen College proclaims will be evidenced in its expanded program and exciting facility.



Sue Roth is chair of the physical education department at Goshen College.



Discipline and cooperation are two benefits of athletics

By Melodie Graber

I played intercollegiate basketball and volleyball my first two years at GC. I played intercollegiate soccer my senior year and intramurals all four years, including basketball, indoor and outdoor soccer, softball, volleyball, table tennis and badminton.

In contrast to high school, sports at GC focus more on people working and growing together as a team, rather than winning. My first year it was hard to adjust to this less-competitive mentality, but now I like it. It's nice to win, but it's also important to build team support.

Cooperation and discipline are two benefits of athletics. Athletics makes you think of others. If you're on the basketball court, you can't just run down the court and shoot every time. You have to work with your team — on and off the court.

I've always felt that academics were more important than athletics. This year because I am involved in academics, athletics, residence-hall leadership and teaching-assistant duties, I have to be disciplined. All these activities need to work into a schedule. It's basically a time-management issue.

Eventually I would like to teach at the college level. Athletics can give you a link to students. If you talk about the Chicago Bulls as well as the course content, their eyes might flicker. The more options you have from your experience, the more chance you have of communicating with people. Athletics provides one of those options with young people.

Melodie Graber is a senior chemistry and biology major from Nappanee, Ind.

Alumni weekend October 4–6, 1991

Culture for Service awards were given to ***Owen Gingerich '51, Orie J. Eigsti '31, Charles Ainlay '41*** *and* ***Dorothy Nelson McFarland '44****. Ainlay was the speaker at the alumni banquet, and Dorothy spoke to students in the Friday convocation.*

A. Rose Fuentes '54*, Elkhart, Ind.,* ***Mary Kay Gerig '50****, Goshen, Ind., and* ***Grace Glick '49****, Millersburg, Ohia, talk together at the alumni banquet.*

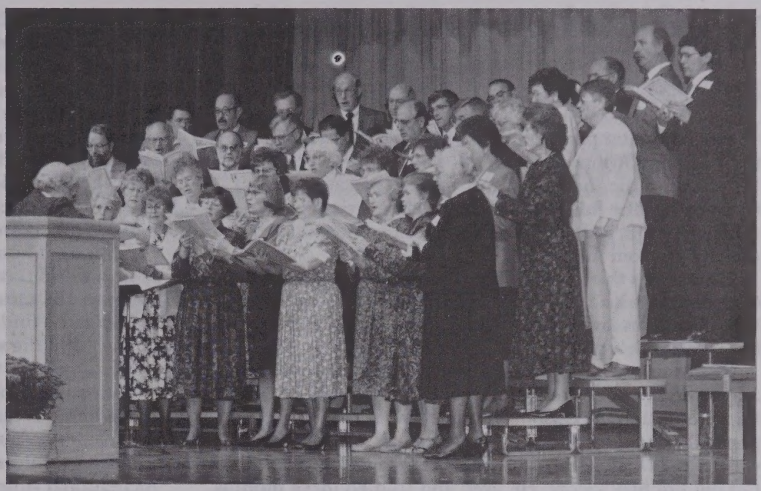
Alumni weekend 1991 was filled with reunions, food and fellowship. Over 600 alumni packed the Union gym for the annual alumni banquet and annual meeting. Charles Ainlay '41 spoke of the role model John Umble had been for him as a young GC student.

Departmental open houses were a chance to meet old friends. Former GC professor of sociology, ***Lester Glick '49*** *(left), talks with* ***Howard Schrock '66*** *and GC professor of anthopology, Ronald Stutzman.*

The class of 1966 held their reunion in Greencroft Senior Center. Janette Rupp Yoder was reunion coordinator.

We look forward to seeing you again next year

Alumni Weekend will be held Oct. 2-4, 1992. Classes ending in 2 and 7 will have class reunions.

Carolyn Yoder Sauder '55, national co-chair of Uncommon Cause: Century Two, introduced the goals and purpose of the $48 million campaign at the alumn banquet. William Johnson, president of Goshen Rubber Co. and Maynard Sauder, President of Sauder Woodworking, Archbold, Ohio, are the other co-national chairs for the campaign.

A highlight of the banquet was a performance by former members of the Motet Singers under the direction of professor emerita of music, Mary K. Oyer.

The class of 1931 celebrated their 60th anniversary. Abe Hallman was reunion coordinator.

The class of 1941 celebrated their 50th anniversary. Charles Ainlay was reunion coordinator.

Alumni profile

Vendrely to enjoy the Olympics

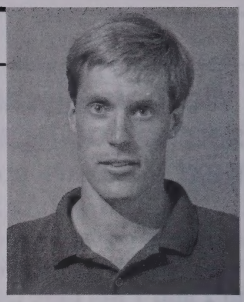
By J.B. Shenk

When athletes parade around the field in Barcelona at the Summer Olympic Games, our Patrick (Pat) Vendrely '85 will be in the thick of it. Not a mere spectator, he will be enjoying "the full Olympic experience: living in the Athlete Village, attending the ceremonies and witnessing the crowds from the field."

Pat is in his third year as the National Teams Coordinator with the United States Soccer Federation. The U.S.S.F. offices are in Colorado Springs, Colo. From there, he travels widely within the U.S. and abroad.

Pat came to his job through a combination of planning and serendipity. His deep interest in sports carries on a family tradition. At Goshen College, Pat majored in physical education and prepared to teach. He was on the varsity basketball and baseball teams throughout college but did not play soccer. He lived and studied three months in Belize in a Study-Service Term as part of his general education and says he can't think of better education for his present work.

Harold Yoder, Pat's baseball coach, remembers him as a very good hitter and an excellent leader. In his work, Pat must prepare trip plans that are within budget and still satisfy the coaches that the plans will enhance the team's chances of winning. In the high-pressure atmosphere of Olympic soccer, that task is no mean feat. His natural leadership, cultivated in varsity athletics, has made him successful.



Although Pat has done no teaching in a formal classroom setting, he finds himself drawing upon his multicultural SST education as he teaches young U.S. soccer players to be more understanding and less critical of conditions they encounter overseas — and more appreciative of conditions at home.

As a world traveler, Pat has opportunity "to contrast and compare the meaning of sports within societies." In many countries he finds a "very close association between the military and the sport community." As a committed pacifist, he finds the militaristic tendencies in sport, as well as nationalistic loyalties a real challenge.

He believes that sports can be a universal language that supersedes cultural, religious and racial prejudices. "If we indulge ourselves in the joy of competition, whether it is a recreational volleyball game or a 10-K run, we begin to see our similarities rather than our differences," he said.

The political changes in Eastern Europe concern Pat and the international sporting world: How will these changes affect sports in these societies? At what point does national pride in athletic achievement become a higher priority than national economic growth?

One might ask the same questions of U.S. society. Do Americas expect our Olympic athletes to excel in the international arena as we expect our political leaders and military to prevail in world issues?

Pat's work has had its share of memorable moments off the playing field. He was part of a group that spent an hour with Fidel Castro in Cuba before the 1991 Panamerican Games. Castro completely captivated his audience, Pat said.

He felt fortunate to be in Cuba at all because of the U.S. travel restrictions. He found unexpected hope and optimism in the people in spite of poverty and shortages. Cubans were friendly toward the American people but antagonistic toward American government policy.

Pat and his wife, Ann Gusler Vendrely '85, enjoy Colorado Springs and Colorado, Ann's adopted home state. He doesn't find as much time for sports as he once did, but says that when he is not traveling, he might be found "standing in a mountain stream stalking a trout, attacking a trail on a mountain bike or gliding down the slopes of a Colorado ski slope "I am a firm believer that we would all be much healthier, mentally, socially and physically if we would just do this type of activity more."

Chamber Choir itinerary

The Chamber Choir, under the direction of Timothy J. Stalter, will be giving the following programs during the midterm choir tour Feb. 21-26.

Friday, Feb. 21
7 p.m., Midway Mennonite Church, Columbiana, Ohio
Reception following.

Sunday, Feb. 23
10 a.m., Choral Prelude at National Cathedral, Washington, D.C.
7 p.m., Salford Mennonite Church, Harleysville, Pa.
Reception following.

Monday, Feb. 24
9:45 a.m., Christopher Dock Mennonite High School, Lansdale, Pa.
6 p.m. Supper Concert, Forest Hills Mennonite Church, Lancaster, Pa.

Tuesday, Feb. 25
8:15 a.m., Lancaster Mennonite High School

Wednesday, Feb. 26
9:40 a.m., Rockway Mennonite Collegiate, Kitchener, Ontario
7:30- p.m., First Mennonite Church, Kitchener, Ontario
Reception following.

Denver meeting

On Jan. 19 Goshen College alumni and friends in the Denver, Colo., area have been invited to attend the opera, "Phantom of the Opera." After the performance **David Huneryager '71**, a member of the cast, will meet with the group for dessert and fellowship in the home of **Tom '69** and **Trinda Hirschey Bishop '69**.

Alumni notes

1900-19

Deaths

Grace Hostetler Blosser '16, Bluffton, Ohio, June 21.

Everett E. Miller '19, New Paris, Ind., Aug. 4.

Bessie Bender Oesch '10, Topeka, Ind., Sept. 3.

Homer West '18, Sarasota, Fla., Aug. 9.

Ordo J. Yoder '19, husband of Lela Buzzard Yoder, 1425 Greencroft Drive, Apt. 209, Goshen, Sept. 12.

Orus R. Yoder '16, husband of Elizabeth Yoder, 700 Cambridge Road, Ypsilanti, Mich. 48197, May 21. He retired as medical superintendent of Ypsilanti State Hospital and also from a private psychiatric practice.

1920-29

Deaths

Vera Schertz Kropf '21, Boulder, Colo., Oct. 16.

Bessie Hoover Weaver '29, wife of **Oscar Weaver '31**, 64341 C.R. 11, Goshen, Oct. 13. She was a homemaker, participated in farm work, was an active member of Yellow Creek Mennonite Church, Mennonite Offices Auxiliary, Elkhart, and Women's Missionary Service Commission.

Ethel Sinclair Zimmerly '29, Wooster, Ohio, Aug. 18.

Notes

William and Beatrice Hershey **Hallman '29**, Goshen, marked their 60th wedding anniversary Oct. 18. They lived and worked for 32 years as missionary-pastoral team in Buenos Aires, Argentina, retiring from that work in 1969. After serving several Spanish-speaking congregations in Texas, Colorado and in Chicago, they returned to Goshen.

Eighty-seven year old **Ora Troyer '28**, Fairview, Mich., made a playhouse that sold for more than $1,000 at the Northern Michigan Relief Sale Aug. 3. He makes something to sell at the relief sale every year, including many playhouses and at least 12 grandfather clocks over the years.

1930-39

Death

Leonard J. Miller '38, husband of **Sarah Plank Miller '48**, 8767 Leichty Road, Smithville, Ohio 44677-2318, Sept. 30.

Note

S. Paul '38 and **Vesta Nafziger Miller '38**, celebrated their 50th wedding anniversary in August with an open house. The celebration was hosted by their three children and eight grandchildren. They are retired Mennonite Board of Missions missionaries currently living in Goshen.

1940-49

Deaths

Levit J. Demorest '44, Danville, Calif., Nov. 3, 1990.

Helen Wisseman Drumm Ciba '41, wife of Joe J. Ciba, 3610 Ninth St., Baltimore, Md. 21225, March 14.

Elizabeth Good Horst '49, wife of **Samuel L. Horst '49**, 857 Old Furnace Road, Harrisonburg, Va. 22801, Aug. 9.

Merritt F. Hostetler '46, Topeka, Ind., Aug. 14, from injuries received in a car-semi-trailer accident. He was a farmer, school bus driver for Westview Corporation, a member of Emma Mennonite Church, sang for a number of years with the former Gospel Messengers and was a member of LaGrange Trotting Bred Association.

Marriage

Kenneth Murdick and **Betta Lu Cripe Strahm '45**, Brooksville, Fla., July 13.

Notes

Seventy-two year old **Don Ebersole '41**, retired farmer and part-time auctioneer at Sterling, Ill., plays basketball regularly in tournament play where the other team members are less than half his age, and in frequent pick-up games.

Truman Hershberger '49, State College, Pa., retired June 30 from Pennsylvania State University with over 35 years of service.

Paul and Becci **Leatherman '44** are serving with Mennonite Central Committee for one year in Dhaka, Bangladesh. Becci is teaching and Paul is a SELFHELP Crafts representative.

Goodrich and **Nancy Varns Simmons '48**, Glendale, Ariz., formerly of Middlebury, Ind., were honored at an open house celebrating their 25th wedding anniversary Aug. 17. She is a retired teacher, and he is retired from the field of agriculture.

Richard Yordy '45, Elmira, Ont., is interim pastor at Erb Street Mennonite Church, Waterloo, Ont.

1950-54

Deaths

Aaron Albrecht '50, husband of Kathryn Albrecht, 1456 Greencroft Drive, Goshen, Oct. 22.

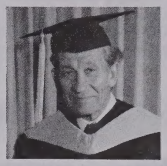
Charles L. Klink, husband of **Claramae Lehman Klink '52**, 324 Pratt St., Watertown, N.Y. 13601, Sept. 3.

Notes

Gale R. Balmer '51, Elkhart, Ind., retired from the U.S. Navy in 1972 after 25 years naval service and from Crown International in 1988. He has won awards of excellence for his Ukrainian Easter eggs at the annual Minnitrista Cultural Center Juried Artisan's Fair in Muncie in 1989 and 1990. He is presently a docent at the Midwest Museum of American Art in Elkhart and also at the Elkhart County Historical Society Museum at the Rush Memorial Center in Bristol, Ind.

James Greiner '51, Elkhart, Ind., is director of the Scottish Rite Choir in South Bend and directs the Chancel Choir and Contemporary Choir of St. Paul's Church in Elkhart.

Marian Hostetler '54 continues to teach English in a secondary school in Djibouti, Africa.



David G. Lehman '50, Elkhart, Ind., was named a fellow of the International College of Cranio-Mandibular Orthopedics at the organization's sixth annual convocation in October in Seattle, Wash. He has been in private orthodontic practice since 1960, with a special interest in temporomandibular joint and muscle disorders.

David Mann '53, Phoenix, Ariz., pastor of Sunnyslope Mennonite Church, was installed as moderator of the Mennonite Church Aug. 3.

Glenn '51 and **Lois Shank Musselman '51**, Brodosqui, Brazil, were recently honored by the Brazil Mennonite Conference for their 36 years of service with the conference. They have been involved in church planting, leadership training, congregational music and women's groups and counseling and teaching part-time at the Mennonite Brethren Biblical Seminary in Curitiba. At one point, Glenn served as executive secretary of the conference. He also was editor of "Intercambio Menonita," the conference publication.

Esther Hoover Schrock '51, Goshen, Ind., retired from teaching in June. She taught mathematics at Penn High School for 25 years.

Mary Wolber Steiner '53, West Liberty, Ohio, works as receptionist at Adriel School.

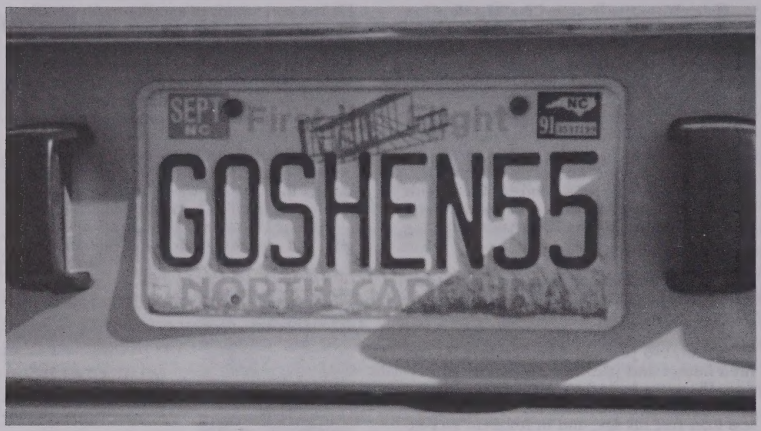
Gene Weaver '52, Elkhart, Ind., retired after 37 years of teaching, the last 27 at Wa-Nee Community Middle School.

Nominations for 1992 Culture for Service Awards

You are invited to nominate an alumna/us for the 1991 Culture for Service Award. Eligible nominees shall:

- be an alumna/us (one who has received at least 24 credit hours from Goshen College)
- exemplify the college motto and live a life consistent with the Goshen College mission statement and desired outcomes (available from the Alumni Office)
- have a distinguished record of service and/or achievement to home, church, college, community world.

Please write to the Alumni Office by Jan. 15, 1992.



Don '55 and Marilyn Brenneman Brenneman '55, Greensboro, N.C., are getting the word out in North Carolina with their "Goshen 55" license plate.

1955-59

Deaths

Eloise Gerig Caskey, wife of **Gene Caskey '56**, 150 Diller Road, Bluffton, Ohio 45817, Sept. 30.

Barbara Gilmore Karn '55, wife of Joseph E. Karn, 228 Homan Ave., Elkhart, Ind. 46516-5061, July 25. She retired as a teacher from the Elkhart Community Schools in 1976.

Byron Witmeyer, husband of **Donna Unger Witmeyer '57**, 1801 Greencroft Blvd., Apt. 236, Goshen, Nov. 1.

Marriage

Dean Henry and **Helen Frederick Kauffman '59**, both from Goshen, Aug. 24.

Notes

Raul '56 and **Anita Swartzendruber Garcia '56**, Pehuajo, Argentina, retired in December after a 34-year career in secondary teaching. They continue teaching in their private "Goshen Academy of English." Raul was named president of Mennonite World Conference in July 1990.

Janet Miller Litwiller '57, Bloomington, Ill., works in the personnel office at Illinois State University.

James S. Reiff, D.O., '57 is medical director of the Substance Abuse Council of St. Joseph County, Michigan, which includes the Myrtle Treatment Center, a 22-bed in-patient alcoholism/drug dependence facility in Sturgis, Mich.

1960-64

Deaths

Charmaine Shidler Jeschke '62, wife of Marlin Jeschke, 209 Carter Ave., Goshen, Sept. 15.

Dorothea Ann Yoder, 23-year-old daughter of **Allen K. '61** and the late **Madonna Miller Yoder '57**, 2500 Cole Road, Winston-Salem, N.C. 27107-2410, May 26.

Marriage

John E. Gerber '67, Newark, Del., and **Diana Gerber Eigsti '63**, Jersey City, N.J., Aug. 24.

Notes

Judith Yoder Denlinger '64, Worthington, Ohio, co-manages a new SELF-HELP store, Global Gallery, in Columbus.

David R. Gerber '64 has recently taken a job with Mennonite Central Committee Central States as resource development coordinator.

Esther Jones Hackman '62, Woodstock, Ill., is completing a master's degree in nursing at Northern Illinois University. **John Hackman '66**, a clinical social worker, volunteers at the Rural Homeless Center and the Recycling-Environmental Center.

Jeptha Hostetler '62, Columbus, Ohio, is the author of *Ten Things Parents Should Know About Drug and Alcohol Abuse.* It is published by Good Books, Intercourse, Pa.

Marvin and Mary Ellen **Miller '63**, from Sarasota, Fla., began a two-year assignment as overseas mission associates with Mennonite Board of Missions. They are teaching at Rosslyn Academy, a kindergarten-through-grade-12 school located eight miles north of Nairobi, Kenya.

John Rohrer '64, Plain City, Ohio, is assistant director of the Ohio Cooperative Extension Service.

Rhoda Nafziger Schrag '63, Lusaka, Zambia, teaches English to pastors and leaders of the Kimbanquist Church, an African independent church. She writes that "living with no electricity, no refrigerator, no vehicle and running water only at night bring daily challenges that comfortable dormitory living at Goshen College never prepared me for! On the other hand, being an ecumenical citizen/member of the world — and the church — is something I heard much about at Goshen College in the early 1960s. For those learnings I am grateful."

Cecilia Wesdorp Zubler '61, Michigan City, Ind., is executive director of the Barker Civic Center.

1965-69

Notes

Eugene '67 and **Barbara Frey Bontrager '69**, Middlebury, Ind., celebrated their 25th wedding anniversary with an open house hosted by their four children Aug. 16. He is pastor at Forks Mennonite Church, and she is a teacher at York Elementary in the Middlebury Community Schools system.

Ruth Holderman Davidhizar '68, Goshen, and Ruth Shearer, South Bend, were winners of the 1991 Indiana State Nurses Association/American Journal of Nursing Award for Excellence in Writing. The winning paper will now be submitted to the American Journal of Nursing national competition for papers winning state awards. Davidhizar is assistant dean and chairperson for nursing at Bethel College, Mishawaka.

Joan Gerig '68, Chicago, Ill., staff member of Synapses, a worldwide network of some 2,800 individuals and organizations who work for peace, justice and spirituality, has worked to organize a sister-community relationship between Chicago and Alexandra, South Africa.

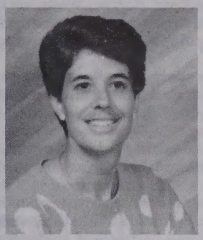
Carol Hartzler Grieser '65, Goshen, a kindergarten teacher at Bristol Elementary School, recently completed a two-week studies program through the Graduate School of Business at University of Texas, Austin. This leadership/management seminar was developed through the vision of the Delta Kappa Gamma Society International, an honor society of key women educators. Grieser was one of 30 recipients of this study grant.

Otis '65 and **Betty Falb Hochstetler '63**, Curitiba, Brazil, continue to work with the Mennonite churches in the state of Páraná. They coordinate two theological extension weekly classes with leaders, work with the youth council to plan activities for regional youth, lead Bible studies in their neighborhood and take the "library" to each of six churches monthly.

John G. '68 and **Myrna Yoder Kaufman '66**, Goshen, observed their 25th wedding anniversary Sept. 4. He is director of treatment services at Bashor Home, a residential treatment facility for disturbed youth, and she is a secretary at Goshen College.

Dori Keyser '68, New Paris, Ind., received the Outstanding State Student Assistance professional award from the National Organization of Student Assistance Programs and Professionals. Only one award was given in the state, and only 10 programs nationally were recognized. Keyser's work is intended to empower students in overcoming such crises as chemical dependency and sexual molestation.

Henry and Elsie Miller **Troyer '65** live in Bangleah, Thailand, while serving as MCC country representatives in Laos. They are involved in projects for clean water, disease prevention, rice mills, vehicle maintenance and other projects.



Athletics prepare for life

By Jan Reichenbach '77

Following nine years of teaching physical education and coaching and an M.S. in wellness/health promotion, I am now the assistant director of the North Carolina Governor's Council on Physical Fitness and Health. Our mission is to help improve the fitness level of all North Carolinians.

At Goshen College I played four years of varsity field hockey and volleyball. The camaraderie of those teams and the high-quality coaches were certainly highlights of my college experience. The dedication and hard work in athletic competition are of great benefit in preparing one's self to adequately confront, in a positive way, whatever life throws at us.

1970-74

Death

Jay Jeh Huhn Ee '73, husband of Bok Hui Park Ee, 4770 E. Clinton, No. 106, Fresno, Calif. 93703, Aug. 30, of a stroke. He was active in the Fresno Korean community and was president of the Korean-American Association.

Births

Jonathan and **Janet Hartzler Braslow '72**, Rancho Mirage, Calif., Jacqueline Michelle, Oct. 21.

Roger and Lois Miller **Hooley '74**, Pryor, Okla., Nathan Samuel, June 25.

Michael '73 and **Diane Clemens Leland '74**, Waynesboro, Pa., Sarah Jayanti, born Oct. 30, 1989, received for adoption June 24, 1991.

William and Judith **Longcor '71**, Milford, Ind., Matthew Coalter, Sept. 26.

Byron '76 and **Ellen Kempf Miller '73**, Waterloo, Iowa, Michael Alan, June 21.

Notes

Leon Eshleman '72, Salem, Ore., works as emergency-room physician at Lebanon Community and Salem Memorial hospitals. **Dianna Burkey Eshleman '71** volunteers one day a week at Marion County Prenatal Clinic in Salem.

Elizabeth Gunden '74, Goshen, has been appointed vice president of professional services at Goshen General Hospital.

Maurice "Moe" Hirschy '72, Billings, Mont., is coordinator at Community Option Resource Enterprises (CORE), a vocational training facility for persons with disabilities. CORE seeks to move people with disabilities into the mainstream of community life through supported employment and job placement. **Marla Heindel Hirschy '72** continues as a special education teacher for the Billings School District.

Curtis Holsopple '73 is principal of Warwick River Christian School of Newport News, Va. He joined the school as administrator and business manager in June. In August he also assumed the principal's duties. **Edith Buckwalter Holsopple (staff '78-82)**, a kindergarten teaching aide at WRCS, graduated from Eastern Mennonite College in April 1991 with a liberal arts major and minors in TESOL and biblical studies.

Nancy Geiser Kauffmann '73, a minister to youth, students and other young adults for 10 years at College Mennonite Church, was honored at an open house in August.

Deborah Kauffman Miller '71, a first-grade teacher at Winnona Park School, has been named Teacher of the Year for 1991-92 in the city schools of Decatur, Ga.

Herbert (faculty '66-70) and **Shirley Showalter Minnich '72** of Hesston, Kan., completed a one-year assignment in October in Alma Ata, capital of Kazakhstan, Soviet Union, to study Russian and contact church leaders and congregations. Mennonite Central Committee, Prudent Travel of Hillsboro, Kan., and the Altyn Alma Foundation of the Soviet Union sponsored the assignment.

Gloria Yoder Nussbaum '72 is an administrative assistant in the Africa department at Mennonite Central Committee headquarters in Akron, Pa. She is also a lay member of the pastoral team at Akron Mennonite Church.

Larry '74 and **Cheryl Snyder Nussbaum '74**, Wichita, Kan., are both clinical social workers in group private practice. Cheryl is with the Psychiatric Clinic of Wichita, and Larry is with the Wichita Clinic Family Physicians, Carriage Park.

1975-79

Death

Mary Beth Headrick '78, Oct. 10, after a year-long battle with cancer. She was the daughter of **Melvin '47** and **Clara Esch Headrick '48**, 32722 Road 34, LaJunta, Colo. 81050.

Marriages

Scott Davis and **Jane Graber '76**, Nashville, Ind., July 6.

Kirk Taylor and **Jo Bontrager '77**, both from Indianapolis, Ind., June 29.

Births

David and **Kathy Holderman Allison '78**, Elkhart, Ind., Nicole Lynn, Oct. 24.

Theodoor and **Elisabeth Fast Beels '75**, Grand Rapids, Mich., AnnaBeth Nupur, born May 18, 1980, received for adoption July 24, 1991.

Timothy and **Bonita Gingrich Cleary '78**, Lancaster, Pa., Andrew Scott, born July 30, 1991, received for adoption July 31.

Richard and Irene **Copenhaver '79**, Goshen, Ind., Miriam Marie, Aug. 14.

Samuel and **Jean Sutter Glick '78**, Pekin, Ill., Andrew David Sutter, Aug. 7.

Kent and Jacqueline Sutter **Lederman '78**, Stone Mountain, Ga., Vincent Daniel, May 7.

Donald and Julie **Martin '77**, Bloomington, Ill., David Emanuel, July 2.

Wayne '79 and **Ruth Mellinger Martin '79**, Atlanta, Ga., Emma Kate, Sept. 18.

Darrel '75 and **Lynette Shoemaker Miller '78**, Danvers, Ill., Grant Steven, June 20.

John and **Bonnie Zeiset Opel '77**, Meridian, Miss., Suzanne Rachelle, May 30.

Eugene '77 and **Jewel Geissinger Ratzlaff '77**, Hopewell Junction, N.Y., Caitlin Geissinger Ratzlaff, June 6.

George (Jeff) '78 and **Kristine Hoover Skyrm '78**, Goshen, Lori Lynn, Aug. 3.

David '80 and **Janice Yordy Sutter '79**, South Bend, Ind., Benjamin Earl, Aug. 3.

Notes

Zenebe Abebe '75, North Manchester, Ind., is assistant dean of student development, associate professor of psychology and director of minority affairs at Manchester College.

Janice Martin Baldauf '76 has been named director of development at Locust Grove Mennonite School, Smoketown, Pa. She is responsible for the coordination of fundraising, public relations, church relations and student recruitment.

Cathy Lamb Brandenberger '78, teaches second grade at Middlebury (Ind.) Elementary.

Daniel Cantu-Hertzler '77, Philadelphia, Pa., is an associate with Miller Dunham Doering & Munson, a general and commercial law practice firm. He served in Philadelphia as a staff attorney for the United States Court of Appeals for the Third Circuit from 1986 to 1988. From 1988 to 1991 he was an associate in the Litigation Department at the firm of Schnader, Harrison, Segal & Lewis.

Dennis Drudge '75, Goshen, is active with the Elkhart County Club Coalition, an association of amateur radio clubs. In recent competition with clubs across the U.S. and Canada, the local group performed at a very high level.

Ann Shenk Duval '76, Evanston, Ill., is an independent consultant in Third-World development, specializing in programs that lend to women entrepreneurs.

Judy Gingerich '78, Vernonia, Ore., teaches third grade in a local school.

Jeff Gundy '75, professor of English at Bluffton (Ohio) College, received a second Ohio Arts Council grant in creative writing in 1991. **Marlyce Martens Gundy '76** is secretary at First Mennonite Church in Bluffton and sang soprano solos in Mozart's Penitential Psalms in April.

Dave Kortemeier '77 is assistant professor of drama and speech at Clarke College, Dubuque, Iowa. He directs two of four plays each year and is artist in residence, acting in one play a year. He has been asked back to the Illinois Shakespeare Festival for the third year. **Kate Schertz Kortemeier '77** is working toward certification in elementary education.

Frieda Hsieh Lee '78, Mount Pleasant, Mich., works as an occasional nurse at Central Michigan Community Hospital. She and her husband Homer both work in the restaurant they own, China Garden Restaurant.

Wendy Shank '77, Washington, D.C., is production manager for *Science* magazine, the flagship publication of the American Association for the Advancement of Science.

Merle Snyder '76 is editor of *plastics machinery & equipment*, a monthly trade journal "for those who select and buy plastics processing machinery and equipment." The editorial offices are in Denver, Colo.

Jo Bontrager Taylor '77, Indianapolis, Ind., is a marketing manager in the pharmaceutical division of Eli Lilly and Co.

M. Douglas Yoder '77, Goshen, a former assistant boys track coach at Goshen High School, has been named coach of the girls track program. He has been employed by the Goshen school system since the fall of 1976, first as an elementary art teacher and for the past 12 years at the high school.

Sports built self-confidence

Mary Sutter, M.D. '81, made the varsity volleyball team as a freshman and feels this was key to her good start and positive career. Varsity play afforded acceptance in a group, self-confidence and team work as well as requiring disciplined study.

Positive relationships with Coach Sue Roth and other women coaches, both on the court and off, were also significant.

Mary hopes that more students will participate in athletics and that expanded facilities will attract them.

Mary is a family practitioner with Healthnet, serving low-income areas of Indianapolis. The healthy lifestyle adopted as an athlete is very helpful now as she works with her patients.

1980

Births

John '84 and Julie Metzler Bachman, Goshen, Megan Rae, Aug. 19.

Philip and Judy Beachy Miller, Stone Mountain, Ga., Joshua Philip, April 17.

Richard and **Sheryl Miller Mullet**, Nashwauk, Minn., Christopher Reese, July 17.

Competition was exciting

By Patricia Albrecht Yoder '80

My student athlete days at GC were exciting and rewarding, giving me opportunity to do something I love in a competitive context,. This was a welcome break from the rigors of academe. My teammates shared my love for the game, leading to lasting friendships.

I taught and coached at Bethany Christian High School for six years and am now substitute teaching while caring for our 11-month-old daughter.

Athletics continue to play an important role in my life, although with family and professional responsibilities it is challenging to find the time.

Steven and Gina Brosz **Pletcher**, Columbus, Ind., Christina Emily, Oct. 11.

Douglas and Kimberly Shank **Snyder**, Elkhart, Ind., Kelly Nicole and Douglas Ryan, Aug. 27.

John '81 and **Tina Hartzler Ulrich**, Elkhart, Ind., Corrina Jean, Aug. 8.

Notes

Dirk Eitzen, a visiting instructor in media studies at Carleton College, Northfield, Minn., is a Ph.D. candidate at the University of Iowa. He has produced, co-produced, directed and co-directed several award-winning film and video productions.

J. Lamar Freed, Sellersville, Pa., a psychotherapist, divides his time between group and private practice.

Galen Martin and Gerald Fry have co-authored *The International Development Dictionary*. Galen is teaching and doing administrative work in the international studies department at the University of Oregon.

1981

Marriages

Wesley Bontreger and **Cheryl Wagler '84**, both from Goshen, Oct. 19.

Robert J. Brenneman, Wellman, Iowa, and Kim Gingerich, Harrisonburg, Va., June 15.

Births

Daryl '83 and **Audrey Augsburger Groff**, New Holland, Pa., Rebekah Mary, Sept. 9.

Clayton and **Jill Stauffer Mayer**, Sarasota, Fla., Jackson Elliott, Aug. 20.

Philip and Eileen Bernat **Zehr**, Canastota, N.Y., Kimberly Rebecca, June 18.

Notes

Kathleen Duerksen, Seattle, Wash., an ophthalmologist with Eye Associates of Seattle, Inc., specializes in oculoplastic and reconstructive surgery.

Carmen Freyenberger Martinez, Chicago, Ill., completed a master's degree in human services and counseling with distinction from DePaul University in June.

Oralea Pittman works as a family nurse practitioner at a community health center in York, Pa.

Sara Shenk is a student-services specialist in the schools in and around Ithaca, N.Y., working with junior-high and high-school students who have substance-abuse problems. She is chair of the Police Board, cares for foster children in her home and helps to produce a weekly program for the Ithaca Feminist Radio Collective.

1982

Marriage

David B. Kauffman and Sherry Burkholder, both from Goshen, Sept. 8.

Births

Nathan and **Rochele Miller Beachy**, Jos Plateau State, Nigeria, Marita Loray, Sept. 24.

Evan and **B. Kristen Sommer Benjamin**, Zuni, N.M., Ari Sommer, June 9.

Paul and Kathleen Clark **Klink**, Chambersburg, Pa., Nathaniel Lee, March 8.

Notes

On Sept. 30 **Samuel Hernandez**, Goshen, completed nine years as executive secretary of the Hispanic Mennonite Convention, an associate group of Mennonite Church General Board, Elkhart, Ind., with 3,000 members in 61 congregations. He is now self-employed as a counselor helping college students find scholarships and grants.

Jeff Jantz, Goshen, was recently named director of 500 South Main, Greencroft Retirement Community's facility in downtown Elkhart. He oversees the day-to-day operations and resident programs, markets apartment homes, relates to commercial tenants and supervises staff members.

Timothy Sprinkle, Scottdale, Pa., is helping prepare data for *The Mennonite Yearbook*, set for release in 1992, and also works on the Foundation Series for children.

1983

Death

M. Beth Bowman Moser, wife of **David Moser '87**, 13 Circle Drive, Akron, Pa. 17501, Aug. 27. An autopsy report said she died of natural causes related to a heart condition.

Births

Kerry and **Susan Brubaker Broaddus**, Lancaster, Pa., Cora Elaine, July 31.

Kevin and **Beth Good Gerig**, Cuyahoga Falls, Ohio, Jacob Aaron, July 30.

Jeffrey and **Vonda Steiner Kreis**, Dalton, Ohio, Melissa Renee, July 15.

William and **Beth Yoder Parson**, Lancaster, Pa., Sarah Elizabeth, Sept. 12.

David and **Julie Mellinger Yoder**, Hubbard, Ore., Joshua Elliott, July 20.

Scott and **Sarah Hartman Yoder**, Middlebury, Ind., Carmen Renea, Aug. 16.

Notes

Rod Amstutz, Oakland, Calif., is a regulatory docket manager for AT&T in San Francisco.

Leon Bauman, Goshen, teaches third grade at Jefferson Elementary School.

Cathy Stutzman-Harms received a master of arts degree in communication at Edinboro (Pa.) State College on May 12.

Melanie Zuercher, Whitesburg, Ky., edited and compiled *Making History: The First Ten Years of KFTC* (Kentuckians for the Commonwealth). It was published in mid-October to mark the 10th anniversary of KFTC, a state-wide citizen's social justice group.

Kehr enjoys coaching

Bryan Kehr '82, a competitive, fun-loving intramural player at Goshen, is now coaching girls' soccer, volleyball and track at a large high school in inner city Sabn Antonio, Texas.

Coaching is fun for Bryan, and he finds the opportunity to model a lifestyle fulfilling.

He and his wife, **Anita Yoder '82**, first went to San Antonio in voluntary service shortly after graduation to work in an inner-city youth program that included directing sports. Later, Bryan was asked to work in an elementary school to help support the VS unit, and he has remained in the schools.

They and their three children, ages 2 to 7 , live in the house they have purchased in the heart of the community they serve.

1984

Death

Eric A. Osborne, husband of Naomi Osborne, Box 28-A, Dryfork, W.Va. 26263, Sept. 11. He was a carpenter/construction worker and concerned with the environment and rural life.

Marriages

Steven Bustos and **Lori Litwiller '85**, Goshen, Sept. 21.

Jeffrey Drawbond, Iowa City, Iowa, and Jolene Thiel, Coralville, Iowa, July 27.

Births

Mark '85 and **Marci Ropp Glick**, Bloomington, Ind., Matthew Robert, June 24.

Jeffery and Marlene Mast **Hart**, Goshen, Abigail Elizabeth, Aug. 13.

Daniel and **Diane Whiting King**, Lancaster, Pa., Gloria Marie, Feb. 11.

Thomas and **Jeanine Sape Litwiller**, Gibson City, Ill., Trevor Allen, July 4.

James and **Lorenna Hager Milliken**, Niles, Mich., Trevor James, Aug. 26.

Dale and **Beth Schafer Stoltzfus**, Elkhart, Ind., Trevor Joshua, Sept. 30.

Stephen and Linda Branson **Swihart**, Goshen, Nathan Stephen, Sept. 29.

Joseph and **Alice Steffen VonTobel**, Cromwell, Ind., Jacob Steffen, Aug. 15.

Jeffery and **Beth Mishler Yoder**, Goshen, Grant Jeffery, Sept. 24.

Robert and **Lisa Histand Yoder '85**, Coopersburg, Pa., Lydia Kate, July 11.

Notes

Jodi Derstine Miller, Colorado Springs, Colo., is business manager for the Institute of Youth Ministries.

David Reimer recently accepted an appointment to the United States State Department as a foreign-service officer. His first post will be at the U.S. Embassy in Belize City, Belize. He writes that after joining the State Department this summer he was in competition with a number of other officers for the Belize post. "I was selected primarily because of my SST expereince there. I am delighted at getting the chance to go back."

Esther Yoder Strahan, Indianapolis, Ind., is working full time toward a Ph.D. in clinical psychology at Purdue University.

Donald Troyer, Indianapolis, Ind., of St. Francis Hospital Center Family Practice Residency in Beech Grove, is one of 20 outstanding family-practice residents to receive the 1991 Mead Johnson Awards for Graduate Education in Family Practice. Winner of the annual awards were selected on the basis of leadership ability, community involvement and exemplary patient care.

1985

Marriage

Rodney Litwiller '90, Foosland, Ill., and **Keila Oliver**, Bronx, N.Y., June 15.

Births

Randall and **Marcia Schrock Hersberger**, Elkhart, Ind., Ellen Joy, Oct. 7.

James and **Cheryl Roth Kauffman '87**, Goshen, Seth Charles, Sept. 9.

David and Beverly Goshow **Kochsmeier**, Bethlehem, Pa., Philip Andrew, July 21.

Richard and **Tracy Anglemyer Martin**, Sarasota, Fla., Jonathan William, Sept. 3.

Robert and **Brenda Stoltzfus Toews**, Goshen, Sarah Grace, Sept. 16.

Notes

Todd Friesen, Charlottesville, Va., spent the past summer in an intensive Chinese language program at Middlebury (Vt.) College. He is now finishing a master's degree in Chinese history at the University of Virginia. His thesis concerns higher-education policy in China after the Cultural Revolution.

Elaine Swartzentruber, Atlanta, Ga., completed a master's degree at Chicago Theological Seminary in June. She continues doctoral work in theology at Emory University.

Jan Wiebe-Neufeldt, Kitchener, Ontario, is attending Wilfred Laurier University's master's of social work program in Waterloo, Ontario.

1986

Marriage

David Treber, Washington, D.C., and Karen Avagliano, Sept. 14.

Births

Dennis and **Jennifer Friesen LeFevre**, Hesston, Kan., Kaedi Jené, Sept. 18.

Wilbur and **Shirley Martin Miller**, Gaziantep, Turkey, Bulent Carey, Sept. 13.

Darrel and **Janette Aeschliman Wisseman '91**, New Carlisle, Ind., Lacey Erin, Aug. 15.

Notes

Keith Hostetler, Columbus, Ohio, will receive a master of hospital and health services administration degree from Ohio State University in June.

Toronto theatre audiences saw **Naomi Kroeker** in Marty Sherman's "Cracks" following a major role in Goldoni's "Servant of Two Masters." Both productions were with the Bushwack Theatre Co.

Jennifer Friesen LeFevre is an instructor in the physical education department at Hesston (Kan.) College and coaches volleyball and tennis.

Timothy Lehman, Indianapolis, Ind., is a behavior specialist at St. Vincent New Hope Center. **Jan Miller Lehman** began a master's program in instructional systems technology at IUPUI.

Karen Sue Miller, Fort Wayne, Ind., graduated in June from Wright State University, Dayton, Ohio, with an M.A. in English. She began working for Indiana University/Purdue University at Fort Wayne as a lecturer in August. She teaches composition to first-year students.

Darlene Shenk began working as secretary in the finance department of Mennonite Board of Missions in September.

Dave Treber continues to work as associate director of the National Interreligious Service Board for Conscientious Objectors in Washington, D.C., and as editor of the board's publications.

1987

Marriages

Ryan Beck, Elkhart, Ind., and **Renee Rodman**, Goshen, Sept. 28.

Robert Lee and **Elaine Meyer**, Goshen, July 20.

Donald Martin, Harrisonburg, Va., and **Barbara Lehman**, Watertown, N.Y., Oct. 19.

Ted Roth, Ruidoso, N.M., and Doris Rhodes, Carlsbad, N.M., Aug. 17.

Robert Tiessen, Helena, Mont., and Ingrid Friesen, St. Catharines, Ontario, Aug. 24.

Births

Joe and **Karen Miller Graber**, West Unity, Ohio, Kenneth David, July 17.

Timothy and **Susan Kennel Harrison**, Elkhart, Ind., Andrew Peter, Aug. 9.

Eldo and Cathy Scott **Hoover**, Nappanee, Ind., Lauren Anne, Sept. 20.

Jonathan and **Marcia Powell Schrag**, Goshen, Michael Alan, July 7.

Notes

Jill Burmeister began teaching high-school French in Redlands, Calif., this fall. She taught French in Winamac, Ind., the past two years.

Robin Gingerich is living at a community center/volunteer house on the west side of San Antonio, Texas. She is co-director of a family literacy program and works as a social worker at the local elementary school. She is also pursuing a master's degree in TESOL at the University of Texas.

Erik Kopp, State College, Pa., was promoted from managing editor of *Town and Gown* magazine to editor of Barush Publications, a division of The Barush Group, a State College advertising agency. He also edits *Where and When*, a Pennsylvania travel guide, and other publications.

Nedra Rufenacht continues to work on the surgical progressive floor at St. Vincent Hospital in Indianapolis.

1988

Marriages

Jon Horsch, Scottdale, Pa., and Maria Rodriguez, Aibonito, Puerto Rico, June 15.

Lyle Franklin Miller, Parnell, Iowa, and **Brenda Sue Stoltzfus**, Lancaster, Pa., Aug. 3.

Matthew Schroeder, Anderson, Ind., and **Monica Denney**, LaPorte, Ind., July 20.

Lon Swartzentruber, Harleysville, Pa., and Sandy Hoeks, Arlington, Va., Sept. 14.

Birth

Dennis '89 and **Connie Wyse Berkey**, Shipshewana, Ind., Jordan Michael, Sept. 9.

Notes

Rebecca Conrad began a 20-month term of voluntary service with Mennonite Board of Missions. She is serving as resident artist at Patchwork Central in Evansville, Ind.

Chet '90 and **Holly Miller-Eshleman** began three-year Mennonite Central Committee assignments in Kingston, Jamaica. Chet is working as a social worker with child advocacy and family counseling. Holly is working as a nurse at the St. Andrews area clinic.

Bonnie Frey reports for the Sarasota (Fla.) *Herald-Tribune* and takes flying lessons.

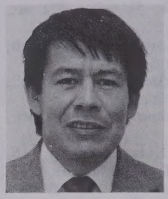
Kay Hershberger, Austin, Texas, writes and edits an information card for members of the local chapter of 20/20 Vision, that addresses peace and justice issues. She also lobbies Texas legislators on behalf of 20/20 Vision.

Elizabeth Hodel moved to Indianapolis this past summer. She is currently finishing a M.S. degree in nutrition from the University of Kansas Medical Center.

Melissa Huber-Yoder, East Lansing, Mich., began a doctoral program in ecological (community) psychology at Michigan State University in the fall.

Jana King of Clinton, Wis., began a one-year term with the Intermenno program at Bammental, Germany. For the first six months she is working as a nanny and housekeeper for a local family.

Rebecca McIlvaine began a one-year mission intern assignment at the Foyer Grebel congregation and study center in France.



Saul Murcia, Brownsville, Texas, began as the new voluntary service coordinator for Mennonite Board of Missions in October.

Jonathan Shenk, New York City, took education classes during the summer to work toward teacher certification.

John Vandenberg is finishing up a three-year term with Mennonite Central Committee in Nepal. He has been working as a seconded volunteer to the United Mission to Nepal in their rural income generation program.

Kim Roth Walker, Archbold, Ohio, works in the lab at Bryan Community Hospital, is taking several microbiology classes at Bowling Green State University and recently ran in her first marathon at Columbus, Ohio.

1989

Marriage

Kenton Bontrager, Hesston, Kan., and Phyllis Bauman, Aug. 17.

Birth

Jeffrey and **Lori Banks Ely**, Goshen, Megan Rebecca, Oct. 28.

Notes

Carol J. Good is a teacher at Spring Brook Nature Center in Itasca, Ill.

Rebecca Greenleaf is a caseworker at Huntingdon (Pa.) County Children's Services.

Susan Hunsberger, with Mennonite Voluntary Service, is a teacher in Chicago public schools.

Christy Leichty has been employed by the San Francisco Repertory Ensemble as an actress. She moved on stage from back stage, having begun with the company last year as a lighting assistant.

James Mark, Indianapolis, Ind., is a third-year medical student at IUPUI. **Audra Miller Mark** is a financial analyst for Baker & Daniels. In November 1990 she passed all four parts of the CPA exam.

Tammie Powell is teaching English at Chengdu University of Science and Technology. She went with Educational Services Exchange with China.

Garry Thompson works full-time with the Child Welfare Department in New York City. He reports, "I spend most of my time writing, interviewing, going to court and talking on the phone."

Youko Watari is working toward a master's degree in arts management in the School of Urban and Public Policy at Carnegie-Mellon University, Pittsburgh, Pa.

1990

Marriages

Rex Hochstedler, Wakarusa, Ind., and Angela Nofziger '91, Goshen, Aug. 31.

Robert Kurtz, Elkhart, Ind., and **Heidi Kauffman**, Goshen, Aug. 10.

Anthony S. Miller, Kalona, Iowa, and Leah Stutzman, Sept. 15, 1990.

Timothy D. Miller '91, Wellman, Iowa, and **Tonya Stoltzfus**, Iowa City, Iowa, Dec. 15, 1990.

Birth

Bruce and Carmen Weaver **Smucker**, Elkhart, Ind., Kelsey Renae, Aug. 22.

Notes

Kendal Bauman is in graduate school at the University of Windsor.

Shashi Buluswar is beginning a master's program in computer science at Tufts University, Boston, Mass.

Kim Burkholder is at Chicago Mennonite Learning Center under Mennonite Voluntary Service.

Kirby Carpenter teaches fourth grade at Middlebury (Ind.) Elementary School.

Jenny Evans from Elida, Ohio, is serving a two-year term of voluntary service with Mennonite Board of Missions. She is working as a houseparent/counselor at Shalom House, a group home for abused children in Los Angeles, Calif.

Ron Krabill works as a residential coordinator for a community-based mental-health treatment center for severely emotionally disturbed teens in Portland, Ore. He reports, "The job is as overwhelming as the title. Our residents have been sexually and physically abused, leading to various diagnoses. . . ." During July Ron traveled to Ireland to research possibilities for a Mennonite Service Venture in 1992.

Lois Meyer '91 and **Gwen Shank '91** began two-year terms with Mennonite Voluntary Service. Both are teachers at Hopi Mission School, Kykotsmovi, Ariz.

1991

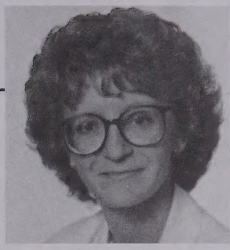
Marriages

Michael Amstutz, Dalton, Ohio, and **Lisa Headings**, Wooster, Ohio, Aug. 17.

Richard Crowder, Goshen, and **Rachelle Slagel**, Washington, Iowa, July 13.

John Gonsalves '93 and **Katherine Zehr**, Croghan, N.Y., Aug. 31.

Ties that bind take her back to Nicaragua



Joan Kropf '74 is feature editor at The Daily News *in Longview, Wash. The following column, which appeared in April 1991, has been edited to fit space.*

In early March, five days before I left to see old friends in Nicaragua, the airmail envelope marked "urgente" arrived. The letter inside contained the warmest of welcomes and the saddest of news. They were to be the preface to the most moving week of my life.

Twenty years ago, I went to Nicaragua for my Study-Service Trimester. Roman and Shirley Gingerich were our group leaders. After six weeks of language and cultural studies in Managua, I was dispatched to Boaco, a tile-roofed pueblo in the hills, to teach second grade in a Nazarene school.

Of the retinue of young friends who followed me, Rosa Maria Cerda was my favorite. Her face was serious, but she had a quick smile. She was 13, eager to practice English and help me with Spanish.

The term evaporated like dew in the dry heat and soon I was home. But two years later, in the spring of 1973, I met my sister in El Salvador after her SST. We traveled for several weeks and then I went back to Nicaragua. The December 1972 quake had reduced downtown Managua to a pile of rubble. But not much had changed in sleepy Boaco. Rosa Maria's family insisted I stay with them for the few days I was there. Somehow they made a room for me in a dwelling that had three bedrooms for 10 people, bought toilet paper and served me the only egg for breakfast. I tried to receive as graciously as they gave.

Rosa and I wrote for several years, but our correspondence faded. In 1979 I read about 15-year-old soldiers being killed in the civil war that engulfed the country and wondered if any boys I'd taught were among their ranks. But I didn't write to anyone. I think I was afraid to know. Rosa Maria's address remained in my address book, but it had been too long to start writing again.

Then last year a cousin invited me along on a bird-watching trip to Costa Rica. I'm no birder, but the itinerary included rain forests and beaches, and I knew I could piggyback a visit to Nicaragua. I wrote to my friends in Boaco and told them when I was coming. Rosa Maria's mother wrote back by "urgente" mail to say that they awaited me with "strong hugs."

But Rosa Maria would not be there to greet me. After joining the Sandinista student movement, she'd been killed in the uprising against Somoza. "Her death leaves an emptiness in our hearts," Dona Candida wrote. "The wars brought us nothing but sadness and loss. Thank God they are over."

I got to Boaco before the letter expressing my sorrow, but I was greeted by strong hugs from Rosa Maria's parents, siblings and nieces and nephews. Once again the family produced a room for me and we shared memories and pictures from 18 years ago.

Mindful of my limited Spanish, my family spoke simply. Among other things, they talked about the latest hard times in Nicaragua. The supposedly stable new cordova was devalued 500 percent. Unemployment is over 50 percent. Many families cannot afford to send children to school. The pain of knowing these things is compounded for me, because I consider my government largely responsible for many Nicaraguan tragedies, including the bombing of students in which Rosa Maria died.

One evening I told her family how I felt. Yes, they said, governments often do things we don't like. "The important thing now," said the oldest brother Enrique, "is that the people of your country and the people of our country be friends."

That night after the last light blinked out, I heard the 13-year-old niece practicing her English in a whisper. All week she'd supplied missing verb tenses for me. In my bag were a letter she'd written to my niece and Spanish workbooks for my niece and nephew.

I thought of another 13-year-old who lived in that house 20 years ago and the fruits of her friendship. I did not sleep for a long time.

Grant Penrod and **Tanza Imhoff**, both from Fort Wayne, Ind., Aug. 10.

Rick Yoder '92, Pettisville, Ohio, and **Lori Kauffman**, Archbold, Ohio, Aug. 24.

Notes

Jennifer Bohn teaches music in the Middlebury (Ind.) Community Schools.

Cathleen Hockman from Hubbard, Ore., is in voluntary service for one year with Mennonite Board of Missions as an editor/fundraiser at Bread for the City, a relief agency for homeless people in Washington, D.C.

Dawn Kaczor, Guaynabo, Puerto Rico, teaches fifth grade at Academia Menonite.

Ryan Lehman is serving a one-year term of voluntary service with Mennonite Board of Missions, Elkhart, Ind. He is working as a case manager/administrative assistant at Chrysalis, a job placement agency for homeless people in Los Angeles, Calif.

David Little of Elkhart, Ind., is working as a nurse's aide at a nursing home in Enkenbach, Germany. He is serving a one-year term with Intermenno program.

Shannon Musselman of Harleysville, Pa., is with the Intermenno program for a year. For the first six months she is working as a kitchen aid in Karlsruhe, Germany.

Joanna Oyer is studying in the School of Social Work at the University of Illinois, Urbana.

Felicia Rohrer began graduate studies in journalism during the summer at Northwestern University, Evanston, Ill. Her studies are supported in part by scholarships from the Scripps Howard Foundation and Northwestern University.

Chad Sherman from Goshen, is in a one-year term of Mennonite Voluntary Service working with an organization called Project Peacemakers in Winnipeg, Manitoba.

Setsuko Tanaka works as a night shift nurse at Toranomon Hospital in Toyko, Japan.

Jon Watkins spent the summer acting at the Theatre Center in Munster, Ind., where he delighted audiences with a sleight-of-hand performance as Marco the Magician in the musical "Carnival." This fall he is working as a production assistant with the Indiana Repertory Theatre in Indianapolis.

Andrea Welty of Wauseon, Ohio, has begun a one-year term of voluntary service with Menno-

nite Board of Missions. She is working at Hospitality House, a ministry to family and friends of prisoners in Pittsburgh, Pa.

1992

Marriages

Kerry Beck, Archbold, Ohio, and **Mary Beth Alderfer**, Woodstock, Vt., Aug. 17.

David Brunsma, Florissant, Mo., and **Yolanda Yoder**, Goshen, May 18.

1993

Birth

Sheldon and **Ruth Miller Graber**, Goshen, Dillon Troy, Sept. 3.

Faculty and staff

Marriages

Franklin Albrecht, Lancaster, Pa., and **Elizabeth Soto (faculty '86-89)**, Arecibo, Puerto Rico, April 27.

Clarence Burkholder (staff '57-85) and Doris Blodgett, both from Goshen, Sept. 28.

Jim Stutzman, Harrisonburg, Va., and **Ann Martin (faculty '83-85)**, Harrisonburg, Va., Aug. 17.

Birth

Neal and **Laureen Myers Weaver (faculty '84-86)**, Scottdale, Pa., Anna Marjorie, July 26.

Correction: In the September *Bulletin* we made a mistake in a the spelling of a name. **Virgil Peachey '90** married **Giselle Schweitzer '92** (not Diselle).

Alumni Board confirms new members

At its fall meeting Oct. 3 and 4, the Alumni Board confirmed as new members of the board **Kristen Brenneman '75**, Kalona, Iowa; **Jeanette Rhodes Mellinger '63**, Decatur, Ga.; **Marjorie Martin Weaver '76**, Bloomington, Ill.; **William Zuercher '58**, Hesston, Kan., and **Susan Conrad '92**, Perkasie, Pa., student representative. The new members replace **Lucille Yoder Gotwals '52**, Souderton, Pa.; **Lucile Conrad Hochstetler '51**, Hesston, Kan.; **Tom Kennell '74**, Eureka, Ill.; **Lorraine Murphy Sheeler '64**, Sarasota, Fla., and **John Duerksen '91**, Lansdale, Pa., student representative.

Three GC grads elected

*Three GC graduates were elected to the seven-member Goshen city council in November. Pictured here with Goshen mayor Mike Puro (second from left) are Mike Landis and the GC grads **Allan J. Kauffman '71, Everett Thomas '72 and David W. Swartley '77.** Kauffman was re-elected to an at-large council seat. Thomas and Swartley were elected for the first time to district seats. All ran as Democrats.*

International tours planned

England's Personal Best
June 18-July 1, 1992

Anticipated Cost — $2,195

The Goshen College Alumni Board invites alumni and friends of the college to join Professor of English Ervin Beck and Phyllis Beck for a study tour of England. The tour will include the best of all worlds in England.

The group will spend a week in bustling London and then travel through the moors, dales and mountains of the pastoral North. Participants will see the places where all visitors to England "must" go, but also enjoy less-visited sites of a special color and charm.

The tour includes excursions to many sites in London, theatre/concert tickets, cruise on Thames River, choice of day trips, shops and markets of London, York and Yorkshire Dales, Lake District, Stratford, Cotswolds and Oxford.

For a detailed itinerary and registration form call 219-535-7545 or write the Alumni Office, Goshen College, Goshen, IN 46526. A deposit of $100 per person will assure a spot on the tour.

Middle East Bible Seminar
May 30-June 14, 1992

Alumni and friends of Goshen College are invited to join Stanley and Doris Shenk on a seminar tour to the Middle East. The purpose of the seminar is to understand the Bible better by looking at its geography, history and archaelogy. A second emphasis will be to understand more clearly the present conflict between the Israelis and the Palestinians.

The seminar includes four days in Jordan; nine days in Israel; visits to historic Amman, Jericho, Jerusalem, Bethlehem, Masada, Capernaum, Nazareth, the Golan Heights, the Sea of Galilee, the Jordan Valley and many other sites.

For a detailed itinerary, cost and deposit information, write to Stanley and Doris Shenk, Goshen College, Goshen, IN 46526 or call 219-533-3511.

THE CAMPAIGN FOR
GOSHEN
THE UNCOMMON CAUSE
COLLEGE
CENTURY TWO

$48 million campaign announced

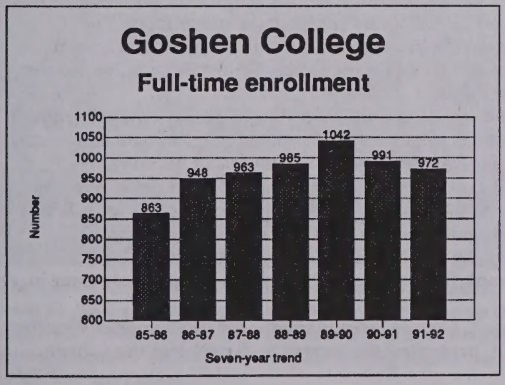
After five years of "quiet" preparation and individual solicitation, Goshen College has made a public announcement of its $48 million comprehensive development campaign, THE UNCOMMON CAUSE: CENTURY TWO. The announcement of the campaign was made at the conclusion of the Alumni Banquet, Oct. 4.

Along with Goshen College President Victor Stoltzfus, the three national co-chairs of THE UNCOMMON CAUSE: CENTURY TWO campaign, Maynard and Carolyn Sauder, Archbold, Ohio, and William Johnson, Goshen, introduced the campaign to the alumni.

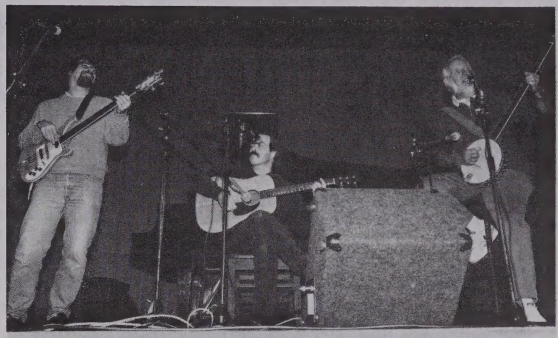
The first priority of CENTURY TWO campaign is the Goshen College Fund, which is financing necessary capital projects and to further build the college endowment. The soon-to-be-completed Schrock Science Annex and the extensive renovation of Science Hall, slated to begin in January, are included among these capital projects.

THE UNCOMMON CAUSE: CENTURY TWO campaign will end during the 1994-95 academic year — the occasion of Goshen College's centennial. Over $25 million has already been received in gifts and pledges.

Maynard Sauder is president of Sauder Woodworking Corp., Archbold. Carolyn Sauder serves as executive director of the Sauder Village and Museum, Archbold. William Johnson is president and chairman of the board of Goshen Rubber Co., Goshen.



Ethnic arts, crafts and food fair



Dancing, singing, eating and exploring were among the activities at the fourth-annual Ethnic Fair Nov. 2. Among the entertainers were Bill Crofut, at right, with Chris Brubeck, standing, and Joel Brown and the Klompen Dancers. A record crowd estimated at 4,500 people enjoyed food and performances in Union Auditorium and displays from Latin American, European and Asian cultures in Newcomer Center. The fair is put on by a committee of international college students and community residents from several ethnic groups.

Part-time students lead enrollment increase

Increases in part-time, first-year, transfer and readmitted students are fueling an enrollment rise at Goshen College.

Sept. 18, the end of the drop-add period, showed a final count of 1,119 students at the college, Registrar Stan Miller said. Of these, 972 are full time and 144 are part time.

The number of full-time first-year students, transfers and those readmitted after sitting out at least two terms was 308 this year, compared to 285 last year. This counters a drop of 36, from 706 last year to 670 this year, of full-time students returning from the previous year, he said. Official enrollment for the 1990-91 school year was 1,107 students, 991 full-time and 116 part time.

Higher part-time enrollments are a national trend, Miller said. On the local level, Goshen College is also offering more evening classes, and this year's nine Chinese scholars are taking a part-time class schedule, rather than a full-time load, he said.

(see graph at left)

Wayne Steffen

Major renovations to Brunk's Cabin are nearing completion. The entire building was winterized, and indoor plumbing and a new kitchen added. Two of the major contributors to the project were (center left and right) Tom Kauffman '64, owner of Creative Construction Co., Goshen and Don Minter '50, Goshen physician, pictued here with Clay Shetler, director of the physical plant, and Mardene Kelley, business manager.

U.S. News cites GC again

For the fourth time *U.S. News & World Report* has cited Goshen College as one of "America's Best Colleges."

The annual survey ranked Goshen College in the fourth quartile of the 140 national liberal-arts colleges cited. The report appeared in the Sept. 30, 1991 issue.

It is the second time *U.S. News* has ranked Goshen College since the Carnegie Foundation for the Advancement of Teaching reclassified the college from a regional liberal-arts college to the more competitive category, "national liberal-arts college," in 1987.

The 1987 *U.S. News* survey cited Goshen as one of the five most innovative colleges in the U.S. for its international-education program, a category not included in this year's survey. That survey also praised GC as one of three schools in the country "where ethical values are lived as well as taught."

"We are pleased to be included again in the college issue of *U.S. News & World Report*," said GC President Victor Stoltzfus. "Parents and students continue to be very concerned about the issue of quality. A basic measure of quality that the article does not mention is comparative completion rates. Students at the less costly public universities have an average completion rate of 27 percent in five years. The Goshen College rate is 62 percent. We are committed to the success of our students while they are here and after they graduate."

Goshen is one of 1,372 colleges and universities ranked in the survey. The magazine grouped schools using a classifications system established by the Carnegie Foundation. The *U.S. News* categories were national universities, national liberal-arts colleges, regional colleges and universities, regional liberal-arts colleges and specialized institutions.

U.S. News then ranked schools according to the "(1) selectivity of the student body; (2) the degree to which the school financially supports a high-quality, full-time faculty; (3) the school's overall financial resources and (4) the level of student satisfaction as measured by the school's ability to graduate the students it admits as freshmen" — all data supplied by the schools themselves.

In addition, the magazine bases its rankings on a reputational survey sent to 2,425 college presidents, deans and admissions directors. According to the magazine, the survey is designed "not to measure academic quality as such, but the academic reputation that has become so vital in opening doors after graduation — both to graduate education and employment."

—John D. Yoder

Steury and GC receive awards from National Weather Bureau

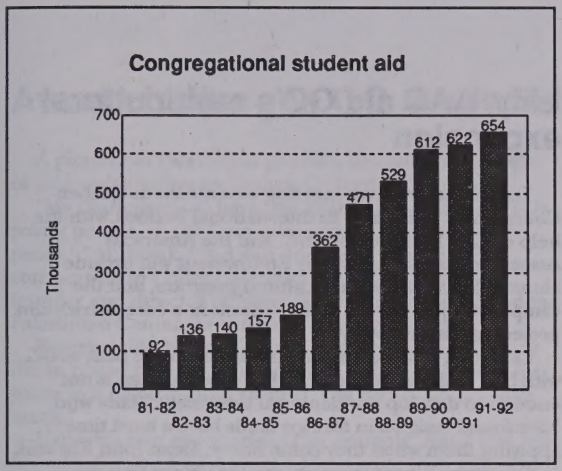
For his faithful service as official weather observer for Elkhart County over the last 10 years, Goshen College gardener Lores Steury received an award from The National Weather Bureau Oct. 28. (Due to a computer error, the bureau didn't realize Steury was eligible for the 10-year award until this year, his 13th.)

Although he is semi-retired now, Steury enjoys keeping track of the weather. "It gives me a good excuse to get up in the morning and get some exercise," he said.

Goshen College also received an award for 75 years of service to the bureau. The late professor of biology, S.W. Witmer, gathered the weather data from 1916 to 1965, followed by students and faculty members Art Smucker and Frank Bishop. Steury became the regular observer in 1978.

John T. Curran, area manager for the National Weather Bureau, presented the awards to Steury and the college.

—John D. Yoder



Aid from congregations rises

Congregational aid to Goshen College students jumped nearly 10 percent and total congregational and conference student aid increased more than five percent in preliminary figures released by Walter Schmucker, director of student financial aid.

In the current year, students will receive $653,850 in congregational and conference aid. Of this, 634 students will receive $644,900 in aid from their congregations. Conference contributions total $8,950 for 40 students.

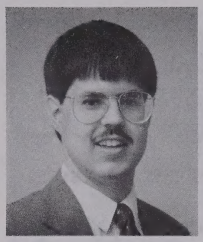
To encourage church and conference aid plans, Goshen, Hesston and Eastern Mennonite each match church aid, up to $500 per student. This matching assistance is awarded in addition to other scholarships or discounts that students receive. GC has currently committed $268,200 in matching grant funds, said Schmucker.

All figures are estimated, said Schmucker. Official tallies will not be known until later in the school year. Aden Yoder, director of church relations at GC, coordinates the church-aid program.

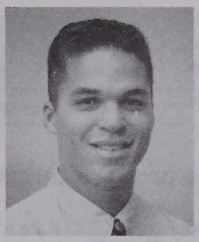
–Lyle Miller

John D. Yoder

The Schrock Science Annex is nearing completion and will be ready for full-time use by the winter trimester, said Associate Dean John Nyce. Plans call for science department faculty to move in during December, with renovation of the existing Science Building to begin in late December.



Miller



Edwards

Miller and Edwards appointed to faculty

The Goshen College Board of Overseers approved two appointments to the faculty at its fall meeting Oct. 30-31 in Chicago.

Lyle G. Miller, Goshen, was appointed assistant director of information services. Miller, a 1989 Goshen College graduate, has been a sports reporter for *The Elkhart Truth* since college, in addition to being a part-time coach for the GC cross country and track teams. His responsibilities include writing promotional literature and other print materials for the admissions office, student financial aid office and the student development division.

Also appointed to the faculty was Stephen E. Edwards, Iowa City, Iowa, as admissions counselor. Edwards is a 1989 graduate of Hesston College and a 1991 graduate of Goshen College. He will have responsibility for contacts with prospective students in Iowa, Illinois, Ohio and Canada.

In other actions the board conferred emeritus status on two retired faculty members. Dr. Willard Krabill was designated college physician emeritus and associate professor emeritus of health education. Before his retirement in June he had been college physician at GC since 1967.

Henry Weaver was named professor emeritus of chemistry and provost emeritus. He was on the GC faculty from 1957 to 1980 and was one of the major figures responsible for conceptualizing and implementing the GC Study-Service Term in 1968. He retired last year from his position as deputy director of international education for the University of California system.

The board also approved a three-month sabbatical for GC President Victor Stoltzfus from mid-April to mid-July 1992. Stoltzfus will spend his sabbatical studying the governance structures and governance issues in academically strong liberal-arts colleges that have maintained close ties to a religious denomination.

The 1991-92 budget also received board approval. The $13.3 million budget is a 2.93 percent increase over 1990-91.

This board meeting was also the occasion to meet with the governing boards from Eastern Mennonite College and Seminary, Hesston College, Associated Mennonite Biblical Seminaries and the Mennonite Board of Education to discuss mutual concerns.

—John D. Yoder

GOSHEN COLLEGE

Organizational Management Program

New degree program targets older students

Work experience will translate into classroom credit in a new business degree program at Goshen College.

Aimed at "non-traditional" students — those at least 25 years old who have attended but not graduated from a college or university — the series will lead to a bachelor of science degree in organizational management. Sessions will meet evenings and be taught primarily by regular Goshen College faculty.

Between 12 and 14 students will begin study at the same time and stay together until graduation, which will take about 60 weeks. Six groups will start at intervals throughout the year.

Each class will meet one evening a week for four hours and continues for two to five weeks. To qualify, students must have at least two years of previous college credit. They will receive additional credit for related work.

The faculty voted overwhelmingly in favor of the program Sept. 5. The college board of overseers approved the plan Sept. 10 and the Mennonite Board of Education followed Sept. 19.

A faculty task force wrote program goals and standards. Members were Judith Davis, professor of French; Stan Miller, registar; Rich Gerig, director of enrollment and marketing; Leonard Geiser, business department chair and director of the Management Development Program; Delmar Good, professor of economics; Miriam Martin, nursing department chair; and Wilbur Birky, professor of English.

The task force began work in December 1990 and hired Oosting and Associates, a consulting firm based in Nashville, Tenn., last May to conduct a marketing study.

This study showed a demand for degree-completion classes in the Goshen area. There are about 1,000 Hesston College graduates who might want to add bachelor's degrees to their associate's degrees, according to the study.

Classes will include goals unique to GC but geared to the needs of managers. A class on Christian issues will deal with different kinds of faith, faith and social justice and the place of faith in making decisions. Another course will address ways to work with people of various languages, races and cultures.

This helps keep the program from simply replicating similar courses offered by other colleges. "I'm confident we've kept the emphases of a Goshen College education," Good said.

Prospective students will be invited to information meetings in the fall and winter. The first registration will be Jan. 27, and classes start Feb. 10. For more information, contact Tom Loy at 535-7464 or Linda Wilfong at 535-7450.

— Wayne Steffen

Lilly, AAC aid GC's multicultural expansion

Traditional ends are meeting new means as Goshen College tries to expand its international outlook with the help of Lilly Endowment, Inc., and the American Association of Colleges. Lilly Endowment will provide about $190,000 for a multicultural program, and the campus will join several other schools in a core curriculum project sponsored by AAC.

Exploring other cultures has long been the path at GC, with SST as the major vehicle. But one program is not enough to develop multicultural awareness. Many who have found insights in foreign lands have a hard time applying them when they come home, Dean John Eby said.

On campus some minority people do not find the atmosphere very hospitable or see themselves represented in the curriculum Eby said. While women's, black and Hispanic history and literature classes are already offered, there is no denying that the traditional liberal-arts curriculum leans heavily towards Europe, he said.

The aim of the multicultural program is to make majority students, faculty and staff members more aware of minority issues and culture, to meet the needs of minority students and to more effectively represent minority students on campus, said Norm Kauffmann, dean of student development, who is also grant project director.

Other components of the multicutural program will be workshops and faculty retraining. Ten faculty will receive stipends so more work from minority writers, musicians, artists, scientists and others may be added to classes. Workshops will also be organized to increase faculty and staff members' awareness of the contributions of minorities.

Attempts will be made to attract and keep more minority students, according to the grant proposal. Minority alumni will be invited to return to campus and share their experiences and suggestions. The center itself will be a repository for books, films and other materials by and about minorities, as well as a student meeting place and office for the director and one staff worker.

The AAC project, "Engaging Cultural Legacies: Shaping Core Curricula in the Humanities," seeks to strengthen student understanding of their own and other cultures.

The ACC proposal was prepared by Eby, English Department Chair Shirley Showalter and Music Department Chair David Mosley. Titled "Culture(s) for Service," it will suggest ways to make present general-education courses more multicultural and unite the Christian tradition and the Study-Service Term with a core of learning in the humanities, Showalter said.

Under the AAC program, schools are divided into groups of "planning institutions" that work with one "resource institution." Goshen College and Ursuline College are the planning institutions for Mount St. Mary's College. Planning and resource institutions will work together through consultations, site visits and reports.

— Wayne Steffen

Awad challenges GC students

A pioneer in Palestinian pacifism brought his message of peace with action to Goshen College.

"My challenge is to have you as an individual, especially young people, to say 'I am interested in working for peace,' " Mubarak Awad said during an Oct. 25 convocation in College Mennonite Church. Awad is founder and director of Nonviolence International and the Palestinian Center for the Study of Nonviolence.

Peacemaking takes effort and guts by people willing to live in places of great conflict, Awad said. "If you work for peace in a place without conflict, you do not accomplish much."

Using his own experience as an example, Awad told how he was influenced by study at a Mennonite high school and the Quaker idea that everyone has a bit of God in them. He organized many acts of civil disobedience in his native Palestine, the most famous of which was the planting of thousands of olive trees. For his efforts, he was deported by the Israeli government in 1988.

Though peacemakers are revolutionaries, they must not choose sides between groups such as Israelis and Palestinians, Awad said. "They are both good and bad."

Palestinians chose violence as a form of communication — to let the world know of their struggle. "But (the world) only heard the bombs of the Palestinians, not the cause of the Palestinians," Awad said. "They said, 'We know the Palestinians, they are the terrorists.' "

Awad, a Bluffton (Ohio) College graduate and trained psychologist and counselor, studied the writings of Martin Luther King and Mohandas Gandhi and discovered the Indian leader was close to the Muslims. No religious or ethnic group is inherently more or less violent than another, he decided. "It is a choice."

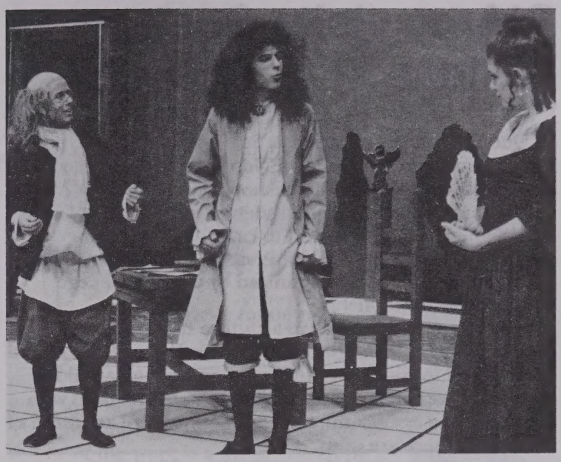
Helping children was Awad's first step as a peacemaker. "Forget anyone over 35," he said, a twinkle coming to his dark eyes. "Work with children, they are the ones without masks. They are the ones not afraid to hug each other, to kiss each other."

Peace on a larger scale in the Middle East is difficult because of corrupt Arab leaders and Palestinian support of Saddam Hussein, Awad said. Hussein's backing came not because he attacked Kuwait, but because he was attacked by nations outside the region, he said. "We (Arabs) have always been supporting of any Arab countries invaded from outside."

Money is the main interest of all Arab politicians, Awad said. "If there is to be a change in the Arab world, it will not come until we get rid of all Arab leaders."

Whatever happens in the world of nations and leaders, individuals can save lives on both sides by choosing neither side, Awad concluded. "Or do you always have to take the easy way and say 'Who is the good guy?' "

— Wayne Steffen



The trials and tribulations of a tightwad were the focus of this year's fall play. Moliere's "The Miser" was presented the weekends of Nov. 15 and Nov. 22 in Umble Center. Among the characters in the 17th-Century French comedy of manners are Harpagon (the miser), his son and daughter played by, from left: Terry Seiler, a sophomore communciation major from Leo, Ind.; Steven J. Weaver, a senior theatre major from Mohnton, Pa.; and R. Diane Moyer, a junior psychology major from Providence, Pa. Professor of Drama Lauren Friesen directed the production.

Food Day links local, global issues

In convocation, class and community discussion, the issues of hunger and food insecurity were brought home to Goshen College during World Food Day.

Ann Shetler, assistant professor of foods and nutrition, organized the local effort as part of the eighth annual WFD observance Oct. 16. She brought Joetta Handrich Schlabach '80 — author of *Extending the Table . . . A World Community Cookbook*, a new book commissioned by Mennonite Central Committee — to campus for a student convocation and a class lecture, showed a satellite teleconference from George Washington University and hosted a panel of local experts.

The U.S. National Committee for World Food Day sponsored the teleconference. Funds for local events came from the Olive G. Wyse Honor Lectureship, named for a longtime Goshen College teacher and leader in home economics.

The purpose of the day was to increase awareness and show that some of the same issues crop up in discussions on world hunger and local hunger, Shetler said. "People who are making the policies need to listen to the people who are experiencing hunger or food insecurity."

— Wayne Steffen

D'Arcy visits Goshen College

Quoting sources as varied as St. Thomas Aquinas, poet Robert Frost and University of Notre Dame football coach Lou Holtz, Roman Catholic Bishop John Michael D'Arcy challenged Goshen College students to live a life of faith. The challenge came in a visit to campus Nov. 4, where he spoke in the morning chapel service, a religion course and an ecumenical dialogue organized by Goshen College President Victor Stoltzfus.

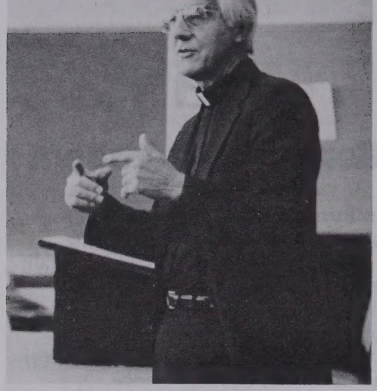
"We live our faith today in a culture that is often in opposition to it," the Bishop of the Fort Wayne-South Bend diocese said in his chapel address. "Someone has said, 'Suddenly, we who are believers seem to be the ones who are swimming against the tide. Suddenly, there are more of them than there are of us.' "

Among the external threats to a life of faith is the pervading sexual permissiveness of society, said D'Arcy. Although GC students are blessed by attending a Christian college, he said, at some point they may think they are the "only one in the world" trying to live a life of sexual faithfulness.

D'Arcy concluded his chapel with a challenge, quoting Frost's "The Road Not Taken." "To be a devout Christian today is a less traveled road," D'Arcy said. "But take it. Take it, and if because of our weakness as humanity you fail, repent in the Christian tradition of repentance. The very people who oppose the Christian life need your witness even more than the people in the church.

"This is my prayer for all of you young people today — that you have the courage to live with Christ. You give up nothing. You don't give up joy, your joy is increased. You don't give up human love. You don't give up the beauty of a winter day. You give up sin, and you get a better life."

—Lyle Miller



Wayne Steffen

Peacemaking is active love

Bishop Thomas Gumbleton, of the Archdiocese of Detroit spoke at an evening lecture, convocation and several classes on campus Nov. 5-6. Known for his commitment to peacemaking, Gumbleton said we live in a culture of violence. In the '80s, 6,000 people were murdered in Detroit. "Violence seems to be our reaction to problems" as individuals and a society, he said.

But we can choose another way, by "listening to God who speaks to us in Jesus," he said. Jesus tells us to root out the spirit of revenge. In his reaction to Judas, Peter and his crucifiers, Jesus practiced active love and "acted out everything he taught" about responding to violence. If he had responded otherwise, we would have "no redemption, no wholeness, no peace," Gumbleton said.

Gumbleton also challenged his audiences to move beyond peacemaking in personal relations. Christians must understand the violence that begins with institutions. "One billion people live in absolute poverty, barely surviving; 250,000 children die every week, in a world where we produce enough food for six million people," he said.

"If we want to be peacemakers, we have to work to change the structures," he said. The goal is to "transform the earth so it comes as close as possible to the kingdom of God."

Nussbaum seeks justice for all workers

What some dismiss as "women's issues" affect all workers, Karen Nussbaum told an Umble-Center audience Nov. 20. Nussbaum, executive director and co-founder of 9to5, the National Organization of Working Women, spoke as part of the Frank and Betty Jo Yoder Public Affairs series.

The fact that the United States is the only industrialized democracy without policies on parental leave, national health insurance and child care is no accident, Nussbuam said. In order to compete in the world market, American business tried to emulate the low-wage and benefit practices of the Third World, rather than the high-production methods of Europe and much of the Far East, she claimed.

Unlike many of their competitors, American business leaders have yet to discover that educated workers who are involved in decisions are more productive. "The model in the United States presumes workers are stupid and that money will not be spent to educate them."

If men and women both face assumptions about their intelligence, women must also contend with the increased likelihood of sexual harassment. On this front, many people misinterpret the Anita Hill case, Nussbaum said. Many women believe Hill's claim she was harassed by Clarence Thomas before he became a Supreme Court Justive, but don't believe she put up with his behavior as long as she did, she added. "That's different than saying they disagreed."

Pocket opera comes to GC

Selections from "La Boheme" and "The Marriage of Figaro" were performed Oct. 18 and 20 in Umble Center.

"La Boheme" is the story of four artists getting along and getting by in 1830s Paris. Act One was portrayed, showing the quartet making the best of being low on money, food and fuel shortly before Christmas.

Giacomo Puccini, also known for "Tosca" and "Madama Butterfly," composed the score. The libretto is by Giuseppe Giacosa and Luigi Illica. Associate Professor of Music Kay Montgomery directed, with Professor of Music Lon Sherer as music director.

The cast included Nathan Streeter, Phil Horst, Troy Kauffman, Jennifer Graber, Todd Christophel and Joe Smucker. Ellen Fast was rehearsal accompanist.

"The Marriage of Figaro" is a comic commentary on society, class and the battle of the sexes in the 18th Century. Among the pieces sung were the duets "Figaro and Susanna" and "Susanna and Marcellina," the aria "Figaro" and an excerpt of the second-act finale.

Wolfgang Mozart composed the opera and Lorenzo da Ponte wrote the libretto. GC Professor of Music Doyle Preheim directed this version, with Sherer as musical director. The cast included Horst, Holly Swartzendruber, Montgomery, Preheim, Kauffman, Stalter and Lara Troyer. Erica Godshall was rehearsal accompanist.

— Wayne Steffen

Musicians win state contest

Goshen College students swept the Indiana Music Teachers' Association State Auditions Oct. 19 in Indianapolis.

Erica S. Godshall took top honors in piano, Philip M. Horst in voice and Erika S. Metzler in violin. The three comprised the entire Goshen College entry.

Godshall, Mount Joy, Pa., is a sophomore music major. Horst, Lansing, Mich., is a junior music major. Metzler, Dallas, Texas, is a junior music major..

State finals conclude a series of competitive auditions. Participants qualified by winning district auditions in May.

Godshall studies with Marvin Blickenstaff, professor of music at Goshen College since 1978. Metzler studies with Professor of Music Lon Sherer, who joined Goshen College in 1959. Horst studies with assistant professor of music Timothy Stalter, who graduated from Goshen College in 1985 and returned to teach 1988.

— Wayne Steffen

The 1991 *Maple Leaf* arrived on campus in early November to positive reviews from faculty, staff, and students. Editor Steve Armstrong, a senior history and sociology major from Bird-in-Hand, Pa., and his staff selected images from ancient Greece and Rome to provide a unifying theme for the yearbook. Alumni and other interested persons can receive the *Maple Leaf* by sending $19.95 to the Communication Department at GC.

Goshen College student receives poetry prize

Publication and prize money are Regina Weaver's rewards for a winning poem.

The Goshen College senior placed first in *The Lyric* magazine's 1991 College Poetry Contest. She received $200, and her poem "All That I Need Is Before Me Tonight" appeared in the fall issue of the publication. The theme of the work is a writer searching for inspiration.

About 900 poems were entered by 200 contestants, according to Elizabeth Mellichamp, managing editor of *The Lyric.* Each entrant may send five poems, she said.

Weaver is an English major from Goshen.

— Wayne Steffen

Student realizes the dream

The example of a teacher helped one student choose Goshen College.

Teresa L. Adams remembered her fourth-grade teacher, Lynn Reidenbach, when the time came to choose whether to continue her education. Reidenbach works at West Noble Elementary School near Ligonier. "She encouraged me to study over the summer," Adams said of Reidenbach. "She was my leader and seemed to care."

As a first-generation college student — neither of her parents having attended a college or university — Adams, along with her teacher, were honored as part of the "Realizing the Dream" program. The three-year project is operated by Independent College and Universities of Indiana, Inc., and funded by a grant from Lilly Endowment, Inc.

Adams, Wawaka, Ind., is a sophomore majoring in elementary education. She graduated from West Noble High School in 1990.

Students from 30 Indiana private colleges and universities and the teachers who influenced them attended a banquet Oct. 19 in Indianapolis. Colleges receive a $500 scholarship-fund contribution in the student's name, and teachers receive $500 for continuing education.

This is the second year in a row Goshen College graduates or students have been included in the program. Winning students are selected by their colleges based on superior performance in class and leadership in campus or community activities.

— Wayne Steffen

Women's tennis (7-5)

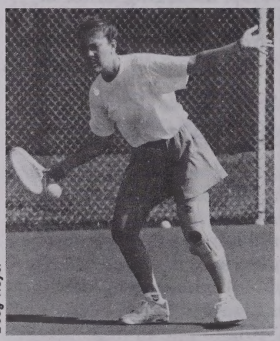
For the first time in GC history, a women's tennis player has qualified for the national NAIA tournament. Sue Conrad won the NAIA District 21 singles title by defeating longtime rival Tica Laughner of Taylor 3-6, 6-3, 6-1.

"After four years of competition with Laughner, Conrad won the most important match of her career," said GC coach Linda Shetler. The win earned Conrad a spot in the national tournament at Kansas City next May.

Conrad struggled with knee problems and illness, but still led the team all season. She underwent arthroscopic knee surgery shortly after the season, but should be rehabilitated in plenty of time for nationals.

During the regular season, Conrad earned an 8-1 record at No. 1 singles for the 5-4 Maple Leafs. She joined Jody Cripe to sport an 8-1 record at No. 1 doubles.

Conrad amassed an impressive list of awards in her four years at Goshen. After playing No. 2 her freshman year, she's been at No. 1 for the Leafs ever since. She was a member of the All-Hoosier Conference for Women team in singles three times and at doubles twice. This year, she also was tabbed all-District 21 in singles and teamed with Cripe to be named for conference and district doubles honors. Conrad, a communication/Bible and religion double major, was an HCW Scholar-Athlete and NAIA All-American Scholar-Athlete last year as well.



Doug Troyer

Sue Conrad wins district title.

Women's volleyball: (18-18)

"We made some improvement from the beginning of the season," said coach Sue Roth. "I was pleased with the play of Kara Schloneger late in the season." Both Schloneger and Marla Gerber were named to the All-Conference team, and Gerber was named to the all-District 21 team.

Women's soccer: (5-6-1)

"I was very pleased with our progress throughout the season," said coach Jeff Birky about the inaugural women's soccer team. "We finished the season by winning three of our last four games and are already looking forward to next season."

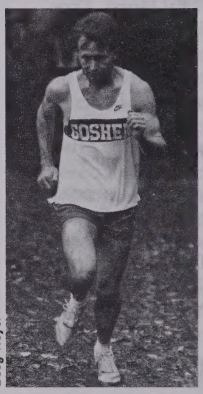
Anita Fast led the team in scoring with 10 goals and 5 assists. Chris Kauffman added 9 goals and 3 assists.

Men's and women's cross country

"We were a little inconsistent, but there were some definite highlights," said coach Lyle Miller. "The men edged out Huntington by one point to finish second in the conference and Geoff Douglas ran well at conference and district."

Douglas qualified for the NAIA National Championships for the second time in three years. He also was the first Goshen runner to win the Mid-Central College Conference meet since 1985 and became the first in GC history to be named four times to both the all-conference and all-District 21 teams. The senior also was named an NAIA All-American Scholar-Athlete for the second straight year. Sophomore Dean Altstaetter earned his second selection to the all-MCC team with a fifth-place finish.

"Our women lacked the depth we needed to be competitive as a team," said Miller, "but we had some great showings by our first-year runners." Jenny Burkett and Kelly Krabill led the team throughout the year and were first and fourth among newcomers at the HCW meet. Burkett also made the all-district team with a 12th-place finish.



Doug Troyer

Geoff Douglas finished 152nd of 344 in the NAIA National meet.

Men's soccer: (5-12)

"It was an up and down year," said coach Dwain Hartzler about the team's first non-winning season in 25 years. "We just were not consistent. Our last game was one of the best efforts we had all year. People did what they were supposed to do, and we played well."

Roberto Carreno (midfield), Jeff Case (forward) and Alan Burkholder (fullback) were selected to the all-MCC team. Burkholder was selected to the all-District 21 team.

Thavisak Mounsithiraj led the team in scoring with six goals and two assists. Case had five goals and two assists and Carreno had three goals and four assists.

Men's tennis (2-7)

Ted Dyck and Phil Mishler shared the Nos. 1 and 2 singles positions and played No. 1 doubles for a team that struggled all season. "It was a difficult year for us," said coach John Ingold. "We improved throughout the season, but our lack of previous tennis experience kept us from being very competitive."

Goshen College joins other schools to promote and retain young faculty

Goshen College is part of a new network of colleges and universities that will try to help the best and brightest young Christian scholars continue their studies at church-related institutions. The effort is funded by Lilly Endowment, Inc.

"The goal is to better prepare people for the unique challenge of leadership and teaching in Christian colleges," said Ann Shetler, assistant professor of foods and nutrition. She and Academic Dean John Eby represent GC in the group.

Some 26 schools participate in the program, called the Lilly Fellows Program in Humanities and Arts. Representatives from member institutions met Oct. 11-13 at Valparaiso University for an inaugural conference titled "Christianity and the Academic Vocation."

Fellowships are the heart of the program. Two Lilly Fellows and one Senior Lilly Fellow will be appointed for the 1992-93 academic year.

Fellows will be young postdoctoral scholars who receive two-year appointments to teach, study and explore the connections between Christianity and teaching. "They will look at what there is about teaching at a Christian college that is different, and why they should do it," Shetler said.

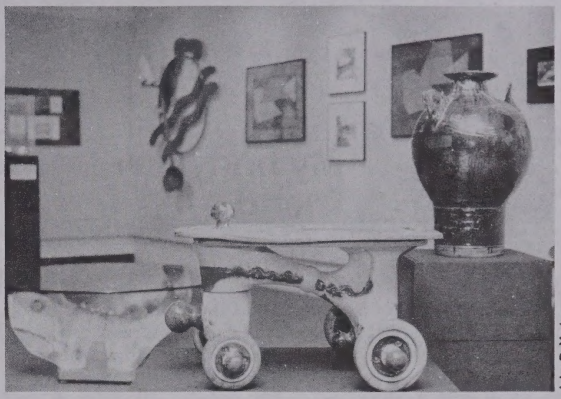
Senior fellows will be faculty members from network schools who will spend a year acting as mentors to fellows. Financing comes from a two-year, $568,000 grant from Lilly Endowment, Inc.

Other schools involved in the network are: Augustana College, Baylor University, Berea College, Bethune-Cookman College, Boston College, Calvin College, College of Saint Benedict, College of St. Catherine, Davidson College, Fisk University, Furman University, Loyola Marymount Univeristy, Luther College, Marquette Univeristy, Messiah College, Pepperdine University, St. Mary's College, Saint Olaf College, University of Notre Dame, University of the South, Villanova University, Wheaton College, Whitworth College, Wilberforce University and Xavier University of Louisiana.

— Wayne Steffen

Rushin to speak on King's birthday

Kate Rushin, a poet and teacher from Boston, Mass., will deliver a lecture in the Yoder Public Affairs Lecture Series as part of GC's observance of Martin Luther King's birthday Jan. 20. The title of her lecture is "The Personal as Political." That lecture will be at 7:30 p.m. in College Mennonite Church.



John D. Yoder

Art faculty members displayed recent work during a November exhibit in Goshen College Art gallery, on the lower level of Harold and Wilma Good Library. Department chair and Professor of Art Abner Hershberger showed monotype prints, Professor of Art Marvin Bertel showed ceramics, Associate Professor of Art John Mishler showed sculpture, Associate Professor of Art Judy Wenig-Horswell showed jewelry and sculpture and Assistant Professor of Art Randall Horst showed graphic design. The event took place Nov. 1-26.

Blickenstaff named to editorial committee

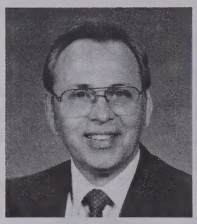
A Goshen College professor of music again finds himself among distinguished company.

Marvin Blickenstaff is one of 12 musicians appointed to the editorial committee of "American Music Teacher," the official journal of Music Teachers National Association. His term will continue through 1993. The panel is involved in soliciting, evaluating and editing articles for the magazine.

Blickenstaff was named MTNA "Teacher of the Year" in 1990. In addition to teaching piano, piano pedagogy and music literature at Goshen College, he is a nationally-known lecturer at music workshops and conventions and has spent the last four years on the faculty of the International Workshop in Lausanne, Switzerland. Along with Louise Bianchi and Lynn Freeman Olson, Blickenstaff co-authored the *Music Pathways* piano series.

Founded in 1876, MTNA is a nonprofit professional association serving more than 25,000 music teachers in independent studios, private and public schools, conservatories and institutions of higher learning. The aim of the organization, and the bi-monthly publication, is to raise standards of music teaching, performance and understanding.

— Wayne Steffen



My body, my friend

By Victor Stoltzfus

From the date of its founding as the Elkhart Institute in 1894, Goshen College has offered classes in "physical culture . . . for ladies and gentlemen." Since that time, physical education and college athletics have had eras of stormy and fair-weather on our campus.

The Mennonite Board of Education prohibited intercollegiate athletics at Goshen College in 1920. Such cautions were expressed even earlier at one of our sister Mennonite institutions. In 1901 the Bethel (Kan.) faculty passed the following resolution: "Football may be played at Bethel College only on the condition that no running with the ball, interference, or mass plays of any kind be permitted." The board at Bluffton (Ohio) College in 1914 declared football to be "unsavory and barbaric." (*Mennonite Encyclopedia*)

A visionary professor of physical education, Roman Gingerich, along with Edith Herr and Harold Yoder, helped to initiate an approved intercollegiate sports program at Goshen College in 1956. Gingerich also helped the Mennonite Church develop its excellent church camping program.

What do we believe today about Christian education and the human body, education and health, education and collegiate sports? As a college of integrity, we teach information and skills that help to fulfill the college mission.

There is also a philosophical assumption to be satisfied. What we teach about the human body must be integrated with a holistic view of people. We are a body-mind-spirit-soul reality with no interior partitions. The ideal college program of athletics and physical education helps to enhance every aspect of every student.

Ernest L. Boyer, president of the Carnegie Foundation for the Advancement of Teaching, writes about collegiate sports programs that are out of touch with their mission. "Scandals may be the exception, but even on campuses that live by the rules we found that sports frequently dominate the schedule. Class time, term papers, research in the library — all of these are sacrificed for practice, for travel, for games. On too many campuses the issue is money, not school spirit. Undergraduate athletes are used as fodder for a competitive machine that pleases the alumni and corporate boosters but violates the integrity of the college and has little, if anything, to do with education."

Boyer goes so far as to recommend that serious athletic violations should be grounds to revoke the academic accreditation of a university!

Small-college athletic programs, not subsidized by TV income, struggle to invest enough in adequate facilities, staff time and equipment. Our major physical-education facility, the Union Building, is 40 years old. It is right for us at this moment in history to complete our funding work and provide a new recreation-fitness center for the campus.

Our programs have been consistent with our mission. Our sports and physical education faculty deserve a setting worthy of their dedication as Christian educators. The patience of our students has been stretched far enough.

Less visible but not less important than spectator sports is the physical-education program. At Goshen College this includes a course in fitness and wellness education for every student.

In general terms, we want students to discover their physical bodies as their friends. Why are we too often unfriendly to our own bodies? We don't even pause on our birthdays to think of how that heart has been faithfully beating away, day and night in spite of lifestyle stresses. And think of what "grazing on the run" does to the gastrointestinal system!

In 1954 retired GC President S.C. Yoder, then in his '70s, told the freshman class: "(God) has blessed me with a strong body. . . . He has given me recuperating powers that were sometimes marvelous. During most of my years I have enjoyed good health when I lived within the bounds of my strength."

Those who attend Goshen College reunions soon become aware that our graduates frequently become regional and national leaders. As we work in law offices, the executive suite, Christian ministry, education, journalism, medicine and human-service administration, we live in the public arena. We must learn the art of working with and leading other people.

But none of us in leadership will last long in managing others, if we fail to manage ourselves. An important part of self-discipline is developing such physical and emotional fitness that we are able to be creative under adversity. Leadership today demands long-term excellence, often in complex environments in pursuit of difficult goals.

Physical education helps everyone achieve a basic self-respect for that mystic mechanism, the human body. A well-administered sports program celebrates how far the talent and discipline of a few student athletes can carry that respect.